

# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

## COURSE OUTLINE

**DEPT. NURS**

**COURSE NUMBER: 2260**

**NUMBER OF CREDITS: 3**

**Lecture: 3 Lab: 0 OJT: 0**

<b>Course Title:</b>
Family Centered Care

<b>Catalog Description:</b>
Family Centered Care integrates understanding of key dimensions of patient and family centered care for children experiencing illness and obstetrical and newborn complications. Prioritization and delivery of safe, quality care incorporating patient and family preferences, values, and beliefs. Current 'best practice' will be examined to validate incorporation of evidence-based empirical research in care for individuals and families.

<b>Prerequisites or Necessary Entry Skills/Knowledge:</b>
Successful completion of NURS 2125 or NURS 2130.

**FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)**

- ☐ Goal 1: Communication: By meeting the following competencies:
- ☐ Goal 2: Critical Thinking: By meeting the following competencies:
- ☐ Goal 3: Natural Sciences: By meeting the following competencies:
- ☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- ☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- ☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- ☐ Goal 7: Human Diversity: By meeting the following competencies:
- ☐ Goal 8: Global Perspective: By meeting the following competencies:
- ☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- ☐ Goal 10: People and the Environment: By meeting the following competencies:

<b>Topics to be Covered</b>
Introduction to women's health during the reproductive years.
Holistic care of the pregnant client & family during the pregnancy, childbirth, and postpartum including clients with complications.
Nursing management of the normal and high-risk newborn.
Health promotion & care of the pediatric client.
Physiologic effects of respiratory, cardiovascular, cognitive/sensory, gastrointestinal, hematologic, immunologic, cancer, genitourinary, cerebral, endocrine, musculoskeletal, and neuromuscular dysfunction in the pediatric client.

Recognize expected normal versus abnormal findings for neonates & children at various ages.
Provide principles of anticipatory guidance in the care of the family with a newborn through adolescent years.
Identify the scope of and changing trends in care of children with special needs.

<b>Student Learning Outcomes</b>
Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings (NLN Human Flourishing).
Integrate diversity of preferences, values and beliefs among patients and families (QSEN: Patient centered care).
Formulate holistic care of the maternity client and newborn. (QSEN: Patient Centered Care).
Utilize critical reasoning to prioritize safe, quality care for patients (NLN Nursing Judgment).
Identify priorities of care related to the pediatric client during illness. (QSEN: Patient Centered Care).
Explore health promotion throughout the lifespan. (NLN: Human Flourishing).
Analyze key concepts to determine interventions for changes in condition using evidence-based practice when caring for diverse patients within a family (QSEN: Evidence-based Practice).
Differentiate methods of minimizing risk of harm to patients and providers through both system effectiveness and individual performance (QSEN: Safety).
Analyze one's role as a nurse when evaluating the psychosocial implication of acute and chronic illness on individuals and family (NLN Professional Identity).

<b>Is this course part of a transfer pathway:</b> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
<i>*If yes, please list the competencies below</i>

Revised Date: 2/25/2022