MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT.	. LWMP COURSE NU	UMBER:	2007	
NUMBI	BER OF CREDITS: 1 Lecture: 0 l	Lab: 0 C	JT All Ma	nagemen
Course	se Title:			
Managi	ging the Lamb Finishing Operation			
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	log Description:			of a lovel
	ging the lamb finishing operation covers a systematic and operation. It includes practices that will help insur			
Preren	equisites or Necessary Entry Skills/Knowled	łae•		
None	equisites of recessary Energy Simis/Timowied	<u> </u>		
Goal 1: C	ILLS MN TRANSFER CURRICULUM AF Communication: by meeting the following com Critical Thinking: by meeting the following com	petencies:		
Goal 3: N	Natural Sciences: by meeting the following com	npetencies:		
Goal 4: M	Mathematics/Logical Reasoning: by meeting the	e following	competencies	:
Goal 5: H competen	History and the Social and Behavioral Sciences:encies:	_ by meeting	the following	5
Goal 6: T	The Humanities and Fine Arts: by meeting the f	following co	mpetencies:	
Goal 7: H	Human Diversity: by meeting the following con	mpetencies:		
Goal 8: G	Global Perspective: by meeting the following co	ompetencies	:	
Goal 9: E	Ethical and Civic Responsibility: by meeting the	e following	competencies	:
Goal 10: 1	9: People and the Environment: by meeting the fo	following con	mpetencies:	

Rations and management steps to be used in creep, grower and finisher stages of production Nutrient requirements of lambs by age group Records needed to evaluate lamb performance Student Learning Outcomes Describe record keeping needs to evaluate lamb performance. Describe proper feeder/bunk management techniques. Describe rations and management steps to be used in creep, grower and finishing stages. Identify nutrient needs of lambs by age group. Explain management steps to insure maximum lamb performance. Is this course part of a transfer pathway: Yes □ No ☒

Revised Date: 7/2020