

Minnesota West REACH Professional Development Day Survey Results

REACH Professional Development Day Feedback – August 22, 2019

On August 22, 2019, the REACH high school instructors and faculty mentors participated in the annual professional development day. There were 35 high school instructors, 18 faculty mentors, 2 college staff, 2 principals, and 2 counselors in attendance. Of the 59 attendants, 27 completed surveys.



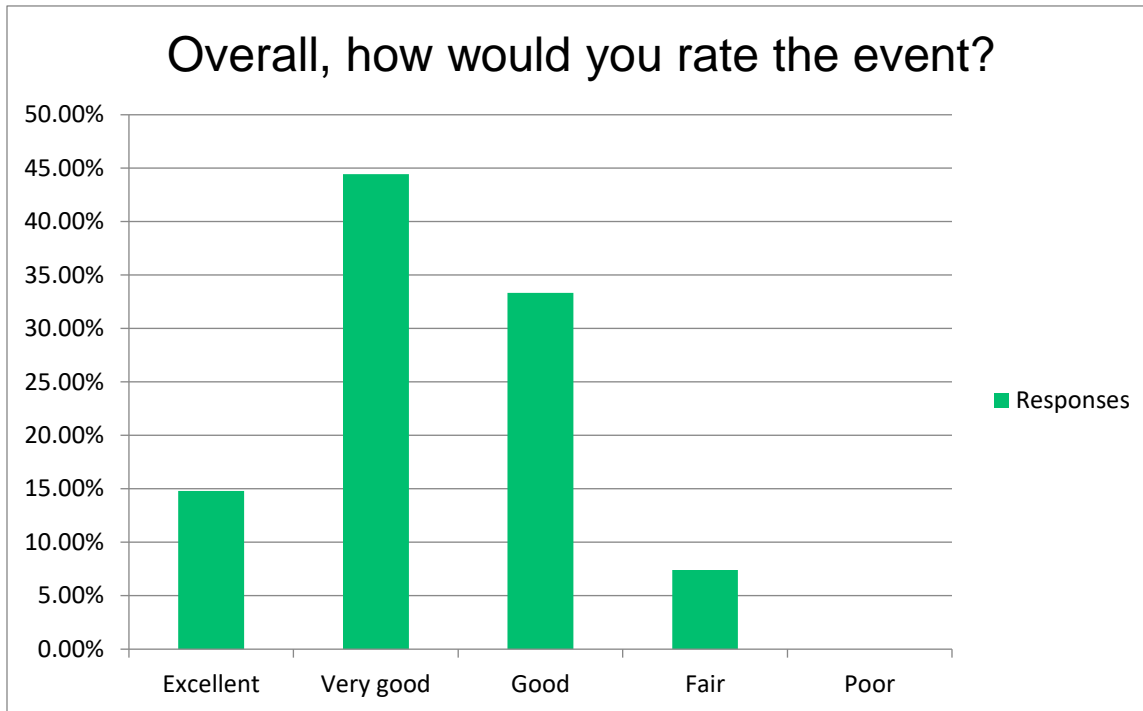
Schedule

The schedule for the day was divided between college-wide/programmatic information and discipline-specific information.

9:00 – 9:30	Welcome and Introductions
9:30-10:00	Program Overview, Advisory Committee, NACEP Standards
10:00-10:50	Syllabi, course outlines, paired assessment, site visits
10:50-11:15	Walking tour
11:15 – 11:35	2018-19 Survey Data – What Are the Students Saying?/review of report
11:45 – 12:30	Lunch with discipline members (table topics/assignments), picture
12:30 – 12:45	Tutor.com, Library resources, and student access (D2L)
12:45 – 1:00	Tips, focus, and next steps
1:00-2:30	REACH faculty and college mentors: Meet to complete syllabus review, discipline-specific course review, yearly planning, discipline-specific professional development, labs, resources, site visit planning, etc.
1:00 – 2:00	Q&A administrators and counselors – Theresa and Kayla

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Question 1 asked participants to rate the day:



Question 2: The Program Overview, Advisory Committee role, NACEP Standards session was:

Twenty-six of the twenty-seven respondents stated that this session was helpful/very helpful.

Question 3: The syllabi, course outlines, and paired assessment session was:

Twenty-two of the twenty-six respondents rated this session as helpful or very helpful.

Question 4: The walking tour was:

Twenty-one of the twenty-seven respondents rated this session as helpful or very helpful.

Question 5: The review of survey data was:

Twenty-two of the twenty-five respondents rated this session as helpful or very helpful. Note that not all participants would have had data from their classes/areas.

Question 6: The Tutor.com and library resources session was:

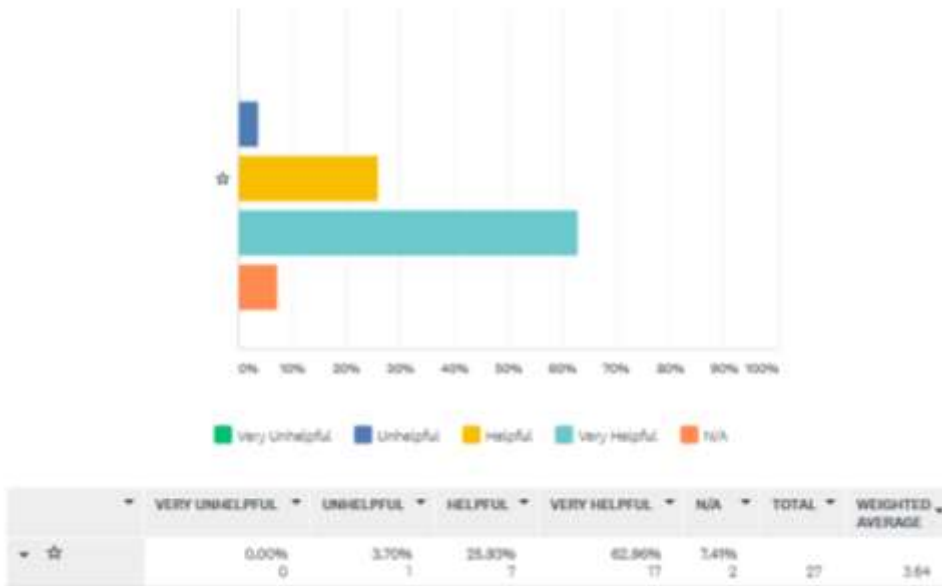
Twenty-three of the twenty-seven respondents rated this session as helpful or very helpful. Note: If you want access to Tutor.com for your students, contact Kayla for a D2L course shell (students can then access seamlessly).

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Question 7: The afternoon discipline meetings was considered very useful by 24 of the 27 respondents.

The afternoon meeting time with discipline mentors was:

Answered: 27 Skipped: 0



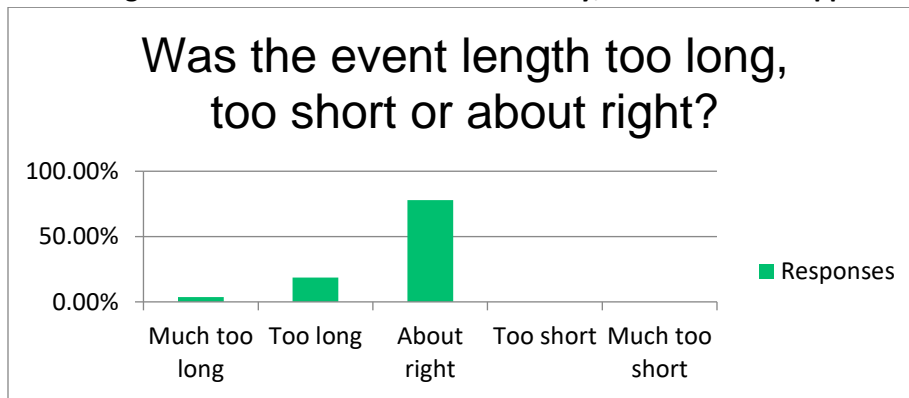
Question 8: What changes would you make for next year?

- better food
- Provide specific examples and/or more information on expectations for paired assessments.
- Information was good.
- Maybe the afternoon time can be structured as a "share your favorite" and in discipline groups teachers can share something that works well in their classroom - maybe it's a lesson, or a website or a classroom management tip.
- It was difficult to get anything done because my mentee was not there so I felt like my time was wasted. I was able to communicate with her through email throughout the day but then it was viewed as me not being "present." The day was kind of a lose/lose for me.
- None
- No changes
- The shorter powerpoints this year was great. It was short, but still a good refresher on the info.
- I would recommend a session for teachers that are brand new to REACH. I'm still unclear what the expectations/processes are for submitting my course list, grades, etc.
- Lunch was excellent.
- Good to build in meeting time between mentors and mentees.

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- I'll be honest: having a shorter presentation about library resources and Tutor.com was nice :-)
- I don't have any specific suggestions for changes. I don't think the walking tour will be needed again each year, but it was nice this year. I appreciate that we are able to leave whenever we are finished, but some disciplines were done much earlier than others. Some uniformity might be nice, but I also suggest a goal of everyone done by 2:00 at the latest for those who have practices, etc.
- Consider splitting novice and veteran groups.
- No walking tour
- None
- Separate newcomers and experienced people for different sessions, we have different needs.....one size does not fit all.
- More time with mentor/mentee discussion on the coursework.

Question 9: We are cognizant of the time involved in the day; the feedback is appreciated.



Question 10: Was there any information that would have been helpful to know before the event?

- No
- Advice to bring along a rough draft of the course syllabus to have my mentor look over.
- If my mentee was actually planning on attending or not.
- No
- The information provided ahead of the event was helpful.
- Weren't we supposed to write an explanation of pairing?
- No
- I would like to know my mentor had changed.
- What's for lunch?

Question 11: What was your favorite part of the day?

- Conversations with mentor.
- General information and meeting with the person I am mentoring.
- Discussion with mentor time
- When we were able to discuss the importance of REACH and the survey data.

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- Working with my mentor
- The time taken to discuss things with the mentor.
- Afternoon session
- Lunch :-)
- The opportunity to speak directly with my mentor professor. Lunch was also good!
- Discipline time
- I liked the addition of the tour, nice break.
- Meeting with my mentor and colleagues at the end
- Time with Mentee to discuss syllabus.
- All good!
- Walking tour, I have never toured the MN West campus. I also enjoyed networking.
- The meeting with mentors
- Mentor/Mentee discussions and work time