

Spring 2018 Concurrent Enrollment Survey Results, Minnesota West Community and Technical College

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Overview

Minnesota West Community and Technical College offers REACH/concurrent classes to 13 area high schools. Spring or yearlong courses were offered at all 13 schools, and student feedback was collected from at least 1 course at each school via SurveyMonkey. As part of our assessment and evaluation efforts, course evaluations are provided for each course section offered through this program. For Spring 2018 and 17-18 yearlong courses, 88% of the courses had surveys returned, with 583 students providing commentary on the courses and instruction.

The raw survey data is supplied in Appendix A and student comments are provided in Appendix B.

Compilation and Review of Survey Data

The REACH students were asked the following five questions regarding the courses:

NACEP Evaluation Standard E1

- Question 1: My understanding of the subject matter has improved as a result of this class.
- Question 2: The reading, discussion, writing, projects, papers, and other course activities have helped me learn more about the subject matter.
- Question 3: The assignments in this course have helped me learn more about the subject matter.
- Question 4: The course materials were helpful in understanding the subject matter.
- Question 5: The assessments (quizzes, tests, projects, papers) were effective and provided me with feedback on my progress in mastering the subject.

Feedback was provided by 583 students.

The high school instructors distribute the SurveyMonkey link to students, and the results are collected and reviewed by Minnesota West staff. This summary data report is also provided to high school instructors, counselors, and administrators, as well as college mentor faculty and administration.

Individual evaluation reports are provided to high school instructors and their mentors (these have been distributed). High school faculty and college mentors review the comments and make appropriate modifications. While not all students are able to effectively evaluate course activities, instructors look for patterns and themes in the comments and make modifications in those areas.

Question 1: My understanding of the subject matter has improved as a result of this class.

Overall, students across all schools agreed with this statement; 516 students out of 578 (89%) agreed or strongly agreed with this statement.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
10	8	44	222	295

Question 2: The reading, discussion, writing, projects, papers, and other course activities have helped me learn more about the subject matter.

Students also agreed that the course activities assisted them in their learning; 490 out of 578 (85%) agreed or strongly agreed with this statement.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
9	16	63	248	242

Question 3: The assignments in this course have helped me learn more about the subject matter.

Students also agreed that the course activities assisted them in their learning; 480 out of 580 (83%) agreed or strongly agreed that the assignments did help in their learning.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
13	20	67	249	231

Question 4: The course materials were helpful in understanding the subject matter.

While the word “textbook” was used in previous semesters, this question was updated to “course materials” to accommodate for use of book chapters, articles, videos, etc. Positive feedback on textbooks had been increasing over the past few semesters, and the trend continued this semester with 82% (471 of 575) students having agreed or strongly agreed that the course materials did help in their learning.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
11	21	72	246	225

Question 5: The assessments (quizzes, tests, projects, papers) were effective and provided me with feedback on my progress in mastering the subject.

Students had more range in their responses to this question, and many of the individual comments (see Appendix B) speak directly to the assessments. High school faculty and college mentors should review the comments and make appropriate modifications to which assessments are used; perhaps consider widening the range of assessments, such as including more hands-on learning experiences, to meet the learning needs of more students.

Similar to last semester, 463 out of 575 (81%) agreed or strongly agreed that the assignments did help in their learning. Almost 13% of the students were neutral, and about 7% disagreed or strongly disagreed with this statement. Last semester’s percentages were 80, 15, and 5, respectively.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
13	25	74	214	249

Appendix A – Raw Survey Data

Overall, 30 sections of students provided feedback on the following 5 questions:

- Question 1: My understanding of the subject matter has improved as a result of this class.
- Question 2: The reading, discussion, writing, projects, papers, and other course activities have helped me learn more about the subject matter.
- Question 3: The assignments in this course have helped me learn more about the subject matter.
- Question 4: The course materials were helpful in understanding the subject matter.
- Question 5: The assessments (quizzes, tests, projects, papers) were effective and provided me with feedback on my progress in mastering the subject.

Feedback was provided by 583 students. The raw data from these surveys is listed below:

Course	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Number of Surveys
ART 1115	Q1 Subject matter understanding	5	0	0	0	0	5
	Q2 Course activities	4	1	0	0	0	
	Q3 Assignments	5	0	0	0	0	
	Q4 Textbook	5	0	0	0	0	
	Q5 Assessment	4	0	0	0	0	
BIOL 1110	Q1 Subject matter understanding	12	14	9	0	1	36
	Q2 Course activities	9	18	8	0	1	
	Q3 Assignments	8	21	6	0	1	
	Q4 Course Materials	9	18	6	2	1	
	Q5 Assessment	8	10	13	3	2	
BIOL 2202	Q1 Subject matter understanding	27	13	3	0	1	44
	Q2 Course activities	19	20	4	0	1	
	Q3 Assignments	16	18	8	0	1	
	Q4 Course Materials	15	19	9	0	1	
	Q5 Assessment	20	13	8	1	1	

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CHEM 1100	Q1 Subject matter understanding	13	12	3	1	0	29
	Q2 Course activities	10	11	6	2	0	
	Q3 Assignments	12	12	3	1	1	
	Q4 Course Materials	12	11	4	2	0	
	Q5 Assessment	16	6	6	1	0	
CHEM 1101	Q1 Subject matter understanding	18	20	3	0	1	43
	Q2 Course activities	13	22	6	1	1	
	Q3 Assignments	14	21	3	4	1	
	Q4 Course Materials	12	19	10	1	1	
	Q5 Assessment	8	23	6	4	1	
CHEM 1150	Q1 Subject matter understanding	3	5	0	0	0	8
	Q2 Course activities	2	4	1	1	0	
	Q3 Assignments	1	6	1	0	0	
	Q4 Course Materials	2	6	0	0	0	
	Q5 Assessment	1	4	3	0	0	
ENGL 1101	Q1 Subject matter understanding	8	13	0	0	0	22
	Q2 Course activities	6	15	1	0	0	
	Q3 Assignments	5	12	5	0	0	
	Q4 Course Materials	6	12	2	1	0	
	Q5 Assessment	9	12	1	0	0	
ENGL 1102	Q1 Subject matter understanding	11	6	2	0	0	19
	Q2 Course activities	7	8	4	0	0	
	Q3 Assignments	4	9	5	1	0	
	Q4 Course Materials	4	9	5	1	0	
	Q5 Assessment	5	9	2	3	0	
ENGL 1105	Q1 Subject matter understanding	56	35	0	0	1	93
	Q2 Course activities	59	29	3	0	1	
	Q3 Assignments	52	35	5	0	1	
	Q4 Course Materials	51	36	4	0	1	
	Q5 Assessment	59	27	4	0	1	

NACEP Evaluation Standard E1

HIST 1102	Q1 Subject matter understanding	20	12	1	0	0	33
	Q2 Course activities	15	17	1	0	0	
	Q3 Assignments	13	15	5	0	0	
	Q4 Course Materials	12	17	3	0	0	
	Q5 Assessment	18	14	1	0	0	
HIST 1122	Q1 Subject matter understanding	24	19	3	1	0	47
	Q2 Course activities	22	16	7	1	0	
	Q3 Assignments	18	18	6	4	1	
	Q4 Course Materials	20	16	7	1	0	
	Q5 Assessment	24	17	3	3	0	
MATH 1105	Q1 Subject matter understanding	14	19	4	5	4	46
	Q2 Course activities	14	18	6	5	3	
	Q3 Assignments	13	17	6	5	5	
	Q4 Course Materials	12	19	5	6	4	
	Q5 Assessment	16	12	8	6	4	
MATH 1111	Q1 Subject matter understanding	13	12	0	0	1	26
	Q2 Course activities	8	16	1	0	1	
	Q3 Assignments	11	14	0	0	1	
	Q4 Course Materials	9	15	1	0	1	
	Q5 Assessment	13	11	0	0	1	
MATH 1113	Q1 Subject matter understanding	1	1	9	0	0	11
	Q2 Course activities	1	2	4	4	0	
	Q3 Assignments	1	4	5	1	0	
	Q4 Course Materials	1	3	3	3	1	
	Q5 Assessment	1	6	2	2	0	
MATH 1121	Q1 Subject matter understanding	25	8	2	0	1	36
	Q2 Course activities	16	15	4	0	1	
	Q3 Assignments	23	9	2	1	1	
	Q4 Course Materials	18	13	4	0	1	
	Q5 Assessment	17	15	2	1	1	

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PHYS 1202	Q1 Subject matter understanding	11	6	0	0	0	17
	Q2 Course activities	9	7	1	0	0	
	Q3 Assignments	5	11	1	0	0	
	Q4 Course Materials	6	10	0	1	0	
	Q5 Assessment	6	8	2	1	0	
SOC 1101	Q1 Subject matter understanding	16	7	0	0	0	23
	Q2 Course activities	11	12	0	0	0	
	Q3 Assignments	10	13	0	0	0	
	Q4 Course Materials	12	10	1	0	0	
	Q5 Assessment	8	14	1	0	0	
MATH 1121	Q1 Subject matter understanding	18	19	5	1	0	43
	Q2 Course activities	17	17	6	2	0	
	Q3 Assignments	20	14	6	3	0	
	Q4 Course Materials	19	13	8	3	0	
	Q5 Assessment	16	13	12	0	2	

Appendix B – Survey Comments

The following comments are supplemental to the data collected from the five questions in the surveys. Surveys were collected from 583 students. Not all students provided comments. Comments are separated by class.

Comment 1: What would you change about the course? Why?

*Comments that stated “nothing” were not included.

ART 1115

- Mandatory Field trips
- Full year class instead of one semester

BIOL 1110

- Doing more labs, hands-on activities, less reading and taking notes.
- I understand that we have to deal with time constraints to make it through all the chapters for the year, however, in my personal opinion, I feel like we rushed through a few chapters a little too quickly. If we could somehow spend more time on each chapter while avoiding having to group multiple chapters together, we can better retain that important information down the road. So I guess that would be one thing I would change. Other than that I really enjoyed this class!
- More discussion and explaining.
- I would like to take the time to elaborate on certain topics in more detail instead of briefly discussing the chapter and going straight into the test. This is because I feel that with more elaboration, us students would be more focused during the test.
- On some topics a little more explanation would be helpful to help clarify my understandings.
- Go through the chapters a little slower so understanding can become easier.
- Do a couple more labs that are longer like the bacteria lab we did
- More discussion and explaining because it would help more with tests
- To make the materials more applicable to today. Also, to try to engage students to have more interest in the material.
- I would change the amount of labs that are assigned in this class. I would like to have done a few more labs in this course. Labs are pretty fun and educational and I think that more should be present.
- I think i would have a layout of all the projects so you could start early
- I wouldn't have the tests weighted as heavily as they are presently. My daily work is A and B work, but my final grade does not reflect that because the tests are so heavily weighted.

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- Being more hands on with everything, and more time to go over all the material.
- No timed test or not more than 1 chapter at once because it's a lot of material in a short amount of time.
- More hands on activities because for me at least I learn better through hands on stuff like labs
- Having more hands on experiments, I know we did two bigger experiments or labs but I think I would be able to learn more if we were to do more labs.
- More individualized approach for each student and actually explaining to the students why they were wrong.
- More hands on activities
- I would do a little review before each new chapter because it was hard for me to understand what was going on when I forgot the previous matter
- I would take more time to help students individually.
- I would actually lecture on the given material more and taken time to help teach us what is actually going on and gave us more of a know of what the test is going be and have us expect what to study and not. And have study guides to help my studying abilities. And just more guidance and understanding and explanations
- No essays on tests for the amount of time given.
- More labs hands on instead of stimulation lab.
- I think maybe copies of the notes or like copies of certain sections of reading from the textbook can help the students follow along and highlight important aspects.
- Lectures, cover more topics less getting off topic.
- Give more assignments that will help students understand.
- Do more labs because that would probably help others understand better.
- I would prefer more lecturing time in class. This would help explain details within text.

BIOL 2202

- I wish there was more time to get more indepth on certain areas because it feels like we only are able to touch the surface layer of each item.
- I wish that we had learning objectives before we begin each unit.
- I wish we had an outline of what we need to know.
- the pace at which it moves
- I would make it even more interactive than it already is. Activities and hands on things help you remember what you're learning for the long term. It would be helpful to have a test outline/learning objectives so we can narrow down our studying materials.
- Take more time to find out the info.

NACEP Evaluation Standard E1

- I would want an outline of what I'm going to need for the test at the beginning of each unit so that I am certain I have learned the right stuff.
- Get a review sheet/objectives at the beginning of the unit, so we have an eye on what we are supposed to be learning.
- What is expected to know before we start the chapter/unit to be told to us, the students. Specifics are not needed, just the overall broad things (i.e. Diabetes Mellitus vs Insipidus, what is type 1 vs type 2, etc).
- More time for detailed subjects.
- I feel that I don't learn in the classroom and I am teaching myself.
- More assignments and projects going into the grade book rather than just tests. Simply because some kids don't test well and that causes their grade to drop.
- I don't think that the labs taught me anything.
- Possibly taking quizzes between our tests.
- Covering things more than once so we have a better overall understanding and remember them for a long time versus short term.
- Study guides
- More study guides
- The pace, we tended to move a little too fast
- Nothing because I understood a lot of things by the way she taught.
- Stay on topic more
- Maybe the course of the curriculum could change so everything flows better.
- I would provide more assignments and activities instead of doing mostly just notes.
- Learn the diagrams for a lesson before talking about it.
- Less information on test because by the time you get to a test you've forgot half of the information.
- I would change all of the quizzes we took and do more projects.
- The final project.
- More days for dissection.
- More hands on activities if possible
- Just to make sure that projects are due not on the last day of school.

CHEM 1100

- I would put in more labs. That is about all I can think of.
- I would like to do more labs, that way I can really see the chemistry that is going on instead of only talking about it.

NACEP Evaluation Standard E1

- I would try to include more labs with the note-taking, as sometimes observing something occurring is more helpful than just hearing about what would happen.
- Add more labs to the curriculum. Gives the students more experience and understanding of the chemistry world.
- I would want to do more labs in class because they help with learning.
- I wish we could cover more information, however the slowed down feel, was helpful. We could go over more problems and better understand equations and formulas we needed to understand.
- I would have more worksheets for the equations we have to do.
- More labs
- Maybe more hands-on labs or just hands-on learning assignments.
- More labs, so we could do more things hands on, because personally that helps me learn better.
- I feel like we could cover material faster, but she made sure we understood it so that's good!
- Make it more fast paced, I felt like we spent a long time on each of the topics no matter how difficult. More intense learning and less time spent on simpler topics.
- Some of the assignments feel like just busy work-or too much practice of one thing and not enough practice of another.
- I would have more discussion and more review on the subject. I find myself blindsided by things that are on the test that he says we learned the concept of. I think we should apply the concept to problems if it's going to be on the test.
- Limit the worksheet assignments.
- Tell the instructor to understand how to teach students better. Doesn't understand how to explain things and tells us something and it turns out to be wrong.
- I think if we had more time on each chapter or lesson because a lot of the material was rushed. The shorter we learned about a subject, the worse our scores were and I feel that it was harder to understand each lesson that was taught within a shorter amount of time.
- Not much... Maybe have students memorize more values on the periodic table to make it more challenging.
- I would change the final to no final.
- TOO OVERWHELMING. Needs less assignments
- A review for the final because no one remembers what we learned earlier.
- This class needs an extra adult who knows about the subject so it is possible to help two individual students at the same time.
- I would change the amount of time spent on one subject of a chapter
- Less worksheets, More Explanation
- Less homework, because I do not do homework.

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CHEM 1101

- A better introduction and understanding of the different stoichiometry especially the gas stoichiometry.
- more prep before the test
- I would like more learning labs for more hands on activity.
- Add more assignments to even out the grade.
- More interaction to make sure the students understand the content of the course.
- have more personal checks to see how you are doing and a second chance on tests
- Less or shorter worksheets, but more in-class demonstrations.
- More Labs. Labs make it more understandable
- Make it a bit easier not a whole lot but just a little bit.
- tests. we are not prepared
- Some more one on one options with the teacher to help us get a better understanding in parts we don't understand.
- Actually have the teacher TEACH, instead of handing us a packet and telling us to go learn it.
- More explanations for subjects.
- I would make the Tests more similar to the worksheets that we learn the content from. I understand the homework that we do but when it comes to the tests they are completely different.
- I would make more labs and hands-on activities, that is where I learn best.
- For the quizzes/homework online, I would like to know what I got wrong instead of it just saying I got 11/15 correct, the worksheets didn't make me understand 100%, the course needs to be more interesting in order for our brain to retain the info a lot more better because if we're not interested or excited about it, then our brain will most likely remove it as useless
- Teach and explain more in depth for lessons to help understanding and get feedback on the test for what went wrong and why, what is right. I would also like more exciting labs.
- I would expand the content and make more quizzes instead of tests.
- I wish we slowed down the coverage of chapters because it can be hard to keep up.
- I would make more explanations on why things act the way they do.
- I would add more labs because they are very educational.
- More quizzes to help with test.
- I would make more hands-on applications of the material this semester when it would be possible.
- learning the lessons before the homework would be nice
- Make it easier for it was hard.

NACEP Evaluation Standard E1

- Have quizzes inbetween chapters to see where you are at in the class
- make the class period longer every day so it is more than just an hour so we can talk longer
- Make the final test easier so we wouldn't have so much to do.
- Have more class time each day.
- Have a longer class period
- Slower pace.

CHEM 1150

- Stuff about space should be a chapter
- Have tests that are not just multiple choice because you can should how much you actually know more.
- I would make the tests more essay and less multiple choice, because I lost ten percent on a test because I mixed up right and left, if the question had been an essay, I would have had to explain the concept and gotten it correct, instead of a brain fart loseing me 10 percent.
- Have more time to learn a chapter that way one feels like they truly understand it.
- Some of the labs that were provided because of some of the labs we do weren't really lab material.
- More labs and fewer homework problems.
- More labs because labs=Fun
- Maybe make the quizzes worth more points or have more questions to give us a chance to get a better score/show more of our knowledge.

ENGL 1101

- I wouldn't change much for this class. If I had to though, it would be less time working on papers in class and more time learning new subject material.
- It would be useful to have an actual textbook rather than online. I think that it would be much more effective.
- I feel like it would have been better to have a book, because I tend to get distracted by my phone easily.
- I would change the craft. I personally would like a physical copy because the online copy is sometimes hard to read and can lag out sometimes
- No changes, besides having the actual paper copy of the textbooks we used.
- More freedom to explore other topics during the first quarter.
- Craft chapters, yikes those were a little hard to read. But [the teacher] did make the discussions less horrible.
- The craft was ok but I would love physical books if at all available. Sometimes the online version was very laggy and hard to use.

NACEP Evaluation Standard E1

- I think all materials were very useful. However, I would like a physical copy of a textbook so I do not get distracted on a device.
- "The Craft" should be read a little bit more often within the class itself. Doing so helped me understand the material in it better and the most important rules that I learned about writing and researching were within that book.
- More inclass time to get feedback for ongoing papers
- I would suggest a few more works days and have more time to have to have others proofread my paper.
- Give a little bit more guidance for the final paper because some of the steps and handouts we were given were confusing.
- Less handouts. They can become overwhelming.
- I would change the little things. Some things I do not think we needed to do.
- I would have more quizzes so that you made sure the students understood the material.
- Change the final project to smaller projects.

ENGL 1102

- I would change the amount of papers we wrote because that's all we did and never really learned anything.
- I would change the amount of time learning about the papers.
- less papers not enough work time
- No quizzes because they did not help me learn.
- I would change getting two grades for every project
- more examples for projects.
- I would change the way our papers are graded to only having one grade from [the teacher] instead of sending them to [the co-teacher] as well.
- I would change the discussion questions and responses in this course. I did not feel like it helped my understanding of the information provided to write a paper.
- If I could change this course, I would enforce reading the materials more so that we learn more about each kind of essay.
- Too much papers.
- I wish [the co-teacher] would have come in and talked to the class more.
- 1 professor
- I would not have two professors teaching it because it is very difficult to write one paper for two styles of writers.
- I would not change anything about this course.
- No reflection paper. I checked out.
- Some of the assignments were somewhat useless in my understanding of writing papers.
- Not as many papers.

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ENGL 1105

- not as rushed
- I wish we could go deeper in analyzing the elements of the book because I think I know but would enjoy a clearer thought about the book elements.
- I would like there to be more time for each book so we don't have to read the book as fast. I don't know, there isn't really much I want to change.
- More work, feedback on analyzing the writing
- I would add in more discussions and group projects.
- Better note help
- I would like if the reading assignments were a little more spread out.
- Do not like reading Scarlet Letter I did not understand it
- I wish we could get more books in, but it is only a semester class so I understand why we don't.
- More time for novels
- I wish we could have read more novels but other than that it was great.
- More discussion
- More time to read more books.
- I would possibly have a different way of going through The Scarlet Letter. It got long and I know many people gave up and did not read.
- I would not change anything except for maybe more group discussions.
- Nothing, it's fine.
- I'm not too sure. Book analysis isn't my best field so I don't think I could give an accurate response here.
- Some of the selections were a little boring.
- I think it is set up very nicely
- I would add some plays into the curriculum
- Not read so many stories and poems because that is a ton to remember for a total of 3 weeks. I don't remember a poem we read almost a month ago.
- Instead of spending extra class time doing things that don't help with the understanding of things, we could work on assignments.
- I would have a more in-depth analysis of various works of literature.
- I think maybe we should have read more plays. I find the plays the most interesting.
- I didn't feel that the papers were exactly useful in my learning in the class, although it is important to understand how to write. Perhaps it would be more effective if there were less papers.

NACEP Evaluation Standard E1

- Include more studying materials to help us students better understand the stories or materials we read.
- I would encourage points for speaking so that everyone in the class would give their input.
- I would change the length of time we are given to read something
- I would have liked to have more books and time to read.
- Shorter books, they took a long time to read
- Not so many papers. A lot of writing for seniors.
- More interesting books like Huck Finn and Fahrenheit 451 because they are easier to read.

HIST 1102

- More discussions about the material to avoid confusion about any topics.
- That there were an equal amount of video assignments and supplemental readings so it evens out a little bit.
- I would personally prefer to have more learning assignments. I appreciated the work days but would have liked to have done more work in class.
- I would try to get more hands-on classroom learning. It helps with learning the material and helps to retain the information that was read.
- Less essay questions
- More discussions More video assignments
- A little more hands on work.
- Maybe try to get finals done earlier for the seniors.
- Go more in depth about WWII, maybe watch Unbroken to see what it was like being a POW in Japan.
- I would change the way that we did our book reports. It seemed to drag out the whole semester when it could have been done in a month.

HIST 1122

- more quizzes while we went along because those help me to make sure I know that I am understanding things like I should be
- Less modules. First sem was better with the practice quizzes.
- try and work around major sports days
- I would have more practice material before tests, so i could feel more prepared
- I liked first semester a little better. Felt I learned better from the methods used first semester.
- I would like to change how many in class essays we take I think we should take more.

NACEP Evaluation Standard E1

- less modules
- If I were to change something I may not use as many document analysis assignments or not rely on them as much, and use lectures to teach and/or to make sure the information is understood
- I would like to learn more about the things that caused advancement. I like learning about progression.
- I definitely liked the course better first semester. I learned better with quizzes and then a test instead of document analyses.
- More quizzes after we learn one subject and then the test at the end.
- Less reading more listening to the teacher.
- Learn about more modern topics.
- I wish we could've gone more in depth in both world wars because I find it interesting. More videos would be helpful too.
- I wish there was more time to focus on modern history. We only had a week or so for almost a century.
- Getting closer to the more modern topics
- Learn more about modern stuff instead of spending so much time with the stuff from the deep deep past.
- the modules did not help teach the subject
- It would be cool to have a chance to talk about what is going on today in the world at the end of the course and what things we think will be historical later on in the years to come.
- I would like to learn more about modern topics
- Modules were not effective.
- Add more modern topics.
- learn more about current events
- There are a lot of modules, and from that it makes it a little harder to learn.

MATH 1105

- More examples done together
- Faster paced
- The thing I would change about this course would have to be how often we take tests.
- More problems with class
- More Time because this is a subject we have never even looked at before
- Go more in depth of the material.
- There is a lot of material to learn in a little amount of time. It was very overwhelming to learn when you had to keep moving on.
- More time to do class work and a few more practice problems should be done together.

NACEP Evaluation Standard E1

- Don't cover one chapter in 3 days. This was new material to all of us and we didn't have time to learn it. If we are running out of time don't try to fly through 3 chapters. Focus on one chapter at a time.
- More in class work time. Going over the class works as a group. Having a solving manual.
- The notes were not like the assignments and tests
- The teacher. We were given little time to do our assignments, had little help with our work and questions, and the tests were way different than the assignments.
- How many chapters we are cramming in at the end.
- We take more time on lessons.
- Spend more time on concepts that are not easily understood.
- I would love to be able to actually really understand what I'm doing instead of guessing.
- More real life situations, and more examples to better understand the course.
- The way we learn about it I wish was more hands on.
- More group work, because it would be useful to put our minds together
- I would spend more time on the chapters and not try to cram a chapter into a week.
- Everything
- The class was rushed. This resulted in taking tests two to three weeks before we received our graded home work which made it hard to figure out what needed to be fixed before the test.
- Length of assignments. Most questions are repeated and unnecessary.
- more focus on what the numbers mean. I understood, but not all did.
- Less homework? It wasn't an excessive amount though.
- A use of notes on tests would be helpful in my opinion.
- I would have shorter assignments, as a lot of the questions were very similar to each other and very repetitive
- LESS HOMEWORK

MATH 1111

- I would change the length of the class to be longer. It was a quick class that forced you to pick up the material quickly.
- I would change the amount of time you spend on easier topics and harder topics (spend more time on the harder topics)
- When we take the class. Having the class in the morning would be a lot better than afternoon.
- Less math xl's
- More practice time is always appreciated. Also, more in class time to work on mathxl just because there are so many that need to get done in the semester. Schedules get busy outside of class so class time is helpful.

NACEP Evaluation Standard E1

- Not that it is hard but less math xl homework being due right after another one is assigned.
- I would add more practice problems on paper, as the test is always on paper, so it would be good to see the work done instead of all in a calculator.
- It would be helpful if information was not moved through so quickly.
- The amount of material covered because we covered a lot in a little amount of time
- I wouldn't change much just maybe the hour of the day it is.
- For me I only learned when i did a lot of examples and maybe would add more examples in during the explanation.
- Just more practice time.
- I would allow more class projects or work days so that students can understand the material a little better.
- Some of the examples in the packet were not useful and had typos.
- More time to fully understand everything.

MATH 1113

- More in-class work time. We didn't have much time in class to do the assignments and ask questions.
- I would make it so we actually get the help required to do well in the class.
- It was really difficult to do the classwork and problems at home because they applied the concepts in abstract methods and the notes and resources online didn't help at all. Better resources to understand our assignments at home would be really beneficial.
- More work time
- More one on one with students.
- More work together on class work.
- Work through more class work together and do problems on board because we all have the same questions.
- More group work/ the teacher. She went at the pace of the people who understood it right away, not the kids who need help.

MATH 1121

- Tell us roughly what we need to know for all the practice AP test we take in class.
- More projects
- The ap tests. They do not bring closure to the chapters and it just makes us feel like we knew less than we did before
- Less AP style tests

NACEP Evaluation Standard E1

- Make it worth more credits
- No practice AP tests because they were hard to study for and had stuff that we didn't learn on
- AP tests all year.
- Have like a quiz or something in between like the midterm and a final
- being able to complete math xl after due date
- I thought it was a very well-taught class but maybe a little more options to study for final.
- I think that it wasn't interactive enough for me to learn. I did not feel like I had much of a voice.
- The pace felt really slow sometimes.
- More interactive learning, test retakes

PHYS 1202

- Add more lab experiments
- More Labs
- I think the momentum unit should've been longer, it felt like the hardest unit.
- Less labs but more practice quizzes. The labs didn't help.
- More experiments and labs
- More hands-on labs, because it gets the students more interactive.
- More interactive labs that show the laws of physics in action
- More experiments
- More actually learning why things are the way they are, not just packets and papers that teach us the formulas.

SOC 1101

- If I could change one thing it would be to have a test over every two chapters. It becomes difficult to have a test over four chapters. I do realize this is a college class though. It can be difficult to know all the information for four chapters.
- I would like to get the tests back so I can see what I did wrong on them.
- Nothing comes to mind other than the presentations. A lot of people have much more time to prepare and actually do their presentation work better than others who have a much shorter time window
- There were a lot of papers to write, which I am not complaining about. However, I felt that on some of them there was not a big enough point incentive despite needing a lot of work on it. For example, our "Tuesdays with Morrie" paper was only out of 20 points.

NACEP Evaluation Standard E1

- I would have liked a rubric for the essays and other papers because it is difficult to know what the teacher is looking for without one. It was more of cramming as much information as possible than anything because we wanted to ensure we were getting everything the teacher wanted even though we did not know what that was.
- I would have more review worksheets and activities because i think it would be helpful in improving scores.
- I would allow more discussion about the results of the tests we took such as what common questions were counted wrong.
- Go over each section of the worksheets when you finish that section to make sure you have a good understanding of what is going on.
- I would change the writing requirements for the course because it seemed like we wrote a lot. The discussion about it was good though.
- I would maybe break the units into smaller sections, it does get a little overwhelming on test days.
- Personally, I do not enjoy unit tests. I would rather do a test per chapter so then it isn't as heavy a load. But that is just me.
- I would make the tests shorter. It covers the same amount of information more than one. I like that you can get a few wrong and still get a good grade though.
- I would take out the paper of the presentation, it will allow the students to work together on the presentation and will allow them to teach the subject better.
- Be able to see your test after it is corrected to see what you still do not understand about a subject.
- Less repetition. More projects or hands on things. Different ways to learn the material
- I did not like how the tests were grouped together into 4 chapters at once. The papers seemed redundant at time.
- Nothing, I think [the teacher] handles this class well and in a very effective manner.

SPCH 1101

- I would increase the number of speeches with a lowered emphasis on the grading of them. Students were still freaking out before every speech despite the previous speeches.
- Nothing, [the teacher] taught it so well. I now feel as though I could now give a great speech in public.
- I would have quizzes within the class to make sure I understand what is going on with the learning material.
- none
- I would like to receive feedback on how I am doing in the class more often than just twice in the semester. The teacher had everything graded but didn't return anything to us until after the class was complete.
- Have more feedback right away.
- I would add more tests throughout the semester because the final became difficult since all we ever did was copy notes into a notebook
- No any ol bag speech

NACEP Evaluation Standard E1

- More real life situations. Where and things you are actually likely to talk about at some point in your life
- I would change nothing because I liked the course the way it is
- more group work and a little more work on like the form for good speeches
- I would like to take a few more quizzes throughout the semester.
- Make sure that we get to do all of the speeches.
- More Speech Examples
- I would have there be less flexibility in the informative and persuasive units, mainly because the ability to choose which one is a group presentation and which one is a solo performance is jarringly incongruent and it's kind of tiring to keep up with, in terms of sitting through the speeches of others.
- I would like to learn a little more tips for giving speeches.
- I would change some of the speech topics because some of them I didn't really like discussing which affected my delivery of the speech.
- I would have a few more tests at the end of the year instead of cramming in all of the speeches
- I think we should've done a really long speech.
- We went through a lot of speeches really fast.
- Longer speeches
- Don't do an actual paper quiz
- I thought there was a lack of organization, which made it frustrating to be a student.
- The thing that I would change is the amount of speeches that we did give. The number of speeches that we gave was 8.
- I am not sure what I would change. I would possibly change the order of the speeches to give more time for other speeches that we did in the class.
- I would do less speeches and work on technique of speaking. I also would have more class time.
- It wasn't organized very well and everything I learned was through experience, not from the teacher.
- Keep it the same pace. Some days we went an extra 15 minutes.
- More time to work on speeches. We went really fast in order to get more speeches in and it made it hard to make it more personal.
- Longer time to practice for your speeches. I feel like I did not have enough time to fully get my speech down.
- I would do different types of speeches.

Comment 2: What did you like the most about this course? Why?

ART 1115

- The thing I like most about this course is that it brings a small groups of peers together and we get to communicate with each other to create art and to bond with one another.
- I liked how the assignments were very open and we had a lot of freedom on the subject we wanted to do.
- The class was very educational and fun. I learned a lot.
- The bigger more advanced paintings than earlier art classes
- they surreal project was my favorite since we used acrylics.

BIOL 1110

- I really liked the lab activities and how interesting they are. I also really liked reading the academic journals and writing summaries about them. Both of these things helped me have a greater understanding of various things like the link between childhood cancer and pollution for example. Personally when I read things like that it really makes me think about all the things that could be done or improved upon to create a better world.
- I liked most of the labs we have done.
- What I liked about this particular course was that it increased my understanding of certain biological processes that I touched briefly on with previous courses. This is helpful because being well informed of a topic increases the likelihood of truly understanding it.
- I like the bacteria lab we did. Where we took bacteria, subcultured the bacteria, and looked at our bacteria under microscopes. It was fun to see how we transferred bacteria to our own tubes. Then to use our own tubes and stain the bacteria so we can see it under microscopes.
- Ability to learn in the same environment I am comfortable with.
- I like the labs we did they were hands on and they bettered my knowledge on the subject that we were learning
- The labs because we learned how to do more techniques.
- I loved doing the school/college report. It was a good assignment to force us to evaluate and dive deeper in our future plans. I also liked how the teacher brought her own experiences and made comparisons and contrasts of the material to the class.
- I liked the labs a lot. The labs were very interesting.
- The labs.
- I really enjoyed the lab work. I found it very educational and it really helped me to understand some of the harder material.

NACEP Evaluation Standard E1

- Being able to use our books for our tests, the labs. I liked the labs because they were hands on, and using the books because this had a lot of information to remember and it was really hard.
- Labs. They helped me understand the vocabulary.
- Being able to use our books and notes on the tests. The bacteria lab
- Doing the hands on experiments, and being tested on my knowledge of what happened in the experiments.
- I really enjoyed the labs that we did, it was something new we could learn about that we never have before.
- Being able to use our books on tests and the bacteria lab
- I like me the ecology chapters the most because it made more sense to me
- The labs, they helped me understand the subject more.
- I really enjoyed the hands on lab activities and the practical exam to prove our skills in microbiology
- I liked some of the labs, I liked the ecology unit the most.
- I liked some of the labs that were very interactive and interesting and I learned about things that will benefit my future for college and life
- Labs, i enjoyed the labs for a better understanding of the material.
- [The teacher]
- The hands on labs show how it goes along with what we're learning and help me to understand it better.
- I enjoyed the labs we had done it helped me understand the objective a bit more.
- The tests
- Lab, they were hands on.
- Labs and hands on activities that really helped me and my understanding in the material.
- I really enjoyed the genetics chapter
- I liked doing the virtue labs.
- The labs

BIOL 2202

- How my understanding grew more after seeing what I did wrong on the tests.
- I enjoyed the lectures and hands on learning activities because it allows me to learn better when I am physically working on something. The concept stays in my head better.
- The fact that we can have both anatomy and physiology at the same time.
- I like the way it's taught. beans.
- learning the bones

NACEP Evaluation Standard E1

- I like the looser teaching structure. Because assignments aren't taken for a grade, learning outside of the classroom becomes a self-driven thing. You can really tell who does some, all, or none of the studying/assignments.
- The way we learned and the test formats
- I liked the atmosphere because it gave students an incentive to learn as much as they needed.
- Learning
- Learning anatomy and physiology at the same time and it helps learn each other at the same time.
- I can talk in a whole different language compared to friends but my classmates completely understand me.
- I like how in depth we go into certain subjects in class. I love being able to relate it to real world problems and to be able to help people.
- Learning how the body works.
- My instructor.
- I liked the teachers explanations. Exponentially when he did the beans and batteries portion.
- Learning about something we've never really have gone over in school, I like how in depth we go also.
- The hands on learning.
- teacher
- the atmosphere of the class in general and the content that we learned
- How the instructor teaches
- The dissection labs, they helped us visualize what we are learned about
- The dissections.
- I liked going to the cadaver lab to see the actual human body, giving us the hands-on feeling.
- The dissections and the cadaver labs because it got you involved and hands on
- Learning about the body and how truly amazing it is.
- I liked that we had the opportunity to job shadow someone and that we did some hands-on things.
- The teacher is amazing! I liked all the assignments and tests we did. The cadaver lab was great!
- Dissections because I learn better with hands on activities.
- I liked being able to experience all of the cadaver labs. [the teacher] did a great job teaching this class.
- I liked how we went over everything in class and she explained things well.
- I like being able to go visit the cadaver labs and getting to experience the stuff we were taught first hand it was very helpful
- The hands-on experiences.
- Dissection days. There pretty awesome.
- The Cadaver labs
- The dissections

NACEP Evaluation Standard E1

- The dissections
- Seeing dead bodies
- Cadaver labs
- Seeing the cadavers and dissecting animals
- I liked learning about the body because it is interesting
- Learning all about the body and why our body functions the way it does.

CHEM 1100

- I liked the labs because they helped me understand the notes.
- That [the teacher] would apply what we are learning to things from the real world. This really helped make some things that were very new easier to understand when applying things to things we already know.
- I liked the short quizzes after each lesson. They really helped with comprehension and knowing what to study for the test.
- I liked the quizzes before the tests and the notes. They helped me understand the important things that I need to know.
- I liked how helpful the assignments were with the tests and quizzes.
- The interaction between the instructor and the students
- The labs we did, seeing a practical application of what we learned helped me comprehend the concepts.
- I liked that she would help us whenever we needed it and was good at explaining the course.
- The quiz process
- The way she did the quizzes and the tests really allowed an option for a better understanding and better grades for the class.
- The way everything was put together and taught, because everything was organized and always knew what we were doing ahead of time so we could prepare ourselves.
- This course is an introduction to chemistry so it allows me to decide on my college major. This course also counts as a natural science for my college curriculum.
- I liked her style of teaching, and how she made it easy to understand
- I enjoyed learning about the way things in my everyday are related to chemistry.
- I like how we go over the examples in class.
- I enjoyed learning about chemistry.
- I liked how the teacher helped me understand stuff when I didn't understand.
- I like learning more about chemistry. It has been very interesting and I liked learning about a few of the subjects.
- The teacher was my favorite part of the course.
- I did not like anything. I wish I wouldn't have taken this class because I didn't need the credit.

NACEP Evaluation Standard E1

- I liked how helpful [the teacher] was. He would take the time and answer questions, even if they didn't make a lot of sense. He tried his best to help students understand the subject.
- I liked doing the math to find values of molar masses, volumes, etc.
- I didn't like anything about this class.
- I liked the different reactions that would occur during labs. Learning why they happen and how was also pretty cool.
- What I liked most was that I knew what I was doing because I took the high school course last year.
- I came into the class knowing nothing about the subject and I have a basic understanding of chemistry now.
- It was a fun subject to learn more about although it was somewhat difficult.
- It was interesting
- I enjoyed learning. Fun subject.

CHEM 1101

- I liked the bonding and light units of the course the labs and assignments were helpful learning from.
- the labs
- I enjoyed the challenge even though I struggled alot. It was very satisfying when you finally got something done.
- I like doing the labs the most because they are fun.
- Learning a lot more about the subject.
- I liked how everything connected with each other. The lessons all went off one another making it easier to understand
- fun labs
- The Light Spectrum
- Labs. Made it more understandable
- It was interesting. I like this stuff
- the teacher
- It is very open to discussion and something fun to learn about.
- The End
- Most of the subjects were explained clearly so I could understand.
- I really like [the teacher] because she jokes with us and makes Chemistry more fun.
- I like how it's very hands on learning.
- I enjoy the instant I understand, in a lecture, video, lab, ect. That is the best part.
- I always felt prepared for exams

NACEP Evaluation Standard E1

- Nothing that I can really think of
- Notepacks
- [the teacher] is the best!
- My teacher always made time to help me when I needed it.
- I really enjoy learning why things act the way they do, I have always liked to learn why things act the way they do.
- I like the labs that we do because they are very educational.
- Labs, real life situations
- I liked the challenge because it always pushed me to improve and to always ask for help if needed to understand the matter.
- The instructor and the class.
- I enjoyed learning about new parts of chemistry and applying them to everyday life.
- going through worksheets as a class
- I liked the interaction between the teacher and student.
- The instructor because he is a great teacher and always pushes students to be the best they can be.
- the teacher because he made it fun and I could understand it
- The teacher because he is a great teacher.
- It was fun and interesting. Helped prepare us for harder more advanced chemistry.
- The instructor. He is the best around!
- Teacher's energy. Makes it more fun

ENGL 1101

- Labs
- The teacher was very understanding and was very patient when the students didn't understand the material.
- The labs. Because yes
- All the labs, because it was something different to do rather than book work like the rest of my classes.
- I liked the teacher who taught this course because he helps the student through certain problems within a section.
- The labs, well the fun ones because it keeps us interested.
- Labs because labs=fun
- The consistency in the assignments... always knew we would do a few labs and 1 book assignment then take the test. Made it a lot less stressful.

NACEP Evaluation Standard E1

ENGL 1101

- I liked having a weekly assignments rather than having them scattered throughout. The discussion times in class were very helpful and taught me more on the information needed.
- I liked the feedback that I received. It was useful in understanding where my weak and strong points were.
- The feedback we got from our papers and my teacher's willingness to help.
- I loved typing out papers about random things, it made me think about things more thoroughly.
- I enjoyed [the teacher]'s enthusiasm. She made learning this stuff fun and interesting.
- I think it helped my writing techniques dramatically. I am glad I have taken this course and I feel as if I am ready for more advanced classes now.
- [the teacher] always has fun personal stories that help to make things stick.
- What I liked most about the course is that I was able to get feedback on the mistakes that I made in the several essays that we did in class so that I don't repeat them again while typing my final paper.
- I liked [the teacher] the most because she was a very good teacher and she was also very kind and warm hearted.
- The homework load and lack of tests. This made me feel better about stress and overall my writing atmosphere was better.
- I really enjoyed writing the smaller papers in the beginning of the year that allowed more freedom in creativity.
- I liked how interactive this course was. I enjoy this because I think hearing other peoples thought and ideas are important.
- In this course, I really enjoy writing the papers. It was fun doing the research on topics.
- I liked the emphasis on application of the things we were learning in our papers rather than just writing to write.
- How it was mostly on our time to get the homework done, but still had a reasonable due date for everything.
- Writing all the papers and getting really good feedback for it in a good amount of time.
- I liked how we were able to discuss orally our common issues together. I was also grateful for the given work days.
- I really like [the teacher] and enjoy listening to her stories. She keeps class interesting. I also like the work days we are given because there would be a lot of outside work without them.
- There was plenty of time in class to work and ask questions.
- Learning different writing techniques because I feel like that expanded my way of writing
- Writing all the 3 page papers. I have always had an interest for that.
- It is mostly just writing papers.

ENGL 1102

- The thing that I liked bost about this course was that you can ask questions and work at your own pace.

NACEP Evaluation Standard E1

- Nothing I did not want to take this class in the first place
- I like the deadline's and how we could work at our own pace.
- doing nothing at all going to get ice
- The teacher because she was very helpful and awesome.
- I liked our teacher the most because she taught exceptionally well and cared about everyone's learning experience.
- I liked having the whole year's lesson plan planned out
- Having time to write and really develop my ideas.
- It has prepared me for college level learning.
- I liked the ability to write what we wanted to write most in this course. Composition I was difficult for me because I felt like I had to specifically write about something that did not interest me, but Composition II gave me the freedom to write about what intrigued me.
- [The teacher] is an excellent teacher and keeps the class interesting while constantly giving us tips to make us better writers.
- Free time.
- I liked the time given in class to work on our papers because then the teacher was available to ask questions.
- I liked that students were able to work at their own pace
- This course helped me get my writing college ready.
- I liked the freedom to actually pick your own topic.
- I liked that we got a lot of time to work on our papers by ourselves.
- Improved my writing skills and taught me how to use MLA correctly.
- I learned how to write a paper at a college level which will help me once I go off to college.

ENGL 1105

- everything
- It was interesting
- Essay writing assignment. It was enjoyable to write personalized essay at a constant pace.
- The novels that we read because they were eye openers and were not what I expected the plot line would be. The novels were not ones I would have normally chosen. I loved them.
- I liked the in class discussions because it helped me better understand the material covered in our novels.
- I liked the discussions and debates over the content.
- The Kite Runner
- The books and discussions we had as a class. I enjoy not having to do things myself.

NACEP Evaluation Standard E1

- How in depth we get into the literature. By doing so we found the deeper meaning behind the novels we read.
- I enjoyed the projects and assignments correlated with the material we were reading. I also loved the class discussions over the novels we read.
- Pace and how it was set up
- I liked the discussions we had about the books we read.
- The novels we read.
- The material that we read was very enjoyable and educational
- the novels
- all of the books were great
- Books
- Having good discussions about every book.
- The Kite Runner, One of the best books that I have read
- Reading
- The books
- I loved the books we read. Each book was very entertaining and I enjoyed reading them.
- I enjoyed the books and being able to listen to the other students and what their thoughts were over each chapter.
- I liked the books we read because they were interesting and engaging. I like the variety of books we read too.
- I like that it is easy to get your work done and keep up. If you miss a day the teacher is very helpful in getting you back on track.
- I enjoyed the variety of books we read and the discussions we had throughout each book.
- I love to read, so I am glad that I can read higher level material and learn in depth about the time period they were written in and the authors.
- I liked the flexibility of the course and being able to take this class in my high school
- [the teacher] was great.
- Novels and class discussions
- [the teacher] because she is the coolest
- [the teacher] I liked looking at all the different themes in the books and all the different meanings behind them.
- Hamlet. The acting involved in it.
- The Books
- The Novels.
- [the teacher]
- Good Books

NACEP Evaluation Standard E1

- Very controversial books, allowed for more discussion.
- I love reading so it was enjoyable.
- I loved that we read more diverse literature in this course. Kite Runner was wonderful and Things They Carried was eye-opening.
- very interesting and educational
- I loved reading and discussing books that I've heard about before. The Kite Runner was probably my favorite book that we read.
- I liked that we had plenty of time to complete our essays and read our books. I also liked how we would discuss the books as a group to make sure everyone understood what was going on.
- This class really taught me more about literature and I enjoyed all the books.
- All of it. The subject matter was interesting and engaging as well as the classes themselves. The teacher was extremely competent and challenged us to keep improving.
- Class discussions and the books.
- That it was mostly just reading books and not having to write a lot of papers.
- I liked the material that we covered because there is a wide variety.
- I liked the books we read.
- [the teacher] is an awesome teacher and I love her to bits.
- I liked the selection of books we read.
- I really like the material that we read because they were books and plays that are different from things that we normally talk about.
- The books we read. They were very interesting and I feel I learned a lot from them.
- The books
- The books we read
- reading the stories we had read
- learning
- I loved reading the novels.
- The literature was pretty good.
- Most of the selections were a lot of fun though.
- That we discuss through the stories because I am bad at understanding
- I liked to see all of the different writing styles because I wouldn't have been exposed to those otherwise.
- I like the discussion the most. It was fun to be able to express our opinions and hear everyone else's and battle it out.
- I liked the system with modules, it was easy to stay organized and I liked the consistency.
- I thought the discussion was nice because it helped me to better understand the poems and stories greatly.
- The short stories. They're mostly enjoyable. I also like the three week arrangement.

NACEP Evaluation Standard E1

- The class discussions that helped me understand what and why a lot easier.
- I liked the open discussions everyday. They helped in my comprehension.
- I liked the freedom of this class. We read our readings at night and talked about them during class and I really enjoyed that set up. Hearing how others interpreted the readings helped me to understand more.
- I liked the in-class discussions because I could share my opinions on the stories.
- I liked the stories that were chosen because they were really interesting to read and discuss about which made the class more interesting
- I really loved discussion in class, I found that hearing the opinions and ideas of my classmates really helped me to better understand the topics.
- I liked the fact that there wasn't ever really homework besides writing all of the papers.
- I liked that [the teacher] would always relate things to us. If we didn't understand something, she would talk it over with us.
- I enjoyed writing the response papers because they allowed me to further analyze the literature.
- I liked writing response papers because they allowed me to think about a piece of literature of my choice more in depth.
- The conversations and review over subjects
- Reading the books because the books interested me.
- I liked reading books
- I liked reading the classics of american literature.
- Reading A Separate Peace, it was a very good book
- Reading
- I really liked how writing papers gave me a perspective on how sentence structure should flow.
- I liked learning about different types of literature from different time periods.
- The book Huck Finn because it was the most interesting.
- Reading a variety of well known books that I would never have the time to read
- We got to read some of the classics.

HIST 1102

- Small class size
- The size and frequency of the quizzes, it was not overwhelming and helped me learn the material
- My favorite part of this course was that we had discussion two days each week and had work time the whole period every week and that was very effective and helpful.
- I really liked how the different chapters went into full detail to provide as much information as possible.

NACEP Evaluation Standard E1

- I liked the ability to go over the material as a discussion in the class.
- I like the discussions best. They really helped me to understand the material. Because of this, I was also able to retain the information very well.
- Learning about history
- The discussion days
- Discussing the chapter in class. I was able to clarify any questions I had regarding the chapter and the discussions were definitely interesting.
- Learning about history
- It was pretty independent
- How he made it fun with group discussions.
- The professor, he was great and helpful with the students.
- The discussions they can get very interesting.
- video assignments- learned many things class discussion- talked about the topic in depth
- I liked the group discussions
- The discussions
- discussion
- The group discussions.
- I liked the consistency and schedule of the course
- I liked the independence
- we had more papers than daily assignments. It lessened the daily work load and just made a couple big assignments.
- I liked most that we went farther into depth about each subject, because I feel like they don't give you most of this information in a high school course
- Learning about WWII. I've always been fascinated with it.
- Learning the true history about America and how it came to be the nation we know it as.
- the essay writings
- I liked the small class.
- Having more papers and less daily assignments

HIST 1122

- I liked being able to do things on my own, I just wish there were more quizzes to follow along
- not the modules

NACEP Evaluation Standard E1

- I liked the assignments because they directly related to the subjects and helped me to learn and understand what I was being taught
- It tells you what you need to know for the tests
- The way it was taught, very animated. Made it easy to understand.
- I loved the lectures most because they were interesting and engaging.
- I liked knowing everything I needed to on test day
- I like the way we have test and how we review for the tests.
- Teacher
- The teacher
- I liked that the course covered a lot of information in a short amount of time, but still went very in depth in all of the information that was covered in the course.
- I liked learning about the Wars. Wars are something that I have always enjoyed learning about
- The WWII Unit was the best.
- How involved we have to be when we do work.
- I enjoy the subject matter that we cover.
- The lectures he does
- The final paper.
- the order we did things
- I like how in depth the course is.
- It was very fun, the teacher was good, and I love learning about history.
- Learning about newer history
- How much we learned about each lesson
- I get to learn about things that i didn't know much about and that makes it very interesting.
- essays
- I've liked all the events we have gone through so far
- The information taught.
- learning more about world war one and world war two
- The speed of the class.
- The pacing gave enough time to learn the content.
- Ancient Egypt. Cause it was cool.
- class disscussion
- Lectures

NACEP Evaluation Standard E1

- It was really interesting.

MATH 1105

- [the teacher] he is cool!
- I learned so much and had an amazing teacher!!
- I like how [the teacher] teaches and conducts the lessons. He makes a hard problem seem not as hard as we thought it would be. After he examples it.
- Everything the teacher makes the day start out good
- That he made sure everyone understood what was going on by explaining everything thoroughly and clearing up questions when students had them.
- I personally didnt enjoy it to much I like more calculus style math.
- I like the way our assignments were set up and our test.
- The pace was really good for me!
- I like how [the teacher] teaches he makes it fun but also teaches us a lot
- How great my teacher made the class.
- The teacher because he made it fun. I would also have to say all the different examples you could come up with for each problem.
- He would help with anything we needed
- He mad it fun and always made sure we understood everything.
- I knew what I needed to on test day
- It was fun.
- The teacher was all I enjoyed about this class
- Probability. It came easy to me.
- The class work is very helpful for the tests. The teacher is willing to stay after school.
- I enjoyed learning this math. It's different from any other math course I have taken.
- Being able to work on my own.
- The tests that allowed me to take my time to understand what the question was asking me.
- Being able to do work on my own.
- The assignments and how they are easy to understand.
- I like the new concepts I learned.
- The people in my class

NACEP Evaluation Standard E1

- Better understanding of statistics.
- I like using numbers and this class is all about using numbers
- How she taught and answered most of all my questions
- learning new things
- I liked the teacher. She was effective and teaches well.
- The pace
- I have a great connection with the teacher. She made sure we knew what we were doing before we moved on to the next lesson.
- My Teacher
- Yes, I felt that this course now helps me to understand how statistics are used and how accurate they may be.
- TEST

MATH 1111

- I enjoyed how the teacher was very individual with each student in ways that benefit his/her learning abilities.
- All of the new techniques and problems in math that we knew nothing about until we took this class. I also love the fact that we can take this course in high school which allows us to get more college classes done in a timely manner.
- I liked how easy it was for me to get help and the class was well organized and help me keep on track of assignments and tests.
- I enjoyed the little fun activities we did. I thought it helped me learn better and bouncing ideas and questions off of everyone else also helped deepen my understanding.
- I liked the fact that the material was involving and relevant to the course.
- Getting to leave after we were done with the test, so we didn't have to sit there and wait for the bell.
- Having fun while learning!
- The teacher was a great help in helping me understand how to do stuff
- opportunities to retake, help from teacher
- I enjoyed the practicing we did as a class and the time we got to work on our stuff. It was very beneficial.
- I liked that the tests were friendly.
- I like the teacher, she was helpful and relevant to the class.
- I liked that even though I understood some of the material previously, I was able to understand to a deeper level what I was doing in each chapter and why I was doing it.
- I thought the teacher offered many different methods to solve problems, giving each student a method that they were comfortable with.
- The challenge. It was harder than other math classes

NACEP Evaluation Standard E1

- I hate math and the teacher made it tolerable.
- The feedback on tests and able to redo the tests. Mathxl also helped out a lot with my understanding
- The material is helpful and helped me understand well and pass algebra. The teacher is helpful and understanding and helps when you need it
- I really like algebra, so I liked every part of this course. I enjoyed learning more about things I already knew
- I liked how our homework was online because I was able to do it whenever I wanted.
- The quizziz because it helps to see how far I have improved from the beginning of the chapter until the end.
- nothing
- Online homework, because I didn't have a piece of paper I had to remember, or worry about getting ripped or lost
- Dividing polynomials it was kind of enjoyable.

MATH 1113

- I liked that I could learn with my friends and we could help each other out.
- The material.
- Any groups teaching projects. It made me get involved and understand better.
- Working in groups.
- Working in groups.
- The one on one teacher student help
- Classmates, they actually helped me understand the class

MATH 1121

- The teacher and how he teaches each unit.
- The way it was taught. If you didn't understand it, he would explain it a different way.
- Can project. It wasn't just boring math
- First semester. It felt like I was actually testing on the things we learned every day in class
- Teacher, he is goofy but funny
- Projects, fun way to learn
- I learned stuff
- Learning how to do some upper level math that will help me in college
- The order things were taught because it built off the previous lesson.

NACEP Evaluation Standard E1

- The math, I think it's fun
- I like that it's challenging enough to where I actually have to think about the math.
- The teacher
- I like how [the teacher] always makes it fun.
- Learning new ways to solve problems
- Learning the Washer Method. I liked [the teacher]'s artistic skills.
- Instructor
- Free
- It was in our school
- Having the test corrections.
- How every chapter connects to the next, it's very intuitive.
- I liked the quizzes that we were able to take
- The math xl assignments really helped me understand the material
- how it was taught.
- Calculus is fun
- That we went at a slow pace and it allowed everyone to be able to understand everything with the tough material.
- I liked any time that we did something interactive. Like play doh
- i liked that we went at half speed because it gave us a chance to understand it better so we wont struggle in college
- I was challenged but I learned a lot in an easy way.
- Retakes on quizzes/ tests
- I liked being able to keep working at the subject until we mastered it. That way we learned to our full potential.
- The teacher was much better than others I've had in the past.

PHYS 1202

- The experiments
- The electricity unit
- I liked the hands on portion. Doing labs in the class in this class helped me see how physics was used in real life situations.
- How much I learned in such a little amount of time.
- Electricity and force. It was fun.
- Learning new things

NACEP Evaluation Standard E1

- The labs
- force
- The labs, because I like doing more hands-on experiments.
- I liked learning about how the physics of our world works
- Electricity unit. It was very interactive and hands on.
- I loved the labs we performed. It really enhanced my learning.
- Being able to understand physics better
- instructor
- The labs? Possibly, they let us get experience but I would like it being explained WHY it happens
- Labs

SOC 1101

- Tuesday's with Morrie
- What I enjoyed the most was having a routine and I always knew what to expect from this class. I enjoyed taking notes, group projects, and having worksheets. The worksheets helped me a lot to understand the material more. It made me dig into the book which was good.
- It was a very fun class and I enjoyed the subject matter of this course.
- My favorite part of Sociology was the ability to do essays way before they were due. I generally like to write and this class offered around 50 or so pages of writing assignments. We shared a lot of ideas during class and tied our learning material into our own experiences. It wasn't rigidly structured, which to some may be bad.
- I liked the class discussion and the focus on explaining the subject matter rather than just finishing almost pointless worksheets and assignments.
- Being able to learn something that is completely new and interesting. The homework and assignments let me successfully pass this class.
- I really liked how the assignments were set up because they were easy to follow and helped with understanding of the course material.
- I liked that it was graded on a curve and that [the teacher] lectured a lot because he really went in dept on the subjects and it helped me to learn them better.
- I really enjoyed the subject because it allowed me to look at this topic in a different light. I also thoroughly enjoyed my instructor because he was very good at making sure we understood the material.
- The teacher and the material. He is easy to listen to and learn from and the things we learned were exciting to learn about.
- The discussion time and the topics.

NACEP Evaluation Standard E1

- I really enjoyed the basics of sociology.
- I liked that the instructor gave examples about the subject matter. It made it easier for us to relate to what we were learning.
- I liked the discussions in class. They helped me understand what we were talking about and relate it back to real life situations.
- I really enjoy the discussion because without it, I feel as though topics would not be thoroughly explained.
- Discussion
- I loved the activities and discussions we did in class, it always provided good examples to understand the subject matter in many ways
- I liked the discussions, I think that they really provided a simulating environment for learning.
- The discussion in class.
- Just learning more about society, it was interesting to study this subject.
- The lecture days where we are able to ask questions and discuss about certain topics. This is nice because it helps us use our own examples to understand the topic.
- I really liked the material and I enjoyed [the teacher], as he is a strong teacher that teaches the material well. He is thorough and provides good resources to use when studying for the upcoming test.
- I love the teaching style that [the teacher] uses, it matches perfectly with how I learn.

SPCH 1101

- [the teacher] knows his students and is able to give lessons in ways they understand.
- I liked learning how to give the speech the best because it has helped me get over speaking in public
- I enjoyed learning about some of the physiology or psychology behind the audience's reactions, but it wasn't as relevant as other learning might have been.
- The hands on learning. I loved that we had to learn as we went.
- The Informative Speech, I liked writing it.
- instructor
- I became much more comfortable public speaking.
- I liked how it was a big but small class. I was able to learn more and be more comfortable about talking in front of each other.
- I enjoyed the games and activities that helped us become more comfortable with talking in front of an audience.
- I don't get scared to talk in front of people as much now.
- I liked that I can finally feel comfortable speaking publically
- How much better I became at speaking, the games we played really help become comfortable and are enjoyable practice

NACEP Evaluation Standard E1

- I liked the speeches. It helped me become a better speaker for my future plans. This will benefit me for the rest of my life.
- learning and getting better at speaking
- The way we learned was really fun.
- good amount of time to prepare a speech
- the speeches
- Learning how to speak in public
- I enjoyed the lesson variety. The lectures were engaging and interactive, and the games we played actually felt purposeful and thought out compared to most other classes' games that don't feel much different than reviews with bells and whistles.
- I really liked the learning to be more confident in front of people.
- I liked how we were able to write our own speeches because I got to express my view points on subjects.
- I liked that we learned so much. This helped a lot in my future plans.
- Being nervous for speeches. Good rush to have
- I like the ability to improve on my own.
- It helped me improve on my speech speaking abilities
- I like the fact that we could retry our speeches if we were not happy with the outcome of the first speech.
- The humor speech
- I understood the subject.
- I liked that I did give the speeches to the people I do know. If I gave the speeches in front of other people then it would not have been as easy.
- I liked how much this class helped me improve with my public speaking skills
- Loved the people. [the teacher].The class.
- [the teacher] is the best
- There was plenty of chances to give speeches, which is the only way I learned.
- The teacher was really relaxed and had a good sense of humor. She also has a lot of experience with teaching speech because she is like 100.
- It was a self motivation course. I like to be able to do things at home by myself.
- Everything
- The environment that [the teacher] had and how she made us feel comfortable with her.
- I liked listening to the humorous speeches.
- That I became good at public speaking.
- The amount of speeches we did.