

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. LWMP

COURSE NUMBER: 2352

NUMBER OF CREDITS: 2 **Lecture:** 0 **Lab:** 0 **OJT** All Management

Course Title:
Special Topics - Health

Catalog Description:
Special topics – health enables study and application of concepts for evaluation, planning, implementing and performing components of a comprehensive health management system. Exact subject matter will vary depending on student need.

Prerequisites or Necessary Entry Skills/Knowledge:
None

FULFILLS MN TRANSFER CURRICULUM AREA(S)

Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:

Topics to be Covered
<ul style="list-style-type: none"> Evaluating current flock health concerns
<ul style="list-style-type: none"> Treatment and prevention programs to follow in dealing with the identified concerns

Student Learning Outcomes
1. Implement revised plan.
2. Develop revised plan based upon solutions.
3. Develop revised plan based upon implications.
4. Analyze health management system concept solutions.
5. Analyze health management system concept implications.
6. Identify appropriate health management systems.
7. Compare cost versus effectiveness.
8. Identify methods to effectively address specific health concerns.
9. Evaluate specific flock health concerns.

Is this course part of a transfer pathway: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

Revised Date: 7/2020