

# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

## COURSE OUTLINE

Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

**DEPT.** LWMP

**COURSE NUMBER:** 2302

**NUMBER OF CREDITS:** 2    **Lecture:** 0 **Lab:** 0    **OJT** All Management

<b>Course Title:</b>
Integrating a Health Program into the Management System

<b>Catalog Description:</b>
Integrating a health program into the management system covers the concepts to integrate various sheep health practices into a comprehensive health program that is coordinated with the overall flock management system. Students will study methods of determining levels of prevention needed and record keeping systems to determine the effectiveness of health program.

<b>Prerequisites or Necessary Entry Skills/Knowledge:</b>
None

### FULFILLS MN TRANSFER CURRICULUM AREA(S)

Goal 1: Communication: \_\_\_\_ by meeting the following competencies:

Goal 2: Critical Thinking: \_\_\_\_ by meeting the following competencies:

Goal 3: Natural Sciences: \_\_\_\_ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: \_\_\_\_ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: \_\_\_\_ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: \_\_\_\_ by meeting the following competencies:

Goal 7: Human Diversity: \_\_\_\_ by meeting the following competencies:

Goal 8: Global Perspective: \_\_\_\_ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: \_\_\_\_ by meeting the following competencies:

Goal 10: People and the Environment: \_\_\_\_ by meeting the following competencies:

<b>Topics to be Covered</b>
<ul style="list-style-type: none"> <li>• Health protocol</li> </ul>
<ul style="list-style-type: none"> <li>• Monitoring health problems</li> </ul>
<ul style="list-style-type: none"> <li>• Cost of prevention and treatment programs</li> </ul>
<ul style="list-style-type: none"> <li>• Components of a flock health plan and system</li> </ul>

<b>Student Learning Outcomes</b>
1. Develop health protocol for new flock additions.
2. Identify new health problems affecting sheep.
3. Evaluate effectiveness versus cost of prevention and treatment programs.
4. Identify components of a flock health system.
5. Determine flock health management needs.
6. Describe economic importance of controlling health problems.
7. Define goals of the health system.
8. Explain preventative flock health program and how to integrate it with the management system.
9. Complete flock health records.

<b>Is this course part of a transfer pathway: Yes   <input type="checkbox"/>   No   <input checked="" type="checkbox"/></b>

Revised Date: 7/2020