# REACHADVISORY COMMITTEE UPDATE

Spring 2020 – Feb 27, 2020, 3pm



# Today's Updates

- Overview/Purpose
- HLC/ Credentialing updates
- Course Offerings
- PSEO Enrollment Review: online, on campus, career academies, early college
- Registration for 2020-2021
- Professional Development
- NACEP National Conference
- Reminders

#### Minnesota West Personnel

#### Kayla Westra, Dean of Institutional Effectiveness and Liberal Arts

- Program oversight
- Instructor credentials
- Course approval
- President, NACEP Board of Directors



#### Theresa Ireland, K-12 Collaboration Coordinator

- Works with all PSEO students, including REACH, Career Academies, and other K-12 collaboration initiatives and strategies.
- Available to assist with application, registration, testing, etc.
- Can do site visits with students about career options, college questions, assist with application, testing, etc.
- Provides grades/transcripts



# Current Membership of Committee

#### **College Participants**

- Chair Kayla Westra Dean of Institutional Effectiveness and Liberal Artskayla.westra@mnwest.edu
- Secretary Katie Heronimus Director of FA/Registrar <u>katie.heronimus@mnwest.edu</u>
- Tim Buysse English Faculty tim.buysse@mnwest.edu
- Gillian Singler English Faculty Gillian.singler@mnwest.edu
- Theresa Ireland K-12 Collaboration Coordinator –
  Theresa.Ireland@mnwest.edu

#### **High School Participants**

- Ryan Johnson Principal Luverne <u>r.johnson@isd2184.net</u>
- Tracy Johnson Counselor Jackson <u>tracy.johnson@jccschools.com</u>
- John Landgaard Superintendent Worthington john.landgaard@isd518.net
- Jenny Schweiger Counselor Fairmont jschwieger@fairmont.k12.mn.us
- Becky Rahm Instructor Luverne b.rahm@isd2184.net
- Ann Mills Instructor Worthington ann.mills@isd518.net

## Purpose of Committee

- Sec. 4. Minnesota Statutes 2014, section 124D.09, is amended by adding a subdivision to read: Subd. 10b. Concurrent Enrollment Advisory Board; membership; duties.
- (a) A postsecondary institution offering concurrent enrollment must establish an advisory board; purpose of the advisory board is to engage stakeholders in concurrent enrollment decision making
- \*\*\*If you or someone else at your school is interested in serving on this committee, contact Kayla. There is not a "limit" on membership/participation. We encourage parents and students to also join the committee your help is needed in identifying participants in this area.

#### **Function of Committee**

- Provide insights on program at high school level (student needs, what works, what processes need improvement)
- Share information regarding relevant topics with high school faculty and administration at your school/in the region

### HLC/Credential update

- We are working with our high school instructors to ensure they know where they are and where they need to be, if a change is needed
- More options for our high school faculty to get the credits this is good! We send out lists periodically. Please share broadly.
- Approved Grad Course List emailed and posted on the REACH D2L site.
- MinnOnline18 through Central Service Coop SWWC faculty can apply for funding (awarded if Central group doesn't use). Metro ECSU also has funding opportunities for instructors. (Info posted on REACH D2L site)
- More funding proposed in current legislative session

# Course offerings F19/S20

- AHA CPR Healthcare/First Aid
- American Government and Politics
- Am. History I and II
- World History I and II
- Basic Nutrition
- Beginning Painting
- Body Structure and Function
- Business Internship
- Calculus I
- Classical Mythology
- College Algebra
- Composition I and II
- Digital Literacy/Freshman Seminar
- Fundamentals of Physics I and II

- Gen Inorganic Chem I
- Human Anatomy
- Human Physiology
- Interpersonal Communication
- Intro to Business
- Intro to Ceramics
- Intro to Chemistry
- Intro to Education
- Intro to Entrepreneurship
- Intro to Film
- Intro to Geography
- Intro to Healthcare Careers
- Intro to Horticulture
- Intro to Literature
- Intro to Political Science

- Intro to Probability and Stats
- Intro to Psychology
- Intro to Speech
- Intro to Sociology
- Intro to Speech
- Medical Terminology
- Pre-Calculus
- Principles of Biology
- Spanish I
- Survey of Chemistry
- Technology: Classroom Applications and Portfolio Development
- Western Civ I and II
- World History I and II

#### **Enrollment Review**

|                                     | 2018-2019 school year  | 2019-2020 school year  |
|-------------------------------------|--|--|
| On campus or online college courses | Over <b>800</b> students (unduplicated headcount) from <b>65 high schools</b> are enrolled in <b>223 classes</b> | Over <b>850</b> students (unduplicated headcount) from <b>60 high schools</b> are enrolled in <b>235 classes</b> |
| REACH - Concurrent<br>enrollment    | 75 sections of 36 courses offered, with 588 students from 15 schools (unduplicated headcount)                    | 86 sections of 49 courses offered, with over 700 students from 19 schools (unduplicated headcount)               |
| Career Academies                    | Over <b>160</b> students (unduplicated headcount)  | Over <b>220</b> students (unduplicated headcount)  |
| Early College                       | N/A  | 3 students from Worthington<br>Area Learning Center  |

# Application/Registration process

- Completing online applications now for Fall 2020
  - Schools can send test scores and transcripts any time after that.
  - Add/drop students as needed after that
  - Reduces the heavy "load" on high school staff in fall
  - Questions? Theresa is primary contact.
- Setting deadlines for 2020-2021:
  - Sending initial rosters to Theresa
  - Applications
  - Registration holds Violence Prevention training
- Proposing self-registration process (similar to traditional PSEO)
- Set limit for percentage of students who can be waived into a course

### Professional Development

- August 2019, professional development day, about 60 high school instructors, college faculty mentors, and college administration took part in the day.
- Any high school instructors unable to attend complete online PD.
- PD is **required** for all concurrent instructors.



## Professional Development 2020

- August 20, 2020
- Worthington campus, 9:00-2:00
- Required professional development
- Instructors work with college mentors on course-specific content
- Piloting new format Session options for new or returning instructors
- Celebrating 30 years of REACH at Minnesota West!



#### NACEP Conference October 2020



**2020: OCTOBER 25-28** 

ST. LOUIS, MISSOURI

http://www.nacep.org/national-conference/

Scholarships available for high school professionals – priority given to first-time attendees: <a href="http://www.nacep.org/national-conference/scholarships-for-high-school-professionals/">http://www.nacep.org/national-conference/scholarships-for-high-school-professionals/</a>

# Reminder: Pricing Schedule Change

- By 2021, all colleges will be at same cost, and all universities will be at same cost.
- Universities will be slightly higher cost for implementing program.
- "Staggered" implementation we are taking a \$200 per year increase to get to the \$3,000 per class by 2021.
- 2020-21 is \$2,800 per section offered.

## Survey

- Link from Theresa
- Three to five minutes to complete



#### **REACH Contact Information**

Kayla Westra, Dean of Institutional Effectiveness and Liberal Arts

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507-372-3435

Theresa Ireland, K-12 Collaboration Coordinator

Theresa.Ireland@mnwest.edu

507-847-7949 (email preferred)

#### **REACH** web site

http://www.mnwest.edu/admission/pseo/reach-program





**QUESTIONS?**