MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

DEPT. CMHW	COURSE NUMBER: 1250
NUMBER OF CREDITS: 2	Lecture: 2 Lab: 0 OJT: 0
Course Title:	
Health Promotion I	
Catalog Description:	
Health Promotion I focuses on the role of the Compromotion related to complementary, alternative arpresentation skills and connecting clients to resource.	nd integrative health. Cultural navigation,
Prerequisites or Necessary Entry Skills/K	Knowledge:
CMHW 1000 and CMHW 1100, Corequisites CMI	Ü
FULFILLS MN TRANSFER CURRICULA (applicable) Goal 1: Communication: By meeting the following Goal 2: Critical Thinking: By meeting the following Goal 3: Natural Sciences: By meeting the following Goal 4: Mathematics/Logical Reasoning: By mee Goal 5: History and the Social and Behavioral Sciences: Goal 6: The Humanities and Fine Arts: By meeting Goal 7: Human Diversity: By meeting the following Goal 8: Global Perspective: By meeting the following Goal 9: Ethical and Civic Responsibility: By meeting Goal 10: People and the Environment: By meeting	ing competencies: ing competencies: ing competencies: iting the following competencies: iting the following competencies: iting the following competencies: ing competencies: iting competencies: iting the following competencies:
Topics to be Covered	
Healthy Lifestyles	
Mental Health/Self Care/Resiliency	
Reproductive Health/Child Development/ACEs	
Social Determinants of Health/Social Justice	
Trauma Informed Care	

Student Learning Outcomes	
Discuss the relationship of mental health and trauma and the importance of self-care related to vicarious trauma.	
Understand/discuss the traumatic journey of refugees and impact of trauma in the refugee communities.	
Understand how poverty and ACEs impact child development and reproductive health.	
Demonstrate understanding the role healthy eating and activity can play in overall health and well-being.	
Define the social determinants of health	
Demonstrate understanding the role healthy eating and activity can play in overall health and well-being.	
Demonstrate a variety of teaching techniques in a client visit and group setting.	
Is this course part of a transfer pathway: Yes □ No ☒	
*If yes, please list the competencies below	

Revised Date: 7/1/2023