

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. FBMA

COURSE NUMBER: 2130

NUMBER OF CREDITS: 2

Lecture: 2 Lab: 0 OJT 0

Course Title:

Directed Study - Decision Making

Catalog Description:

Directed Study - Decision Making examines the individual, family and farm business decision making process with emphasis on upgrading and improving decision making resources, tools and skills. Particularly, this course will lead the student to critically analyze information, applications and implications of decision making as it relates to their own situation. Students will evaluate their own decision-making process.

Prerequisites or Necessary Entry Skills/Knowledge:

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

- ☐ Goal 1: Communication: By meeting the following competencies:
- ☐ Goal 2: Critical Thinking: By meeting the following competencies:
- ☐ Goal 3: Natural Sciences: By meeting the following competencies:
- ☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- ☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- ☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- ☐ Goal 7: Human Diversity: By meeting the following competencies:
- ☐ Goal 8: Global Perspective: By meeting the following competencies:
- ☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- ☐ Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered (General)

1. Implement the decision-making process
 - a. Define the decision-making process
 - b. Apply decision making tools and techniques developed in diploma and certificate programs
2. Develop analytical and action based decision-making skills
 - a. Examine the role of predictions in the decision-making process.
3. Develop administrative skills as they relate to decision making
 - a. Analyze errors in decision-making (detection and avoidance)
4. Develop team/project management skills for the decision-making process
 - a. Evaluate decision-making traps (data vs. intuition)

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Student Learning Outcomes

Implement decision making process

Use analytical and problem-solving skills in decision making
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List skills necessary to fulfill business goals

Gain knowledge about the differences among global farm economies and understand the implications these have on farm management
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Recognize and analyze ethical and legal problems within farm business situations and choose a resolution
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Discuss a complex farm business issue

Is this course part of a transfer pathway: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
