

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. FBMT

COURSE NUMBER: 2161

NUMBER OF CREDITS: 4

All Management Credits

Lecture: 0 Lab: 0 OJT 0

| Course Title: |
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| Examination of the Context of Farm system Management |

| Catalog Description: |
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| Examination of the context of farm system management is designed to assist students in preparation of improved farm system management procedures. Students in the course will evaluate several years of an improved farm system analysis. |

| Prerequisites or Necessary Entry Skills/Knowledge: |
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| None |

FULFILLS MN TRANSFER CURRICULUM AREA(S)

Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:

| Topics to be Covered |
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| • Business ratios |
| • Strategies to improve enterprise trend data |
| • Improved record systems practices |
| • Tax law changes and strategies |
| • Farm, family, and financial goals |
| • Strengths and weaknesses of the business |
| • Awareness of the decision-making process |
| • Farm management cycle |

| Student Learning Outcomes |
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| 1. Justify status of business financial ratios and predict future changes. |
| 2. Prioritize strategies to improve enterprise trend data. |
| 3. Select improved record systems practices. |
| 4. Weigh tax law changes and implement revised tax management strategies. |
| 5. Select philosophy toward continual tax management. |
| 6. Establish future farm business, family, and financial goals |
| 7. Evaluate the progress made toward meeting farm business, family, and financial goals. |
| 8. Cite strengths and weaknesses of the management of the business. |
| 9. Justify the awareness of the decision-making process. |
| 10. Adopt the farm management cycle as it applies to their business. |

| Is this course part of a transfer pathway: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
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Revised Date: June, 2020