MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

DEPT. OTAC **COURSE NUMBER: 1215**

NUMBER OF CREDITS: 2 **Lecture: 2 Lab: 0 OJT: 0**

Course Title:
Problem-Based Learning for the OTA II

Catalog Description:
Problem-Based Learning (PBL) for the OTA II builds upon PBL for the OTA I by continuing to encourage group processes, critical thinking, and effective decision-making. Students demonstrate self-directed learning via peer interactions to solve real-world scenarios reflective of the OTA working experience.

Prerequisites or Necessary Entry Skills/Knowledge:
OTAC 1115

FULFILLS MN TRANSFER CURRICULUM AREA(S)

Goal 1: Communication: _____ by meeting the following competencies:
Goal 2: Critical Thinking: _____ by meeting the following competencies:
Goal 3: Natural Sciences: _____ by meeting the following competencies:
Goal 4: Mathematics/Logical Reasoning: _____ by meeting the following competencies:
Goal 5: History and the Social and Behavioral Sciences: _____ by meeting the following competencies:
Goal 6: The Humanities and Fine Arts: _____ by meeting the following competencies:
Goal 7: Human Diversity: _____ by meeting the following competencies:
Goal 8: Global Perspective: _____ by meeting the following competencies:
Goal 9: Ethical and Civic Responsibility: _____ by meeting the following competencies:
Goal 10: People and the Environment: _____ by meeting the following competencies:

Topics to be Covered
Professional literature and scholarship
Business aspects of practice and marketing occupational therapy
Technology in practice
Team dynamics
Clinical reasoning

Student Learning Outcomes
B.3.2. Interaction of Occupation and Activity (Mastery Level) Demonstrate the knowledge of and apply the interaction of occupation and activity, including areas of occupation, performance skills, performance patterns, context(s) and environment, and client factors.
B.4.6. Reporting Data (Mastery Level)

Under the direction of an occupational therapist, college, organize, and report on data for evaluation of client outcomes.
(Introduction to ACOTE Standard B.4.15. Technology in Practice) Describe the use of technology in practice, which must include electronic documentation systems, virtual environments, and telehealth technology.
B.4.22. Need for Continued or Modified Intervention (Mastery Level) Monitor and reassess, in collaboration with the client, caregiver, family, and significant others, the effect of occupational therapy intervention and the need for continued or modified intervention, and communicate the identified needs to the occupational therapist.
B.4.23. Effective Communication (Mastery Level) Identify occupational needs through effective communication with patients, families, communities, and members of the interprofessional team in a responsive and responsible manner that supports a team approach to the promotion of health and wellness.
B.4.24. Effective Intra-Professional Collaboration (Mastery Level) Demonstrate effective intraprofessional OT/OTA collaboration to explain the role of the occupational therapy assistant and occupational therapist in the screening and evaluation process.
B.4.25. Principles of Interprofessional Team Dynamics (Mastery Level) Demonstrate awareness of the principles of interprofessional team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient- and population-centered care as well as population health programs and policies that are safe, timely, efficient, effective, and equitable.
B.4.26. Referral to Specialists (Mastery Level) Identify and communicate to the occupational therapist the need to refer to specialists both internal and external to the profession, including community agencies.
B.4.28. Plan for Discharge (Mastery Level) Implement a discharge plan from occupational therapy services that was developed by the occupational therapist in collaboration with the client and members of the interprofessional team by reviewing the needs of the client, caregiver, family, and significant others; available resources; and discharge environment.
Is this course part of a transfer pathway: Yes ☐   No ☒

Revised 4/2023