

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. ADSM

COURSE NUMBER: 1220

NUMBER OF CREDITS: 3

Lecture: 3 Lab: 0 OJT: 0

Course Title:
Diagnosis Coding

Catalog Description:
Diagnosis Coding will introduce the student to the ICD-10-CM classification system with an emphasis on the correct process of utilizing the alphabetic index and tabular list for code assignment. The focus will be on rules, conventions, instructions of ICD-10-CM as well as the chapter specific (pregnancy, injury, etc) including criteria for assignment of principal and additional diagnoses in various patient settings will be addressed. The impact of proper code assignment, MS-DRGs and reimbursement will also be covered.

Prerequisites or Necessary Entry Skills/Knowledge:
HC 1151 Body Structure and Function HC 1180 or BIOL 2245 Medical Terminology

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

- ☐ Goal 1: Communication: By meeting the following competencies:
- ☐ Goal 2: Critical Thinking: By meeting the following competencies:
- ☐ Goal 3: Natural Sciences: By meeting the following competencies:
- ☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- ☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- ☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- ☐ Goal 7: Human Diversity: By meeting the following competencies:
- ☐ Goal 8: Global Perspective: By meeting the following competencies:
- ☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- ☐ Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered
Study of the International Classification of Disease (ICD-10-CM) codes
ICD-CM coding book format
Official conventions and guidelines for ICD-CM coding system
Appropriately apply ICD-CM codes and guidelines in medical setting
Documentation requirements.

Student Learning Outcomes
Describe the history of ICD-CM classification system, as well as current use in the delivery of healthcare.
Verify documentation in the health record is timely, complete, and accurate.
Utilize various coding references for ICD-CM in code selection and assignment.
Analyze the documentation in the health record to ensure it supports the diagnosis and reflects the patient's progress from clinical findings to discharge status.
Apply knowledge of medical terminology, anatomy and physiology, pathophysiology, pharmacology, and medical-surgical techniques.
Validate assignment of diagnostic codes in accordance with official guidelines.
Determine diagnosis codes according to official guidelines.
Analyze current regulations and established guidelines in clinical classification systems.
Develop appropriate physician queries to resolve data and coding discrepancies

Is this course part of a transfer pathway: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

Revised Date: 11/29/2021