MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Collegewide Curriculum Committee.

DEPT. CSBM COURSE NO . 1214
NUMBER OF CREDITS: 2
COURSE TITLE SALES ORDER ENTRY FOR SMALL BUSINESS
CATALOG DESCRIPTION This course teaches the proper method of gathering the entering sales data. The student will know the difference between the sale that needs to interact with perpetual inventory and which do not. The student will learn how sales tax affects all types of sales. Customer will be setup properly to reflect the discount, as customer categories for statement purposes.
AUDIENCE Business Owners, Employees, Entrepreneurs
FUFILLS MN TRANSFER CURRICULUM AREAS(S) (Leave blank if not applicable) Area : by meeting the following competencies: Area : by meeting the following competencies: Area : by meeting the following competencies: PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: Student is a business owner, employee or entrepreneur or by special permission of the instructor.
LENGTH OF COURSE: 16 WEEKS
THIS COURSE IS USUALLY OFFERED: Every other year Fall S Spring S Summer Undetermined Four goals are emphasized in course at Minnesota West Community & Technical College:
 ACADEMIC CONTENT: Read manual. THINKING SKILLS: Identify source documents. COMMUNICATIONS SKILLS: Describe the accounting equation. HUMAN DIVERSITY:
TOPICS TO BE COVERED: The main focus of this course is for the student to learn how set-up, implement and maintain a computerized recordkeeping system.

LIST OF EXPECTED COURSE OUTCOMES:

Install and configure software.

Describe data security procedures.

Develop data verification procedures.
Describe recordkeeping principles.
dentify data transfer concepts.
Aaintain audit trail.
Perform correcting entries.
mplement software application.
Perform period ending process.
EARNING/TEACHING TECHNIQUES used in the course are: Collaborative learning Student Presentation Creative Projects Lecture Demonstrations Lab EARNING/TEACHING TECHNIQUES used in the course are: Individual Course are: Individual Coaching Films/Videos/Slides Other (describe below) Lab
ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE: Reading
Group Problems Term Paper Other
EXPECTED STUDENT LEARNING OUTCOMES: ee expected course outcomes.

The information in this course outline is subject to revision

Identify source documents. Develop data entry procedures. Produce application reports.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or via your preferred Telecommunications Relay Service.

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