MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

DEPT. RADT	COURSE NUMBER: 2293
NUMBER OF CREDITS: 1	Lecture: 1 Lab: 0 OJT: 0
Course Title:	
Mammography Basics	
Catalog Description:	
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Mammography Basics is designed to provide a c step by step method of preparation for successful Radiologic Technologists (ARRT) Mammograph	l completion of the American Registry of
Prerequisites or Necessary Entry Skills	<u> </u>
Registered Radiologic Technologist through the	American Registry of Radiologic Technologist
FULFILLS MN TRANSFER CURRICU applicable) □Goal 1: Communication: By meeting the follow □Goal 2: Critical Thinking: By meeting the follow □Goal 3: Natural Sciences: By meeting the follow □Goal 4: Mathematics/Logical Reasoning: By m □Goal 5: History and the Social and Behavioral Scompetencies: □Goal 6: The Humanities and Fine Arts: By meeting the follow □Goal 7: Human Diversity: By meeting the follow □Goal 8: Global Perspective: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical And Civic Responsibility: By meeting the follow □Goal 9: Ethical And Civic Responsibility: By meeting the follow □Goal 9: Ethical And Civic Responsibility: By meeting the follow □Goal 9: Ethical And Civic Responsibility: By meeting the follow □Goal 9: Ethical And Civic Resp	wing competencies: owing competencies: eeting the following competencies: Sciences: By meeting the following ting the following competencies: wing competencies: lowing competencies:
☐ Goal 10: People and the Environment: By meet	
Topics to be Covered	
Patient Care	
Image Production	
Equipment Operation	
Quality Assurance	
Procedures	
Breast Anatomy, Physiology, and Pathology	
Mammagraphia Positioning	

Student Learning Outcome

Obtain knowledge to help prepare for the ARRT Mammography exam.	
Understand basic positioning skills for the CC and MLO views.	
Explain advanced positioning technique for supplementary views, difficult patients and implant	
patients.	
Review and gain knowledge on breast anatomy, disease processes and pathology.	
Gain knowledge on the various treatment options for various types of breast diseases.	
Review patient care techniques including documentation of patient history, informed consent	
and more.	
Describe how various physical characteristics of the x-ray tube affect mammographic imaging.	
Understand mammographic quality control testing procedures per MQSA guidelines.	
Describe the differences between imaging systems used to perform examinations.	
Describe and develop a comprehensive quality assurance program for digital mammography.	
Understand the differences between regulatory bodies, such as MQSA, ACR and the ARRT.	
Describe the parameters in digital imaging that control resolution and contrast.	
Describe newly emerging technologies used with digital mammographic imaging.	
Problem solving gained through scenarios presented for patients with special accommodations.	
Interactive group work	
Interactive lecture	

Is this course part of a transfer pathway: Yes □ No ☒
*If yes, please list the competencies below

Revised Date: 1/24/2022