

# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

## COURSE OUTLINE

Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

**DEPT. FBMT**

**COURSE NUMBER: 2253**

**NUMBER OF CREDITS: 2**

All Management Credits

**Lecture: 0 Lab: 0 OJT 0**

Course Title:
System Plans and Projections

Catalog Description:
System plans and projections enables the combination of concepts for preparing farm system plans and projections, and the interaction of possible implications and/or solutions of these concepts.

Prerequisites or Necessary Entry Skills/Knowledge:
None

### FULFILLS MN TRANSFER CURRICULUM AREA(S)

Goal 1: Communication: \_\_\_\_ by meeting the following competencies:

Goal 2: Critical Thinking: \_\_\_\_ by meeting the following competencies:

Goal 3: Natural Sciences: \_\_\_\_ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: \_\_\_\_ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: \_\_\_\_ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: \_\_\_\_ by meeting the following competencies:

Goal 7: Human Diversity: \_\_\_\_ by meeting the following competencies:

Goal 8: Global Perspective: \_\_\_\_ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: \_\_\_\_ by meeting the following competencies:

Goal 10: People and the Environment: \_\_\_\_ by meeting the following competencies:

<b>Topics to be Covered</b>
• Farm system planning concepts
• Farm system performance income projections
• Revised plan based on implications and solutions
• Intermediate revised plan
• Effect of time on revised plan
• Revised plan to allow for risk management

<b>Student Learning Outcomes</b>
1. Integrate farm system planning concepts.
2. Forecast farm system performance income projections.
3. Construct farm system projections.
4. Rearrange revised plan based on implications and solutions.
5. Compose intermediate revised plan.
6. Speculate how the passage of time may affect the revised plan.
7. Adapt revised plan to allow for risk management.

<b>Is this course part of a transfer pathway: Yes</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>

Revised Date: June, 2020