MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

DEPT. COSM COURSE NUMBER: 1181

NUMBER OF CREDITS: 2 Lecture: 1 Lab: 1 OJT: 0

Course Title:

License Preparation for Cosmetology I

Catalog Description:

License Preparation for Cosmetology I prepares the student for the Minnesota State Board written and practical examinations, as well as licensure in alternate states. Students will review Minnesota Statutes and Rules in preparation for the required skills readiness tests and salon experience. This course will provide students with an opportunity to develop the practical skills necessary for entry-level salon work, concentrating on safety procedures and sanitation. This course prepares students for licensure and entry level salon employment. This course will contribute 48 hours toward licensure. The State of Minnesota mandates the hours to go toward the hour requirements.

Prerequisites or Necessary Entry Skills/Knowledge:

Preclinic courses COSM 1100, COSM 1105, COSM 1110, COSM 1115, COSM 1120 or by permission from instructor.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)

□Goal 1: Communication: By meeting the following competencies:
☐Goal 2: Critical Thinking: By meeting the following competencies:
☐Goal 3: Natural Sciences: By meeting the following competencies:
□Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
□Goal 5: History and the Social and Behavioral Sciences: By meeting the following
competencies:
□Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
☐Goal 7: Human Diversity: By meeting the following competencies:
☐Goal 8: Global Perspective: By meeting the following competencies:
☐Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered

Infection control including salon ecology

Preparation for written and practical state board examinations in Minnesota, alternate states

Salon business categories and employment options

Minnesota Statues and Rules

Student Learning Outcomes
Classify pathogenic and non-pathogenic bacteria
Identify blood borne pathogens and justify the means of protecting against exposure
Relate the importance of universal precautions to safety and sanitation measures
Summarize study techniques to prepare students for passing written test results
List the different salon employment and business opportunities
Develop and refine a cover letter, resume, and employment portfolio
Explore the local job market, research potential employers, and operate within the legal
parameters of employment
Specify the importance of continuous educational endeavors beyond in school learning

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Revised Date: January 2021