

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. GEOG

COURSE NUMBER: 1200

NUMBER OF CREDITS: 3

Lecture: 3 Lab: 0 OJT 0

Course Title:

Introduction to Human Geography

Catalog Description:

Introduction to Human Geography is an overview of contemporary human geography. Students will be introduced to a spatial understanding of the distribution of population, migration, culture, language, religion, and cities.

Prerequisites or Necessary Entry Skills/Knowledge:

STSK 0090 or placement by multiple measures.

FULFILLS MN TRANSFER CURRICULUM AREAS

Goal 5: History and the Social and Behavioral Sciences: by meeting the following competencies:

1. employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. examine social institutions and processes across a range of historical periods and cultures.
3. use and critique alternative explanatory systems or theories.
4. develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 8: Global Perspective: by meeting the following competencies:

1. describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. demonstrate knowledge of cultural, social religious and linguistic differences.
3. analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. understand the role of a world citizen and the responsibility world citizens share for their common global future.

Topics to be Covered (General)

Demography

Migration

Folk and popular culture

Language

Religion

Ethnicity

Economic development

Urbanization

Political geography

Human interaction with the environment
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Student Learning Outcomes

Apply vocabulary, methods and theories used in geospatial analysis
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Identify spatial patterns of human activity

Utilize specific case studies to illustrate concepts and theories used by social scientists

Relate their own socio-cultural background to their perspective on global issues
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Associate diversity in human activity with varied environmental surroundings
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Delineate local and global perspectives to political, economic and environmental issues

Is this course part of a transfer pathway: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
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Revised Date: 10/31/2022