

# Fall 2019 Concurrent Enrollment Survey Results, Minnesota West Community and Technical College

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## Overview

Minnesota West Community and Technical College offers REACH/concurrent classes to 19 area high schools. Fall courses were offered at all 14 schools, and student feedback was collected from at least 1 course at 11 schools via SurveyMonkey. As part of our assessment and evaluation efforts, course evaluations are provided for each course section offered through this program. For Fall 2019, 76% of the courses had surveys returned, with 403 students providing commentary on the courses and instruction.

The raw survey data is supplied in Appendix A and student comments are provided in Appendix B.

## Compilation and Review of Survey Data

The REACH students were asked the following five questions regarding the courses:

## NACEP Evaluation Standard E1

- Question 1: My understanding of the subject matter has improved as a result of this class.
- Question 2: The reading, discussion, writing, projects, papers, and other course activities have helped me learn more about the subject matter.
- Question 3: The assignments in this course have helped me learn more about the subject matter.
- Question 4: The course materials were helpful in understanding the subject matter.
- Question 5: The assessments (quizzes, tests, projects, papers) were effective and provided me with feedback on my progress in mastering the subject.

The high school instructors distribute the SurveyMonkey link to students, and the results are collected and reviewed by Minnesota West staff. This summary data report is also provided to high school instructors, counselors, and administrators, as well as college mentor faculty and administration.

Individual evaluation reports are provided to high school instructors and their mentors (these have been distributed). High school faculty and college mentors review the comments and make appropriate modifications. While not all students are able to effectively evaluate course activities, instructors look for patterns and themes in the comments and make modifications in those areas.

**Question 1: My understanding of the subject matter has improved as a result of this class.**

Overall, students across all schools agreed with this statement; 359 students out of 403 (89%) agreed or strongly agreed with this statement.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
6	10	28	198	161

**Question 2: The reading, discussion, writing, projects, papers, and other course activities have helped me learn more about the subject matter.**

Students also agreed that the course activities assisted them in their learning; 330 out of 403 (82%) agreed or strongly agreed with this statement.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
6	6	61	188	142

**Question 3: The assignments in this course have helped me learn more about the subject matter.**

Students also agreed that the course activities assisted them in their learning; 312 out of 401 (78%) agreed or strongly agreed that the assignments did help in their learning.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
6	13	70	189	123

**Question 4: The course materials were helpful in understanding the subject matter.**

This semester there has been a slight decrease with 77% (310 of 401) of students having agreed or strongly agreed that the course materials did help in their learning.

<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>
6	15	70	183	127

**Question 5: The assessments (quizzes, tests, projects, papers) were effective and provided me with feedback on my progress in mastering the subject.**

Students had more range in their responses to this question, and many of the individual comments (see Appendix B) speak directly to the assessments. High school faculty and college mentors should review the comments and make appropriate modifications to which assessments are used; perhaps consider widening the range of assessments, such as including more hands-on learning experiences, to meet the learning needs of more students.

This semester, 76% (307) agreed or strongly agreed that the assignments did help in their learning. About 18% of the students were neutral, and about 6% disagreed or strongly disagreed with this statement.

<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>
8	17	71	168	139

## Appendix A – Raw Survey Data

Overall, 26 sections of students provided feedback on the following 5 questions:

- Question 1: My understanding of the subject matter has improved as a result of this class.
- Question 2: The reading, discussion, writing, projects, papers, and other course activities have helped me learn more about the subject matter.
- Question 3: The assignments in this course have helped me learn more about the subject matter.
- Question 4: The course materials were helpful in understanding the subject matter.
- Question 5: The assessments (quizzes, tests, projects, papers) were effective and provided me with feedback on my progress in mastering the subject.

Feedback was provided by 403 students. The raw data from these surveys is listed below:

Course	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Number of Surveys
ART 1115	Q1 Subject matter understanding	3	0	0	0	0	3
	Q2 Course activities	3	0	0	0	0	
	Q3 Assignments	3	0	0	0	0	
	Q4 Textbook	3	0	0	0	0	
	Q5 Assessment	3	0	0	0	0	
BIOL 1110	Q1 Subject matter understanding	1	8	6	3	0	18
	Q2 Course activities	1	8	6	2	1	
	Q3 Assignments	1	6	7	3	1	
	Q4 Course Materials	1	6	8	3	0	
	Q5 Assessment	3	7	6	2	0	
BIOL 2202	Q1 Subject matter understanding	14	10	10	0	0	34
	Q2 Course activities	9	15	9	0	1	
	Q3 Assignments	10	13	8	1	2	
	Q4 Course Materials	11	9	8	5	0	
	Q5 Assessment	8	16	4	5	1	

NACEP Evaluation Standard E1

CHEM 1100	Q1 Subject matter understanding	14	0	0	0	0	14
	Q2 Course activities	9	4	1	0	0	
	Q3 Assignments	8	6	0	0	0	
	Q4 Course Materials	12	2	0	0	0	
	Q5 Assessment	14	0	0	0	0	
CHEM 1101	Q1 Subject matter understanding	29	23	6	1	1	61
	Q2 Course activities	17	31	12	0	1	
	Q3 Assignments	19	28	11	2	1	
	Q4 Course Materials	17	31	9	3	0	
	Q5 Assessment	14	31	10	3	3	
CHEM 1150	Q1 Subject matter understanding	2	5	0	0	0	7
	Q2 Course activities	1	3	3	0	0	
	Q3 Assignments	1	2	3	1	0	
	Q4 Course Materials	2	3	2	0	0	
	Q5 Assessment	1	3	3	0	0	
EDUC 1100	Q1 Subject matter understanding	2	9	1	0	0	11
	Q2 Course activities	3	7	2	0	0	
	Q3 Assignments	1	8	2	1	0	
	Q4 Course Materials	2	7	2	1	0	
	Q5 Assessment	0	8	3	1	0	
ENGL 1101	Q1 Subject matter understanding	3	13	3	0	0	19
	Q2 Course activities	6	8	5	0	0	
	Q3 Assignments	6	11	2	0	0	
	Q4 Course Materials	5	10	4	0	0	
	Q5 Assessment	5	11	3	0	0	
ENGL 1102	Q1 Subject matter understanding	6	2	0	0	0	8
	Q2 Course activities	5	2	1	0	0	
	Q3 Assignments	5	2	1	0	0	
	Q4 Course Materials	5	3	0	0	0	
	Q5 Assessment	5	3	0	0	0	

NACEP Evaluation Standard E1

ENGL 1105	Q1 Subject matter understanding	18	36	2	0	2	58
	Q2 Course activities	19	28	8	0	2	
	Q3 Assignments	10	38	7	1	2	
	Q4 Course Materials	16	34	5	1	2	
	Q5 Assessment	23	19	12	2	2	
HIST 1102	Q1 Subject matter understanding	8	10	0	0	2	20
	Q2 Course activities	4	12	2	0	2	
	Q3 Assignments	5	10	3	0	2	
	Q4 Course Materials	5	12	1	0	2	
	Q5 Assessment	7	9	2	0	2	
HIST 1112	Q1 Subject matter understanding	3	5	0	0	0	8
	Q2 Course activities	5	1	2	0	0	
	Q3 Assignments	4	4	0	0	0	
	Q4 Course Materials	3	1	3	0	0	
	Q5 Assessment	3	4	1	0	0	
HIST 1122	Q1 Subject matter understanding	35	16	2	0	0	53
	Q2 Course activities	29	21	1	2	0	
	Q3 Assignments	24	27	1	0	0	
	Q4 Course Materials	31	20	1	1	0	
	Q5 Assessment	37	14	2	0	0	
MATH 1105	Q1 Subject matter understanding	16	19	7	1	1	44
	Q2 Course activities	14	20	8	1	1	
	Q3 Assignments	14	23	4	2	1	
	Q4 Course Materials	13	23	6	1	1	
	Q5 Assessment	16	20	4	3	1	
MATH 1111	Q1 Subject matter understanding	8	8	0	0	0	16
	Q2 Course activities	7	7	2	0	0	
	Q3 Assignments	10	6	0	0	0	
	Q4 Course Materials	7	9	0	0	0	
	Q5 Assessment	7	8	1	0	0	

NACEP Evaluation Standard E1

MATH 1113	Q1 Subject matter understanding	12	8	3	0	0	23
	Q2 Course activities	10	8	5	0	0	
	Q3 Assignments	9	6	8	0	0	
	Q4 Course Materials	8	8	7	0	0	
	Q5 Assessment	9	9	5	0	0	
MATH 1121	Q1 Subject matter understanding	22	9	0	0	1	32
	Q2 Course activities	20	9	2	0	1	
	Q3 Assignments	18	13	0	0	1	
	Q4 Course Materials	18	11	1	0	1	
	Q5 Assessment	20	11	0	0	1	
PHYS 1202	Q1 Subject matter understanding	12	6	0	0	2	20
	Q2 Course activities	11	6	1	0	2	
	Q3 Assignments	9	8	0	1	2	
	Q4 Course Materials	9	9	0	0	1	
	Q5 Assessment	6	10	1	1	2	
PSYC 1101	Q1 Subject matter understanding	14	13	0	0	0	27
	Q2 Course activities	13	13	1	0	0	
	Q3 Assignments	14	11	1	0	0	
	Q4 Course Materials	13	12	2	0	0	
	Q5 Assessment	10	14	2	1	0	
SPCH 1101	Q1 Subject matter understanding	17	21	4	0	0	42
	Q2 Course activities	12	22	5	1	0	
	Q3 Assignments	10	25	6	1	0	
	Q4 Course Materials	10	27	5	0	0	
	Q5 Assessment	15	21	6	0	0	
STSK 1110/ 1135	Q1 Subject matter understanding	8	15	2	2	0	27
	Q2 Course activities	8	15	2	2	0	
	Q3 Assignments	9	13	3	2	0	
	Q4 Course Materials	10	13	3	1	0	
	Q5 Assessment	11	8	6	1	1	

## Appendix B – Survey Comments

The following comments are supplemental to the data collected from the five questions in the surveys. Surveys were collected from 546 students. Not all students provided comments. Comments are separated by class.

### Comment 1: What would you change about the course? Why?

\*Comments that simply stated “nothing” were not included.

#### ART 1115

- nothing, it was my favorite class
- Give more time for some projects.

#### BIOL 1110

- I would not change anything about this course.
- Have more hands on labs to work on and less long worksheets.
- I wouldn't change anything because of reasonings stated in [things liked most about the class].
- I would change some of the labs we did because not all of them were beneficial to learning the lesson.
- I want money
- We need better microscopes.
- I wouldn't change anything about this course, it is fine as it is.
- More labs to help us learn the subject matter
- I would make this class more available to all students.
- I would change the teacher and how she ran her classroom. She did not teach the material well and gave us assignments that were not useful.
- I would change how the classroom was ran and the lengthy assignments that were not practical.
- More assignments related to the subject we are learning.
- I would add more information and class discussion because right now I do more research on my own than anything.

#### BIOL 2202

- more daily work as opposed to my entire grade being determined by my test scores

## NACEP Evaluation Standard E1

- Make it easier for everyone to understand and slow it down. I've fallen behind and its hard for me to understand everything because he goes through it really fast
- Have longer units in topics that people are more interested in/going into in college. Shorten topics if possible in units like the endocrine system to be able to have more time to learn other things.
- giving more time on the pathways on how certain things like the insulin pathway and the g-protein stuff. because given more time to really learn and get the path ways down will help make it more memorable. also the nerve and sensory units could need more time as well because that unit is intense and more time will give us a better understanding
- I would change the pace at which we cover certain topics because I feel as though we covered some challenging material very quickly and easier material more slowly.
- Do more things like projects
- It is a little bit too fast paced. I would rather it be slower.
- I wish we did more hands on activities, like more worksheets or packets as a group to help me understand better
- Have a better understanding of the basics before delving into the very specific topics. I would also take out the case studies
- More labs if possible.
- I would have the test questions either be taught in class or be on the study guide so we know what to study.
- How the material is presented
- More organized plans and textbook readings. Also not during the 7th hour.
- Spend more time on the basics of each system, so we can understand it well. I do not enjoy rushing through systems because of the addition of melanin synthesis, dog phenotype pathways, or other very specific physiology
- I wish there were other assignments to go into the summative category for grades or more weight added to the formative category. I find that the people in my class have really struggled with all of the tests we have taken in this class. I think that other assignments might better represent the students' understanding of the topics while also better preparing them for tests. Smaller classes would also benefit the students more.
- nothing, we had enough time given to us, as needed
- not much, the notes aren't fun, but you need them
- I liked the course
- Activities we do to learn them better because I feel like I could learn more if we had a larger variety or different ways of learning the material
- less note taking and more assignments to do on our own to learn better
- Nothing
- Less notes and more hands on projects

## NACEP Evaluation Standard E1

- Not as many notes, more hands on so it doesn't get boring
- I wouldn't, it was very educational.
- Having a little more time to go through everything. So we can get it more easily.
- Less notes more hands on

### CHEM 1100

- More reviews over the chapter before the tests.
- Do 1 more lab in between the big space of chapter where we don't have one.
- I would like to see more labs added in, so that way we have more hands-on activities.
- If I could change anything it would be having more lab activities.
- Nothing. Really enjoyed the class
- nothing, because I believe I learned a lot from how it was taught to me.
- more hands on experiments, but otherwise i wouldn't change anything
- A few more labs could be nice, allowing students to experience and participate in chemistry concepts.
- More labs, because I think it would be interesting way to experiment with material we have learned.
- Nothing, she did a great job and was very easy to work with her.
- Labs were very interesting and fun to learn more about what actually happens while you are also able to see the change happen in real life.

### CHEM 1101

- Less test there are a lot of test and come sometimes become overwhelming.
- I would want more checks to know if you understand what you are doing
- Maybe to just make sure that before we move on to another subject make sure that mostly everybody is caught up.
- I don't think there's anything I would change other than maybe do some quizzes or have them available throughout the chapters just so we can check our progress in understanding.
- more worktime
- More practice, less packets
- everything
- more in the book learning
- More labs to show the concepts. Feedback on tests.

## NACEP Evaluation Standard E1

- Feedback on the tests.
- Dumb a couple things down a little bit more so that the people that don't learn as fast can figure it out.
- It's really fast paced, if it could go any slower then that would be great.
- More class explanation
- I enjoy the course how it is. There isn't anything to change about it.
- I would change that we go over the tests and labs to see what we did wrong.
- The Build Up On Subjects, After We Learn How To Do Something It Doesn't Really Combine Anything With Other Subjects Until The Test Day, Where We End Up Having No Practice With Combined Subjects
- more labs and self paced learning.
- I would have more examples of different variations put on the board because often one example is used for a couple different types of equations which makes it difficult to figure them out.
- I would give more time to review a lab after the lab is done in order to ensure that everyone understands the objectives and is able to apply knowledge learned in the lab.
- have more smaller assignments graded so I can get feedback and see progress of my understanding.
- The materials need to describe the subject clearer. The subject is hard to understand and if the materials helped explain it better, the course would be better.
- Difficulty spike between classwork/homework and the test is a little high
- More examples and labs that allow us to do repetition of problems for better understanding. I would also like question from the book in class to make sure we can understand what's going on better with the wording of a question. The teacher doesn't care super much about our understanding and it is what it is. I'm not a fan.
- I wouldn't change anything.
- I wish she would go through the lab with us before we get started on it because then everyone will not be so confused and have to ask her so many questions during the lab.
- maybe go a little more in depth into some of the subject matter
- Nothing. I like the stuff we do and it helps to understand it better.
- I would like the incorrect answers to be displayed on Moodle as often as possible.
- Test problems should be the same or nearly the same difficulty as problems done to learn the material.
- There is a lot of course work one day and then not very much the next and when this happens when I have to work that night it gets very stressful.

## NACEP Evaluation Standard E1

- To have more experiments/ labs for to do. They help me learn more
- Discuss the labs after completion and talk about what happened in them.
- I'd like to see more moodle assignments
- Make the review problems directly correspond to the test
- Nothing it's good the way it is
- More discussion and more time on homework
- More labs would be chill
- There is a lot of homework and the tests are hard.
- I wouldn't change anything. I think that this course is done really well with a good mix of labs and notes.
- If I could change one thing it would be how the problems are worded. When our teacher goes through them and re words them it makes it easier to understand
- More study guides because I like to review.
- More study guides, easier to understand the difficult content
- the way ap problems are worded because it makes the question more confusing
- No snow days so I had more class time.
- Not make us leave lunch to come and learn more
- Do more labs, they help my understanding.

## CHEM 1150

- I would not change anything.
- I would like a change in note taking every once in a while because it got monotonous but thats ok it was a good class.
- the notes
- I would like better notes and more time to understand and work within the notes. I think the notes should be taken straight from the book.
- I barely had an actual understanding of what we were learning about. Going through the labs and understanding why they are essential would be helpful.
- More reading from the book, as this is where a majority of information is for our lessons.
- The note packet should have more information in it

## NACEP Evaluation Standard E1

### **EDUC 1100**

- Knowing that part the teacher wanted, and not giving few weeks for a new change on the teachers.
- More activities
- I would include more hands on activities because you can experience how teaching feels like.
- Maybe instead of having all of the assessments for 4 chapters be due at the same time and given at the same time. Each assignment could be given as you are reading/learning the chapter.
- I would change the amount of reading and worksheets and make it more of an active class such as visiting more schools and classrooms as a whole class.
- Don't pile all the works because it causes more stress on us and only makes more busy work that we don't have all that much time to complete.
- Less time focusing on the book.
- Less writing assignments and not group projects
- I would change the deadlines. Because most of us don't have a free block when we still have assignments due for this class.

### **ENGL 1101**

- I would have us read the chapter as a class because that makes it easier for me, and I'm sure other people, to fully understand what the chapter is talking about.
- Maybe try to have a couple copies of the books that we read on paper back just so its easier to fit into a schedule. For example if there is an activity, but usually it was over the weekend.
- I would suggest doing more grammar practice in class because I definitely needed a refresher at the beginning of the course.
- I would want to read the STEM book online together in class.
- I think we should have more work time on our end of the class big research project, just because it is a huge project that projects our entire grade.
- I think there should be more quizzes or activities to make sure that people read the online book assignments because they were actually very useful.
- I found it hard to learn reading from the craft when writing the research paper
- I thought this course taught me more about writing and made my writing clearer.
- no vocab.
- the amount of work time we have for the research paper, because some days we did not have enough time

## NACEP Evaluation Standard E1

- I don't think I would change a whole lot about this class. All the tests, writing assignments, and readings that we had, which may have seemed pointless at the time, actually helped me in the end.
- I just wish we had more time to complete the final assignment. Otherwise, [the teacher] did a great job and was very helpful.
- Nothing, the course was taught very well
- not a whole lot

## ENGL 1102

- Even more focus on grammar, mechanics, and sentence construction throughout the whole semester instead of just at the beginning.
- It would be nice to have a section on putting the ideas together cohesively. The course focused on finding the words to say, not what order to say them in.
- I would not change anything about this course. Throughout the semester I have learned so much and have become an overall better writer.
- Explain to the class about grammar, punctuation, and other things involved in writing

## ENGL 1105

- I don't think writing papers is necessary or helps enhance how much people learn about literature. Discussions are a lot better and convey how much people know.
- I would change the high amount of history covered and talk more about the book.
- Make it a longer course so there is more time for reading and assignments.
- Maybe less Papers. It felt like there were so many and once we got done with one, right away we'd have to start another one.
- The instructor. less papers
- Nothing. It is a good course. If anything, some of the reading is a bit heavy.
- The amount of reading can add up and takes up a lot of free time at times.
- I think more teaching regarding how to write essays on literature would be helpful. It's different than writing about other topics and it's never really directly addressed (either in this course or in any other English course I've taken.) I would think that this class would be the one to cover it thoroughly, but it didn't. I would maybe spend less time on drama so that we could quickly cover other forms of literature (e.g., graphic novels.)
- more time for working on papers, because I felt rushed when writing them.
- Add another Novel into the curriculum, a more present-day novel.
- The flow of the course wasn't steady and a lot of the subjects were repeated. More elements would be nice

## NACEP Evaluation Standard E1

- I would have got more into novels than we did because I really enjoy them.
- Less tests more papers, Tests were very contradictory
- Learn more about the background and history of each novel.
- Better timeline, spread the learning out more.
- More time talking about writing papers. Don't read the book Giants in the Earth- that book is the worst
- Increase the number of surprise assessment as to keep students accountable of their reading.
- I don't think I would change anything. This course is very informational and interesting.
- There was nothing that bothered me enough to want to change it
- I would prefer to not have pages I need to read at home every night.
- I wouldn't change anything, nothing I felt needed to be changed.
- I don't think there is much to change about this course. The timeline to write some of our bigger papers was a little crunched.
- If I could change anything about this course I would maybe have more discussion especially during poem week because I am not very good at comprehending what poems are trying to get across on my own.
- read more in class as a group and discuss as we read.
- I really enjoyed this course, there is nothing I would change!
- Being able to read in class more and not having pages to read at night.
- The class is fine.
- I really enjoyed this course, and there is nothing I would change about it.
- more work time in the classroom
- I would have more days of discussion where everyone has to talk. It made me pay attention more when I knew that I would have to say something.
- More review before tests
- I feel that for the class discussion there should be more everybody talks days. Just so everyone understands the piece, while also proving they read it.
- the things that we are reading because it was hard to be incredibly interested in some of the literature
- Have students be more inclined or incentivized into participating in discussions. If not as a whole group, in smaller groups every day. Grading students on their participation should be a good chunk of their grade.
- I think everything went pretty well. However, I think that there should be a way where different people talk during discussion during class. The discussions are always the same people each time unless it's "Everyone Talks Tuesday." Every day should be everyone talks.
- I think it would be better if we had more questions to help lead the class discussions.
- The types of literature we read.

## NACEP Evaluation Standard E1

- Not as many papers
- Have more time because I felt we were rushing through the content to get through it all
- Nothing. I learned a lot in the class and think it is very beneficial.
- Better books
- Maybe some different book selection
- I think that there should be more of a wider range of writing.
- Read more books!
- More classroom discussions
- Maybe throw in a happier novel because many of the ones we read had a dark ending which got to be very heavy.
- More leniency on different writing styles, not everyone writes the same.

## HIST 1102

- Nothing it was a good class
- Provide more activities to become more engaged in learning.
- Nothing because it was the perfect balance. It has prepared me for college.
- Less online work
- i would change to have more discussions in this class because I feel that I had benefited the most with the discussions.
- I would not change anything about the course I thought that it went well all throughout the year
- More discussion days, sometimes we don't get through it all
- The amount of information given to us before each test. There was not always enough information to take each test to my full potential.
- I wouldn't change anything because i think it's good how it is
- The amount of video assignments and supplemental readings because most of the time they didn't affect anything.
- Not having a test every week. It rushed the understanding of the material.
- Not so many video assignments.
- Take a work day out of the week for we can finish the discussion if we didn't finish it in the two days of discussing.
- The class length and the time we are given to take the final
- Having more discussions per chapter

## HIST 1112

- I can think of nothing I would change about this course

## NACEP Evaluation Standard E1

- Nothing. Because my only issues were caused by the amount of snow days we had this year.
- I wished we had more time but it is difficult with the 15 snow days we had.
- Read another book like Machiavelli. The book helps put things in perspective like what people thought in history.
- Give us at least one quiz/test before the midterm
- quarterly tests to break up the information

## HIST 1122

- I would like to see more prep for short answer questions on the test instead of just hearing about it the day before we take it.
- I think if there could be more quizzes to check understanding it would help a lot.
- I think this course hits a lot of good main events that have happened and that they are the right amount of what we should do also.
- I would change the course so it talks about informations from a long time ago briefly then it talks more about stuff that has happened more recently because people seem to be more interested in that.
- I would integrate more topics and ideas that are seen on the AP test. I understand that MN West is not required nor do they think they need to broaden curriculum based on AP, but having both does provide a deeper understanding for subject matter. Students benefit from being exposed to material more than once and having the material reviewed in a different format.
- overall, a very good course; can't think of anything I would change
- less writing questions and essays because even if i know all the stuff its hard to gather all the info and put it all in a question
- I would like to learn more about what happened during the world wars, not just the causes and post war.
- I would change what exactly we spend time on. I feel like there is a lot of time spent over more recent things and then we glaze over Ancient History. We cover a lot of history and knowing that I know that we can't spend a lot of time on certain things but I think that there is an imbalance in which subjects get more time. I would also make the course a little more challenging. It doesn't feel like it's college level because so much of the curriculum just spoon feeds us information and doesn't really form in us any historical thinking skills.
- I would like to see more quizzes for each unit to help students practice the material and understand what they do and don't know.
- i Love it the way it is,
- I would make more effective ways of really emphasizing very important parts of history. I would make them more prominent,so we can come back from the class knowing the most important things while also knowing some details. I would also like to see more use of the skill of contextualization. I think this would be a very beneficial skill for our futures.
- Nothing, because it's easy to follow and understand and gives you a lot of background knowledge.

## NACEP Evaluation Standard E1

- Would change the course so it goes backwards in chronological order, ie. most recent to least recent history.
- Nothing, Cant think of anything to change.
- i think the course is planned out quite well but it could be beneficial to have more comprehensive oriented quizzes inbetween each test
- Nothing, I like the course and it's easy to learn from.
- Have more activities instead having a lecture all the time because I can't listen to a lecture for 45 min straight
- nothing.
- Nothing. The projects, quizzes, tests, etc. all help me understand what I need to know.
- I like the layout of this course. It would be nice if it went deeper into some topics but overall I learned and am learning a lot.
- Study more current history, it's stuff we can connect with.
- Nothing, I like what we go over and extra things we do to understand the subject.
- I don't think there is anything to change. The course was very well organized
- Nothing good course
- Prepare better for the AP exam
- The course has given me a lot of knowledge on previous events, but just like [the teacher] said, there are not many opportunities to use this knowledge outside of class. I feel like more hands-on activities are needed to better understand the events and life of people in our past. Maybe a field trip to a certain museum of history would prove useful by helping us recap on the events in history we learned about. Moral of the story: more needs to be done to physically inform students on history. Show them ways to use information.
- I think it would be nice to be able to apply the information we have been given more. We learn about a bunch of different important ages and events, but sometimes it can be hard to see how they connect with and lead to other events and even to our world today. People say it's important to learn history so we don't repeat it, but how can we truly learn from this material if we're not learning about the causes, the effects, and the effects of the effects. I little more knowledge into how our modern world is shaped by past events would be nice. Then I would feel like I really benefited from taking this course.
- I would like to learn about stuff closer to modern times.
- Everything is really quick so like i its not a very big topic we learn it in one class period. it would be nice if it was a little slower
- More discussions and debates. Fosters independent thinking.
- More time to go over the causes of the world wars and the significance of them instead of the nations that were involved. It's good to go over the nations because they play a major key role but we also need to have a better understanding of why they did what they did.
- Prepare for the AP test

## NACEP Evaluation Standard E1

- I think that the course would be better if more was covered on the World Wars. Specifically if there was more over the battles fought during the wars.
- I think the course is great. This is the best I've ever understood history.
- This course needs to be much more rigorous. It has not sufficiently prepared me to take the AP test or have sufficient knowledge for an SAT subject test or similar exam. The tests and quizzes were very easy and there was little to no reading that made us think deeper about the subject, or come to our own conclusions. In comparison to other similar "higher level" history classes, this course was very easy.
- More projects it is fun to be able to take part with classmates and learn the topic.
- I think I wouldn't change anything about this course.
- I would change the pace it seems like it goes slow through the first semester and faster during second so its not as in depth.
- more in depth overview over certain topics or events
- More practice exams, and I like being able to take the quizzes more than once.
- I would change the test formats so its a standard test all the time instead of projects or short answer
- nothing, i think everything we need to know is out out for us right away.
- More Projects
- More practice

## MATH 1105

- I wish we didn't do just lectures.
- It would be just a little more helpful to get feedback on tests to know how to learn from our mistakes for future use.
- Add more focus on how the topics can be used in real life situations.
- Not much. Just try to teach things a little more thorough so that everyone understands.
- Speed it up a little bit.
- I would change nothing about this course
- I think the course was great. I definitely have a better understanding of statistics.
- I really like the way that this course was run. I think that he always explained the content very thoroughly and I felt confident before taking a test.
- I think it would've been better if we didn't spend as much time going over every section in a chapter. Some of them I think we can get done in a day and move on instead of 3 or 4 days.

## NACEP Evaluation Standard E1

- I'm not sure
- I wouldn't change anything, I really liked this course.
- Less words, because it gets to confusing
- I can't think of anything that I would change.
- Nothin I think he teaches our course very well
- I would see if we could fit more in before the AP exam otherwise all went well
- More homework for points
- I wouldn't change anything, I like how the class was structured and run throughout the year.
- Nothing, the course is taught very well at a great pace.
- Nothing it is good
- more work time
- nothing, I thought it ran smoothly and was spaced well
- longer time or faster teaching method
- the way it is taught. i had a hard time understanding what she was teaching and trying to use it on the assignments
- More teaching the lessons
- I wouldn't change anything
- Slow down and make sure everyone understands the subject before moving on
- Fewer snow days would be very helpful when taking this course.
- More practice problems, as well as the going through some more problems with the class and explaining.
- More practice problems
- I would like this course better if it was not just a lot of reading, and we actually got to see some problems. It would make it more understandable.
- The amount of information within the course. Possibly take more time to explain the information. Some of the information takes more time to comprehend.
- I would change this course by having just a sheet for each chapter given with all the equations and meaning of all the symbols.

## **MATH 1111**

- Find ways in which we can apply what we are learning the everyday life and real-life problems.
- We didnt have tons of time so it was rushed
- I think this course is great the way it is.

## NACEP Evaluation Standard E1

- Give more time for the amount of info.
- I would have more time to learn things towards the end.
- slower pace
- Nothing at all. It's very well planned out.
- Not a lot just wish we had more time to go into more depth.
- Slow it down a little because it felt very rushed.
- Less mathxl
- Slower paced.
- Maybe go at a slower pace

### **MATH 1113**

- More group work and in-class assignments.
- More help from online sources.
- More online work, and opportunities for working together.
- more speeches from the prophet
- I wish we got to flex out of the class more and have more time to work on homework during class.
- More group work
- It's really hard to gather an understanding of the subject if you are gone for an extended period of time. Times to catch up are offered, but sport practices and other activities make a lot of students unable to participate.
- Some of the projects seemed like they did not do much to further understanding
- Less lectures more in class assignments with review
- More notes and organization
- Less skipping around in sections, it is slightly frustrating.
- Have more than one way to teach parts of the course.
- it's a lot of homework
- I would make it move faster through review topics

### **MATH 1121**

- Nothing [the teacher] gave many of us an opportunity to pass and I'm happy to take it

## NACEP Evaluation Standard E1

- I really enjoyed the class and I don't think anything needs to be changed.
- I would like to constantly pull back past info for tests because I feel that I wouldn't forget as much.
- More quizzes to check understanding of the subject.
- I would not change anything because I thought everything in the class was effective to help me learn the subject.
- I would not change anything about this course because I really liked the way this course was set-up and taught.
- I would have test corrections for all tests
- more optimization, and real life problems.
- I would spend more time introducing the subjects.
- More written tests and work in book- AP tests are ok if we study it beforehand
- Nothing, it was a well balanced course
- Nothin. It was a good class.
- I wish that it would go a little bit faster at the beginning because I felt like I always had a lot of time left.
- I think it would be useful to have extra practice packets available so that students could do more work to understand the topics they need help with.
- I would go through the pre-Calculus part faster since it was very simple.
- Nothing, I liked how the course was set up
- The pace because it got stressful when we were trying to cram the midterm and final in
- Graded homework to ensure that students understand the material well before the quiz.
- Some subjects were worded to advancelly
- Nothing, it was a great course
- I would add more in class review before quizzes to help students better understand the material.

## PHYS 1202

- I wish the labs weren't graded on the percent error because the lab equipment isn't perfect and there is human error that also effects your grade that I wish didn't.
- Go into more depth and briefly touch on the calculus
- More time to review or have one on one time with the teacher. Also, we should do a challenge problem set before tests to better prepare.
- I would not change anything because I thought the class was good.

## NACEP Evaluation Standard E1

- I would have more of the course grade come from tests. My test scores have been higher than homework scores.
- I would spend a little more time before the tests reviewing everything.
- A lot. Make it a better class where we can actually learn.
- I would add some more review for the concepts so that I feel more prepared for the multiple choice tests.
- More explanation for things
- Less Self Learning. More hands on learning. It's really hard to teach myself stuff. Or moreover, it's easier to be taught things than to teach myself things. When teaching myself, I always have doubts as to whether I learned it right or not.
- Practice questions that are closer to what is on the test.
- Nothing, the course is taught very well so students understand.
- Make it just a tad less challenging. Some of the questions were very hard to answer
- I would like to learn a little bit more about the theoretical side, but I also would want to go a little deeper in the calculations to understand where each formula came from.
- Make the tests more like the assignments.
- More book readings and lessons.

## PSYC 1101

- Do a few more reading for understanding
- There is nothing I can think of that I would change.
- Sometimes I feel we spend time doing big projects to help us understand subjects we already have a pretty good idea of. It's a bit of a waste of time.
- I would make more things to review on because we don't have much review tasks besides the practice quiz
- Honestly the course was very good
- The tests seem to be a lot different then the material we learn
- A little more time to complete projects.
- More activities, otherwise this class really taught me the realms of psychology.
- I would change some of the online activities we do as I didn't feel that all of the concept reviews and learning curves were necessary. Many of them were fine, but some of them didn't seem to fit with the material being covered.
- I would change how we review tests. Go through them more.
- More hands on learning
- I wish we could cut out the presentations, but I understand why we do them. Otherwise, our only scores are tests.
- I don't like how on tests that there are questions from the book that we did not talk about in class

## NACEP Evaluation Standard E1

- Do more things besides taking notes everyday for the whole hour.
- Maybe more time in between test so we can process the material more.
- I think that he should grade on a curve, or have more assignments to help people with their grades
- Nothing I think its pretty good.
- Maybe not have 2 presentations a year.
- Nothing, it is a great learning experience..

## SPCH 1101

- Less small assignments and assigned materials because it takes away time from actually working on speeches and it doesn't help us make our speeches better
- Nothing
- There is nothing I would change about the course because everything helped me get better at speech.
- More visual ways to learn aka more examples like the teacher showing himself doing a debate style or persuasive style speech.
- I don't know of anything to change really.
- I would change how "in depth" we go into the material so we could have more time in class to work on our speeches.
- I would spend a little time on more speeches rather than a lot of time on just a few.
- Nothing really because I do not have much to compare the course with. I am still learning my likes and dislikes.
- nothing, i cant think of anything to make it better
- Nothing.I learned a lot
- Add more assessment grades to even out the grade book.
- I would like to see more resources to help us learn more about the certain speeches we have to present.
- It can be hard to get an A
- I would like for us to have more open discussions.
- I wouldn't change much of anything at all. I feel that this course is structured well around giving the four basic genres of speeches, and I feel that I make progress in completing these assignments each day.
- Nothing it's good
- Maybe different ways of doing speeches because people learn different
- I would change some of the videos we watch. They get a little long and boring. some were also had to understand.
- I would have us do more discussion as a class. I would like to do things like splitting the class in half, studying some material, and then having class discussion. I think this would help people become more comfortable speaking out loud and sharing opinions.

## NACEP Evaluation Standard E1

- Have more opportunities to do improvised argumentative speeches that the class can discuss afterwards. Those with strong opinions can support them with evidence if possible.
- I would include more discussions and class impromptu speeches. I think students should be more involved and ready to speak at any time. Speeches occur at any time and anywhere.
- Focus more on a more outlined rubric and grading system.
- I really enjoyed this class and I wouldn't change anything.
- I would say either have more assignments or less days of class because there is no point being in the class 5 days a week and not doing anything for most of them.
- Nothing, because there is something new everyday
- I would practice giving more speeches before giving out final speech but otherwise it is a great course
- I would change how things are covered because it is sort of not organized.
- I thought the class was fine.
- possibly a bit more organized
- More work days. More time to get speech ideas.
- I would maybe add more practicing speeches before we give them to the class.
- I believe there is nothing to change about this course.
- More examples before presenting a speech

## STSK 1110/1135

- Well nothing much the assignments were a bit long but it was reasonable. It was mostly me because i work at a slow pace and i had also misunderstood what a freebie was.
- Have more group activities and no so much lecture. For a hands on person would learn more. We could maybe visit more colleges or have information on how and when they're available.
- The weather. I would change the podcast. I don't like them. And one more thing, make shorter videos. Like the 50 minute video, make that one shorter.
- I don't think I would change anything because the class was run very smoothly and efficiently.
- I wouldn't change much but one thing I would change is the why he teaches this class most of the time he would talk and then that's all. Halfway through the class do something different but on the same topic that way we learn it better.
- not have so online work. It can be confusing for some people.
- I would change the course location. I like that we had it at out school, but I would have preferred to have a class room. That however isn't the fault of the instructor, just that we don't have room at our school

## NACEP Evaluation Standard E1

- I would change the fact that we didn't make up the days we were unable to meet because of bad weather. I think it made us miss out on some important parts of the class.
- If i could change the weather i would do so. Having a class in the band room wasn't something that i enjoyed, if it was in an actual classroom i think i would have learned a little more.
- I would consider making this course completely online due to most of the work being completed online.
- I would have liked it to be a little more organized, by having the instructor put more information out there for students to stay caught up. To make things (due dates, assignments, etc.) less confusing.
- Maybe take it in the library because it easier to pay attention
- I would change being in a different classroom.
- The room, I liked working in the media Center instead of the band room but it is what it is.
- i Actually like the way class was run
- If we were in a classroom instead of the band room. would've been better with desks and comfortable chairs
- Make it a online class because I feel as if we really don't have to show up to do well in this class.
- To many videos -
- I wouldn't use sway because it sucks.
- I would change the room. I understand there isn't really room in the school, but it's hard without desks/tables to really work.
- I would change the long videos to shorter ones, to ensure students stay interested.
- I think materials like videos and picture could be added more.
- I think starting the class right away on D2L would be helpful just so we have more time to learn how it works.

## Comment 2: What did you like the most about this course? Why?

### ART 1115

- being able to have creative control over my piece
- The use of new techniques

### BIOL 1110

- I liked that the course was very in depth and offered more of a reasoning to why certain processes were happening. In this course, we also learned about the importance of the bodily processes and I think this was beneficial as well.

## NACEP Evaluation Standard E1

- I liked having easy access to the information with having a book and having online notes because then I have more sources to learn from.
- The tests were nicely put together with the information we needed to know. We were provided enough time to complete assignments and make sure we understood the material.
- I liked the pace of this course and the wide variety of information. Getting through all the information we did wasn't too difficult and it was all very interesting to me.
- I enjoyed all of the activities that came with each lesson because they were fun and educational.
- The class size
- Having a better understanding of biological processes.
- I enjoyed getting a science college credit done.
- Kahoots because they were helpful
- I got college credit while in high school
- Drawing
- It was easy because we didn't really do much.
- I love the atmosphere and pace of the course.
- It was a lot easier than it should of been and was review of what I learned last year.
- I liked how it was less stressful than a normal college course because it made it easier to take.
- Heredity

## BIOL 2202

- learning how the body works with itself to function
- Learning about how the brain works, its very interesting
- Learning about anatomy in general because it is fun to me - I am going into radiology and need to know bones, muscles, and soft tissues.
- The anatomy parts.
- I liked the material that we learned about because it was interesting and challenging.
- [the teacher] asks kids about stuff
- I liked my teacher the most. He made lessons interesting and always checked to make sure we understood the material.
- I like that [the teacher] teaches us how to learn on our own because that will be needed for college, but also I wish we did more things together.
- The hands-on experiences.
- I liked getting the head start into a class related to my future major.

## NACEP Evaluation Standard E1

- I miss anatomy. I wish these were offered as two different semester options rather than having to take both classes at once.
- the information
- dissections
- I really like all the hands on. Like I don't like the pig dissection but I really like how we can see exactly where it is and what it looks like and what the inside looks like without using just a model.
- the Cadaver lab
- I liked the way that I felt comfortable in the classroom of this course and learned a lot
- Dissecting because it is hands on and you see the what it's actually like
- Dissections because I could see what was inside and where stuff was.
- lots of hands on!
- the content
- Dissection
- Disecting
- dissection because it was cool and you got to see it in real life
- The environment was great.
- The pig. Because I liked opening it up and seeing how it worked.
- Labs

## CHEM 1100

- That the material was taught to a level where everybody can understand it easily and that the professor highlighted exactly what we needed to study for each test.
- I liked how organized [the teacher] had the notes it made it really easy to understand.
- I really liked learning all of the different elements and all of the different types of math used.
- I liked seeing the reaction that potassium has in water.
- I liked the way she organized lessons, quizzes, and tests
- The interesting discussions and the way everyday life structures or instances contrasted with the material
- I like that i actually have a better understand on what chemistry is, and i'm more confident in my science/math skills after this course.
- How much feedback was available to me after assignments, and quizzes. Also how well planned the course was overall.
- The subject matter was very interesting to me and it helped that the instructor was excellent in teaching us it.
- Conducting labs, because they were interesting.

## NACEP Evaluation Standard E1

- She provided great feedback on any assignments, quizzes, and tests so you can understand what was done wrong
- I enjoyed the [the teacher's] way of teaching the course and the different activities that we did. I have learned lots about chemistry and it was very fun to do so in her class.
- I really like [the teacher] as a teacher. She really helped me understand the subject of chemistry and all its parts.
- The material, because chemistry is interesting

## CHEM 1101

- Increased my understanding of science and how math is applied to it.
- Labs
- The labs it's fun to have hands on experiences.
- Learning new things
- The structure of the notes and such it helps you understand more
- The packets that went with the lessons. Helped keep people up to pace.
- I like that it's pretty fast paced
- The labs allowed me to put my knowledge into practical use
- its not over, getting to break some beakers
- labs
- all the worksheets
- The labs helped add to my understanding of the material.
- The labs are fun
- Im learning things that I never thought that I'd be able to understand
- The teacher because she makes it easier to understand and good at explaining it.
- The labs are very informational and very helpful when applying the knowledge we learn to a real scenario.
- The amount of labs done. It's fun to do.
- The labs, they are informal and help my understanding
- The experiments are still the best. The hands-on part lets me engage in the class even more than the paper assignments.
- I liked the difficulty of this course because it challenged me and I learned a lot from this course.
- Actually Trying And Showing Us How The Laws Of Chemistry Work And React
- Labs and self learning, we actually learned something.

## NACEP Evaluation Standard E1

- The labs because they helped gain an understanding using visual learning.
- I enjoyed the stoichiometry because I was able to apply mathematics and science into one unified action.
- Some of the labs are interesting and sometimes you can see how it relates to the topic.
- Knowledge
- The labs, it taught me the most and some worksheets.
- I loved learning about how gas works and the worksheets. The worksheets help out a lot.
- I really like the packets that she makes us fill out because then i can look back when I am studying or confused.
- i did learn an immense ammount of new information
- The labs and assignments.
- The labs because it gives us something fun to do.
- The labs where you could enjoy the reaction and think critically over having to scramble to write everything down
- the labs, they were a fun way of learning
- The packets help a lot with understanding the subject.
- all the labs we have done and the teacher.
- Introducing a subject like stoichiometry and then referring to it and using it throughout the year.
- Labs because they expand my understanding of the subject and partners help me learn better
- everything, I love this course
- Lab because it's fun and I get to experience new things
- The labs we did because the stuff we learned applied to the things we do in the lab.
- We have a lot of fun as a class but we learn a lot too.
- I liked [the teacher] because I learn very well from him. I also think that the labs were very appropriate and fun to do.
- I thought the labs were super helpful and also having a teacher who truly loves teaching the subject made the class a lot better
- The teacher because he helps a lot.
- The labs especially the titration one
- Being able to learn things that I can easily apply to my daily life.
- the teacher made it very interesting and it was a very enjoyable environment
- The amount of topics covered
- We have a fun teacher that teaches material well.
- [the teacher]

## NACEP Evaluation Standard E1

- I learned a lot and it was a very fun year
- The Labs, they helped me learn better.

### **CHEM 1150**

- I liked learning about chemistry.
- I like the earlier parts of the class like the ionic and covalent bonds along with moles and molarity.
- my classmates and it was a fun class
- I liked my classmates. They are the only reason I got threw this class. We all worked together on the stuff we didn't know. Which we all had most of the same questions.
- Experiments, because they're fun.
- I liked doing the labs and being with my friends

### **EDUC 1100**

- why teachers want to teach the reasons for them and why they enjoy it.
- The size
- I liked doing the classroom observations because I got to see how classrooms worked.
- I liked the movie and everything about the information taught.
- I like that I got the opportunity to observe another teacher teaching a class. It really opened my eyes to the world of teaching.
- I liked having [the teacher] as a teacher, it was familiar and was more enjoyable
- I liked that it is very open to discussions. Everyone could express what they thought about the subject we were on.
- I liked learning more about the career and the different ways of teaching
- The observations we did in all schools and how each teacher taught differently as well as getting a hands on in helping students.

### **ENGL 1101**

- I learned a lot and got the college credit
- I liked that you gave us good amounts of work time, so I never really had to spend too much time at home writing. I mainly just had to use home time to read that chapters and work on a few papers.
- I liked that the first part of the class had a paper due every Monday. Having the weekend to write our papers was very pleasant.

## NACEP Evaluation Standard E1

- I enjoyed how the course was set up. Deadlines were very well clarified and what was expected of us was clearly defined. Furthermore, I liked that it was very individualized. What you put in to the class is what you get out of it.
- How they papers were due late at night on Mondays and the feedback we get online.
- I enjoyed the environment that we had in the classroom, where we would always joke around and not always be serious about everything we did.
- I liked that we had the freedom to write about any topic for our final project. I also liked the little papers that we wrote in the beginning because the topics were fun.
- I liked the smaller papers in the beginning to work on skills and techniques
- I enjoyed writing papers the first quarter because I did not have to research and just wrote what came to mind.
- Finishing the project. It was a long project
- I could work on my known
- the short essays that are due, I enjoyed writing about the topics.
- I liked all the writing assignments and the freedom to write about what you wanted.
- I liked the writing assignments. Each paper was about a different thing and I learned to write in many styles.
- Finishing the project.
- I enjoyed being able to choose my research topics.
- The interaction with the students

## ENGL 1102

- I enjoyed all the research we got to do in order to fully understand our topics.
- The course environment was relaxing and the teacher did her best to assist when she could.
- I enjoyed typing argument papers the most. I liked writing the argument papers because they were challenging and fun to complete.
- How helpful the teacher was. Getting to express myself and interests.
- I enjoyed how this course challenged me, and pushed me to become a better writer.
- [the teacher]
- The feedback from our teacher because it was able to tell us what we were doing wrong and what we were doing right.

## ENGL 1105

- The discussions and the tests and quizzes as well as the reading.
- the challenging aspect to it

## NACEP Evaluation Standard E1

- I liked the time we got to work on our papers.
- It stayed on track which kept me on track.
- The discussions.
- The discussions were nice.
- I thought it would be worse than it was because I'm not big on english class.
- The short story unit was fun. I liked how we could learn about the author's point of view on issues while not having to spend a month reading the piece.
- The Drama unit, because I found them interesting.
- Reading a variety of different types of literature.
- The poetry and drama unit because we dig into how this all began and got into the history of important stuff.
- The drama unit was fun and interesting. I learned a lot about digger deeper into stories and the history of literature.
- Drama, It was the most exciting
- The plays and stories we read together in class.
- Discussion time because it's interesting to hear what my classmates got from the readings
- [the teacher's] teaching style is very fun and enthusiastic making me want to be more involved in the class.
- I liked doing analysis in class and hearing everyone's opinions on each subject.
- I like the class discussion because a lot of the time I don't understand what is going on when we read at class, so it helps to get me caught up in terms and language that I understand
- I liked the discussion.
- I really liked the class discussions we had because it was really helpful to me and helped me understand the readings more.
- I liked the plays that we read during class.
- I really enjoyed reading the plays because I found it very interesting to see how we as a class interpreted and read aloud the play versus when we watched how others would act out the play.
- Discussions helped me understand the literature better
- I really liked this course because we did a variety of different categories. For example we read plays, short stories, poems and a novel. I liked how we changed it up and didn't do the same thing everyday. This course was very well taught and I thought all the assignments were very useful!
- The discussions helped me understand the topic better.
- I liked the Giants in the Earth story, I felt very intrigued to figure out what was going to happen next in the story.
- I enjoyed each module of this course. I believe the system of how we learned each module was very organized and thought out. I believe this helped me to better understand the subject matter also.

## NACEP Evaluation Standard E1

- I liked how easy it was to ask for help. When we had discussions they were normally pretty good.
- I liked the types of stories we read and that we didn't split up what we read into modules. It kept me interested and I didn't get bored.
- I liked most of the stories we read
- I enjoyed how the papers were spaced out, the only problem I had was the fact that they were due on Friday, but I understand that's the only way to schedule grading for all of your classes.
- that we watched the movie version as much as possible
- Having in-class discussions about the literature was my favorite part about this class, even if I did a good bit of the talking.
- I really enjoyed the discussions when everyone got involved. When everyone got involved, it made the discussion way more interesting.
- I enjoyed when we did have discussion in class.
- Reading one big book instead of a bunch of little stories.
- I liked when we watched movies
- I liked some of the plays we read
- Learning more about my writing style
- Learning how to write a paper correctly for my future.
- Huck Finn
- Relationships I built with my classmates through community learning.
- I liked that the teacher was in front of me to help and the class discussion.
- The style of teaching was very easy to understand, [the teacher] taught this very well.
- I like reading the books because I don't have time to read books on my own!
- Group work
- I liked writing the papers and expressing ideas in a different format, because I like to write fiction papers, however I never realized that I could be creative with my topics on research papers.
- Reading a play together as a class, because it involved everyone and was more enjoyable.
- Learning more about my own writing style and learning different writing skills.
- Reading huck finn.

## HIST 1102

- I liked that we had work days
- The ability to have work days
- The material was easy to understand.

## NACEP Evaluation Standard E1

- The freedom
- Open notes tests
- I liked that there was not as many readings to do in this course because then I could focus more on the chapter through out the week.
- More Freedom
- The instructor was very clear about how the course would operate and it was helpful
- the class graded discussion days
- The instructor's willingness to have us learn. It made for a very informative year.
- The teacher
- I like how we get work days to do our notes before test days
- I liked all of the discussions, it helped me understand.
- I liked the discussions the most because they were major help to fully understanding the material.
- I liked the work days.
- I liked that we had work time and discussion time so it all wasn't the same every day.
- the discussions
- I liked that we had multiple quizzes that didn't bring down our grade if we did bad on one.
- Having discussions and work days

### **HIST 1112**

- I enjoyed learning new aspects of history, as history is an interest of mine
- World War II
- The tentative note taking
- Learning about how all these civilizations were connected to us today because it was so interesting to me.
- The subject was very interesting to learn about.
- The notes, they were easy to understand.
- We went through everything quickly which forced my mind to understand faster. I enjoy the pace

### **HIST 1122**

- The pace, how the notes, lectures, and tests are set up. make me feel prepared and can easily find something if I need to. Organized.
- I loved it all, I love the social studies like history and government, it gave me more knowledge about the world from the beginning and was very in depth and not too basic or typical.

## NACEP Evaluation Standard E1

- I liked the tests and the in class essays because they touch on every point we've been over and help with understanding
- I like how it is structured and how you can comprehend the lessons and they aren't so complicated that is to the point of frustration.
- I like how it is structured. The lessons are easy to follow along and it is laid out in a way that is easy to read and understand.
- I liked that the course was able to broaden my understanding in certain current and past events which have helped me with other classes and activities such as knowledge bowl.
- the enlightenment unit; it was interesting to learn about the philosophers and it was a unit I knew nothing about beforehand
- i like watching movies and relating knowledge from our lesson to the movie
- I love the lectures. They help me out so much and the quizzes when we get to do them several times really help me learn and keep the information.
- I like that we do cover a lot. I think for the most part there have been good tools to help me learn.
- I liked the layout of the course. The chronological order of learning about history helps the students see what events caused unease and eventually led to other conflicts that we cover in this course.
- i really like the hyper docs it gives me a clear check list and a place to neatly organize my notes, since i often lose paper notes.
- I like how we go through history in chronological order. It's easier to follow this way. I like the projects we do and that we can use our creativity to learn more. It's really fun and easy to understand.
- It covers subjects from the way beginning and give you more of a background knowledge on everything that you know instead of just the main ideas.
- I like the coverage of the age of imperialism and the way we learned about it.
- projects, fun and interesting and allowed me to learn my own way.
- i like how the course is timed out, i also like when we are able to do the work on our own time because we are able to do it as fast or as slow as possible
- The way things are paced. The course doesn't go too fast but it's also not really slow and boring.
- Learning about Hitler because I think it is interesting
- Learning about the world's history.
- The Discussion lessons and the quizzes. They were good material to study from for the test and to understand what the subject or unit was about.
- I like how it is presented and what material it involves. All of that interests me.
- WWII. It has the most interesting subject matter.
- I like the WWII unit because I like learning about Hitler and the totalitarian leaders.

## NACEP Evaluation Standard E1

- The areas that we go over and all the religion aspects.
- I really liked the lectures. They were very interesting and engaging. The teacher was very knowledgeable.
- the teacher and the way he teaches
- History is fun to learn about so just the class in general
- The instructor is very knowledgeable and caters to our learning needs.
- The events we learned about. The history of the world is interesting, but we have gone over the same events now that I learned about in previous grades. Maybe talk more about the life of other countries than just "the big powerful ones".
- I really liked learning more about the causes and effects of WWI, WWII, and the Cold War and how they linked together. This was the most applicable thing I learned during this course.
- The material we learned was interesting
- How we are able to look at the details of things, i have learned a lot of this material before but when we look at all the details of the event it makes me feel like i am learning something new and it makes more sense.
- I like how challenging it was and I loved how we really went in depth into history of the country and everything. It was very interesting and I enjoyed this course a lot, it led to me being able to see the causes and effects of many events that occurred, etc.
- Not having to be bound to reading loads of a textbook. It allows more thinking on the students part and I felt we learned just as much without it.
- I like how the layout is. The process in which we learn the course is really good, because the way it is set up personally helps me learn.
- I liked the assignments and topics covered. The notes and assignments helped to learn more about the topics and understand them more.
- I like the check-up quizzes and in class essays to make a checkpoint of where we are before the test.
- I liked the course in general. I learned a lot more about World History.
- It's in chronological order, so I can understand what was all going on in the world at the same time. I can see how the effects of something lead to something else. I can understand the causes and effects better.
- This course allows students to complete things at relatively thier own pace, which is very much apprecaited and should not change.
- The test and being able to study. They're helpful in my learning and understanding the topic.
- This course went at a good pace and covered a good amount of material. You could go at your own pace a little and that also helped.
- The different material that you don't always learn about.
- I like the overall coverage of the course, it appears that it covers the most important parts of history or at least touches on them.
- i enjoyed learning more about the "domino effect" world history has, every event leads into another and that was very interesting

## NACEP Evaluation Standard E1

- More independent learning with key points addressed in class
- The way the materials were presented made class enjoyable
- how its set up. It makes everything easy to learn and understand but still challenging.
- The test structure and how the quizzes and essays prepared you for the test
- The history

## MATH 1105

- I liked that the tests were similar to the homework.
- The teacher
- The instructor
- [the teacher] was a great teacher and always did everything possible to teach well, make sure the course material was understood, and help us when needed.
- We covered a wide range of skills that I will probably use a lot in my future career.
- It was a pretty easy learn at first but then it got tough and the challenge was nice
- The hands on experiences.
- The math was the most fun to learn but im disappointed in myself for not motivating myself to be more successful than i could i have been
- The teaching style. He kept my attention and it was easy to catch on and understand the subject
- I liked that the course material we used for this class helped out with the AP exam. I felt like I knew 80% of the coursework on the AP exam. I also enjoyed that it was easy to follow and learn.
- I really like the way that [the teacher] taught the course. I think everything was explained well and he always made sure we understand the content!
- I like that we can work independently sometimes
- I liked how he explained really well each chapter
- I liked that [the teacher] let us use notecards on the tests and I also liked the book problems and notes from the book.
- Quizzes, I learned the most
- I liked that we were given enough work time to complete the assignments assigned and that our teacher was very open to giving us all extra help if we needed it.
- I like the structure of the class, it wasn't too fast paced and my teacher was very kind.
- How simple & fun our teacher made it

## NACEP Evaluation Standard E1

- The instructor
- I really enjoy two-part tests
- I liked how we spaced out each lesson and took enough time on each lesson.
- How fast the course was taught. It wasn't too fast or slow.
- The instructor is very knowledgeable and very nice
- I had the teachers help almost whenever I needed it.
- it helped me understand probability better
- learning a different kind of math instead of algebra and geometry.
- Not much
- I like the classwork that we get everyday, it just makes sure you understand and get extra practice of what you learned that day.
- I learned to use my calculator more effectively
- Data Samples
- I enjoyed learning about statistics.
- [the teacher] was able to teach effectively even with all the added hurdles because of the snow days.
- Able to meet with my teacher five times a week.
- learning how it applies to the real world.
- I liked learning more about Excel and how to use it.
- That is was available in high school and will influence my further education.
- I liked how much this course was related to the real world because it made it really interesting.
- Being able to correct test because that helped out my grade a lot.
- Learning to use excel spreadsheet; it's something I can continue to use.

## MATH 1111

- [the teacher] worked through the material with us step-by-step, which I really like when learning new things. She made sure that everyone understood what was being shown to them before moving on, which is another thing that made this course less stressful than others.
- I learned a lot
- My teacher was great at helping me understand the material.
- The teacher was amazing and made sure we all understood everything completely
- I liked the math and the help I received when I didn't understand something.

## NACEP Evaluation Standard E1

- The conversations in between lessons.
- The teacher because she's very effective in what she does and I managing her time
- the teacher is amazing
- I loved the teacher the most because she explains things very well.
- The teacher and classmates that helped us learn more.
- I liked that it was straight forward for the most part.
- [the teacher]
- Learning together and making it fun

## MATH 1113

- Learning harder things and having quizzes that prepare me for the tests.
- The assignments help me prepare for the tests.
- The assignments and example problems prepared me very well for assessments.
- the prophet himself
- I like how we have time to work on our homework and that he understands that everyone has different schedules so not everyone can do all of thier homework every night.
- The Teacher
- The walkthrough of the subject. As long as you listen you can get a grip on the subject at hand
- The tests covered the unit material well.
- I liked the content of the textbook because it was easy to follow and understand.
- The instructor
- Its fun.
- Funny teacher
- Good class
- I like that we can learn and laugh at the same time.
- The teacher
- Learned new things.
- Although the class was wild and crazy, we did learn quite a bit.
- how we learn things in class and then we are able to test our understanding during the homework and check it in the next class

## NACEP Evaluation Standard E1

- How the tests and assignments were laid out.
- I enjoyed the fresh topics we hadn't learned before (Sumation, etc.).

### **MATH 1121**

- The way [the teacher] would engage with us
- I liked the teacher. He was fun and engaging. I learned a lot from this class through him.
- The way of teaching
- The Math, cuz math
- How it was taught
- The information was very relevant to my future career.
- I liked how challenging the course was.
- I liked that it was challenging, but our teacher made it fun.
- I liked that lessons were kind of entertaining
- the class atmosphere
- The teacher. If he wasn't my teacher this course wouldn't have been fun and I would've lost my mind.
- How it challenges me.
- I felt I was well prepared for the tests.
- The teaching
- I liked that we learned to correct our mistakes so we know how to improve
- I liked how we did actual AP tests and could correct them. I feel like that prepared me more than anything else for college
- Math, because math is kewl
- The teacher
- How much fun we had learning
- I like math in general, so I simply enjoyed the course for that reason.
- I liked that we worked on packets together in class so we could get help and having the option to do retakes has been very helpful.
- I liked how this class made me think outside the box. More often than not I couldn't solve a problem going my usual route. It expanded my horizons a bit.
- Taking quizzes on lessons and being able to retake until it was understood
- I like that I was able to understand everything eventually

## NACEP Evaluation Standard E1

- I liked that it was really easy to get help.
- The teacher due to her strict demeanor
- Optimization because it challenged me.
- I liked learning new things, which will help me advance in college.

## PHYS 1202

- The teacher. If she didn't teach I wouldn't have taken this class.
- The problem sets because they were the best indicator of where I was at in my understanding.
- I liked the challenge of the class
- I like being able to learn on our own if we feel we have a strong understanding
- I liked how we applied the labs to everyday life.
- Our teacher is very willing to spend extra time with us to make sure we are understanding the concepts.
- I enjoy the atmosphere, real-life examples, and the hands-on with all the labs.
- Labs. They were easy and fun.
- The hands on stuff.
- Labs. They were done to make sure you were able to understand what is needed.
- I liked the labs because they showed me why stuff happened
- I really enjoy doing the math to solve the problems, especially when we cross different units.
- I like how helpful the teachers are
- It is challenging and physics is always fun to learn about!
- 

## PSYC 1101

- I liked how interesting the subject was
- I like watching the videos that show different disorders
- I liked learning about mental processes and conditioning the most. The Macmillan online program works well.
- Content is really interesting and the work load isn't too difficult.
- the online part of the learning
- I liked the learning curves and concept practices

## NACEP Evaluation Standard E1

- I don't know if this is actually part of the course, but when we watched movies including people with mental disorders, therapy, etc, it helped my understanding of the subject
- the learning curves
- The online psychology textbook and all of the assignments through that. It was an amazing way to learn the material in the class along with the lectures. It was also easily accessible which was nice.
- I liked absolutely everything. Psychology peaked my interest and I really enjoy learning about it and excited to learn more about the class.
- I liked the layout [the teacher] used going from chapter to chapter and everything with the online book and assignments to help learn
- I liked the projects that we did in this class. We didn't have an overwhelming number of projects which was very nice. The projects we did have were beneficial in learning and understanding the information.
- I really liked all of the resources available for tests, projects, and assignments. Everything gets covered in an understandable way.
- How the assignments were set up
- Discussions because they were fun and interesting.
- class discussion
- I liked all the new things that I got to learn in this class. It really opened my eyes about some things.
- I liked the discussion because we could relate it to our everyday lives.
- I loved the discussions because they got us thinking more and helped me better understand the content.
- The discussions were very fun and kept my attention. Also that we had opportunities to make our grade better.
- I liked learning how humans function because that kind of thing intrigues me.
- I liked that it was a small class
- Talking about parking.
- Doing the one presentation, not the second one.
- Learning how psychology relates in our everyday lives.
- Presenting

## SPCH 1101

- The class discussions
- Pshychiatrist, because it was a fun way to get comfortable in front of peers.
- I liked the challenge of the course.
- Getting done with the speech and not worrying about it
- The discussion and learning about examples helps me understand the content.

## NACEP Evaluation Standard E1

- I liked how we learn about each type of speech.
- I liked the topics that we covered because it made me learn more about why public speaking works.
- I enjoy some of the games we play that help get over the fear of public speaking.
- the teacher, I learn well from [the teacher] and he makes lessons fun even if the subject is dull.
- Learning to give a quality speech.
- Helpful with laying an outline for your speech, and showing what focus on.
- Learning to give a speech
- The way the teacher made it interesting.
- I liked improving on public speaking because it is a weakness of mine.
- It was a nice course to express my thoughts, and it helped me voice my thoughts.
- I like our discussion assignments--when we're given a topic to discuss as a class and [the teacher] grades us on our participation, comments, etc. Not only are the prompts interesting, but our class usually has some good things to say and I feel I do well on these.
- [the teacher] is a good teacher and makes the content fun.
- How we started off talking rather than straight into working on things and how we do have a lot of discussion rather than just videos or worksheets. I liked this the most because I learn/remember more this way
- I like how open discussion is in this class.
- I like the amount of speeches we did. We got the basics of the main ones and had plenty of time to prepare.
- I learned a lot about what devices and techniques are the best for performing a well-rounded speech, whether it be persuasive, argumentative, or informative in nature. We also talked about politics, philosophy, sociology, and other disciplines that utilize speech and writing in general.
- I liked the timing of each speech. Students had more time to prepare and really insert their newly acquired knowledge into every speech.
- How it challenged me to talk in front of my peers even though I was scared to.
- The structure of speeches to assignments.
- I like that we are treated like college students and given freedom, but also given a deadline that stays as long as the weather is permitting.
- I liked the speech prompts. I enjoy public speaking and I think that this course gave me a better chance to improve my skills.
- Class discussion, because we always had something new to discuss.
- I like how this course is not so stressful
- I like how easy it was to get things done and how much time we have in order to get things accomplished and turned in.
- I liked that it wasn't so much pressure and helped me not be so shy when giving speeches or speaking in front of people.

## NACEP Evaluation Standard E1

- He made my understanding of the course better and got me to be more comfortable with speaking in front of people. [the teacher] is an Excellent teacher also, very good at what he does.
- The teacher is good at his job
- the class discussions
- Listening to people's speeches because its interesting.
- I like class discussion we have, because it provides new insight.
- I liked that I was able to see myself improve from one speech to the next. I was nervous my first speech, but have become more confident throughout the semester.
- I liked learning more about the people in my class and presenting topics that I enjoyed.

## STSK 1110/1135

- I like the way it was setup where it checks what i have done for me. Instead of me remembering what i have or have not done because I'm not that organized.
- I like the information he gave us and I would like more interviews.
- I liked the way the teacher taught it. I also liked the quizzes, they were checkpoints on what we read.
- What I liked about it was the flexibility of the class. This was my first online class and I really liked how you could work at your own pace.
- I kind of like the online part
- No class Tuesday's and Thursday's. It really gave me a chance to have more days of the week stress free and not worry about this class.
- I like that we were able to have the experience of a college class where we don't have class everyday because that can be a reality at college.
- I liked being able to work independently and at your own pace.
- I really liked that course gave me the opportunity to figure out more about myself. The likes and the dislikes, and it taught me more college
- Everything because I learned a lot of new information.
- I liked the simplicity of the course and how the work was completed.
- I like the independence
- Overall I liked how your instructor taught and the subjects he talked about. This class could have gotten deeper into the actual college process, but overall it was a great class!
- The instructor he was fun and easy to follow
- I liked doing the online part of the class.
- Free credit.

## NACEP Evaluation Standard E1

- The use of online
- I like how much time we have to work by are self. The way we had Tuesday and Thursday off
- We had assignments online and could always check to see if we had anything new
- Very simple and easy.
- Learning about other colleges
- I liked only having class three days a week because then I could study more.
- I liked the freedom of how we had time off class to work on our assignments.
- The bright energy from the instructor.
- I think almost everything we can finish online on our device. This is the thing I like most.
- I liked that the digital literacy part was mostly independent and online. I like that I could so my work when and where ever I wanted to.