

# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

## COURSE OUTLINE

DEPT. OTAC

COURSE NUMBER: 1100

NUMBER OF CREDITS: 2

Lecture: 2 Lab: 0 OJT: 0

### Course Title:

Introduction to OTA

### Catalog Description:

Introduction to OTA explores the profession of occupational therapy, including the history, philosophical base, educational requirements, licensure, OT and OTA intradisciplinary dynamics, and certification requirements. Students examine the basic concepts of occupation, activity analysis, and the Occupational Therapy Practice Framework. Students become familiarized with occupational therapy ethics and standards of practice.

### Prerequisites or Instructor Approval:

None

### FULFILLS MN TRANSFER CURRICULUM AREA(S)

Goal 1: Communication: \_\_\_\_ by meeting the following competencies:

Goal 2: Critical Thinking: \_\_\_\_ by meeting the following competencies:

Goal 3: Natural Sciences: \_\_\_\_ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: \_\_\_\_ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: \_\_\_\_ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: \_\_\_\_ by meeting the following competencies:

Goal 7: Human Diversity: \_\_\_\_ by meeting the following competencies:

Goal 8: Global Perspective: \_\_\_\_ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: \_\_\_\_ by meeting the following competencies:

Goal 10: People and the Environment: \_\_\_\_ by meeting the following competencies:

### Topics to be Covered

History and background of the OT profession

Professional requirements of the OTA

Intradisciplinary dynamics

Ethics and standards of practice

### Student Learning Outcomes

*(Introduction to ACOTE Standard B.3.1. OT History, Philosophical Base, Theory, and Sociopolitical Climate)*

Retain knowledge of occupational therapy history, philosophical base, theory, and sociopolitical climate and their importance in meeting society's current and future occupational needs as well as how these factors influence and are influenced by practice.

<p><i>(Introduction to ACOTE Standard B.4.19. Consultative Process)</i> Describe the consultative process with persons, groups, programs, organizations, or communities in collaboration with inter- and intraprofessional colleagues.</p>
<p><i>(Introduction to ACOTE Standard B.4.20. Care Coordination, Case Management, and Transition Services)</i> Define care coordination, case management, and transition services in traditional and emerging practice environments.</p>
<p><i>(Introduction to ACOTE Standard B.4.24. Effective Intraprofessional Collaboration)</i> Explain the role of the occupational therapy assistant and occupational therapist in the screening and evaluation process.</p>
<p><i>(Introduction to ACOTE Standard B.4.26. Referral to Specialists)</i> Identify the need to refer to specialists both internal and external to the profession, including community agencies.</p>
<p><i>(Introduction to ACOTE Standard B.5.5. Requirements for Credentialing and Licensure)</i> Name the applicable national requirements for credentialing and requirements for licensure, certification, or registration consistent with federal and state laws.</p>
<p><i>(Introduction to ACOTE Standard B.7.1. Ethical Decision Making)</i> Demonstrate knowledge of the American Occupational Therapy Association (AOTA) <i>Occupational Therapy Code of Ethics</i> and <i>AOTA Standards of Practice</i>.</p>
<p><i>(Introduction to ACOTE Standard B.7.2. Professional Engagement)</i> Describe how the role of a professional is enhanced by participating and engaging in local, national, and international leadership positions in organizations and agencies.</p>
<p><i>(Introduction to ACOTE Standard B.7.3. Promote Occupational Therapy)</i> Identify promotional opportunities for occupational therapy by educating other professionals, service providers, consumers, third-party payers, regulatory bodies, and the public.</p>
<p><b>Is this course part of a transfer pathway: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></b></p>

Revised 4/2023