## MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

**DEPT. FBMT COURSE NUMBER: 2235** 

**NUMBER OF CREDITS:** 2 All Management Credits

Proroquicitos or Nacoscary Entry Skills/Knowledge

Lecture: 0 Lab: 0 OJT 0

| _ |   | 140 |   | Ti | 41 | ۰ما |
|---|---|-----|---|----|----|-----|
| U | ш | ĽS  | æ |    | w  | le: |

Special Topics - Livestock

## **Catalog Description:**

This course focuses on the analysis of special topics in livestock management for students actively engaged in the operation and management of a farm business. Student and instructor will choose from said topics to best serve student needs. 1. Beef ¿ cow/calf 2. Dairy 3. Swine 4. Sheep 5. Goat 6. Turkey 7. Chicken 8. Dairy heifers 9. Beef market 10. Specialty livestock (organic, honey bees, deer, elk, etc.)

| None                                                                                                  |
|-------------------------------------------------------------------------------------------------------|
| FULFILLS MN TRANSFER CURRICULUM AREA(S) Goal 1: Communication: by meeting the following competencies: |
| Goal 2: Critical Thinking: by meeting the following competencies:                                     |
| Goal 3: Natural Sciences: by meeting the following competencies:                                      |
| Goal 4: Mathematics/Logical Reasoning: by meeting the following competencies:                         |
| Goal 5: History and the Social and Behavioral Sciences: by meeting the following competencies:        |
| Goal 6: The Humanities and Fine Arts: by meeting the following competencies:                          |
| Goal 7: Human Diversity: by meeting the following competencies:                                       |
| Goal 8: Global Perspective: by meeting the following competencies:                                    |
| Goal 9: Ethical and Civic Responsibility: by meeting the following competencies:                      |
| Goal 10: People and the Environment: by meeting the following competencies:                           |

| Student and Instructor choose from these topics to best fit student needs |  |  |  |  |  |
|---------------------------------------------------------------------------|--|--|--|--|--|
| 1. Beef - cow/calf                                                        |  |  |  |  |  |
| 2. Dairy                                                                  |  |  |  |  |  |
| 3. Swine                                                                  |  |  |  |  |  |
| 4. Sheep                                                                  |  |  |  |  |  |
| 5. Goat                                                                   |  |  |  |  |  |
| 6. Turkey                                                                 |  |  |  |  |  |
| 7. Chicken                                                                |  |  |  |  |  |
| 8. Dairy heifers                                                          |  |  |  |  |  |
| 9. Beef market                                                            |  |  |  |  |  |
| 10. Specialty livestock (organic, honey bees, deer, elk, etc.)            |  |  |  |  |  |
|                                                                           |  |  |  |  |  |
| Student Learning Outcomes                                                 |  |  |  |  |  |
| 1. Develop a nutrient and/or pest management plan                         |  |  |  |  |  |
| 2. Develop enterprise budget                                              |  |  |  |  |  |
| 3. Develop inventory tracking                                             |  |  |  |  |  |
| 4. Evaluate profitability                                                 |  |  |  |  |  |
| 5. Generate tracking report for feed fed                                  |  |  |  |  |  |
| 6. Prepare animal welfare plan                                            |  |  |  |  |  |
|                                                                           |  |  |  |  |  |
| Is this course part of a transfer pathway: Yes □ No ☒                     |  |  |  |  |  |
|                                                                           |  |  |  |  |  |

Revised Date: June, 2020