

Fall 2018 Concurrent Enrollment Survey Results, Minnesota West Community and Technical College

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Overview

Minnesota West Community and Technical College offers REACH/concurrent classes to 16 area high schools. Fall courses were offered at all 11 schools, and student feedback was collected from at least 1 course at 10 schools via SurveyMonkey. As part of our assessment and evaluation efforts, course evaluations are provided for each course section offered through this program. For Fall 2018, 76% of the courses had surveys returned, with 478 students providing commentary on the courses and instruction. This is lower than our usual return rate, and we suspect the many weather events played a role in this.

The raw survey data is supplied in Appendix A and student comments are provided in Appendix B.

Compilation and Review of Survey Data

The REACH students were asked the following five questions regarding the courses:

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- Question 1: My understanding of the subject matter has improved as a result of this class.
- Question 2: The reading, discussion, writing, projects, papers, and other course activities have helped me learn more about the subject matter.
- Question 3: The assignments in this course have helped me learn more about the subject matter.
- Question 4: The course materials were helpful in understanding the subject matter.
- Question 5: The assessments (quizzes, tests, projects, papers) were effective and provided me with feedback on my progress in mastering the subject.

The high school instructors distribute the SurveyMonkey link to students, and the results are collected and reviewed by Minnesota West staff. This summary data report is also provided to high school instructors, counselors, and administrators, as well as college mentor faculty and administration.

Individual evaluation reports are provided to high school instructors and their mentors (these have been distributed). High school faculty and college mentors review the comments and make appropriate modifications. While not all students are able to effectively evaluate course activities, instructors look for patterns and themes in the comments and make modifications in those areas.

Question 1: My understanding of the subject matter has improved as a result of this class.

Overall, students across all schools agreed with this statement; 417 students out of 478 (87%) agreed or strongly agreed with this statement.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
2	12	44	205	212

Question 2: The reading, discussion, writing, projects, papers, and other course activities have helped me learn more about the subject matter.

Students also agreed that the course activities assisted them in their learning; 396 out of 478 (83%) agreed or strongly agreed with this statement.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
5	19	55	216	180

Question 3: The assignments in this course have helped me learn more about the subject matter.

Students also agreed that the course activities assisted them in their learning; 386 out of 478 (81%) agreed or strongly agreed that the assignments did help in their learning.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
4	18	68	221	165

Question 4: The course materials were helpful in understanding the subject matter.

Although positive feedback on course materials had been increasing over the past few semesters, this has leveled off with 81% (387 of 478) of students having agreed or strongly agreed that the course materials did help in their learning.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
4	14	68	219	168

Question 5: The assessments (quizzes, tests, projects, papers) were effective and provided me with feedback on my progress in mastering the subject.

Students had more range in their responses to this question, and many of the individual comments (see Appendix B) speak directly to the assessments. High school faculty and college mentors should review the comments and make appropriate modifications to which assessments are used; perhaps consider widening the range of assessments, such as including more hands-on learning experiences, to meet the learning needs of more students.

A slight drop from last semester’s 81%, 78% (371) agreed or strongly agreed that the assignments did help in their learning. About 15% of the students were neutral, and about 7% disagreed or strongly disagreed with this statement.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
9	23	73	190	181

Appendix A – Raw Survey Data

Overall, 30 sections of students provided feedback on the following 5 questions:

- Question 1: My understanding of the subject matter has improved as a result of this class.
- Question 2: The reading, discussion, writing, projects, papers, and other course activities have helped me learn more about the subject matter.
- Question 3: The assignments in this course have helped me learn more about the subject matter.
- Question 4: The course materials were helpful in understanding the subject matter.
- Question 5: The assessments (quizzes, tests, projects, papers) were effective and provided me with feedback on my progress in mastering the subject.

Feedback was provided by 583 students. The raw data from these surveys is listed below:

Course	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Number of Surveys
ART 1124	Q1 Subject matter understanding	5	1	0	0	0	6
	Q2 Course activities	4	2	0	0	0	
	Q3 Assignments	4	2	0	0	0	
	Q4 Textbook	3	3	0	0	0	
	Q5 Assessment	3	3	0	0	0	
BIOL 1110	Q1 Subject matter understanding	21	17	2	2	0	42
	Q2 Course activities	16	22	1	3	0	
	Q3 Assignments	18	18	3	3	0	
	Q4 Course Materials	21	15	4	2	0	
	Q5 Assessment	18	16	5	3	0	
BIOL 2201	Q1 Subject matter understanding	16	10	1	1	0	28
	Q2 Course activities	17	5	4	2	0	
	Q3 Assignments	17	7	1	3	0	
	Q4 Course Materials	17	6	2	3	0	
	Q5 Assessment	12	11	1	3	1	

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CHEM 1100	Q1 Subject matter understanding	16	22	6	1	0	46
	Q2 Course activities	12	19	12	2	0	
	Q3 Assignments	13	21	10	2	0	
	Q4 Course Materials	10	24	7	3	0	
	Q5 Assessment	11	16	12	6	0	
ENGL 1101	Q1 Subject matter understanding	26	48	13	2	1	90
	Q2 Course activities	27	45	14	2	2	
	Q3 Assignments	25	43	18	3	1	
	Q4 Course Materials	21	40	27	1	1	
	Q5 Assessment	22	36	28	2	2	
ENGL 1105	Q1 Subject matter understanding	6	5	0	0	0	11
	Q2 Course activities	5	4	1	1	0	
	Q3 Assignments	5	3	3	0	0	
	Q4 Course Materials	6	5	0	0	0	
	Q5 Assessment	5	4	1	1	0	
HIST 1101	Q1 Subject matter understanding	11	10	0	0	0	21
	Q2 Course activities	8	9	4	0	0	
	Q3 Assignments	5	12	2	1	0	
	Q4 Course Materials	8	13	0	0	0	
	Q5 Assessment	11	10	0	0	0	
HIST 1111	Q1 Subject matter understanding	2	10	3	0	0	15
	Q2 Course activities	2	11	2	0	0	
	Q3 Assignments	2	10	3	0	0	
	Q4 Course Materials	2	10	2	0	0	
	Q5 Assessment	2	6	6	1	0	
HIST 1121	Q1 Subject matter understanding	27	18	1	0	0	47
	Q2 Course activities	30	14	1	0	1	
	Q3 Assignments	19	26	2	0	0	
	Q4 Course Materials	21	21	4	0	0	
	Q5 Assessment	29	16	2	0	0	
MATH 1105	Q1 Subject matter understanding	17	18	1	0	0	36

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	Q2 Course activities	12	19	4	1	0	
	Q3 Assignments	17	16	3	0	0	
	Q4 Course Materials	16	19	1	0	0	
	Q5 Assessment	16	18	2	0	0	
MATH 1111	Q1 Subject matter understanding	13	9	2	1	0	25
	Q2 Course activities	11	9	5	0	0	
	Q3 Assignments	15	6	3	0	1	
	Q4 Course Materials	13	7	4	0	1	
	Q5 Assessment	13	10	0	1	1	
PHYS 1201	Q1 Subject matter understanding	11	5	0	2	1	19
	Q2 Course activities	9	6	1	2	1	
	Q3 Assignments	9	7	0	2	1	
	Q4 Course Materials	8	8	0	2	1	
	Q5 Assessment	7	6	3	0	3	
PSCI 1101	Q1 Subject matter understanding	8	10	2	1	0	21
	Q2 Course activities	4	15	2	0	0	
	Q3 Assignments	4	13	4	0	0	
	Q4 Course Materials	6	12	3	0	0	
	Q5 Assessment	7	12	1	1	0	
PSYC 1101	Q1 Subject matter understanding	12	8	2	1	0	23
	Q2 Course activities	9	11	2	1	0	
	Q3 Assignments	5	9	8	1	0	
	Q4 Course Materials	6	12	4	1	0	
	Q5 Assessment	10	9	2	1	1	
SPCH 1101	Q1 Subject matter understanding	16	1	1	0	0	18
	Q2 Course activities	8	9	0	1	0	
	Q3 Assignments	6	10	1	1	0	
	Q4 Course Materials	5	11	1	1	0	
	Q5 Assessment	10	4	3	1	0	
	Q1 Subject matter understanding	5	13	10	1	0	
	Q2 Course activities	6	16	2	4	1	

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STSK 1110/ 1135	Q3 Assignments	1	18	7	2	1	29
	Q4 Course Materials	5	13	9	1	1	
	Q5 Assessment	5	13	7	3	1	

Appendix B – Survey Comments

The following comments are supplemental to the data collected from the five questions in the surveys. Surveys were collected from 583 students. Not all students provided comments. Comments are separated by class.

Comment 1: What would you change about the course? Why?

*Comments that stated “nothing” were not included.

ART 1124

- More specific projects with more guidelines
- I just wish we had better tools and glazes. We don't have much of a variety.
- If we had a bigger school, make it separate from people not in CIS.

BIOL 1110

- As a high school student, some of the things we went over was confusing, and was explained in ways I didn't always understand.
- When taking notes of information that we need to draw a picture of, it would be better if there are already clear pictures printed out so that we can clearly see what we are labeling and what it looks like. We did do this for some but it would be best if it were for all drawing notes.
- I would have more worksheets that have questions that are worded similar to what will be on the test. I studied for hours every test and i felt so confident but when i got to the tests the wording threw me off.
- More review time for tests
- I would perhaps emphasize what chapters need to be read in what amount of time, that would be helpful for pacing in the textbook.
- I would like to have specific reading each night so it goes along with what we're learning.
- More labs because I always feel more confident in the material after using it in that way.
- The first few reviews because I feel they didn't do much to ready me for the test.
- I wouldn't change anything because I think this course that I took had the material structured well.
- Make the tests more relevant to what we talk about in class.
- Maybe making us have more time per chapter then again we would go though less so I don't know
- I wished I took it serious from the start.
- The online labs because I would prefer doing the lab in person rather than on the iPad.
- I would change the labs because they were confusing at times.

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- Teacher was biased towards certain students. Teacher graded each paper differently and did not give out rubrics. Teacher was very unhelpful when being asked questions and sometimes even rude.
- Teacher was biased towards certain students. Teacher graded each paper differently and did not give out rubrics. Teacher was very unhelpful when being asked questions and sometimes even rude.
- I wouldn't change anything. I feel like the labs and tests we did were helpful.
- I would have liked to see more hands-on things rather than the virtual labs. I learn better with that way.
- Faster lectures
- I wouldn't really change anything in this course because I liked how the teacher taught. She gave us assignments that would actually help us prepare for the test and understand better the material, which I liked and enjoyed.
- The test because they were way too hard.
- I wouldn't change anything about it regardless more time to study because it is a huge subject with a lot of material to cover, and I think it would be even better if we could study it for a little bit longer.
- Not as many virtual labs and more real life labs.
- I think the only thing I would change is to have more review time as a class before tests. I think if the reviews were more representative of what we needed to know for the test, we'd do better on the tests.
- Make it more interesting and interactive.
- If it was more interactive (like it was in the beginning of the semester). I would also have liked if there were smaller tests/quizzes even if there had to be more.
- Do quizzes in between every few lessons to break up the information into parts instead of tests with an overload of information to remember.
- Notes are really hard to get through, but I understand it as a beneficial way to obtain information, so nothing about the course needs to change.

BIOL 2201

- Make it more interesting
- Add a word bank on bones tests
- I wish the pace of the class was a bit slower.
- Less video watching. I sometimes get lost during the videos.
- less histology histology sucks
- I would like to see more hands on work and a longer anatomy course.
- More videos

NACEP Evaluation Standard E1

- more interactive things
- Less notes and more hands on activities
- Go into a little more depth
- not writing so many notes and doing more projects
- More hands on learning. Many kids can't learn with just taking notes.
- More hands on with the actual body part to show us what it's actually like
- I would not change a thing, it is a fun learning environment.
- Make it more one of one action

CHEM 1100

- I wouldn't change anything because I like the way this course is paced for the most part, it could go a little slower but that's it.
- no suggestions
- I would have more hands on activities, as well as have the course material be taught more thorough.
- more interactive learning
- I would not really change anything. I think if anything just give more feedback to help students understand what they do wrong for the test.
- I would have more practice work so that the material would stick better
- I would make it easier cuz jeez some of this stuff is bogus
- More hands on learning activities to help learn the subject at hand better.
- The material because i don't understand
- More graded work in order to boost grades and to give us feedback on how well we know the materials
- Sometimes I feel like some of the practice is redundant for the people who already know it.
- more time
- More labs. Many kids learn better by doing a project instead of worksheets.
- More whole class learning and discussion
- I would make so you can learn more about the topic.
- Better prep for tests
- I think the tests should be harder, but I also am not the brightest in the class. I feel like there should be more done to ensure that we learn what we need to learn in this class and not go home to forget about it. This has been a helpful class so far.
- We need more time in class to learn about the topics.

NACEP Evaluation Standard E1

- I think the difficulty difference between the assignments and the tests is a little to much
- Less Evaporation Lab Practicals
- if you get behind a little bit it is very hard to get back to where you want to be.
- More exiting labs. (elephant's toothpaste)
- I like the way the course is now and the structure and pace that we engage in the course matter.
- More details with why we do things and how they work. Correlate them more with examples and labs
- Honestly, I wouldn't have packets but would have students write their own notes and turn them in for a grade. Students remember more when they write things themselves, more than filling in blanks.
- personalize the course a little more and maybe have a little more personal help in the class
- I like how the class is and the stuff we're doing.
- less labs just waiting for the water to boil off and more hands on
- More review prior to tests, I feel like we learn something once and never practice it.
- Have study guides available before tests
- I wish that we didn't move as fast and took more time to go over things.
- I just never understood anything because she would race through the subject once and never talk about it again. Then three weeks later we would get a test on it and nothing was ever said until the day before. I would like learning more about whats on the test because it wouldnt be anything the same as like we would learn in class.
- Less assignments more lectures and notes
- I wouldn't change anything with the course because I feel that I have learned a lot and the course pushes me to be my best.
- More experiments and because they are fun to do and help me learn it better
- If she could help us understand something that is hard to grasp. NO LAB REPORTS

ENGL 1101

- I needed feedback sooner, so I could improve on the next assignment. Too often than not, I would not receive guidance until it was too late and the assignment had passed. As for the textbook/book, it did not help me learn and I would have much rather have taken notes during lessons in class.
- Less papers, because we did not get feedback back to us in a timely manner.
- Make it more interesting, Its kind of boring
- More feedback on papers

NACEP Evaluation Standard E1

- I would make more one on one time with the teacher available for papers. then it would be easier to get the feedback I need to improve my work.
- I would change the amount of assignments. Either more short essays or only a few long ones.
- Having our papers graded before the next paper is do.
- I would change the amount of reading in the book to be less examples.
- Less papers
- More work time during class time. I'm busy outside of school so I had to stay up late sometimes to write my paper.
- No Portfolio Assignment -> Unnecessary No Textbook -> Repeated everything we already knew
- More technical writing and less opinions.
- I wish we would have gotten grades back faster.
- I wish that we would not have had to focus on the book as much because in most cases we had already written essays in previous classes that were similar to the chapters. It would have been better to just read or skim over the chapters we already knew about and possibly focused more on the ones we were not as fluent in.
- More works days because it is hard to get things done outside of class.
- I feel that during this course it is important to get feedback on our papers. We have written four papers and haven't received them back before the next one is due. I believe to effectively do well on our next paper we should be able to know what we did wrong in the previous paper.
- I think what is really important with this course is the need for work time.
- I would give get feedback to the students sooner. It was sometimes difficult to write our next essay when we didn't have feedback from our last one. I would also let the students have more freedom in choosing their topics instead of having to write from the prompts in the book.
- I would like their to be more work days because there is a lot of time when you are very busy and its quite hard to get everything done in class and outside of class.
- Get feedback back sooner. Preferably no longer than a month to see a grade on an essay (over 2 months is too long).
- I would take the PSEO course next time because I feel like I could have done better with a different learning curriculum.
- More work time for each paper.
- Not a huge fan of the portfolio, but the course was pretty good overall.
- I would make it so we could get some feedback from the teacher on our essays
- I would like to not have have a 2 page paper and a portfolio to do in the last 4 days of the semester.
- Have a talk about procrastination the first day.

NACEP Evaluation Standard E1

- If it is possible to spend more time on the handouts and packets to better understand the subject matter that would have substantially bettered my learning.
- One of the only things I would change would be more time with the research paper. We did have a lot of time, but with this being my first time in a college class I felt like I needed a little more time. There was probably the right amount of time, I would just panic about my paper and wanted to make sure it was good.
- I have heard from other college students that it would be extremely helpful to know APA format instead of MLA because that is used in college for a majority of papers.
- I would change how much we would do in one night sometimes.
- The amount of writing we have to do. I feel like at a certain point it gets to be excessive and we can combine two different types of papers since English is such a free and complex subject.
- I personally liked the way [the teacher] ran her class and the amount of homework we got. I also loved the games and articles we read to give our brains a break so I would change nothing about this class.
- I don't have any inquiries with the course.
- have a couple weeks where we don't have a paper due because every week we had one due and it was a lot to handle especially with other classes and activities
- Something that I would change about this course would be the fact that we didn't thoroughly go through the stuff that we had tests on but I figured it out and didn't do terrible also had to read things and feel as though it took time away from work time.
- I wish we would've talked about APA format and leaned how to use it because some professors use that format in college.
- I would do more work days if the schedule allowed and less papers during first quarter because I feel like those assignments didn't help. I also would not do The Craft assignments either.
- more time spent on the tests/quizzes and why you got the questions wrong if you did.
- Go over the commas and grammar stuff a little more. I know I personally need help with grammar so that would be helpful to me.
- Less mini papers and readings because I felt they were time-consuming and took away from time that could be spent writing the "bigger" papers. Less complicated readings, some were difficult to understand and follow the information in it.
- The information that is discussed, is boring at times and does not really help me comprehend the information. Seems like the teacher is scrambling at times to get work done and how I feel that sometimes the grading is not consistent.
- I would change the readings and try to make them more interesting.
- I would change the readings that we went through. I did not understand the example readings, and I did not get what we were supposed to learn from them.
- I would not write as many mini papers. I did not think that helped me too much. I would spend more time talking about the different types of papers and how they are set up in class.

NACEP Evaluation Standard E1

- One thing I would change about this course is when we get feedback give a solution to the issue because often it was never explained how to fix the problems. Another thing I would change is handing out some sort of rubric or list of requirements so it is well known what you will be graded on and what you should include.
- length of assignments
- The amount of time to get assignments done because it stretched the entire class pretty thin.
- Nothing, it was all beneficial and related well to the course.
- Not much, possibly give more time on the papers, I felt like I was rushed.
- I would change the books
- I would change the topics that are given to us for each essay as some of them seemed a little boring.
- I would like to have more work time rather than talking in class.
- Write less papers.
- One thing I would change about this course is the topic choices for the last few essays because there was not as many options.

ENGL 1105

- read more stories
- More time to read our books in class and class time to work on our papers.
- Write less papers
- I would not hardly change a thing. I enjoyed this class and feel as though I benefited from the materials and layout of the class.
- I would only have [my teacher] grade our papers instead of both my teacher and my college instructor.

HIST 1101

- Paper assignments instead of online assignments.
- I would have had the tests worth more points because I believe that if one gets an A on every test they should have an A in the class
- I don't think there are any big changes needed
- I would have more discussions on the information.
- Not to have a video assignment and a reading assignment in the same week.
- To not have as many video assignments.
- Not as many video assignments.
- No scholarly book review. I didn't learn anything from this assignment.
- Do a presentation, so we can learn more at once

NACEP Evaluation Standard E1

- Rotate between a video assignment and a supplemental reading every week.
- The book report books were not the most interesting things to read.
- Change the books for book reports very boring
- More involved teaching, not just reading out of the book.
- I would change the different supplemental readings that we did through out this course. I believe that only doing one of the readings would benefit the class because then we are only focused on one of them.

HIST 1111

- I think more study guides would help me a lot along with more tests and quizzes to better understand the material
- One thing I would change is that we would spend more time on the Roman empire concerning wars.
- I think it would be helpful to have more tests or quizzes so that I have a better understanding of how I am doing in the class. I also think that study guides for only having two tests would be helpful. Otherwise it is a lot of material to try and study.
- More quizzes and tests, to help give more points and flexibility if you don't do good on the quarter test.
- less reading
- Both text book choices, I just had trouble sometimes trying to understand the text.
- More tests.
- Assignments should have other forms of questions instead of just essay. That could help me and others.
- More descriptive notes. It would be easier to remember some of the information with more details.
- I would say nothing because it seemed to get what we needed to know across fine as it is right now
- We should have more test and or quizzes
- Add more quizzes or tests throughout to help check your understanding.
- Better checks points for the new knowledge gained
- Add more test or quizzes to test you understanding more often.
- More assignments around the source and material books, and removing some of the papers that followed the same material.

HIST 1121

- More activities and visuals to put things into perspective.
- More collaboration with others because its good to do group activities to improve collaborative skills.
- I enjoy the class, but wish we had a chance to have more hands-on activities to help learn. I like lectures, but all of these lectures strain you.

NACEP Evaluation Standard E1

- I would stress that many of the subject areas we cover in the ancient to medieval world are occurring at the same time. I know you can't jump geographic locations constantly to stay in the same time but simply ensure towards the end of the course to acknowledge how a lot to the occurrences we cover happen at the same time.
- Take out more history from the beginning of time. So we can have more time to focus on more current things.
- I Would Want To Mainly See A Focus On The Past History Of The World Not The More Recent History That We Have Spent Lots Of Other History Classes Hearing About. Also If We Covered Less In The First Semester And Had More Time For Detail That Would Be Very Nice As Well
- I really enjoy the course and cant think of anything that would make it better.
- This course is not very rigorous, and makes many of us feel that we are not learning enough in depth of the subject matter, and will not be adequately prepared for Exams. I feel that this course moves much too quickly, and does not cover all of the necessary information. An example of this would be our Unit, or time spent on Ancient Greece and Rome. We covered both of those in a matter of about a week.
- Maybe the length on learning about an era just so the students can get a better understanding of it.
- I wish we could go into more details on certain things so we can relate it with other lessons with details that are similar.
- Don't go as far back in history.
- I think that some of the lessons could have some irrelevant pieces left out of them so that there is more time for working, reading, studying, etc.
- I thought it focused on each thing a good amount. I wouldn't change much.
- I would make the course a little more difficult so that there is more of a challenge.
- The slides and power point presentations are out of date and need to be modernized to the materials we actually cover, not stuff that has been taken out of the curriculum.
- i would have liked to go in depth with certain things in ancient history, they were interesting
- I would change the time period of which we covered in the first semester because it is alot to handle.
- I would add more no grade self check assignments in. This is a great way for us students to see if we are on the right track or not.
- Make it longer and go a little more in depth.
- Nothing, I like how much time was spent on each time period.
- I would try emphasizing the subject matter that will be covered over the AP exam and crucial information for tests and just basic knowledge of the content covered.
- less reading, i'm never good at getting information from a reading, i cant even do it in math class i learn vocally and visually

NACEP Evaluation Standard E1

- More class discussions, to get a more understanding from my classmates
- I think that nothing really needs to be changed. however, I do think that sometimes the readings got kind of long but it was still ok. Overall I do not think there is anything that really needs to be changed.
- I really liked this course, for our test just going over the written questions a little more would've been great but overall my teacher did a wonderful job instructing this class.
- I appreciate the movies, videos, and other projects that tie into the unit. They help me grasp a better take on the units and information being taught. So if anything had to be changed, I would just say adding in as much of those as possible.
- Nothing, It was a good course and our teacher knew how to teach it well
- I would change the course to be more in depth in certain areas that can be compared to the modern world. I think this could help many students understand what is going on in the world and how history can be similar to now.
- Nothing. I like the way things are done with the in-class essays and the quizzes because they're good ways to prepare for tests.
- less document assignments more lectures and notes
- More projects because projects makes learning fun!
- Nothing, the material required for the class is reasonable and [the teacher] does a great job teaching the materials thoroughly
- I think that some of the things are just hard to comprehend because of how fast we have to go and it seems like not much importance is given to some things that we should spend more time on like Ancient Greece.
- I am worried that we will not have enough time to fully go into more current history, such as any history after World War Two, but I also could be wrong
- Spend more time on current events

MATH 1105

- I would not change anything. [The teacher] did an outstanding job. She made sure each and every student of hers succeeded. She was a very motivational teacher and good at what she does.
- Probably less packet work and more example questions.
- I would not change anything about this course. It was taught well and I couldn't have asked for anything better.
- I think that there should be more practice to do outside of school. This will allow students to grasp the material better.
- I wouldn't change anything besides having a bit more time in the last chapters.
- I feel that there should be more practice worksheets through out the notes. This will let the students have a deeper understanding of the information.

NACEP Evaluation Standard E1

- Add more practice worksheets to help students who are struggling more, and the students who need reassurance on the topic.
- Probably could've had another chapter, some lessons seemed to have dragged on.
- I would give out packets with problems on for us to work on after we go over a concept.
- More practice, other than that nothing.
- I would do Math XL and instead give practice worksheets
- I would maybe speed it a bit it kind of felt like it went a little slow at some parts.
- more practice sheets in class that we would go over
- I think that there could be more interactive games and activities that could make some students understand the material in a way that doesn't always involve looking at the smart board.
- I honestly don't think I would change anything about this course. I thought everything I learned was very beneficial for me. I also am thankful that I had the opportunity to take this class in high school.
- I would suggest that there be a little more practice for each chapter so the only practice we do isn't just the packet and the MathXL.
- I would not have students doing the Mini Projects, I feel that I did not benefit from them in any way.
- Less MathXL it's hard when I don't have a computer
- I would have more practice work in class.
- More time to learn things
- Faster paced
- Nothing, the resources you have will help you to understand the subject matter.
- Not much. Everything went well in the classroom and she helped out a lot.
- I believe that the course overall was extremely helpful. I'm not quite sure what I would change.
- I don't think that there needs to be anything changed about this course it is run very well.
- there isn't much I would change. I like how the class was set up.
- I would change some of the daily work. Some days it would be nice to switch it up and do something other than the packet.
- More practice because some of the chapters I still didn't understand and more practice worksheets would've helped me a lot more.

MATH 1111

- I would like to spend more time on certain sections because I personally need more time to process information.
- how she teaches, she isn't the best at explaining it to us and makes it harder to comprehend the lesson. she can't always explain it in a simpler way for us.
- more hands on worksheets.
- more time and better explanations on some subjects

NACEP Evaluation Standard E1

- different description of material
- Nothing I thought it was great! Great teacher who is always willing to help!
- Cut out the logarithms and stuff and go more in depth with the math that is more used in daily life
- I probably would not change anything about this course.
- Some of the material. Not all of it made sense in the book.
- I would have students do more in the class just to show that they are understanding the section. For example, pick out two or three students to solve the problem on the board.
- Nothing really because I liked the course and it worked for me
- More small quizzes better prepare
- A few more packets and other sources other than the book, it would just be a nice change and a little switch up.
- I do not think that I would change anything about this class. I learned a lot of information and felt like I am prepared for a college class.

PHYS 1201

- The labs should not be graded by human error because the way to measure the result is not always accurate. Also, we should have challenge packets before tests.
- I would not change anything about the course. What we are supposed to learn is easily understood.
- Learning. It is hard to learn unless you do it on your own.
- I wish we covered more about fundamentals and maybe had them outlined in our worksheets because on the tests I always struggle with multiple choice portion.
- Tests aren't like problems on practice.
- Honestly, I would like to make the course slightly harder. I would do this to make the course more fun and improve my knowledge with different types of problems.
- More time reviewing.
- Learning. I feel I do not learn in this class unless I do my own research.
- The labs - We shouldn't be graded on human error.
- More textbook reviews.
- Make it a bit easier, it was good for it to be challenging but I think it was a bit too hard.
- Make the tests more like the homework we do.
- Learn and use more equations.

PSCI 1101

NACEP Evaluation Standard E1

- I would maybe have it go a little more in depth in the concepts and the explaining of it.
- I do not think that we should be given so much reading material, because it is often written with difficult language and doesn't directly apply to what we are learning.
- I thought it went well. Possibly smaller quizzes in between test.
- I still am not entirely sure what hard power is
- Don't change nothing. Your a great teacher. I'm just not very political and i forget everything.
- Provide more opportunities for learning the materials other than notes and large packets.
- Going over the reading after we read in. Doing different things than the reading to learn the subject. Different learning styles than just taking notes
- I would personally like more structure regarding the syllabus, or just being handed a set syllabus, so that I can better plan out my time. Additionally, I think seeing the topics of everything we were learning at the beginning of the year would be more helpful in understanding what political science really is, because it's such a soft concept.
- Less handouts and more real-world application
- study guides
- I think I would do more notes and less handouts.
- There was a lot of work because we were here five days a week, but it was always manageable.
- I would prefer it if some of the packets were replaced with some class activities. I feel like I would be more engaged and would learn more.
- Just explaining things more because not everyone's really good at this subject
- More open discussion about todays events and real world politics.
- Some of it seemed rushed.
- I would prefer more class activities over large packets
- More discussion, as it helps other learn more effectively
- Make it a two semester class because I love this class.

PSYC 1101

- Maybe more worksheets so we eat some practice
- I would suggest having a more interactive class period. As it was mostly a lecture with little to no class participation.
- More activities would be nice. I felt bored and I stared at the wall most of the time.
- I wish it weren't just a semester. I would have liked it to be a full year because I'm really interested in it. Then we wouldn't have to give presentations on the chapters we didn't have time for.

NACEP Evaluation Standard E1

- I like this class, but it could even be changed to a two semester class.
- I would make there be more group and class interaction. I really liked the material and enjoyed the way it was taught.
- it felt very rushed
- Make the course 2 semesters so we can learn about all the subjects in detail.
- I think this course was well covered, I would not change anything,
- Focus more on hand taken notes to force the students to pay more attention.
- I want to be able to learn all the material in the book instead of doing the presentations
- I think that there should be less enforcement on making sure that sheets are filled out on a certain date. If a student is going to utilize a review sheet they'll fill it out even if there isn't a strict due date.
- More games and activities.
- Have a review sheet before tests and more group work
- I would like this class to be a full year
- I would increase the amount of studying before the test as a class during the hour.
- more interactive notes like the presentations we did with classmates
- Just have more discussion about the material, because though we talking it was short

SPCH 1101

- Having tests after each unit instead of one test at the end of the semester. This would help me learn the material better as we go instead of at the end.
- The study of things that didn't seem like it didn't help with speech practice
- Help the students more with picking topics for their speeches.
- have a debate unit
- Less long, repetitious readings about hypotheses, rhetoric, etc. because it could be taught in a shorter, more efficient way
- I wouldn't use as many long, advanced readings. Although they helped me in learning how to pick out what is important in a text, I didn't feel as though they related to what we were learning in this class. I would still use some of those readings, but not as many.
- Allow for more time to finish readings.
- If I could go back, I would not take this class and composition in the same semester. I could not find the time to complete both
- I would add more little quizzes throughout the course to make taking the final easier.
- Give time to work in class
- Maybe have more assignments worth a grade other than the final and the speeches.
- It was pretty hard, but I liked the challenge.

NACEP Evaluation Standard E1

- Have less side topics when we are working on big projects.

STSK 1110/1135

- Have the teacher explain more
- I would change some of the assignments because not all assignments worked out the way they were supposed to. Ex: the lightbeam assignment
- I'd change the space of the classroom and what learning material we use.
- I'd change the requirements in taking this class, because majority of the class slacked off which makes the instructor look bad. If you're not willing to try in a college class... then why even take the course??
- I would change the room, and also some of the topics, I don't really know how some where about college.
- The location of the class. It isn't ideal for the class. The grading doesn't make sense to me. Why is it different in high school compared to the college. Probably only let certain students take the course. Learn how to use d2l
- I hold change the way the class is taught, the lectures are fine but sometimes I which we could do more hands on assignments.
- The thing I really did not like about the class was the room we were in. The chairs are so uncomfortable to sit on for too long and it distracts me from paying attention. It was also too cold.
- Classrooms with tables!
- Classroom, it's not fit for take notes because there are no desks.
- Less lecturing because it's boring
- Less lecuting
- I would change the location of the class, although I know it won't happen, because we have bandstands to write on but that just doesn't do it.
- More emphasis on the transition to the online portion because for me, it took me a little bit to figure out that the class really was switched to online. Maybe have the online portion be more college prep focus orientated, even still be related to digital Literacy.
- Have needed help for difficult projects/assignments.
- Being in a better class room would help
- I would change how the classes are transferred, like from freshmen seminar part to digital literacy.
- I would definitely change the place where the class take place to a regular classroom. I think that would help a lot.
- Different location of the class it is hard to take notes without a table but other than not everything else was good
- Learn more about college
- A possible knowledge of how your grade is for the college part of this class and not only know our high school grade
- Help a bit more

NACEP Evaluation Standard E1

- I feel that the digital literacy part is weird
- Try to find an actual classroom and don't do assigned seating. Sometimes sitting by someone we know better helps us by being able to trust them to help if they need it.
- Find a better class instead of the band room. Other than that it was a good class.
- Change the location of the room.
- I think the location.
- Not having it in the band room because there are no desks.
- Nothing it was done very well other than having a band room so we didn't have desks to work on but with the size of the class and limited classrooms it does good

Comment 2: What did you like the most about this course? Why?

ART 1124

- throwing because i like to create unique things
- My teacher and the whole class generally
- It was fun and relieved the stress of other classes
- Throwing on the wheel, It was fun
- The ability to do which projects we wanted.
- Learning how to throw, and the teacher

BIOL 1110

- The type of work we do. It interests me very much.
- I liked the labs we did, I thought they were very interesting and I enjoyed them.
- I liked how calm and organized it was, because a good amount of time was estimated for the labs and the notes were to the point and precise.
- I loved [the teacher's] teaching and how we had a lab that connected real world situations to everything we learned.
- The hands on projects
- I liked how this class challenged me as a student. It made me actually do the work and study the materials. The class also made me realize that I would like pursue a biology degree in college.
- Everything was pretty good, I felt like I was in college.

NACEP Evaluation Standard E1

- I liked the labs, and taking notes. I also liked learning about a variety of things, and making connections between them.
- I liked doing the labs because I like to be able to see what we are learning.
- The pace is good because it challenges me to try harder.
- I liked the material and the freedom we had asking questions. I got a deeper understanding of the concepts we were learning.
- I really liked genetics and evolution part of the class because that was the easiest for me to understand.
- The labs were always really fun and helped me comprehend the lessons.
- I like how the material was taught and the labs because it made my understanding of the course much easier.
- The labs were a lot of fun, and there wasn't much homework.
- The interesting fact that I learned
- Very serious and the labs were fun.
- I really like the stuff we learned about in this course. Biology really interests me.
- I liked the material we learned such as evolution.
- I honestly did not like the course due to the teacher which I sad cause bio is normally my favorite class
- Honestly can't say I enjoyed this course mainly because of how it was taught.
- What I liked most was using the microscopes.
- The labs because they were hands on activities that helped me learn the material better.
- The thing that I liked most was the discussion that we had in class because they were very informative.
- Learning about organic molecules (proteins, lipids, nucleic acids) because it was interesting to see what makes up our bodies
- What I liked most about this course were the labs we did. I thought they were fun and they did help me a lot more to understand better the material we were being taught.
- That the teacher is more then willing to help you on anything that you are struggling with.
- The teacher is always willing to help you even if you're not talking about things in her class.
- I liked getting to do the labs in groups.
- I liked the fact that we study more in depth concepts that in a regular biology class would be studied or seen just from the surface.
- [The teacher] because she helped me learn and always answered our questions.
- I personally liked lecture/note taking days because the notes made more sense than the book and I learn best by taking notes.
- I liked how we were given class time to complete almost all assignments.
- The labs, they were very helpful
- My teacher was understanding and there were very interesting labs.
- The PollEv that we did at the beginning of the semester. It helped review what we learned the day before and if you didn't know something it would get cleared up right away.

NACEP Evaluation Standard E1

- I love science, and it was fun to learn about the cell
- I liked the group work time where we were able to work amongst my peers, with the instructor there to answer questions.
- I liked how much lecture we had. I like when the teacher talks.

BIOL 2201

- Learning the names of all the bones
- I like the muscle and skeletal units they were fun to learn and I understood those units the most
- [The teacher] is very helpful in making sure we understand what he teaches us if we do not get it
- learning about bones
- I like learning about the human body
- learning the anatomy terms
- The hands on work we do in the lab. This work helps me better understand the class.
- the skeleton unit, it was pretty easy bro
- The content we learned because it was interesting and also the challenge that came along with it.
- Studying the bones was my favorite part because I will be going into radiology so I need to know the bones.
- not having to do assignments
- Vocab
- The teacher
- the labs we did
- the dissection
- Learning more about the human body. Because the human body has always been a mystery to me.
- doing projects
- the teacher, she's just great
- I liked learning about the bones the most because it just interested me. Also dissecting pigs was a really fun experience.
- I like the dissections and laboratories we have been doing
- The teacher. She gave us good ways to remember certain terms
- How much I learn while having fun.
- That i get to learn about myself kinda

CHEM 1100

NACEP Evaluation Standard E1

- Labs
- The amount of labs we got to do.
- the labs
- I really liked the lab, and the way that we test. These two things were the things that made me understand and really learn the material.
- The labs are fun
- i like that it gets you prepared and you understand the content
- I like the labs because it allows me to use the knowledge that I have learned.
- there isn't really a single thing i like about this course
- I liked the labs because they helped me understand what we were learning and how things react with each other.
- All the labs we do, labs are very interactive and hands on and helps to learn
- I like that for the most part it pushes me and has definitely makes me have a better work ethic.
- the labs because they help use the formulas in situations
- Learning how different elements react with each other.
- My classmates
- Labs, they were fun.
- The labs and working with different chemicals.
- Labs
- I really like the experiments, but some have been more challenging than others. I thought that the experiment with the mostly zinc-- not copper-- pennies was cool and made me learn something about our currency. I want to do more hands-on labs, but right now they are my favorite part of the experience.
- I like how the teacher is very willing to help as much as we need outside of class
- I have learned a lot about chemistry!
- learning more
- The Subject Matte Was Fun And Cool To Learn About
- the way the notes are done are very helpful.
- Being able to be in the lab consistently.
- Learning more about Chemistry
- I liked that the assignments whether they be from the book or the packets really help you understand the course matter. I also like that our instructor offers sessions to further develop and enhance learning in order to perform well on exams and to remember key ideas from the lessons.
- The labs are interesting

NACEP Evaluation Standard E1

- I enjoy the labs and group examples because I learn the most during those sessions.
- the lectures were quite easy to follow
- The assignments and labs help a lot with understanding what we're doing and going over them in class.
- The labs. I like doing work hands on.
- The labs, I learn better from doing and seeing
- The lab practicals are helpful in an application of chemistry aspect.
- We get to get up and move a lot.
- The notes packet we get at the beginning of the unit. This helps me follow along in the class.
- I liked the labs, i learned alot from that because of the repetition of the material. Some worksheets helped but not much.
- Labs
- I like that it challenges me to be the best student I can be and I have a learned a lot.
- The labs we do help me understand the material a lot better along with the review worksheets.
- all the labs we did and [the teacher] teaching it
- I like everything
- Labs because its hands on

ENGL 1101

- I liked the research paper. It was fun to research
- I liked to peer edit other papers and receiving peer editing because it helped me improve my paper.
- Finishing a paper, It felt good turning a paper in.
- no tests
- I liked the examples he gave because they were not only helpful but really entertaining.
- I am not sure what I liked most
- [The teacher] is a great teacher, and makes class fun.
- Writing my Narrative Essay
- I liked that there wasn't big assignments and we got enough time to work on our papers.
- The times I wasn't writing. That's only because I hate writing.
- work time
- Being able to understand how to write a paper correctly

NACEP Evaluation Standard E1

- How much I learned. I am a faster writer now and it is always good to save time.
- Writing Feedback
- Writing about my subjects.
- Learning how to best utilize sources
- The papers we did
- I liked that we had a lot of work time on our papers in class. He gave us plenty of time to finish our papers.
- I liked that whenever the whole class was struggling with certain grammatical errors or sentence structure we would go over it together. I also liked the feedback that was received because it was very helpful to fix any mistakes in my writing.
- Learning to accept constructive criticism and helping others better their essays. I learned that those methods will not only better my essay, but my peers essays as well
- I enjoyed learning how to make more complex papers.
- I liked that we got to write a variety of different types of essays.
- I enjoyed the types of essays that we wrote. I especially liked the persuasive research paper. It gave me more insight on how to write an academic paper.
- Learning about different ways to make your paper interesting
- Work time
- I enjoyed the moment I got my paper turned in and I was done.
- He gave us time to work on our assignments.
- I have learned to write smoother papers with better details.
- The work times and lectures. The lectures because you don't do anything and listen while for the work times its just a nice time to relax and finish your work.
- How long the essays take to get graded
- The teacher :)
- Learning how to write a good paper, it will help for college
- I like how it challenged me especially with the time limit considering I am a big procrastinator. It also really made me question my sentences to this day when I write.
- I like that it will help me in the future.
- I loved the research paper. I thought it was really fun being able to write and learn about something I have wanted to know for awhile, but have never had a reason to actually write something on it. Now I got to write about it though!
- I really enjoyed this course. I found it helpful but also very enjoyable to research my own topic and learn more about something that interests me. While writing this research paper I also learned many writing techniques. I would recommend this class to anyone.

NACEP Evaluation Standard E1

- I like how the course has improved my understanding of writing. Before this class, I did really simple and sloppy writing, and I didn't even realize how sloppy it was. Now my writing is much better.
- What I liked most was that my teacher gave me feedback and sometimes even allowed us to fix our mistakes for a final draft because it helped me learn things and also it allowed me to learn from my mistakes.
- I'm not sure
- I liked the helpful tips and tricks [the teacher] gave us in making our papers better.
- The game days and the final research paper because it furthered my knowledge on a topic I loved and the games gave me a nice brain break when the papers we had due really stressed me out.
- I loved having [the teacher] as a teacher. She is awesome, and I really liked her teaching style.
- I liked that we never had a lot of homework other than having a paper due every week
- I like the most that my teacher gave me beneficial feedback and I was able to learn from the things that I made mistakes on.
- The projects weren't easy but weren't incredibly difficult.
- I liked the feedback we would get on our papers. The help we received was also very nice while we were writing our papers. When asking for help it was very 1 on 1 and the feedback we would get after asking for help was handy.
- I like that we got to pick our own subjects for the final paper. It's much easier to write about something each person is interested in.
- I liked that we learned a lot of new things and how to use works cited correctly and how to write an annotated bibliography.
- I enjoyed being able to work on our own and at our own pace. I also enjoyed that [the teacher] was willing to help with all of my questions.
- I liked the topic ideas. All of them were interesting in their own way.
- I really like the writing experience and be able to get feedback not only from the teacher but peers as well.
- Researching the final paper, I learned a lot about my topic.
- I liked the 4 papers that we had to write over the course of a semester.
- I liked that I earned college credits towards my future.
- I like that the teacher is helpful towards the students.
- I liked that I earned college credits towards my future.
- I liked how our teacher would tell us the type of paper that we would be writing, and she would give us notes on what she is looking for. I also enjoyed that she always had time for me when I have questions
- What I liked about this course was the choices we got to make when writing the big papers. For example, we got to choose if we wanted to write a compare and contrast or a cause and effect. I like that because a student might have a better understanding for one of the two papers.
- I liked writing the mini essays the most because they provided the most feedback and a guide when writing major papers.

NACEP Evaluation Standard E1

- It prepared me well for college
- I liked the difficulty of the course because I like a challenge.
- My teacher was helpful and made the class interesting and fun
- Easing into the hard papers. I felt as if I was well prepared and learned a lot in a good amount of time.
- I like the positivity of the teacher.
- I liked how helpful my instructor was and that I got feed back from my classmates
- I liked that my teacher was always energetic with teaching
- I most enjoyed becoming a more advanced writer. I learned so much from this course. I also LOVED my teacher!!!
- I liked the tricks and grammatical rules. The rules taught me how to be the best writer I can be.
- I like the helpful information it provided me.
- The course helped me to research further into an issue I've been opposed to for a while, but never learned a full argument against it.
- What I liked most about this course was my teacher because she made it fun while also teaching me more than I thought was possible and she was extremely patient with our group as a whole.
- I like being able to be creative and come up with stories.
- The instructor
- I liked that the whole class was writing and I loved my teacher and she was very helpful with everything.
- I liked how helpful my teacher was.
- I liked learning about new styles of writing and different essay forms.
- I liked being very comfortable about being able to talk to [the teacher].
- Comfy chairs
- I loved the teacher! She is super nice, understanding, and gives amazing feedback.
- The thing I really liked the most about this course was the amount of time given for each paper because it was the right amount of time needed without causing too much stress.
- I love [the teacher]. She makes everything fun
- I especially liked the wide variety of options for papers to write.

ENGL 1105

- reading the stories
- I liked the amount of time we got for each project and assignment because it wasn't too much time but it also wasn't too little time.
- I liked reading Shakespeare plays because I had always heard about them, but never actually read any.

NACEP Evaluation Standard E1

- I liked that we got a lot done because I feel like the class is preparing us for what our classes will be like in college.
- The use of poems
- The teacher because she is helpful.
- Overall I really enjoyed how structured the class was and felt as though the pacing throughout the course of the semester was suffice. Particularly, I enjoyed learning the underlying meanings in poems because it broadened my imagination and understanding so I could open up my horizons to new ideas.
- I like how we got to chose two different books throughout the course. I like to read.
- I like reading Shakespeare and reading the choice novels.
- The open discussion we got to have.

HIST 1101

- Discussion
- I liked the simplicity of the class and having work days
- I liked the discussions, because they gave me a better understanding of the content
- The worktime.
- I liked the discussions, they help to understand the topic more.
- The work time.
- The time we were given to work in class.
- The quizzes. They were easy to prepare for.
- The instructor
- The work time that was provided
- The class discussions because I felt like I learned a lot from those.
- I like how he would discuss the chapter with us and because of that it help me better understand what I was learning about.
- Group Discussions
- open note test group discussion
- the teacher is my favorite part of the course. he is very helpful in the learning the about the subject.
- The way it runs and the way Leppke teaches it
- The simple organization of the weekly schedule and quizzes.
- the teacher
- I liked the discussions in this course because it helped me understand the chapter a lot more before we would take the test.

NACEP Evaluation Standard E1

HIST 1111

- The assignments because they added more points to keep my grade up.
- It was interesting learning about Machiavellian philosophy
- I liked all of the assignments we had in this class because it helped keep my grade up.
- Machiavelli, we got to learn about Western Civilization and apply the concepts to my own life.
- learning about the Medieval Era
- [The teacher] I really like him as a teacher personally.
- The Renaissance.
- We sped through the notes. That seems to have helped me for some reason unknown.
- Few tests. It made studying easier.
- I liked reading the book about Machiavelli the most because it was an interesting read about how people from that time period still have influence today.
- It was all fun , because it taught me a lot about the older civilizations
- Reading Machiavelli and doing the weekly worksheets on it.
- Machiavelli Friday
- Group assignments
- Machiavelli

HIST 1121

- It's in chronological order and the units go by time periods or events. It gives me a view on what was going on with the world as a whole during a certain time.
- Just the history and learning about it in depth and how its starting from the beginning of humans to present day. I also enjoy the teaching style and the amount of work we get because its not too much or too little.
- Learning all these facts. I love it so far, but the 2nd semester should be more interesting.
- The lack of being stuck in minor details that don't contribute to the big picture.
- The structure of the lessons and having the lesson quizzes because the lessons were interesting and it helped get us prepared for the test
- I Enjoy The Projects We Would Do In Class, That Really Helps With My Understanding And Knowledge If I Got To Choose More On What I Want To Steady And What Sounds Interesting To Me.

NACEP Evaluation Standard E1

- [The teacher] teaches the material in a very enjoyable way
- I like the layout of how things are taught and the order that they were put in because it kind of gave me a better understanding of when things were happening or why they were happening.
- The way the information is presented makes it easy to follow and really ties each chapter together very well.
- I like the independent aspect of this course the most.
- I like the way the information was given to us on the slides and the assignments we did helped to understand what we were learning about better.
- I like that the course touches on very key points in world history and leaves out some periods of time where there wasn't really anything relevant going on that had a major effect on something.
- I like that we have a good amount of time to learn things so we aren't rushed.
- I like that it goes into some deeper history that we don't always think about.
- I liked the projects and the interesting lectures that we did. I found them interesting because I learned a lot from them.
- All the in class activities
- That we go over the rubric for the essay questions so we know how to improve so when we take the test over that question we are super prepared for it.
- the lectures [the teacher] gives, they are very helpful and engaging
- The freedom to state what you think something meant, I was able to infer my thoughts
- I really like how there is a practice exam for us to use and study from before our actual exams. They are very helpful.
- I think the pace is perfect it isn't too slow or fast.
- The way that test and quizzes are given.
- Learning about the Greek civilizations.
- discussions and lectures
- I liked discussing the different religions and I liked the ancient Greece because I felt like I learned the most and I was able to open up my point of view
- the speaking lessons, he gives us all the information we need in little time ... then he asks us questions so that he knows we caught it and at the end of a chapter he lets us ask questions about the whole chapter if we missed or forgot something. (the readings always threw me off)
- The teachers lectures, because he explained what we needed to know in depth and in different examples

NACEP Evaluation Standard E1

- I like the Quizzes for each chapter as well as the practice exams. They really helped me to understand the content and they made sure I was ready for the test. The in-class essays also contributed to helping me understand the content and learn more.
- The way of explaining the time period and what went on in words we could understand and not just reading out of the book and not getting any information out of it because you just don't know what it meant. I liked having the teacher I do because he's great with answering questions and knowing how to help you as an individual. I liked the in-class essays and the documents we had but most how [the teacher] would explain afterwards to make sure we understood. A very hands on class between the teacher and students. It made the classroom a great place to come to everyday.
- I like that it's world history and not just the history of America. I appreciated all of the movies, such as Mulan, and projects that we did throughout this course.
- The in-class discussions and projects that require an exchange of opinions or research to develop an opinion based on evidence.
- I really like the pace that this course goes, it's not fast paced at all and it's easier to actually learn what is being taught.
- The different projects that go along with the history that we are learning about.
- I liked the variety of assignments and projects. This gave me a better understanding of every subject in the course.
- I liked learning about the different religions and how they were founded. I think it's important to teach kids about religions other than Christianity because many people have the wrong ideas about certain religions.
- the reviews were very helpful so I know what I all need to study, I like the lectures and slide shows too
- How [the teacher] teaches it!!! I am understanding it better!
- The way [the teacher] teaches it and how history finally makes sense for once in my life.
- I do like that it's fast paced and it's not repetitive.
- The In-Class Essays help with understanding of certain material that has answers broader than just a basic multiple choice question. They allow expanded answers that you formulate on your own rather than a choice of four set answers.
- to be honest the lecturers
- Learning new material
- In Class Essays help broaden my understanding on the material and lets me put my learning to the test
- The lectures were very engaging.
- I liked how we analyze documents

MATH 1105

NACEP Evaluation Standard E1

- I loved the teacher and the students. I really like [the teacher's] way of teaching. She always pushed us to be better, she also made us work hard for our grade we got. I thought the students also helped me understand the material well and I overall just had a fun class.
- I liked mathxl because it helped me learn the material and prepare for the test.
- I liked that this course offered mathxl. It helped me out a lot learning all the new concepts
- I enjoyed reviewing because it allowed me to get questioned answered that I still needed help understanding.
- I liked learning a lot from this teacher. This is the most information in math class that has ever stuck with me.
- That [the teacher] was very willing to help me even if I repeatedly asked the same thing.
- I enjoyed the conversations that took place and the teacher. Because they were helpful when I was confused on what was happening and our teacher was willing to help everyone out.
- Material and the Teacher, both were interesting and the teacher taught the class efficiently
- I like that she was willing to help us understand and comprehend it and made sure we knew how to do it.
- The teacher, she was always walking around and asking who could use help. She was really good at teaching the material, and if you didn't understand it she would find a different way of teaching it to you.
- Work time in class and going over example problems
- My classmates and the way she made it fun.
- I liked the tests the most and when we got to work on our own because I could go at a faster pace.
- it was easy to joke around and the teacher was very helpful if I needed help
- I was good at it, I got a good grade.
- Nothing really
- I really enjoyed this course. I also learned a lot more than I expected I would at the beginning of the semester. My teacher also did a great job at teaching, and I really enjoyed having her.
- The way she taught us while using things like candy to demonstrate.
- I liked the pace at which we learned things and the way [the teacher] taught.
- [The teacher] as a teacher and person. She never gets mad when we do not understand, she is always willing to help and even start at the beginning all over again if that's what it takes.
- the learning packet really helped
- I liked the way the curriculum was organized and disseminated.
- She was really helpful. Always looking for someone to help
- Good, applicable material.
- The atmosphere of the classroom and the ability to ask and answer questions.
- Great environment. Understands humor and she helps you and wants you to learn.

NACEP Evaluation Standard E1

- i like how the teacher adapted to the students needs and questions. if the class was stuck on a similar question/problem, the teacher would provide examples and worksheets to further improve our understanding of the matter
- I loved learning the different styles of math to solve the problems. I believe that this course is a lot more helpful than they may think, especially for people going into a field with math.
- I think that the class was run very smoothly and I liked that she actually helped me understand everything a lot easier.
- The instructor really helped me a lot
- I liked that I felt that I could ask questions and get valuable feedback. In previous years, my math teachers have not always made me comfortable to ask for help.
- I liked how all the homework was on mathxl.
- It was a small class and it made me feel smarter that I was taking a college class and it was interesting and challenging
- How we had the power point slides on a piece of paper and we went through all of them.
- Her teaching style was very friendly and easy to learn the material.
- All the work time given to us to do assignments in class to ask questions

MATH 1111

- I like how we did work out of the book instead of just constant IXL
- i've always liked algebra and it was fun having a little bit more advanced take on it.
- the class work was helpful.
- I liked how involved and helpful the teacher was.
- how we could work at our own pace and if we understood it we didn't have to continue to do the homework.
- it was easy because it is like trig pre calc
- learning
- The thing I liked the most about the course was being able to have lots of time to be able to practice and work on problems. This helped me to truly be able to grasp concepts and be prepared for the test. He was also available multiple times during, before, and after school for help if you needed it.
- I liked how much I learned so fast.
- Fun teacher who will never say no when you ask for help. He will help anyone that asks for it and he does not leave people behind.
- The learning style, very straight forward, and easy to get a grasp on
- I like how it gave me an insight on what college math looked like.
- I liked how he went through it and gave us time to work. It was not as stressful as some classes because I was able to work during the class period.

NACEP Evaluation Standard E1

- I like that my teacher was always around and helpful when I had questions.
- Having a faster pace because it pushed me to keep up as much as possible
- the way the instructor taught helped me learn good
- I liked that I had instructor that I was familiar with and he was able to teach me to I could comprehend the information. I believe that he has truly helped me in the long run.
- I liked the amount of time given in class for assignments was great! I had plenty of time to work on the problems and ask questions if needed.
- I like all of it
- I liked how I was able to have my teacher in the school and was able to ask him questions, opposed to an online class.
- I liked the review days. They helped me understand the material better.
- [The teacher] was a really good teacher and helped whenever you needed it.
- I liked most is how [the teacher] would help us out when we were not understanding a problem in the class and he would help us figure it out.

PHYS 1201

- Going through problems together
- The pacing of the course.
- The teacher is a nice person
- I like the challenge in the class
- I liked that our instructor was very willing to take the time and energy to help us outside of class if we are struggling.
- I like learning how real things happen in the world.
- I really enjoy doing all of the problems. It is like solving a bunch of puzzles.
- Learning new things.
- The teachers are fun.
- The TEACHER! SHE IS REALLY GOOD
- The teacher.
- The atmosphere and the labs it was a fun class
- I like how if we need help we can one on one help with our teacher after school.
- The ending
- I liked how easily physics came to me

NACEP Evaluation Standard E1

PSCI 1101

- I liked how it was taught and the projects for this course.
- Good instruction
- That you tried to explain hard power so many times
- All the fun talks and discussions and the fact that you help us and understand us.
- The teaching style of discussion worked very well.
- The discussion
- the fun enviroment
- I really liked the discussion in this class. It made learning a lot more fun, which can be attributed to both the professor and the students in this class.
- The projects we worked on that we then had to present in class
- the teacher
- I really liked getting to learn this in high school while getting college credit.
- I liked the variety in teaching styles implemented to ensure that subject matter is learned.
- It was fun and I learned a lot more about the material. At first, I wasn't sure I would enjoy this class, but it turned out to be one of my favorites.
- I like learning about other countries political systems. I think that stuff like that is very interesting.
- All the different teaching ways he implemented
- I liked a lot about this class.
- It was nice to learn the ins and outs of politics.
- I strongly enjoyed the varying activities and discussions involved. These discussions really let us let our thoughts flow in a constructive environment.
- The wide variety of topics
- The use of comparative politics, because it provided a new perspective.

PSYC 1101

- Our discussing, because it made you understand things more sometimes
- [The teacher] was really nice. I hope this class will count in the future. THanks
- My favorite part was when we learned about classical and operant conditioning. In class, we had an example to show the class, and I like visuals. I felt that I better understood the material when I can relate it to a real life example.

NACEP Evaluation Standard E1

- I have always liked learning about psychology. Learning more about it and more in depth was interesting.
- I like the way [the teacher] taught it he made it fun, but at the same time I learned a lot about psychology.
- I thought it it was really interesting to learn more about Psychology, and I also enjoyed that the teacher new what he was talking about.
- the subject is very different from any other courses we have at school
- The material. There is so much cool information in psychology that we learned this year.
- I liked the wide variety and overview of subject matter discussed. It allowed me to handle a great grasp of the material. There was a lot of information that we covered, but it was all covered in a good manner.
- Being interactive with examples and allowing the students to give their own examples of the subject matter.
- I enjoyed taking notes and having light discussion on the material
- I liked how we could have discussions and it wasn't 100% lecture all the time
- The course was very interactive and everything was taught very well so that we could get a full understanding of the material.
- The discussion was good.
- It was interesting
- I think the topics talked about in the class were really interesting and our teacher related things in our everyday life to the topics we were discussing in class
- I liked learning about all of the different kinds of therapy and I also enjoyed the group projects.
- I liked learning about psychology and the way people think, because it helped me to understand other people more.
- the in-class discussion
- the presentations the students gave
- There was always discussion. The teacher was bery open to any discussion and finding psychology in almost everything.
- I liked hand taking the notes and doing extra work to understand the material

SPCH 1101

- They way the professor grades my speeches. This helps me know how to practice my speeches.
- The progress of my understanding of giving speeches. Improvement
- The instructor was fun and easy to work with. We had a fun classroom atmosphere
- The impromptu speeches, because it was fun.
- giving speeches
- Getting comfortable talking to others. Made the class more comfortable.
- The work time before speeches to practice and get help

NACEP Evaluation Standard E1

- I liked the community that we formed as a class and how I was able to get out of my comfort zone a little bit.
- He allowed for us to re-start if we were struggling with the first attempt of our speech. He was also fairly flexible with due dates.
- Even though it was stressful, I enjoyed the class
- The games were very fun.
- I learned new things that may help me in the future.
- I liked the outlines given so we could write our speeches.
- I liked the way the [the teacher] taught this course. I learned a lot about giving speeches that I will use for a lifetime.
- Watching speeches
- I enjoyed the connections and face to face activities.
- The feeling after I gave a speech, the relief.
- How well I have improved my speaking abilities and comfortability.

STSK 1110/1135

- Three classes in one week
- Learning about the digital divide and current digital privacy concerns
- Having class off Tuesday's and Thursday's.
- I liked the digital half, although some videos were long and there was a lot of links to access. (The videos were quite interesting though) It made me learn how to use D2L more.
- I think what I loved most about this course is learning a new way to do a project, using Sway.
- The fact that some days we had class and others we didn't.
- I enjoyed the pace of this course, I liked how we needed to know the course material and to do good in the class. I also enjoyed the fact that you need to pay attention and take notes to do well in the class, you can do decent on the assignments and the tests but if you know the material and apply yourself, you can make it through the class.
- I liked the fact that it wasn't everyday and that we watched a lot of videos.
- Having some school days off (Tuesday and Thursdays) more time to do other things and work on homework.
- The material, tests and quizzes were easy.
- Not having class because I get to catch up on my work
- Not having classes on Tuesdays and Thursdays
- I liked the cyber security part of the course. I just found it the most interesting and fun to learn about.
- I liked having to learn how to take an online class as that will be an important skill to know about while in college.
- That we had Thursdays and Tuesday's off

NACEP Evaluation Standard E1

- How easy it is to access d2l and do the assignments online
- I like that this class is very easy to understand. The instructor make class very easy and explains thoroughly.
- I like how we don't have class everyday so on the day we don't we get time to work on our assignment.
- My favorite park was the freshman seminar course
- That we had 2 out out of the 5 days that we don't have class to do our work
- The freshman seminar, learning about all that, because I felt that the college portion was very helpful to me.
- I liked the digital literacy part of the class and how it's all on D2L. Being able to see what you have to do right in front of you and planning it out in advance is really easy.
- That you had to do your work independently
- Learning about college.
- I enjoyed it telling me how college class works and showing us how an online class works.
- I liked workin with Sway.
- I really like the independent parts of the class you got to do work on Tuesday and Thursday so you get a feel how it will be in college and the responsible it take but the freedom you get. Over all I liked it was a little challenging some parts but I managed