MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

DEPT. PLMB	COURSE NUMBER: 1172
NUMBER OF CREDITS: 2	Lecture: 0 Lab: 2 OJT: 0
Course Title:	
Print Reading II	
Catalog Description:	
Print Reading II teaches students how to read but plans, elevation views, draw isometrics and sketch develop skills in estimating plumbing cost for bat Building on these skills, the student will gain known and isometric drawings.	ch detailed work drawings. Students will sic residential installations and remodels.
Prerequisites or Necessary Entry Skills	/Knowledge:
PLMB 1122	3
FULFILLS MN TRANSFER CURRICU (applicable) □ Goal 1: Communication: By meeting the follow □ Goal 2: Critical Thinking: By meeting the follow □ Goal 3: Natural Sciences: By meeting the follow □ Goal 4: Mathematics/Logical Reasoning: By must □ Goal 5: History and the Social and Behavioral Scompetencies: □ Goal 6: The Humanities and Fine Arts: By meet □ Goal 7: Human Diversity: By meeting the follow □ Goal 8: Global Perspective: By meeting the follow □ Goal 9: Ethical and Civic Responsibility: By must □ Goal 10: People and the Environment: By meet	wing competencies: owing competencies: wing competencies: eeting the following competencies: Sciences: By meeting the following ting the following competencies: wing competencies: lowing competencies: eeting the following competencies:
Topics to be Covered	
Advanced components of building plans and dra	wings
Plumbing and HVAC symbols, blueprint terms,	welding symbols
Complex building plans	
Estimating and interpreting plans Construction specifications and schedules	
Student Learning Outcomes	
Draw floor plans to scale.	

Interpret complex residential prints.

Interpret material sizes and fixtures from prints.
Calculate run, travel and offsets.
Interpret plumbing prints and symbols.
Interpret construction specifications.
Interpret construction schedules
Identify and propose solutions to print conflicts.
Is this course part of a transfer pathway: Yes \text{No } \text{\text{No } \text{\text{No } \text{\text{Plane of the competencies below:}}}
*If yes, please list the competencies below

Revised Date: 1/18/2022