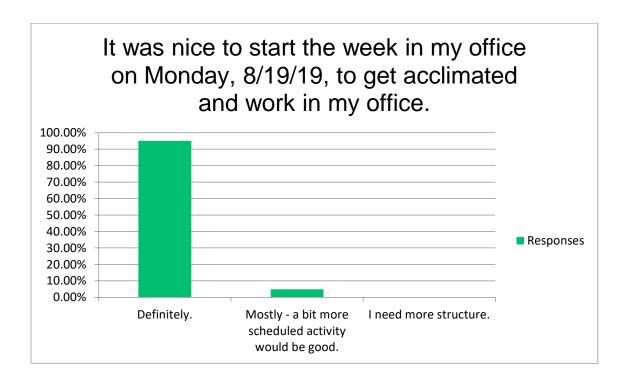
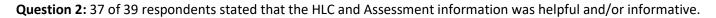
Overview

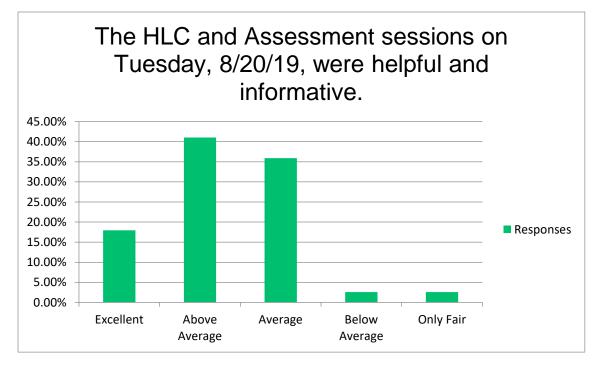
From August 19 to August 23, 2019, Minnesota West faculty, staff, and administration prepared for the 2019-2020 year in various ways. The schedule for this week is included at the end of this document. Forty-one individuals provided feedback on the week. Note that responses were not edited.

Survey Results

Question 1: 95% of the participants responded that having Monday as an acclimation day was appreciated (39/41).



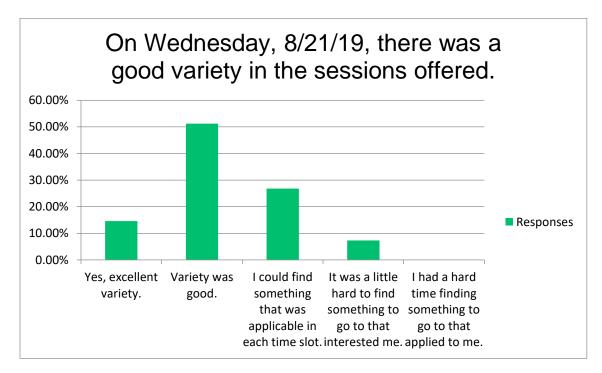




Comments:

- I did not attend any Assessment or HLC meetings
- More specifics on what HLC is looking for what we all need to be doing to prepare for the HLC visit.
- I was too busy with registration and students to attend those sessions.

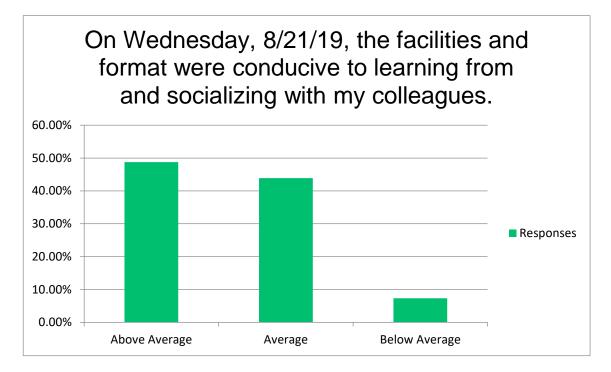
Question 3: 66% (27/41) stated the variety was good or excellent. An additional 27% (11/41) stated they could find something applicable in each time slot.



Comments:

- Yoga-IT WAS THE BEST!!
- The day was too long for people that had a two hour drive and needed to get back for day care and other after work activities.
- Note from KLW: one comment was specific to two individuals and not appropriate to include in this report as it had identifying information within the comment. This comment was shared directly with the individuals.

Question 4: 93% felt that facilities and format were conducive to learning and socializing (38/41).



Comments:

- It seemed very warm throughout the building. One of the break out sessions I was in the room was almost unbearably hot.
- We were either listening to announcements/welcome or in break out sessions. Not a lot of time to meet with our "team."
- Appreciated the division meetings
- Appreciated having opportunities to meet with division.

Question 5: We often talk about the "one thing" that makes an event or conference worthwhile. What is one thing you learned during duty week that will positively impact your students and their learning? Was there something you learned that will positively impact your work? Note that you can provide more than one if you would like.

Twenty-nine of forty-one provided comments as noted below.

- D2L Changes all the time so the sessions on that is always helpful
- I learned that you can "know" too much ~ and that's a good lesson to learn.
- The hints that Heidi provided will be helpful.
- Heidi's session on Outlook was helpful, using many of the tools there. Thank you!
- Office 365 tips
- Everyone matters
- Learning how to use the "Existing Activities" button on D2L
- Vreize retirement session was outstanding for faculty
- All information was very good.
- Being a new faculty member, I enjoyed learning more about Minnesota West and meeting with fellow faculty.
- I learned how to use some new D2L tools during Shannon's sessions.
- Remembering where each student comes from and what they "bring" with them.
- Respondus will be very helpful at Clinicals
- Reminder of SHOT money and matched donations will benefit new equipment for my students.
- Learning about the snipping tool and using it instead of doing "print screens" will be beneficial!
- Heidi's microsoft session will help with productivity and organization.
- D2L tricks, intelligent agents-creating a sort of connect to cheer students on or support them by not letting them get so far behind without a contact from me
- The amount of time I got in my office was very conducive to this year.
- Learning more D2L tips and tricks.
- Cultural competency information was definitely applicable and will affect my interactions with students.
- Zoom, Respondus Lockdown Browser & Monitor

- Loved having face to face Division meeting. Could have used a little more time.
- Learning how to use Zoom and how that will help me communicate better with my online students
- all was good
- D2L new details/updates are helpful.
- Turnitin. Good new tool
- Respondus good new tool
- The importance of reminding our students that they belong here at Minnesota West and to remember to ask students questions.
- We have a lot of great resources at Minnesota West, use those resources to help me do the work that I do for our students.
- The yoga session was awesome along with the tours of the campus.
- The OER session was especially useful. While I may not join a learning circle this semester, Heidi provided many resources that I will look through and use this year.
- The privilege walk had potential to be very impactful. Had it been outside or in a larger venue there would have been more disparity demonstrated.
- Office 365 training

Question 6: Participants were asked for topics of interest for the next duty day in the spring. The responses are noted below, and the additional suggestions noted in the comments section.

Торіс	%	#
Assessment	25.64%	10
Curriculum Development	23.08%	9
Curriculum Revision	20.51%	8
Co-curricular Assessment	7.69%	3
HLC overview	15.38%	6
Student Retention	33.33%	13
Student Services	17.95%	7
Teaching Strategies	53.85%	21
Facilities and Finance	10.26%	4
HR Topics	33.33%	13
Educational Technology	61.54%	24
Flipped Classrooms	30.77%	12
Other (please specify)		7
	Answered	39



Comments (additional suggestions):

- Using Zoom & More Office 365 tools
- The division meetings are great in person lets keep that!!!
- EL strategies
- allow for division time again please
- Another session on OER, I was not able to attend the session this duty day.
- HLC update
- Marketing Strategies
- Office 365 training

Question 7: CTL leaders will be preparing their goals and reviewing the assessment report from last year in terms of requests for further training as they plan activities for the coming year. In what areas would you like to have training or more information? Please provide your campus if appropriate so your CTL leaders will know which campuses are interested in particular trainings.

- Always D2L some of the time.
- Retirement
- zoom
- EL strategies in Worthington
- Zoom training
- D2L
- Technology training.
- Retention
- Engagement
- Zoom
- D2L is always good. Seems that it is always changing in some way so good to keep updating us with new information.
- Office 365 & Zoom
- Trevor should do de-escalation training with CTL's as his session didn't go on friday due to technology issues.
- D2L-Pipestone
- Always good to have sessions on the latest features of D2L.
- Optional widgets in D2L
- More IT-related training
- More Office 365 features Worthington campus
- microsoft office
- Worthington: A session on culturally sensitive pedagogy with specific examples.
- Office 365 Zoom

Schedule

August 19-23, 2019 Fall 2019 Duty Days Overview of the Week

Monday, August 19	Tuesday, August 20	Wednesday, August	Thursday, August 22	Friday, August 23
		21		
On campus day 8:00 – 4:00	On campus day 8:00 - 4:00	8:30 – 3:30 Worthington	On campus day 8:00 - 4:00	On campus day 8:00 - 4:00
General Work Day focus	HLC & Assessment focus	campus		
8:00 – 4:00 Class preparations	8:00 – 4:00 Class preparations	Teaching and Learning	General Work Day focus	General Work Day focus
		focus		
9:00 – 10:00 Division chair/deans meeting (Bruce Peterson, organizer)	8:00 – 9:00 CCSSE data results review (Kayla Westra, Paul Lanoue, organizers)	Required: All Faculty	8:30 a.m. IT/ITV training – all campuses (Campus Techs,	8:30 – 9:30 Teacher Pathway Meeting (Kayla Westra,
Peterson, organizer)	westra, Paul Lanoue, organizers)	Required. All Faculty	organizers)	organizer) – ITV
10:00-11:00 Developmental Ed Strategic Roadmap	9:00-10:00 HLC Steering Committee Meeting	See page 5 for details.	organizers	organizer) – n v
(Judy Tebben and Becky Weber, organizers)	(Judy Tebben/Beth Van Orman, organizers)	see page s for actails.	9:00 a.m. Senate Advisor	9:30-10:30
(,,,,,	(,	*lunch provided	meeting (Becky Weber,	Multiple measures and NextGen
11:00 – 12:00 Shared Governance Meeting (ITV) –	10:00-11:00 HLC Criterion Committees		organizer)	Accuplacer – Becky Weber, Laurel
Suzanne Iverson, Scheduler	Meeting (Criteria 1-5) (Judy Tebben/Beth	**transportation sign up at		Christianson, Katie Heronimus,
	Van Orman, organizers)	Resource Specialists' desks		organizers
1:00-2:00 CTL leaders meeting, ITV – Kayla Westra,			9:30 – 2:30 REACH faculty	
scheduler	11:00-12:00 Co-curricular Assessment		(high school instructors and	10:30 – 12:00 AASC (ITV) –
	Meeting		college faculty mentors) –	Suzanne Iverson, scheduler
1:00 – 2:00 Respondus Lockdown			WGTN Kayla Westra and	
Browser/Monitor – Donna Hage, organizer	1:00-2:00 Program Assessment Meeting		Theresa Ireland, organizers	1:00 – 2:00 Equipment and
2:00-3:00 New Faculty – Bruce Peterson, Karen	(Bruce Peterson, deans, program faculty). Program learning outcomes – using			Technology Committee meeting (Paul Seifert, organizer)
Miller, Deans, Mentors	curriculum mapping to identify courses in		See page 6 for details.	(radi Schert, organizer)
	which the outcomes are covered and			2:00-3:00 De-escalation training
2:00-3:00 AASC/Curriculum Manual /Assessment	assessed –led by Judy Tebben and Angela		*lunch on your own (lunch	(ITV) – Trevor McMartin,
Handbook workgroup/task force : review of	Hoffman, and Beth Van Orman- overview of		provided for those involved	organizer
outline / syllabi templates (Judy Tebben and Beth	2018-2019 program assessment report		in REACH).	
Van Orman, organizers)				
	2:00 – 3:00 Transfer Pathway/Liberal Arts			See page 7 for details.
2:00 – 3:00 Turnitin overview/training (Gillian	Committee Meeting (Bruce Peterson, Mike			
Singler, organizer)	Wesselink, organizers)			*lunch on your own.
3:00-4:00 Granite Falls only – IT/ITV training, room 200E	See page 4 for details.			
See pages 2-3 for details. *lunch on your own.	*lunch on your own			

Monday, 8/19/19 Schedule

On campus day 8:00 – 4:00

General Work Day focus

8:00 – 4:00 Class preparations

Time/Name	ITV Locations	Organizer	Overview	Who Should Attend	
9:00 - 10:00	Canby 126B Bruce		discuss plan for	Deans, division chairs.	
Division Chair	Granite – 124	Peterson	Wednesday division		
Meeting	Jackson – B115		meetings		
	Pipestone – 205A				
	Worthington – 211				
	Luverne - 103				
10:00-11:00	Canby 126B	Judy Tebben,	Group will develop a	Attendees should have	
Developmental Ed	Granite – 124	Becky Weber	plan for college.	received a calendar invite for	
Strategic Roadmap	Jackson – B115			this meeting.	
	Pipestone – 205A				
	Worthington – 211				
	Luverne - 103				
11:00 - 12:00	Canby – 115G	Terry	Standing meeting	Members of Shared	
Shared Governance	Granite – 200E	Gaalswyk, Tim		Governance from faculty and	
Meeting	Jackson – O-045	Buysse, Vong		administration	
	Pipestone - 206	Rathsachack			
	Worthington - 209				
	Luverne - 210				
1:00-2:00 CTL	Canby 126B	Kayla Westra	Begin planning for	CTL leaders for each	
leaders meeting	Granite – 124		CTL for the year;	campus/center; Beth Van	
	Jackson – B115		review CTL and	Orman, Assessment lead	
	Pipestone – 205A		assessment report		
	Worthington – 211		for 2018-2019		
	Luverne - 103				
1:00-2:00	Link:	Donna Hage	Review the	Faculty who use proctoring	
Respondus	https://global.gotomeeting.com/join/603845261		proctoring tool,	software; faculty interested in	
Lockdown	Phone: <u>+1 (571) 317-3122</u>		Respondus	using online proctoring	
Browser/Monitor	Access Code: 603-845-261		Lockdown	software, LARC personnel	
overview			Browser/Monitor		

Monday	Continued			
Time/Name	ITV Locations	Organizer	Overview	Who Should Attend
2:00-3:00	Canby – 115G	Judy Tebben	Review assessment,	Rob Arp, AASC chair; Transfer
AASC/Curriculum	Granite – 200E	and Beth Van	curriculum, and co-	Pathways/curriculum
Manual	Jackson – O-045	Orman	curricular manuals.	committee (Liberal Arts
/Assessment	Pipestone - 206			Division Chairs)
Handbook	Worthington - 209			
workgroup/task	Luverne - 210			
force				
2:00-3:00	Canby – 115G	Bruce	Orientation for	New faculty, mentors, deans
New Faculty	Granite – 200E	Peterson,	semester start	
Meeting	Jackson – O-045	Karen Miller		
	Pipestone - 206			
	Worthington - 209			
	Luverne - 210			
2:00 – 3:00 Turnitin	Offered via Zoom:	Gillian Singler	A Turnitin trainer will	Any college faculty who have
overview/training	https://turnitin.zoom.us/j/637493613		provide an overview	students write papers within
			of the tool, which	their courses, CATT Team.
			works within D2L.	The meeting will be recorded
				and distributed as well.
3:00-4:00 (Granite	Granite Falls only – IT/ITV training, room 200E	Brad	IT and ITV overview	Faculty and staff
Falls only)		Christensen		

*lunch on your own.

Tuesday	, 8/20	/19 Schedule	
---------	--------	--------------	--

8:00-4:00 on campus day

HLC & Assessment focus

Time	ITV Locations	Organizer	Overview	Who Should Attend
8:00 – 9:00 CCSSE data results review	Canby 126B Granite – 124 Jackson – B115 Pipestone – 205A Worthington – 211 Luverne – 103 Merit Center	Kayla Westra, Paul Lanoue	Review the results of the CCSSE data	Anyone college-wide who would like to learn more about student feedback with the CCSSE instrument (completed every other year)
9:00 – 10:00 HLC Steering Committee Meeting	(Same Rooms as above)	Judy Tebben and Beth Van Orman	Progress to date, members' expectations, deans' roles, fall semester meeting dates	Members of the HLC Steering Committee
10:00 – 11:00 HLC Criterion Committees Meeting (Criteria 1-5)	(Same Rooms as above)	Judy Tebben and Beth Van Orman	Progress, fall semester meeting dates, purpose of meetings, evidence tracking form	Members of Criteria 1-5 committees
11:00-12:00 Co-curricular Assessment Meeting	(Same Rooms as above)	Beth Van Orman	Review results of 2018-2019 assessment, review new areas for 2019/2020.	All club/organization advisors, coaches, athletic directors, student life advisors, LARC faculty and staff, advisors for all campuses.
1:00-2:00 Program Assessment Meeting	(Same Rooms as above)	Bruce Peterson, Judy Tebben, Angela Hoffman, Beth Van Orman	Program learning outcomes – using curriculum mapping to identify courses in which the outcomes are covered and assessed –led by Judy Tebben and Angela Hoffman, and Beth –review of 2018-2019 program assessment report	Program faculty, deans.
2:00 – 3:00 Transfer Pathway/Liberal Arts Committee Meeting	(Same Rooms as above)	Bruce Peterson, Mike Wesselink, Kayla Westra	Discussion of Transfer Pathways, Z Degrees, and other system initiatives	Members of the Liberal Arts Transfer Pathway committee

*lunch on your own

Schedule - Wednesday 8/21/19

All campuses at Worthington campus

Teaching and Learning Focus

8:00 - 8:30 Registration/ Breakfast

8:30 Welcome and new faculty/staff: Bruce Peterson (Zoom link: https://minnstate.zoom.us/j/609766447

8:45 HLC update (Kayla Westra, introduction: Judy and Beth overview of plan for week/year; Judy-Quality Initiative Report; Beth – Assessment Report/Update) 9:15-9:50 President Gaalswyk – State of the College

	Room 202	Room 211	Room 214 – Academic Technologies	
10:00 - 10:50	Office 365 – Using tools to organize work (Heidi Heckenlaible)	Cultural Competency Workshop recap – what is relevance for faculty and students?	CATT Team Turnitin.com update- Gillian Singler	Campus Tour – Worthington (meet by bookstore). Marie Johnson and Carrissa Haberman
		Theresa Ireland, Beth Van Orman, TD Hostikka, LouAnn Williamson, Beth Bents	Respondus Monitor update – Donna Hage	
			Overview of SHOT Hybrid projects in 2018-2019 year – Carolyn Weber /Elias Gomez	
11:00 - 11:50	Update on safety and security: access cards, fobs, etc. Trevor McMartin	Heidi Tarus – OER learning circle	D2L – what's new? Shannon Fiene, facilitator (drop-downs, Office 365 widget, etc.)	Campus Tour – Worthington (meet by bookstore). Marie Johnson and Carrissa Haberman
11:50-12:20	Lunch	Lunch	Lunch	Lunch
12:20-1:10	Division Meetings	Division Meetings	Division Meetings	Division Meetings
1:15 – 2:05	Cliff Vrieze- Retirement Preparation: Is retirement on the horizon? Do you want to be Will discuss options and questions to ask	Course outlines and syllabi forms – updating / plan for 2019-2020 (Judy Tebben)	D2L Tools and Techniques – Shannon Fiene	Walking session: TD Hostikka; The Villas, Year 2 update, Retention, etc. (meet in Student Services area)
2:10 - 3:00	Laurie Johnson – review of trip to New Zealand (Lamb and Wool; FBM)	Grades 101: What's LDA, student impact, financial aid implications, and other grade info for faculty Katie Heronimus and Micha Armitage	D2L Rubrics, Annotations Tool, and Intelligent Agents – Carolyn Weber	10 Minute Yoga for Improved Performance– John Gossom Location: LARC
3:05 - 3:45	Privilege Walk: Theresa Ireland – Com	nons	•	
Commons	Privilege is defined as a special right, ad the kinds of privilege that some of us do result of their life circumstances, some	vantage, or immunity granted only to a p o and do not have is important when worl people have a much more difficult time th kercise can have some psychological side	king with students, and our collea han others. The Privilege Walk wil	gues. It allows us to realize that as a Il help us examine the kinds of privilege
3:45	Office/Travel	· · · · · · · · · · · · · · · · · · ·	÷	

Thursday, August 22, 2018

8:00 - 4:00 On campus day

Class preparations/REACH

Time	Locations	Organizer	Overview	Who Should Attend
8:30-9:30	Canby – 107/108	Brad Christensen, Jim	Learn about any IT	All faculty
IT/ITV training	Granite Falls – on Monday, 3:00 pm,	John, Elias Gomez, Steve	updates, including an	
	200E	Swift, Heidi	overview of how to use ITV	
	Luverne – Rm 208	Heckenlaible, Brian	rooms	
	Jackson – Y101	Tonsager		
	Pipestone - 203			
	Worthington – Rm 506			
9:00 a.m. Senate Advisor meeting	ITV – Conference Rooms on each campus/Luverne	Becky Weber	Review upcoming college events for students, introduce new advisors, and processes for advisors	Student Senate Advisors
9:00 - 2:30	Commons area for morning;	Kayla Westra, Theresa	Professional Development	REACH mentors, high school faculty,
REACH	discipline specific in afternoon	Ireland	Day for REACH faculty	Kip Thorson (LARC)
Professional				
Development Day				

*lunch on your own (lunch provided for those involved in REACH).

REACH AGENDA: Commons, Administration Building, Worthington campus

- 9:00 9:30 Welcome and Introductions
- 9:30-10:00 Program Overview, Advisory Committee, NACEP Standards
- 10:00-10:50 Syllabi, course outlines, paired assessment, site visits
- 10:50-11:15 Walking tour
- 11:15 11:35 2018-19 Survey Data What Are the Students Saying?/review of report
- 11:45 12:30 Lunch with discipline members (table topics/assignments), picture
- 12:30 12:45 Tutor.com, Library resources, and student access (D2L)
- 12:45 1:00 Tips, focus, and next steps
- 1:00-2:30 REACH faculty and college mentors: Meet to complete syllabus review, discipline-specific course review, yearly planning,
- discipline-specific professional development, labs, resources, site visit planning, etc.
- 1:00 2:00 Q&A administrators and counselors Theresa and Kayla

Friday, August 23, 2019

8:00 - 4:00 On campus day

Class preparations

Time	Locations	Organizer	Overview	Who Should Attend
8:30 – 9:30 Teacher Pathway Meeting	Canby 126B Granite – 124 Jackson – B115 Pipestone – 205A Worthington – 211 Luverne – 103 Merit Center	Kayla Westra	Discussion of current state of project and course offerings	Faculty who teach courses in the Elementary Ed pathway (including Math, English, Speech), interested faculty and staff
9:30-10:30 Multiple measures and NextGen Accuplacer	Same rooms as above.	Becky Weber, Laurel Christianson, Katie Heronimus. Judy Tebben, Linda Pesch	Discuss updates and timelines for NextGen Accuplacer and Multiple Measures Course Placement and plan for the next year.	Student services staff and advisors as well as faculty advisors. Anyone who communicates with students regarding placement.
10:30 to 12:00 AASC	Same rooms as above.	Rob Arp, Bruce Peterson	Standing meeting	Deans, Division Chairs, members of AASC
1:00 – 2:00 Equipment and Technology Committee meeting	Same rooms as above.	Paul Seifert	Discuss the process for the coming year for equipment and technology spending	Faculty, Jodi Landgaard, IT campus techs, IT network administrator
2:00 – 3:00 De- escalation training	Same rooms as above.	Trevor McMartin	Tips for de-escalating situations	Faculty, staff, administration interested in learning de-escalation techniques

*lunch on your own