

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. CJS

COURSE NUMBER: 1230

NUMBER OF CREDITS: 3

Lecture: 3 Lab: 0 OJT: 0

Course Title:

Victimology

Catalog Description:

Victimology provides the student with contemporary concepts of impact of human behavior on the interactions between peace officers and individuals and how that interaction affects these relationships. Students will be introduced to techniques for dealing with individuals in crisis and victimization of individuals including: domestic abuse, sexual assault, individuals with disabilities, and crimes motivated by bias or hatred. Concepts of addressing issues of gangs, drugs, terrorism and homeland security will also be discussed.

Prerequisites or Necessary Entry Skills/Knowledge:

None

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

- Goal 1: Communication: By meeting the following competencies:
- Goal 2: Critical Thinking: By meeting the following competencies:
- Goal 3: Natural Sciences: By meeting the following competencies:
- Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- Goal 7: Human Diversity: By meeting the following competencies:
- Goal 8: Global Perspective: By meeting the following competencies:
- Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered

Impact of human behavior on the interactions between law enforcement and communities they serve

Criminal justice response strategies to mental health issues, persons in crisis and critical incident events

Role of criminal justice as it relates, but not limited, to: victimization, stalking, predatory offenders, domestic abuse, sexual assault and hate/biased motivated crimes

Role of peace officers when addressing issues of gangs, drugs, terrorism, and homeland security

Student Learning Outcomes

Students will be able to successfully identify the knowledge base, respond to and properly handle all tasks associated with the following Professional Police Officer Education (PPOE) Learning objectives required by the Minnesota POST Board:

- Misuse of Drugs and Illegal Narcotics 2.11.1, 2.11.2, and 2.11.3
- Crimes of Violence 2.14.3 and 2.14.4
- Child and Vulnerable Adult Abuse and Neglect 2.15.4
- Domestic Violence 2.16.2, 2.16.3, 2.16.4, 2.16.5, 2.16.6, 2.16.7, 2.16.8, 2.16.9, 2.16.10, and 2.16.11
- Understanding Victims and Victims' Rights 2.18.1, 2.18.3, 2.18.4, 2.18.5, 2.18.6 and 2.18.7
- The Americans and Disabilities Act and Special Communications Situations 2.19.2, 2.19.3, 2.19.4, 2.19.5, 2.19.26, 2.19.7, and 2.19.8
- Conflict Management and Mediation 2.21.1, 2.21.2, 2.21.3, 2.21.4, 2.21.5, 2.21.6, 2.21.7, 2.21.8, 2.21.9, and 2.21.10
- Homeland Security and Terrorism 2.25.1, 2.25.12, 2.25.3, 2.25.4
- Criminal Gangs, Organized Crime, and Vice Crimes 2.26.3, 2.26.4, 2.26.5, and 2.26.6
- Applying Conflict Management/Resolution & Crisis Negotiations/Medications Principles 3.4.1, 3.5.2, and 3.4.3

Is this course part of a transfer pathway: Yes No

*If yes, please list the competencies below

Law Enforcement and Human Behaviors

1. Describe the impact of human behavior on the interactions between law enforcement and communities they serve.
2. Explain law enforcement response strategies to mental health issues, persons in crisis and critical incident events.
3. Describe the role of law enforcement as it relates, but not limited, to: victimization, survivors, stalking, predatory offenders, domestic abuse, sexual assault and hate/biased motivated crimes.
4. Explain the role of law enforcement when addressing issues of gangs, drugs, terrorism and homeland security.

Revised Date: 8/22/2022