

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. SOC

COURSE NUMBER: 2224

NUMBER OF CREDITS: 3

Lecture: 3 Lab: 0 OJT 0

Course Title:

Racial and Ethnic Minorities

Catalog Description:

Racial and Ethnic Minorities examines the relationship of racial and ethnic minorities to dominant American society. Emphasis on the African American, American Indian, Hispanic, and Asian cultures. Topics include, but not limited to prejudice, discrimination, institutionalized racism, ethnocentrism, segregation, and persons with disabilities.

Prerequisites or Necessary Entry Skills/Knowledge:

Soc 1101 or consent of instructor

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:

1. Employ the methods and data that historians and social and behavioral scientist use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 7: Human Diversity: By meeting the following competencies:

1. Understand the development of and the changing meanings of group identities in the United States history and culture
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts, and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions of many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

Goal 8: Global Perspective: By meeting the following competencies:

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious, and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

Topics to be Covered
African Americans
American Indian
Hispanic/Latino
Asian
Prejudice/Discrimination
Institutionalized Racism/Glass Ceiling/Ethnocentrism
Segregation/Assimilation/Amalgamation/Pluralism
Persons with Disabilities
Intergroup Dynamics
Social Structures
Communication

Student Learning Outcomes
Identify changing meanings of group identities.
Assess individual and institutional dynamics of unequal power between groups
Analyze own attitudes, behaviors, and beliefs regarding diversity, racism, and bigotry.
Describe and discuss minority group experiences and contributions that shaped American society and culture.
Demonstrate communication skills necessary for living and working in a diverse society.

Is this course part of a transfer pathway: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> <small>*If yes, please list the competencies below</small>

Revised Date: 1/1/2022