## MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

**DEPT.** LWMP COURSE NUMBER: 2052 **NUMBER OF CREDITS:** 2 **Lecture:** 0 **Lab:** 0 **OJT** All Management **Course Title:** Special Topics – Management **Catalog Description:** Special topics management enables study and application of concepts for planning and improving the overall management of the sheep enterprise. Exact subject matter will vary depending on student need. Prerequisites or Necessary Entry Skills/Knowledge: None FULFILLS MN TRANSFER CURRICULUM AREA(S) Goal 1: Communication: \_\_\_\_ by meeting the following competencies: Goal 2: Critical Thinking: \_\_\_\_ by meeting the following competencies: Goal 3: Natural Sciences: \_\_\_\_ by meeting the following competencies: Goal 4: Mathematics/Logical Reasoning: \_\_\_\_\_ by meeting the following competencies: Goal 5: History and the Social and Behavioral Sciences: \_\_\_\_\_ by meeting the following competencies: Goal 6: The Humanities and Fine Arts: \_\_\_\_\_ by meeting the following competencies: Goal 7: Human Diversity: \_\_\_\_\_ by meeting the following competencies: Goal 8: Global Perspective: \_\_\_\_ by meeting the following competencies: Goal 9: Ethical and Civic Responsibility: \_\_\_\_\_ by meeting the following competencies:

Goal 10: People and the Environment: \_\_\_\_ by meeting the following competencies:

## **Topics to be Covered**

Critical thinking processes that will lead to refining flock management

Student Learning Outcomes
Implement revised plan.
2. Develop revised management plan based on solutions.
3. Develop revised management plan based on implications.
4. Analyze new management solutions.
5. Analyze new management implications.
6. Analyze new management changes.
7. Identify appropriate management changes.
8. Compare cost versus effectiveness of various methods.
9. Identify methods to address overall management concerns.
10. Evaluate specific flock management concerns.

Is this course part of a transfer pathway:	Yes	No	$\boxtimes$

Revised Date: 7/2020