

# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

## COURSE OUTLINE

**DEPT. PHED**

**COURSE NUMBER: 2172**

**NUMBER OF CREDITS: 1**

**Lecture: 1 Lab: 0 OJT: 0**

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| <b>Course Title:</b>             |
| Intercollegiate Men's Basketball |

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| <b>Catalog Description:</b>  |
| Intercollegiate Men's Basketball includes participation in intercollegiate competition in men's basketball, where they acquired knowledge at the freshmen intercollegiate level, and represented Minnesota West Community and Technical College in the Minnesota College Athletic Conference and National Junior College Athletic Association. |

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| <b>Prerequisites or Necessary Entry Skills/Knowledge:</b>   |
| PHED 1172 or freshman-level intercollegiate basketball class from another accredited college or university. |

**FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)**

- ☐ Goal 1: Communication: By meeting the following competencies:
- ☐ Goal 2: Critical Thinking: By meeting the following competencies:
- ☐ Goal 3: Natural Sciences: By meeting the following competencies:
- ☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- ☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- ☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- ☐ Goal 7: Human Diversity: By meeting the following competencies:
- ☐ Goal 8: Global Perspective: By meeting the following competencies:
- ☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- ☐ Goal 10: People and the Environment: By meeting the following competencies:

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| <b>Topics to be Covered (General)</b>  |
| NJCAA/NCAA men's Basketball rules; standards for eligibility and student code of conduct, offensive, defensive, and game strategies; Film Breakdown; conditioning and proper nutrition; healthy lifestyles (including diversity and inclusion); teamwork; and sportsmanship. |

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| <b>Student Learning Outcomes</b>  |
| Demonstrate professional and ethical responsibility within the team and competitive area including proper etiquette and good sportsmanship. |

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| Exhibit proficiency in the proper execution of game situations.   |
| Utilize the techniques, skills, and tools necessary for the enhancement of health, fitness, nutrition, and overall well-being.  |
| Understand and explain team rules and student code of conduct when representing the team in the classroom, outside of school events, in the community, at practices, and at all contests. |
| Demonstrate leadership and social interaction.  |

**Is this course part of a transfer pathway:** Yes ☐ No ☒

**\*If yes, please list the competencies below**

Revised Date: 2/5/2023