

# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

## COURSE OUTLINE

DEPT. SPAN

COURSE NUMBER: 1102

NUMBER OF CREDITS: 4

Lecture: 4 Lab: 0 OJT: 0

<b>Course Title:</b>
Spanish II

<b>Catalog Description:</b>
Spanish II continues to increase proficiency in listening, speaking, reading and writing in Spanish, mastering of more complex grammatical concepts including subjunctive mood, and integrating the culture of the Spanish-speaking world.

<b>Prerequisites or Necessary Entry Skills/Knowledge:</b>
SPAN 1101, one-two years of high school Spanish, or consent of instructor.

### FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

☒ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:

1. demonstrate awareness of the scope and variety of works in the arts and humanities.
2. understand those works as expressions of individual and human values within an historical and social context.
3. respond critically to works in the arts and humanities.
4. engage in the creative process or interpretive performance.
5. articulate an informed personal reaction to works in the arts and humanities.

☒ Goal 8: Global Perspective: By meeting the following competencies:

1. describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. demonstrate knowledge of cultural, social, religious and linguistic differences.
3. analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. understand the role of a world citizen and the responsibility world citizens share for their common global future

<b>Topics to be Covered</b>
Situations: Discussion of careers and work activities; abilities and future plans; the house and the neighborhood; activities with friends and making introductions; experiences now and in the past; food, drinks and nutrition (buying, preparing and consuming); remembering past experiences (childhood and youth); geography and climate; transportation and traveling; ecology and the environment; reading maps; health and health care (dealing with accidents and illnesses).

Grammar and structure: Indirect object pronouns, demonstrative adjectives, expressing abilities, plans, make suggestions and order events (use of infinitives and prepositions), comparisons of equality and inequality, expressions of obligation and duty, preterite tense, saber/conocer, direct object pronouns, expressing *ago*, gustar/encantar, negation, impersonal *se*, present perfect forms, reciprocal reflexives, imperfect tense, por/para, adverbs, exclamations with *que* and *cuanto*, polite commands, present subjunctive, imperfect progressive, imperfect/preterite contrast, existence with *haber*, pluperfect forms.

Readings: Excerpts from authentic materials; WEB sites

Culture: Images and people of the Hispanic world; art and music; borrowed language, gestures, cognates, education, food, images of Hispanic families, youth, elderly, etc., travel and tourism, health care in the global community

### Student Learning Outcome

Demonstrate the listening, speaking, reading and writing process in Spanish at a novice/novice high level.

Demonstrate an awareness of cultural, social and linguistic differences.

Demonstrate communication skills necessary for living and working in a multi-cultural society.

Is this course part of a transfer pathway: Yes ☐ No ☒

\*If yes, please list the competencies below

Revised Date: 1/24/2022