MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. FBMT **COURSE NUMBER: 1183**

NUMBER OF CREDITS: 2 **Lecture:** 0 **Lab:** 0 **OJT** 0

Course Title:

Directed Study – Applying Commodity Marketing Fundamentals

Catalog Description:

Directed study – applying commodity marketing fundamentals is designed to teach students to apply the various methods and tools to market farm commodities. The students will develop various marketing tools to enhance their farm business operations.

Prerequisites or Necessary Entry Skills/Knowledge:

None

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)

Goal 1: Communication: by meeting the following competencies:
Goal 2: Critical Thinking: by meeting the following competencies:
Goal 3: Natural Sciences: by meeting the following competencies:
Goal 4: Mathematics/Logical Reasoning: by meeting the following competencies:
Goal 5: History and the Social and Behavioral Sciences: by meeting the following competencies:
Goal 6: The Humanities and Fine Arts: by meeting the following competencies:
Goal 7: Human Diversity: by meeting the following competencies:
Goal 8: Global Perspective: by meeting the following competencies:
Goal 9: Ethical and Civic Responsibility: by meeting the following competencies:
Goal 10: People and the Environment: by meeting the following competencies:

Topics to be Covered (General) • Costs influencing marketing Commodities and local pricing Basic marketing plan using tools other than the cash market • Current crop insurance alternative **Student Learning Outcomes** 1. Apply selected marketing tools to the farm business 2. Examine current marketing plan 3. Examine relationship with broker and/or marketing advisors 4. Identify record keeping processes 5. Interview a commodity broker 6. Summarize local basis movement Is this course part of a transfer pathway: Yes No *If yes, please list the competencies below

Revised Date: