

# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

## COURSE OUTLINE

Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

**DEPT.** LWMP

**COURSE NUMBER:** 2852

**NUMBER OF CREDITS:** 2    **Lecture:** 0 **Lab:** 0    **OJT** All Management

<b>Course Title:</b>
Special Topics - Economics

<b>Catalog Description:</b>
Special topics – economics enables the study and application of concepts for planning and improving economics of a sheep enterprise. Exact subject matter will vary depending on student need.

<b>Prerequisites or Necessary Entry Skills/Knowledge:</b>
None

### FULFILLS MN TRANSFER CURRICULUM AREA(S)

Goal 1: Communication: \_\_\_\_ by meeting the following competencies:

Goal 2: Critical Thinking: \_\_\_\_ by meeting the following competencies:

Goal 3: Natural Sciences: \_\_\_\_ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: \_\_\_\_ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: \_\_\_\_ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: \_\_\_\_ by meeting the following competencies:

Goal 7: Human Diversity: \_\_\_\_ by meeting the following competencies:

Goal 8: Global Perspective: \_\_\_\_ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: \_\_\_\_ by meeting the following competencies:

Goal 10: People and the Environment: \_\_\_\_ by meeting the following competencies:

<b>Topics to be Covered</b>
<ul style="list-style-type: none"> <li>Evaluating flock economic concerns</li> </ul>
<ul style="list-style-type: none"> <li>Identifying and comparing methods to address economic concerns</li> </ul>
<ul style="list-style-type: none"> <li>Developing and implementing a revised economic management plan</li> </ul>

<b>Student Learning Outcomes</b>
1. Identify appropriate economic strategies.
2. Compare cost versus effect of various methods.
3. Identify methods to address economic concerns.
4. Evaluate specific flock economic concerns.
5. Analyze economic management implications.
6. Develop revised economic management plan based on solutions.
7. Develop revised economic management plan based on implications.
8. Implementing revised plan.

<b>Is this course part of a transfer pathway: Yes</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>

Revised Date: 7/2020