

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. CJS

COURSE NUMBER: 1200

NUMBER OF CREDITS: 3

Lecture: 3 Lab: 0 OJT: 0

Course Title:
Juvenile Justice

Catalog Description:
Juvenile Justice examines the history of the juvenile justice system in the United States and Minnesota. Students will be able to distinguish the major differences between the adult and the juvenile justice system in the United States and Minnesota by examining Supreme Court rulings, laws and Minnesota statutes regarding juveniles. Additionally, students will develop an understanding of the responsibilities of federal, state and local criminal justice agencies in dealing with juveniles.

Prerequisites or Necessary Entry Skills/Knowledge:
None

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

- ☐ Goal 1: Communication: By meeting the following competencies:
- ☐ Goal 2: Critical Thinking: By meeting the following competencies:
- ☐ Goal 3: Natural Sciences: By meeting the following competencies:
- ☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- ☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- ☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- ☐ Goal 7: Human Diversity: By meeting the following competencies:
- ☐ Goal 8: Global Perspective: By meeting the following competencies:
- ☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- ☐ Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered
Definitions and concepts specific to juvenile justice.
History and philosophy of an independent juvenile justice system
Procedural differences between juvenile and adult interaction
Laws and case law specific to juveniles
Theories specific to juvenile delinquency

Student Learning Outcomes
Students will be able to successfully identify the knowledge base, respond to and properly handle all tasks associated with the following Professional Police Officer Education (PPOE) Learning objectives required by the Minnesota POST Board:
Juvenile Justice and Law 2.7.1, 2.7.2,2.7.3, 2.7.4, 2.7.5, and 2.7.6
Child and Vulnerable Adult Abuse and Neglect 2.15.1, 2.15.2,2.15.5,2.15.6,2.15.7,2.15.9, 2.15.10, and 2.15.11
Criminal Gangs, Organized Crime, and Vice Crimes 2.26.2
Responding and Investigating Specific Types of Calls 3.14.5, 3.14.6, 3.14.7, 3.14.8, 3.14.48, 3.14.51, 3.14.52, and 3.14.53

Is this course part of a transfer pathway: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> *If yes, please list the competencies below
Juvenile Justice
1. Summarize definitions and concepts specific to juvenile justice.
2. Explain the history and philosophy of an independent juvenile justice system.
3. Identify procedural differences between juvenile and adult interaction.
4. Explain laws and case law specific to juveniles.
5. Examine theories specific to juvenile delinquency.

Revised Date: 8/22/2022