

# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

## COURSE OUTLINE

DEPT. NURS

COURSE NUMBER: 1295

NUMBER OF CREDITS: 2

Lecture: 0 Lab: 0 OJT: 2

<b>Course Title:</b>
PN Integration

<b>Catalog Description:</b>
PN Integration facilitates the transition of the learner to the role of an LPN. Concepts related to leadership and management are presented, as well as career development options that enhance career mobility. Standards of practice and the importance of practicing according to state regulations and statutes for the scope of practice for the LPN are examined.

<b>Prerequisites or Necessary Entry Skills/Knowledge:</b>
Acceptance into the Practical Nursing program and successful completion of Semester 1 and 2 for Summer/Maymester OR successful completion of Semester 1 and current passing grades in all didactic and clinical courses by midterms in semester 2. Semester 1 Courses: NURS 1100, NURS 1120, NURS 1130, NURS 1140, NURS 1180 Semester 2 Courses: NURS 1220, NURS 1230, NURS 1250, NURS 1280

**FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)**

- ☐ Goal 1: Communication: By meeting the following competencies:
- ☐ Goal 2: Critical Thinking: By meeting the following competencies:
- ☐ Goal 3: Natural Sciences: By meeting the following competencies:
- ☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- ☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- ☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- ☐ Goal 7: Human Diversity: By meeting the following competencies:
- ☐ Goal 8: Global Perspective: By meeting the following competencies:
- ☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- ☐ Goal 10: People and the Environment: By meeting the following competencies:

<b>Topics to be Covered</b>
Nursing Process
Assessment
Nursing Interventions
Evaluation of Interventions
Therapeutic Communication
Patient Education

Collaboration
Prioritization
Nursing Skills
Charting via EHR

### Student Learning Outcomes

Choose the effective use of human, physical, financial, and technological resources for the individual patient. (NLN: MANAGING CARE).

Analyze the skills needed in assigning and monitoring tasks/activities to UAP's and in assigning tasks/activities to LPN's and maintain accountability of nursing care assigned to others. (NLN: MANAGING CARE).

Utilize the nursing process to identify needs and deliver safe, appropriate care to clients requiring assistance with human needs. (NLN: PATIENT/RELATIONSHIP CENTERED CARE).

Utilize professional communication skills when reporting data and concerns pertinent to clients, and when documenting in client records. (NLN: PATIENT/RELATIONSHIP CENTERED CARE).

Demonstrate ethical, legal, and regulatory frameworks within the scope of the nursing practice. (PROFESSIONAL IDENTITY AND BEHAVIORS).

Illustrate quality improvement processes that interprofessional teams use to improve healthcare. (QUALITY IMPROVEMENT).

Operate as a member of the interprofessional team collaborating and communicating with other health care providers to promote safe, quality, patient centered care. (NLN: TEAMWORK/COLLABORATION).

**Is this course part of a transfer pathway:** Yes ☐ No ☒

*\*If yes, please list the competencies below*

Revised Date: 1/25/2022