

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. CJS

COURSE NUMBER: 1220

NUMBER OF CREDITS: 3

Lecture: 3 Lab: 0 OJT: 0

Course Title:

Criminal Justice and Community

Catalog Description:

Criminal Justice and Community provides the student with contemporary concepts related to criminal justice interactions with the community including models of community policing, problem-oriented policing, crime prevention and developing community relations. Instruction in professional police conduct related to officer ethics, leadership and interpersonal communication in interactions with culturally diverse populations will be examined. Student will also be introduced to privacy data practices and the expectations during internal affairs investigations.

Prerequisites or Necessary Entry Skills/Knowledge:

None

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

- Goal 1: Communication: By meeting the following competencies:
- Goal 2: Critical Thinking: By meeting the following competencies:
- Goal 3: Natural Sciences: By meeting the following competencies:
- Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- Goal 7: Human Diversity: By meeting the following competencies:
- Goal 8: Global Perspective: By meeting the following competencies:
- Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered

Key issues, questions and concepts related to criminal justice interactions with the community

Core concepts and models of community policing, community relations and crime prevention

Role of ethics, leadership and interpersonal communication in criminal justice

Impact of cultural diversity, professional diversity, and profiling in criminal justice

Expectations of criminal justice conduct, as it relates to: data practices, use of force, liability and internal affairs.

Student Learning Outcomes

Students will be able to successfully identify the knowledge base, respond to and properly handle all task associated with the following Professional Police Officer Education (PPOE) Learning objectives required by the Minnesota POST Board:

- Critical Thinking, Logical Reasoning and Problem Solving 1.3.2, 1.3.3, 1.3.4, 1.3.5, and 1.3.6
- Decision Making and Discretion 1.4.1 and 1.4.3
- Philosophy of Effective Citizenship and Community Service 1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.7, 1.5.8, 1.5.9, and 1.5.11
- Recognizing and Valuing Diversity and Cultural Differences 1.6.1, 1.6.2, 1.6.3, 1.6.4, 1.6.5, 1.6.6, 1.6.7, 1.6.8, and 1.6.9
- Professionalism, Teamwork and Leadership 1.7.3 and 1.7.6
- Racially Based Profiling and Bias Motivated Crime 2.12.1 and 2.12.2
- Data Practices and Interaction with the Media 2.22.1 and 2.22.2
- Students will be able to successfully identify the knowledge base, respond to and properly handle all task associated with the following Professional Police Officer Education (PPOE) Learning objectives required by the Minnesota POST Board:

Is this course part of a transfer pathway: Yes No

**If yes, please list the competencies below*

Law Enforcement and Community

1. Articulate the key issues, questions and concepts related to law enforcement interactions with communities.
2. Describe the core concepts and models of community policing, community relations and crime prevention.
3. Explain the role of ethics, leadership and interpersonal communication in law enforcement.
4. Explain the impact of cultural diversity, professional diversity, and profiling in law enforcement.
5. Describe problem solving and decision-making skills as it relates to law enforcement discretion when considering personal rights versus the safety of the public.
6. Explain the expectations of law enforcement conduct, as it relates to: data practices, use of force, liability and internal affairs.

Revised Date: 8/22/2022