MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

DEPT. CJS	COURSE NUMBER: 2500
NUMBER OF CREDITS: 2	Lecture: 0 Lab: 2 OJT: 0
Course Title:	
Traffic Stops	
Catalog Description:	
Traffic Stops introduces the student to basic patrol to conducting low, medium, and high-risk vehicle students will develop an understanding of the diffe stops and how to properly write and issue traffic c demonstrate proper vehicle stops through reality-be	stops. Through instruction and coaching erent vehicle dynamics used during vehicle itations. Students will be required to
Prerequisites or Necessary Entry Skills/I	Knowledge:
Must be Formally accepted into the Peace Officer	<u> </u>
applicable) □Goal 1: Communication: By meeting the follows □Goal 2: Critical Thinking: By meeting the follows □Goal 3: Natural Sciences: By meeting the follows □Goal 4: Mathematics/Logical Reasoning: By meeting □Goal 5: History and the Social and Behavioral Scompetencies: □Goal 6: The Humanities and Fine Arts: By meeting □Goal 7: Human Diversity: By meeting the follows □Goal 8: Global Perspective: By meeting the follows □Goal 9: Ethical and Civic Responsibility: By meeting	ving competencies: ving competencies: eting the following competencies: ciences: By meeting the following ng the following competencies: ving competencies: ewing competencies:
☐Goal 10: People and the Environment: By meeting	ng the following competencies:
Topics to be Covered	
Ethical Reasoning	
Enforcing Traffic Law and Making Vehicle Stops	
Radio and Other Equipment Operations	

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Students will be able to successfully identify the knowledge base, respond to and properly handle all tasks associated with the following Professional Police Officer Education (PPOE) Learning objectives required by the Minnesota POST Board:

- Ethical Reasoning 1.2.5
- Enforcing Traffic Law and Making Vehicle Stops 3.12.1, 3.12.3, 3.12.5, 3.12.6, 3.12.7, 3.12.8, 3.12.9, 3.12.13, 3.12.14, 3.12.15, 3.12.16, 3.12.17
- Radio and Other Equipment Operations 4.5.2

Is this course part of a transfer pathway:	Yes	No	
*If yes, please list the competencies below			

Revised Date: 8/22/2022