

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. FBMT

COURSE NUMBER: 1400

NUMBER OF CREDITS: 1/2

Lecture: 0 Lab: 0 OJT 0

Course Title:
Special Topics – General Farm Management

Catalog Description:
Special topics – general farm management covers special topics of interest in general farm management.

Prerequisites or Necessary Entry Skills/Knowledge:
None

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:

Topics to be Covered (General)

- General farm business management concepts
- Incorporating management concepts
- Applying management concepts to their farm business

Student Learning Outcomes

- 1) Identify farm business management concepts relative to their business
- 2) Evaluate and compare management concepts
- 3) Develop and adapt management concepts to the business
- 4) Examine the effect of incorporating these management concepts into their farm business

Is this course part of a transfer pathway: Yes ☐ No ☒

*If yes, please list the competencies below

Revised Date: