MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

DEPT. PHED	COURSE NUMBER: 2111
NUMBER OF CREDITS: 3	Lecture: 3 Lab: 0 OJT: 0
Course Title:	
Sports Management	
Catalog Description:	
Sports Management introduce students to the vast a industry, the different job opportunities that are avaneeded in sports business management.	•
Prerequisites or Necessary Entry Skills/K	Knowledge:
ENGL 1101	
FULFILLS MN TRANSFER CURRICULA (applicable) □ Goal 1: Communication: By meeting the following Goal 2: Critical Thinking: By meeting the following Goal 3: Natural Sciences: By meeting the following Goal 4: Mathematics/Logical Reasoning: By meeting Goal 5: History and the Social and Behavioral Sciences: □ Goal 6: The Humanities and Fine Arts: By meeting Goal 7: Human Diversity: By meeting the following Goal 8: Global Perspective: By meeting the following Goal 9: Ethical and Civic Responsibility: By mee	ing competencies: ing competencies: ing competencies: iting the following competencies: iting the following the following ing the following competencies: ing competencies: ing competencies: ing competencies:
☐Goal 10: People and the Environment: By meeting	
Topics to be Covered	
Essential history, philosophies, and theories of mar Learn the management policies and procedures use The basic business aspects of running sports as a pro-	ed in recreational, fitness, and sports settings.
Student Learning Outcomes	
Describe the terminology and definitions in sports	
Develop a management plan for a recreation or sports business or program	

Describe the history and evolution of management in recreation and sports businesses.

Develop a basic personal and business philosophy used in running a sports business or	
program.	
Describe and explain the differences of the four areas of a strengths, weaknesses, opportunities,	
and Threats (SWOT) analysis.	
Describe and explain different leadership styles and in running a sports business.	
Is this course part of a transfer pathway: Yes □ No ☒	
*If yes, please list the competencies below	

Revised Date: 3/25/2020