

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. STSK

COURSE NUMBER: 1105

NUMBER OF CREDITS: 2

Lecture: 2 Lab: 0 OJT: 0

Course Title:
Critical Reading

Catalog Description:
Critical Reading is intended for students who would like an in-depth study of textbook reading strategies in order to improve their textbook reading comprehension in current coursework. The emphasis in this course is on understanding textbook structure and developing effective strategies for efficiently and critically reading college textbooks.

Prerequisites or Necessary Entry Skills/Knowledge:
None

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

- ☐ Goal 1: Communication: By meeting the following competencies:
- ☐ Goal 2: Critical Thinking: By meeting the following competencies:
- ☐ Goal 3: Natural Sciences: By meeting the following competencies:
- ☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- ☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- ☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- ☐ Goal 7: Human Diversity: By meeting the following competencies:
- ☐ Goal 8: Global Perspective: By meeting the following competencies:
- ☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- ☐ Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered
Main Idea
Supporting Details
Implied Main Ideas
Inferences
Purpose & tone
Argument
Critical Reading
Active Reading & Study

Student Learning Outcome
Read, understand, and respond to college textbook material at literal, inferential, and critical levels.
Recognize organizations of textbooks, textbook chapters, and related text resources.
Demonstrate a variety of effective strategies for learning vocabulary and comprehending concepts encountered in textbooks.
Demonstrate an understanding of reading flexibility and adjustment of rate and strategies depending on text and purpose.
Assess personal textbook reading in several courses, and select appropriate strategies to improve comprehension and learning.

Is this course part of a transfer pathway: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
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*If yes, please list the competencies below

Revised Date: 1/25/2022