

Fall 2017 Concurrent Enrollment Survey Results, Minnesota West Community and Technical College

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Overview

Minnesota West Community and Technical College offers REACH/concurrent classes to 13 area high schools. Fall courses were offered at 7 of the schools, and student feedback was collected at 6 schools via Survey Monkey. As part of our assessment and evaluation efforts, course evaluations are provided for each course section offered through this program. For Fall 2017, 72 percent of the course surveys were returned, with 479 students providing commentary on the courses and instruction.

The raw survey data is supplied in Appendix A and student comments are provided in Appendix B.

Compilation and Review of Survey Data

The REACH students were asked the following five questions regarding the courses:

- Question 1: My understanding of the subject matter has improved as a result of this class.

NACEP Evaluation Standard E1

- Question 2: The reading, discussion, writing, projects, papers, and other course activities have helped me learn more about the subject matter.
- Question 3: The assignments in this course have helped me learn more about the subject matter.
- Question 4: The textbook was helpful to understanding the subject matter.
- Question 5: The assessments (quizzes, tests, projects, papers) were effective and provided me with feedback on my progress in mastering the subject.

Four hundred seventy-nine (479) students provided feedback.

The high school instructors distribute the Survey Monkey link to students, and the results are collected and reviewed by Minnesota West staff. This summary data report is also provided to high school instructors, counselors, and administrators, as well as college mentor faculty and administration.

Individual evaluation reports are provided to high school instructors and their mentors (these have been distributed). High school faculty and college mentors review the comments and make appropriate modifications. While not all students are able to effectively evaluate course activities, instructors look for patterns and themes in the comments and make modifications in those areas.

Question 1: My understanding of the subject matter has improved as a result of this class.

Overall, students across all schools agreed with this statement. Four hundred thirty-three students out of four hundred seventy-seven (91 percent) agreed or strongly agreed with this statement.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
4	7	33	213	220

Question 2: The reading, discussion, writing, projects, papers, and other course activities have helped me learn more about the subject matter.

Students also agreed that the course activities assisted them in their learning. Four hundred four students out of four hundred seventy-seven (85 percent) agreed or strongly agreed with this statement.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
5	9	59	230	174

Question 3: The assignments in this course have helped me learn more about the subject matter.

Students also agreed that the course activities assisted them in their learning. Three hundred eighty-nine out of four hundred seventy-eight (81 percent) agreed or strongly agreed that the assignments did help in their learning. Fourteen percent of the students were neutral.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
4	16	69	224	165

Question 4: The textbook was helpful to understanding the subject matter.

Three hundred ninety of four hundred seventy-four (82 percent) agreed or strongly agreed that the textbook did help in their learning. In the 2015-2016 report, thirteen percent of the students disagreed that the textbook was helpful to their learning. This fall, that number was down to four percent.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
3	16	65	228	162

Question 5: The assessments (quizzes, tests, projects, papers) were effective and provided me with feedback on my progress in mastering the subject.

Students had more range in their responses to this question, and many of the individual comments (see Appendix B) speak directly to the assessments. High school faculty and college mentors should review the comments and make appropriate modifications to which assessments are used; perhaps consider widening the range of assessments, such as including more hands-on learning experiences, to meet the learning needs of more students.

Three hundred eighty-two out of four hundred seventy-eight students (80 percent) agreed or strongly agreed that the assignments did help in their learning. Fifteen percent of the students were neutral, and five percent disagreed or strongly disagreed with this statement.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
8	17	71	199	183

Appendix A – Raw Survey Data

Twenty-two sections of students provided feedback on the following five questions:

- Question 1: My understanding of the subject matter has improved as a result of this class.
- Question 2: The reading, discussion, writing, projects, papers, and other course activities have helped me learn more about the subject matter.
- Question 3: The assignments in this course have helped me learn more about the subject matter.
- Question 4: The textbook was helpful to understanding the subject matter.
- Question 5: The assessments (quizzes, tests, projects, papers) were effective and provided me with feedback on my progress in mastering the subject.

Four hundred seventy-nine (479) students provided feedback. The raw data from these surveys is listed below:

Course	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Number of Surveys
	Q1 Subject matter understanding	6	1	0	0	0	
	Q2 Course activities	6	1	0	0	0	
	Q3 Assignments	7	0	0	0	0	
	Q4 Textbook	7	0	0	0	0	
	Q5 Assessment	5	1	1	0	0	
	Q1 Subject matter understanding	3	15	7	2	0	
	Q2 Course activities	3	12	11	0	0	
	Q3 Assignments	1	13	12	1	0	
	Q4 Textbook	3	10	13	1	0	
	Q5 Assessment	5	10	11	0	1	
	Q1 Subject matter understanding	31	17	3	0	1	
	Q2 Course activities	16	30	4	1	1	
	Q3 Assignments	19	24	7	4	1	
	Q4 Textbook	20	26	5	1	1	
	Q5 Assessment	23	23	5	1	1	

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BIOL 2245	Q1 Subject matter understanding	4	4	0	0	0	8
	Q2 Course activities	3	5	0	0	0	
	Q3 Assignments	4	4	0	0	0	
	Q4 Textbook	5	3	0	0	0	
	Q5 Assessment	4	2	2	0	0	
	Q1 Subject matter understanding	15	16	5	2	1	
	Q2 Course activities	15	16	7	1	0	
	Q3 Assignments	15	12	9	3	0	
	Q4 Textbook	10	18	9	2	0	
	Q5 Assessment	14	14	5	6	0	
	Q1 Subject matter understanding	9	0	0	0	0	
	Q2 Course activities	8	1	0	0	0	
	Q3 Assignments	8	1	0	0	0	
	Q4 Textbook	6	3	0	0	0	
	Q5 Assessment	5	2	2	0	0	
	Q1 Subject matter understanding	61	62	3	0	2	
	Q2 Course activities	55	59	12	1	2	
	Q3 Assignments	45	62	17	3	2	
	Q4 Textbook	47	62	13	4	2	
	Q5 Assessment	57	56	12	1	3	
	Q1 Subject matter understanding	26	19	1	0	0	
	Q2 Course activities	23	18	4	1	0	
	Q3 Assignments	21	21	4	0	0	
	Q4 Textbook	18	20	6	2	0	
	Q5 Assessment	26	15	5	0	0	
	Q1 Subject matter understanding	20	18	0	0	0	
	Q2 Course activities	14	22	2	0	0	
	Q3 Assignments	15	23	0	0	0	
	Q4 Textbook	16	21	1	0	0	
	Q5 Assessment	16	20	1	0	0	
	Q1 Subject matter understanding	0	10	7	2	0	

NACEP Evaluation Standard E1

	Q2 Course activities	0	6	9	3	1	
	Q3 Assignments	2	10	3	4	0	
	Q4 Textbook	0	11	4	4	0	
	Q5 Assessment	1	7	8	3	0	
	Q1 Subject matter understanding	1	0	0	0	0	
	Q2 Course activities	0	1	0	0	0	
	Q3 Assignments	1	0	0	0	0	
	Q4 Textbook	1	0	0	0	0	
	Q5 Assessment	1	0	0	0	0	
	Q1 Subject matter understanding	10	10	1	0	0	
	Q2 Course activities	6	15	0	0	0	
	Q3 Assignments	8	12	0	0	0	
	Q4 Textbook	7	12	1	0	0	
	Q5 Assessment	5	12	4	0	0	
	Q1 Subject matter understanding	22	18	1	0	0	
	Q2 Course activities	16	21	2	2	0	
	Q3 Assignments	14	21	5	1	0	
	Q4 Textbook	17	22	2	0	0	
	Q5 Assessment	14	22	4	1	0	
	Q1 Subject matter understanding	10	22	4	0	0	
	Q2 Course activities	7	21	8	0	0	
	Q3 Assignments	4	19	11	2	0	
	Q4 Textbook	3	20	10	2	0	
	Q5 Assessment	6	14	9	5	2	
	Q1 Subject matter understanding	2	1	1	1	0	
	Q2 Course activities	2	2	0	0	1	
	Q3 Assignments	1	2	1	0	1	
	Q4 Textbook	2	0	1	1	0	
	Q5 Assessment	1	1	2	0	1	

Appendix B – Survey Comments

The following comments are supplemental to the data collected from the five questions in the surveys. Four hundred seventy-nine (479) surveys were collected from students. Not all students provided comments. Comments are separated by class.

Comment 1: What would you change about the course? Why?

*Comments that stated “nothing” were not included.

ART 1124

- The amount of projects.

BIOL 1110

- Large amounts of lecture tended to get tedious. Perhaps having some more independent work time where students could spend time in the textbooks or working on assignments would be beneficial. The time would allow students to ask more questions and personalize their learning
- More labs for the hands on learners that need to see what happens
- It would be beneficial to provide more interactive labs or assignments.
- I would change the way things are assigned, a lot of the reading and work is suggested and is left up to you and while that may be similar to a college class, for high school I think a little more structure on assigning things helps the students to learn more effectively.
- I would change it to have more engaging or practical content, finding ways to make it fun.
- I would add more labs involving actual components of biology instead of simulations and online labs. I believe that it would be more beneficial for the students if they were able to participate in hands-on activities.
- I feel that if we had more worksheets or in class activities that helped us understand things from a different perspective would help students.
- Maybe just the lecturing part of it all because kids just space off and go on to do different things.
- More worksheets instead of just lecturing.
- I would make the lectures more involved instead of just jotting down notes.
- How much lecturing there is because we didn't really do any hands on projects and that's what I expected from taking this course
- Use the paper text book instead of the online book. The online book doesn't show as much information as the paper book.
- The block that it was in, because I would miss the class due to sports.
- I think that a quiz helps student's know what they need to focus on to do well on the test, so this class should have more of them

NACEP Evaluation Standard E1

- I would have liked more assignments and worksheets to assist in my confidence on the material.
- Have more interactive labs.
- more hands on activities and worksheets
- the way she taught things. Didn't help
- More worksheets and things that make me read through the book less notes
- Something I would change would be the “order” that the class behaves. There are various distractions that prevent some to pay their attention toward what’s being taught.

BIOL 2201

- More hands on activities
- I would change with breaking more material down and spending a little more time on each aspect because the material is hard and needs more clarification on topics. Also more instruction time from the professor. There needs to be more lecturing.
- I would have books online and some in the classroom so that you can always use a book.
- Have quizzes between tests.
- It would be cool to have a little more time to cram a ton of info into my brain that I need for the tests. Otherwise for kids who get depressed and lose motivation this is a nightmare.
- I would like to die less.
- I would change the amount of independent work done.
- Maybe a beginning outline so people who want to work ahead can go at their pace. The question is always asked of, "what do we need to know".
- I would add more interactive learning assignments. The things that I have retained the best are from my interactive assignments like the labs.
- More labs would provide more hands-on experience.
- Have more actual assignments that are graded for the gradebook.
- More time to study. It is very hard.
- More Interaction, less videos, because the videos are boring and cause me to zone out
- The way it is taught
- I would change it to have more worksheets and to be more structured.
- Teach more of what is going to be on the test because some tests had stuff that we have never looked at.
- There should be more assignments during the semester
- The speed, it was very fast for me but it's probably because I'm a slow learning

NACEP Evaluation Standard E1

- I would have more time to go through the material. It would make my understanding better if it
- Have a little more study time.
- The repetition of the information needed to take the test is not very effective.
- More time to learn and less difficult tests
- Not so many notes?
- More hands on things like the pigs because I learn best this way
- Neater, more thorough notes. It can be hard to try and remember the notes meaning behind a few vague words.
- A few more assignments it is all tests
- I would have more assignments to help me learn more.
- More in depth things other than just talking about it.
- How much you have to memorize.
- More assignments because I think we need more study material
- Shorten the tests. By the time we have reviewed all of the information, the first part of it is gone from memory.

BIOL 2245

- Review more Fill in the blanks. It can be helpful to keep understanding word meanings.
- Reviewing my test after completion

CHEM 1100

- More labs, helps me understand
- Explain things in a little more detail so that I can better understand what is being taught to me.
- Different teaching methods for people who are visual learners. I had a Honors biology teacher who used fun stories and games to learn which helped me a lot. My CIS history teacher makes it fun which is why I have an A in his class
- Not having so much homework. While it is for college credit we had an overwhelming amount of work that was due the next day in contrast to college students that have more than just a day to finish their homework.
- More time for understanding
- More notes or examples.
- Book assignments
- Less busy work and faster pace because it is a little repetitive and feels like we spend a long time on the same subject.
- more assignments worth a grade.

NACEP Evaluation Standard E1

- a way to earn points back on tests
- More test prep and study tools/assignments that are more like the test to be more prepared and more time to test.
- Using the textbook more.
- the way she teaches is difficult to understand
- I would make the tests more similar to the problems we are doing in class. They are sometimes different difficulties. I would appreciate it if we did the same difficulty for both practice problems and tests
- Maybe work more in the lab to have more hands on learning.
- Practice the exact stuff that would be on the test so I don't have any surprises
- I would make the class a little less intimidating. I really enjoyed the subject matter but it was a little scary.
- the teacher, i just dont connect well with her
- the tests. They are not fair.
- I would change the amount of time that is given to complete tests so that I do not feel as rushed to get it done since we only have 47 minutes to complete it.
- Make it easier, Its too hard
- Add a little more graded homework to help improve grade.
- I like how we work on how to calculate things in this class, but I wish we would work on more factual stuff. Because when we take a test I can get all the calculations but not the multiple choice questions. Because we did not spend a lot of time working on the facts and methods of chemistry, so I don't answer the questions correctly.
- Giving a challenge packet before the test.

EMS 1112

- We didn't get to see what we got wrong on our tests, being able to see them would help with learning the correct knowledge.

ENGL 1101

- more time for working on the essays
- I would allow more time for the essays because I felt rushed at times.
- I would change the amount of time set for each essay so that it would be more evenly split.
- Reading the grammar links on Purdue Owl was not very fun but I'm not sure there is much that can be changed about that.
- Time requirements and no finals.
- Spacing out the papers evenly

NACEP Evaluation Standard E1

- I think that the writing benefit me a lot more than the tests and quizzes. I think less quizzes would be better.
- I would like to spend more time discussing what we did wrong after we receive our essay score.
- Have reflections written when you get the essay back so that the reflection is in the moment and only have the final reflection at the end.
- I would like it if we...did more? It felt kind of detached and the most interaction I got with my teacher was after a paper was graded. It felt like I was taking an online class in the classroom.
- Get more time to write each paper.
- I would get rid of the books and include more powerpoints
- One less essay, and a little bit more time to go over the finer points of writing
- Less depending on the book. More teacher instruction.
- The consistency of assignments, hard for some students to juggle everything they have going on outside of school with the assignments in this class.
- Changes I would make would be more teacher instruction on course material because I felt that this class was set up as an online course only with very little teacher instruction.
- I would change the weekly schedule to stay consistent throughout the class. Some weeks it was different and times changed. This was hard for submitting essays and quizzes because they has different days for submission. I think having one day like a Friday or so would be essay submission day, and essays would always be submitted on a Friday.
- pay more attention to the information in the book.
- Discuss the topics we are going to write about a little more
- I would focus a little more on the different forms of writing.
- No final
- i would give more time to work on the essays and maybe take away one of them
- Not so many quizzes, because it is a lot of work on top of all the papers, they are using stuff to help you write, but you don't need 40 questions every week to do so.
- In some ways, the frequency of essays to write made putting forth well thought out and original papers really difficult.
- I would change the time frame we had to complete our essays, I would like for all the essays to have the same time span for completion.
- The book was only used as busy work in between papers.
- more direction in the writing process. and use of transitions
- Remove the requirement to reply to discussion posts.
- No more research paper. As a student I hate writing research papers.
- I would write more papers on ourselves and our own life experiences. I would go into detail more about quotation's and etc.

NACEP Evaluation Standard E1

- I think there could be a better explanation in what is expected in the certain paper.
- More class time to work on the Research Paper. More input on what we need to have in it and what we should avoid.
- More small papers getting you ready to write the big one. I could use more practice in the small things.
- I would add more grammar tools to incorporate.
- Better explanations of what to put in the papers. Because sometimes they are confusing and I didn't know what to exactly write about.
- Read the Craft in class because a lot of people didn't even do the reading
- I would give a little more writing freedom.
- This course is all about writing but maybe we could read more or something.
- more practice with everyday things. I think that this class was very beneficial for writing other papers for classes and interview stuff, but could have used more help with commas and such.
- More input about our projects, like what we could improve on or what we could change about our Research Project.
- better explanations of what to put in my papers. Because sometimes just reading the chapter wasn't quite enough.
- I would like to learn more grammar, to be sure I am using it correctly.
- Doing less papers and doing longer papers
- More time to complete papers
- Shorter page lengths
- I would change the length of the class, to allow more time to work on the papers.
- More time for each paper
- I would change the time length that we get to complete each paper.
- The length of time to finish the papers
- Shorter papers, it took a long time to write them.
- I want more freedom about what we are allowed to write because I would write better about papers I am interested in.
- More topics to write about, because I sometimes found it hard to find a relatable topic to write about.
- Take more time towards the end of the class. I felt we rushed through the last two papers.
- No reading assignments, did not get much out of them.
- Different writing prompts.
- more time to write those papers cause need more time
- More time to work on projects.
- If I could change anything about this course, it would be less assignments out of the book. The readings and questions didn't help my writing skills.

NACEP Evaluation Standard E1

- I would change the essay topics because the ones that were provided were bland. Sometimes I would get a great idea for a topic that I would love to write about, but I cannot because it was not one of the topics suggested, or closely related to the topic.
- I would like to be able to have more freedom with my topics because I found it more beneficial to write about topics I actually care about.
- I would give less assignments and stick to writing papers because using the methods of writing was more effective than just presenting them to the students.
- I wish we students had more options for writings prompts. I consider myself to be a good writer, but sometimes it is difficult when you get stuck with a topic you can't write about.
- I would change the short due dates on assignments
- Writing about my own topics.
- What I would change about this course would be the amount of time dedicated to studying the grammar because for me that was what I had most trouble on.
- More focus on the students individual writing instead of reading so many other essays written by professionals.
- I like everything about it.
- Maybe more discussion about the projects and papers.

HIST 1121

- Go a tiny bit slower to help people understand what they are doing.
- Learn more about the successful civilizations and how they impacted today. This would cause more people to get invested
- The speed
- That we could go a little more in depth.
- Going into more depth
- talk about more wars
- I just don't like writing research papers. So less research papers.
- I would like to go more in depth for some of the topics we covered.
- I would make the quizzes more material that we learned, not just material for the AP Exam.
- the timelines got confusing as we jumped around different chapters
- Add more large-group/class activities to actively learn where everyone gets involved and also add games and posters. Have study guides on longer lessons to help remember than just lectures all of the time.
- More in depth on the subjects with a smaller time period covered.
- Add more simulations to the class, like were we all get involved and discuss a topic.

NACEP Evaluation Standard E1

- More class discussion/analysis
- I wish we could have a little more feedback on our final paper from our teacher.
- Less lecturing, more activities.
- The amount of time spent on a subject. it goes so fast that you mix information between chapters
- I would increase learning on interactions between cultures. I want to know how certain customs, religions, and languages were received when they came in contact with foreigners.

MATH 1105

- More labs with less logger pro.
- I would change the assignments to include more of the challenging problems that would be on the test.
- More Labs- Helps understand things as they work
- More review right before quizzes/tests.
- Maybe more quizzes on moodle where we can see our results. It helps me to prepare for tests.
- I would change the test and one on one interaction because there isn't much of that and the tests are difficult without it.
- More labs, because I like doing things more hands-on.
- The pacing of the units.
- More labs, they are the best part.
- More hands on labs
- Multiple labs for each unit to get a better understanding
- I would like to see physics in action instead of a bunch of problems.
- I would like to do more labs
- More videos to help demonstrate examples of what we're learning.
- More examples, I learn better this way so it is kinda specific to me.
- A little more review before the tests to help me understand
- Better slide print outs
- I would want the test to be separated.
- I would change the amount of time we spend reviewing for a test because I feel it was enough time to get questions answered or to go over the subjects on the test.
- The outline of the packets. It was hard to find things in the packets.
- We reviewed for a very very long time before taking assessments, I would cut down on that because it seemed like a waste of time to me.

NACEP Evaluation Standard E1

- A little more time on some of the subjects that were longer than others and were a little harder to grasp
- I think that I would have done a lot more studying for the tests than I did because how I studied showed in how I did on the tests.
- I would change the amount of time we have in the class. why because i feel like we were really rushed.
- I would change some ways we did stuff. Throughout the course I would like to have done more group things to help understand the material. I really liked when we put our knowledge to the test with our own data.
- More explanation and examples related to the topics.
- The pace of the course was very fast and I would like for it to have been a bit slower
- Less packet work more questions as a class
- More group review than individual, because it helps everyone know how to correctly complete and understand a certain concept.
- More study days before the tests with the class.
- The pacing would be the only thing that I would change since it was very fast paced, but I do understand that there was a lot to cover so it needed to be quick in order to fit everything in.
- The amount of practice can be increased. There were times that I didn't feel i was prepared.
- I think this course was set up fairly well and made it easy for students to understand the curriculum fairly easily.
- I would possibly provide more examples or projects to complete to improve understanding of the material
- Taking test before christmas break so we do not forget some material
- I felt like it moved at a very slow pace and that we spent a little too much time on some topics.
- Less online hw

MATH 1121

- Spend less time going through instruction and more time working
- I think the college professor should come in more. Sometimes I do not know if the methods we are using are the most effective. We were always told "there are a lot of different options to solve this problem" and not one correct way. We had to figure out the method that best made sense with us, which made the class a lot harder. A lot of time outside of this class was needed to achieve a good grade.
- Clearer understanding on what we will be tested on and what we will be allowed to use on the test.
- more assignments that were required because then I would feel like I need to do them.
- Slow down how fast we go.
- Having a teacher who can stay on task and focus on one problem at a time. So I can know exactly how to work on the problem the right way.
- Less tests
- Make all of the class work online and not require bookwork

NACEP Evaluation Standard E1

- My teacher being able to help me understand what is going on instead of the help from my friends
- The way the course is taught, I had to basically teach myself the material. The way it was taught was only understood by the smarter students and the less smart had to teach ourselves.
- More points in the grade book.
- Use notes on tests. Classwork be worth more than 20%.
- Make it easier to understand and help students who need help
- There was almost too much information per test period at a time to learn effectively.
- It got boring at some times when I understood completely what was happening, but not everyone else did. I feel that I could've learned more in the time given.

PSYC 1101

- I would like to do more activities instead of taking notes all of the time because I learn better that way.
- I don't really like the personality subject. Although it is nice not having to worry about a test anymore. Also, no final test is nice too.
- I think that the tests should be a little shorter to make it easier for the slower test-takers.
- I would want a study guide for the test to make it easier for the tests. They were very stressful.
- more quizzes less tests
- I would take out doing the Abstracts, because I didn't find them very beneficial and I didn't really learn much from them.
- less personality tests/papers
- Easier test
- For being a college class, this class was far too easy. I believe that the amount of work required does not accurately reflect what a true college class is like. I realize that many students still seemed to struggle with this course, I believe that their struggles were purely a lack of studying.
- I would give us more work days.
- I would change the book and the worksheets we had because, they didn't really fit together.
- The partner projects weren't really fair. I understand wanting to encourage team work, but if the other person isn't even going to start working on it until a couple nights before you present, it's really unfair to the person actually working on it.
- Use more worksheets maybe?
- I would have really enjoyed a study guide other than the worksheets but I understand that this is a college class.
- I would maybe use more out of class worksheets than just the packets.
- Make Psychology and Sociology into a yearlong class rather than 2 separate classes.
- Maybe only have things we needed to know on the test on the notes.

NACEP Evaluation Standard E1

- I would probably make daily assignment more a part of your grade.
- I don't like the discussion points. I don't talk in class so it is kind of a joke.
- I would have more time for each chapter if the course was over two semesters. I feel like we could have gone into more depth.
- More than one practice instead of a whole packet. I feel like splitting the sections of the chapter into different practices would be more helpful in learning the material.
- Being given more examples of extra credit movies would have been nice.
- I would have a study guide before taking the test. I would also like to do more guided notes, so I don't write everything down.
- I would like to have more study materials, maybe more review sheets. I feel like I could have been more prepared for some of the tests.
- More activities, or different ways to learn, it's hard to learn from the book all the time

SPCH 1101

- Pace, I would slow down the pace a little. More time to write our speech.
- Maybe don't do the toast speech. It was a little overwhelming with the Eulogy.
- I would like if how to write the speeches and outlines was an option
- I wish we would've had more help in preparing for the speeches.
- Quizzes throughout instead of just a big test at the end, because we didn't really go through the curriculum that's on the test.
- I would say just be more clear about instructions. It got better towards the end of the year.
- I would shorten the debate unit, because I felt like that portion did not teach us as much about actually debating. I would make the last unit about the Eulogy and toast longer because I didn't feel prepared to write a eulogy
- I would add a little bit more help on the organization of the speeches.
- I did not like the argument we had to listen to. It was very long and I feel like it didn't help me at all. It was kind of a waste of time.
- I would help the students be more prepared. Also focus more on speech less debate.
- I would shorten the Debate Unit and teach us how to write each kind of speech.
- Change how long the speech's take at the beginning of the semester.
- More instruction on how to do the speeches. Instead of being thrown into a speech not knowing what to do.
- more time to prepare the speech
- I would remove the written tests because this class is more about the experience rather than concrete knowledge.
- I would change up some of the speeches. I really would have liked to go to read to the younger kids. Of course I am understanding of the fact that she had hip surgery and bounced right back.
- I think it would be good to add some more types of speeches, perhaps more address speeches.
- I would have liked to have a rubric, so I know what speeches were coming up.

NACEP Evaluation Standard E1

- Maybe more learning about how we could make our speeches better.
- I think I would talk about the speeches more and what should be in them.
- I would have grading more consistent and a stricter schedule for the speeches so we get more done.
- Try to make it a little bit more organized
- Maybe another group project as a speech
- Have more of a deadline on things and make sure that people get stuff in on time. Stick to a schedule.
- More hands on and not just speech after speech
- More impromptu speeches they just seem like they really test your ability to give a speech
- a concrete set of how the course will be set up
- I would like to get my items back after I completed them/graded them because I want to see what I got docked on
- I would only change how we got feedback on our completion of assignments. I would have liked a little more teacher input instead of student input, but the class was educational nevertheless.
- I know that responses are important but I feel as though we had to do too many and it ended up piling up on us.

STSK 1110

- I think having the course in a different room other than the band rooms would be beneficial.
- Maybe a classroom instead of a band room
- Teaching more
- Being more in depth with lectures

Comment 2: What did you like the most about this course? Why?

ART 1124

- I liked learning about all techniques with clay. I never know that there was more than one way to create a clay art.
- Having the freedom to create what I want.
- I liked having the freedom to make things I thought of. It was fun to think of things in my head and then make them myself.
- Being able to create things.
- I loved how I got to learn various types of things I could make with just clay. I've always loved working with clay because I could mold whatever I want to and I could change it easily as I go along. It has been my creative outlet in letting me express my ideas in the projects she has given such as coil pots, sculptures, the choice projects, and multiple other projects she assigns.

NACEP Evaluation Standard E1

- The teacher and how she's helped us with everything
- All the different projects because students can learn all the different techniques that go with ceramics

BIOL 1110

- I Like the teachers willingness to adapt her curriculum to fit the students needs and also working to give interactive activities to diversify the students learning experience.
- I liked how she asked us what she could do to help us and she tried to give us opportunities to succeed.
- I liked learning new things about biology in general and processes that I wasn't entirely aware of, they helped me to better understand the way life works in all facets in the world around me.
- I liked the animations and activities to go along with the content to further mu understanding.
- The teacher was very helpful and understanding when it came to homework and assessments. If there was a conflict and you were unable to finish an assignment or test on time, she was very flexible and understanding when it came to making that work up or rescheduling.
- How she teaches the lessons
- It was challenging but the content of it all made the subject easy to understand.
- During the reviews, we had time to work through the answers ourselves and then talked about them as a group so we could get a little more depth and understanding of what the answer were.
- The labs.
- It gave me credit for the high school and college.
- I liked using the DNA/RNA Transcription set because it was interactive.
- The environment of the class
- I liked how she let us review over our tests and help each other find the correct answers so we knew the right information.
- it helped me find a better way to study for a test.
- I liked the way we reviewed for the test.
- I liked that the tests covered multiple chapters and connected ideas together for a broader view of the subject material.
- The amount of labs because it helped us put our knowledge to practice.
- I think the freedom of doing it on our own
- Learning new things
- she was nice, gave us time to finish assignments
- It counted for college credit

NACEP Evaluation Standard E1

- I liked how this class provided time to completely understand a concept. I would agree that the time given in each study was a fair amount of time overall.

BIOL 2201

- Learning the material. It was fun and interesting
- I enjoyed our material that we learned especially some great topics that I did not know. I enjoyed this material because now I am able to grow in my human body knowledge.
- I liked the intensity of the course and that it was challenging.
- The animations we made because it helped me learn the subject easier.
- The animations
- The labs and the teacher.
- Learning about anatomy is really interesting
- I like how it's as easy as memorizing the parts of the body and learning where they connect.
- I like that I don't have to do math.
- learning about the human body
- I liked the faster pace of this class and the challenge it proposed.
- It is the best CIS class for replicating a college class.
- I enjoy the pace of this course. There is rarely a dull moment. I never feel like my time is being wasted.
- I like how independent your learning can be while still being in a structured class. It allows you to be accountable for your learning.
- I liked that I got to learn a lot more about the human body.
- The teacher. He's a really good teacher.
- I learn a lot.
- The dissections because its hands on learning
- The bone unit, it was fun and easier for me.
- The anatomy part, not the physiology part.
- The order things are taught is good
- The labs
- Learning more about how my body works
- The cadaver lab field trip
- Hands on activities like dissecting because it shows different parts of the body

NACEP Evaluation Standard E1

- The teacher
- The teacher is amazing and the information is very clear cut.
- Labs
- I just enjoyed it. I found it thoroughly interesting
- The group activities because we can work together
- The instructor
- All the new information I am learning that I did not know before.
- Dissection
- Cutting up the pigs because I liked seeing what we were actually talking about.
- The instructor. Extremely nice and helpful.
- How fun and interesting it is. Also how much we have learned
- I liked the class discussions most because I learned a lot from this.
- Learning about everything in the body.
- How many different new things we learned.
- It interesting to find out how many different parts of our bones there are because you just think that you have the bones.
- The notes taken. Believe it is the most effective method for learning new information.
- The dissections
- Learning from [the teacher]. he's a very good teacher and teaches in an easy way to understand tricky subject
- I liked learning the muscles and bones
- We did lots of hands on stuff
- I liked learning about the bones and muscles a lot.
- The dissections because I enjoy the hands-on work.
- Learning new things about the body that not a lot of people don't even know.
- I like that I was able to teach myself out of the book. It's easier than listening to a teacher repeat it to me.
- I liked the independent learning, and being able to study on our own to benefit ourselves.
- All book work, helped me manage other classes easier

CHEM 1100

- Labs, helped me understand
- I was learning things that I had always questioned and it is really interesting to me.

NACEP Evaluation Standard E1

- I like the challenge it gives us.
- Labs, see what we learn in action
- Labs were pretty fun because it was interesting
- I liked doing the labs. I enjoy doing the hands-on work
- The teacher
- My class.
- I like doing the Labs every week.
- I like how we get to learn in groups if we choose too. It helps me get feedback off of an answer given to me or an answer in am giving to check if it is correct.
- The different labs we do
- The subject and my professor. She made Chemistry a lot of fun.
- Leaving
- Math part
- I enjoy the hands on labs that put what we learn in class and apply it to real life examples.
- I liked the labs the best because I got to see what we learned in action.
- the labs we did actually helped us learn what we are learning about. In past years i Feel teachers just gave labs to kill time and they were irrelevant
- i'm learning alot
- Notes to look back on and use to help learning and assignments.
- The labs because they create a way for us to apply what we learn to real world events.
- All of the math and making things equate properly
- Labs, it was more fun than doing worksheets
- Stoichiometry because I understood it the best
- The tests were consistent with what we learned
- the subject in general and the teacher
- The labs and calculations because they're very helpful with what we are learning at the time.
- I liked learned about chemistry. [The teacher] is really is a good teacher. I found out that I actually really like chemistry.
- the math, i absolutely love math work
- The teacher is fun
- I like that I was challenged but I was still able to understand the material fairly quickly and still be successful because I enjoy learning new things that will help me in my future schooling and/or in life.

NACEP Evaluation Standard E1

- That i get college credit
- Learning more and understanding science.
- I like how we do example problems in class, so that I know how to do the homework at home.
- Learning about moles and how to calculate with them.
- The teacher because she teaches really well
- The math part of the course because it was easier to understand

EMS 1112

- I enjoyed the hands on practice
- hands on
- I liked the videos we watched for First Aid, they were really helpful in showing the correct way to deal with a situation.
- The class work/discussions
- CPR
- Practicing CPR on Dummys

ENGL 1101

- smart thinking tutoring
- Work time
- I like the Descriptive essay the most because it allowed me to describe things beyond what they show/mean. It was quite enjoyable.
- I liked learning more about writing because it is a valuable skill.
- The environment and the teacher. It was good and relaxed, somewhat at your own pace.
- I liked that we had plenty of time to complete our essays. This gave me flexibility to complete my homework in other classes.
- I liked the different essay topics there were to choose from to go with the type of essay.
- I liked that I learned how to correctly cite things in MLA format and I'm glad I can write essays formally. I also like how much time we got to write each essay.
- The teacher, she understands her students.
- Being able to write different types of essays because it gives students an insight of what different essays require.
- I liked the challenge of writing longer essays in shorter time periods.
- I loved how much I improved in my writing.
- I improved in my writing a lot because of this class. I am glad I took it.

NACEP Evaluation Standard E1

- I liked writing a final reflection which helped me understand how much I have improved over this course.
- Seeing how my writing developed and the time spent in class.
- Being able to write with professionalism.
- A lot, helped me learn some more about my writing skills.
- I liked that we wrote different kinds of essays and learned an array of writing forms.
- I liked writing papers of different types, especially ones I didn't have much experience with so I could find my weaknesses.
- That we got to choose the topics we wrote about for our papers because it makes it easier to come up with things to write about and makes the essay go smoother.
- The development that I saw in myself
- I thought having frequent essays with strict due dates helped me to learn how to put together an essay faster with more confidence than I had before in any other class.
- I liked my classmates and the discussions that we had.
- I like how we wrote different papers so we go to write in a variety of ways.
- the amount of essays
- Writing the descriptive essay.
- Most everything
- The way we learned things
- I liked being able to pick my own topics and write about things I enjoyed. It made me not dread writing the papers.
- I liked being able to choose my topics.
- Learning about writing
- I liked that there was a variety of the different types of essay and sometimes being able to choose the type of essay you wanted to write but what I loved most is being able to come up with your own topic and being able to write about it.
- Basically an in-class PSEO. Very relaxed in class structure with the strict deadlines. Made class very college-like but still a highschool class.
- The opportunity to express my creativity in the way that I were to choose.
- I liked that we could work at our own pace with a due date in mind because we had the material and it was your responsibility to finish your work by the due date.
- I liked the topic categories and how we had a really big range of ideas we could get to write about.
- I liked the freedom we had with this course. Whatever effort we put in to the writing is what we got out.
- helped me enjoy writing more.
- How much we wrote. I really enjoyed writing and this class satisfied my learning abilities.

NACEP Evaluation Standard E1

- I learned a lot from the book and writing so many essays, if I never took this class I wouldn't be prepared for college.
- It was overall very easy to learn from and there was plenty of provided information for each assignment.
- The teacher and how you do stuff at your own pace
- Getting to see other classmates form of writing and seeing different views on different topics and reading about classmates life stories that I have never heard before.
- The quizzes really helped me understand certain parts of writing and I liked that a lot.
- I liked the variety of different writings we did.
- Everything
- The essays
- The teacher and flexibility of topics, as well the variety of essay's instead of just writing the same kind of essay over and over again, I liked the exposure.
- I really liked the summary essay and the argumentative research paper
- How it was a lot of it on our own not a teacher standing at the front lecturing.
- Despite my gripe with the quantity of papers, essay writing is still one of my strongest skills as a student, and being given the opportunity to refine one of my favorite crafts for a whole semester has been most pleasant.
- I really enjoy writing, and I was a fairly good writer coming into the course. This course enabled me to expand my knowledge of essay writing, as well as expand upon my skills. I now know a lot more about academic writing, and I like that this course helped me to learn.
- That we learn how to properly format essays, because before this class I was unsure how to format my essays.
- I really enjoyed the material that was learned during this course
- The teacher and how she taught course.
- watching myself grow with my writing skills with the portfolios.
- The fact that we were able to work on our own schedule.
- Different type of essays
- Learning how to better my writing because I got great feedback and was able to prevent making those mistakes again.
- I liked having the ability to have the teacher proofread my work before turning it in.
- I loved the teacher and the skills she taught us on how to be a better writer.:)
- I liked the process of gathering information for my research paper.
- I liked that we got to learn new styles of writing, and apply them to how we feel or how we learned.
- the interaction between the teacher and students.
- The papers we got to write at the beginning of the year. They were good practice and we were writing about fun things which didn't make them boring.

NACEP Evaluation Standard E1

- I like the variety of types of papers that were assigned, as it helped with gaining experience and feedback in writing different types of papers.
- I liked that we got feedback about our papers very easily and she actually told us how to fix them.
- I especially liked the beginning of the class in which we wrote papers about something that has happened in our lives or a fictional story
- I liked how for the very last essay we could write about what we wanted, because I didn't want to get stuck with a topic I don't care about.
- The different types of papers we did.
- I really liked that we could ask any kind of question. I also liked that we had good decisions relating to the questions we asked.
- The amount of class time that we actually got to work on the paper instead of doing it all on our own time.
- I really liked the feedback that I had access to during the class.
- The short papers due at the start of each week. Because I didn't stress about those as much.
- I enjoyed writing short papers in the first quarter of the course the most.
- The way we did the course with the papers always being due. It was easy to get into a routine.
- I liked the open ended paper ideas and the ability to choose what I want to write about.
- I really enjoyed writing about my life.
- Being able to understand what makes a paper
- My favorite part of this course was writing papers about my personal life because there was no research involved. A close second favorite would be seeing how my writing had improved from paper to paper.
- I liked the all the different types of papers we got to do. It varied from personal topics to research and I liked how it made me expand my thinking.
- When I have finished my paper and turned them in and the feedback even though it made me want to cry
- Learning about the subjects we wrote about
- I liked seeing how much I have improved I have come since the beginning of the school.
- I liked the in class time to write papers, and how I improved my writing skills.
- I liked watching my improvement typing papers over the semester.
- the feedback because it helps me become a better writer
- Time allowed to complete papers left time for correction and improvement.
- I just love writing papers.
- I liked how much I learned about writing papers, because we did a lot of it.
- I like this course because I could work on my own time and was not on a super strict schedule.
- I enjoyed the ability to right at our own pace.

NACEP Evaluation Standard E1

- Being able to write about the things you wanted
- Free time for writing.
- The teacher cuz she is cool
- I liked writing a variety of papers. Being a high school student, I feel this course prepares me for college and gives me confidence as a writer.
- It is worth college credit.
- I enjoyed writing the classification/division essay because it was fun to research nonverbal communication and write about it.
- I liked the difficulty of the course because it challenged me and helped me improve.
- I like that you could write your paper on your own schedule. I wasn't forced to write!
- I liked the way the materials were presented because it was easy to understand.
- I enjoy writing, so having a class devoted to just that was a lot of fun! Also, [the teacher] is a very good and enthusiastic teacher, so that made it more fun.
- What I liked most about the course is that it was a very calm, and free class. The class made you think but also helped you to relax.
- I really enjoyed the time in class to write.
- My favorite part of this course would be when we did the presentations because it helped me with my presentation skills.
- I enjoyed the assignments. I liked all the brief reading, and especially the discussions. I also enjoyed the writing assignments more than I thought I would. Then the community writing project taught me a lot with so little.
- Discussion and learning for my mistakes in essays
- The thing I liked most about this course was how she gave us time to work on our assignments because it allowed me to be able to finish my assignments. Also I liked the discussions because it

HIST 1121

- It is very interesting to learn stuff about the past and it's very very fun.
- The teacher because he knows how to teach and knows how our minds work
- Learning about Rome and ancient Greece. When I was younger I loved Greek Mythology and Roman Mythology.
- time given to do homework
- They style of the class was easy to follow and comprehend.
- How we are given information. We learn enough each day so it all stick and we are not over-taught in a day.
- The material learned
- I liked how easy it was to review the material.
- The in-depth of the topics to learn more than I ever have on these subjects.

NACEP Evaluation Standard E1

- Everything was pretty good.
- Document analysis
- starting from the past to the future.
- I like history so learning about things I don't know in history is very interesting to me.
- I find the subject interesting, feel prepped for the AP test
- learning about ancient china
- We had any material necessary to study with
- Roman Empire it was interesting
- I liked that it is in chronological order.
- Not doing Research papers. I hate writing Research Papers
- The content was very interesting to me.
- I liked the pace of the course because it felt as though we were always getting things done.
- I liked the subject matter and how we had the freedom to learn how we wanted to.
- How it's set up
- The way the teacher explains the topics
- The interesting content
- I like the pace at which the class progresses.
- essays every week
- Practice/chapter quizzes and group activities
- I liked that although the class moved at a quick speed, it was still very easy to understand the material covered because we could cover a lot of information and still understand the material.
- The origins of the civilization.
- Quizzes along the way check understanding
- I like the Tests and how they talk about what we learned about.
- The way it was organized. I was able to know what to expect next which allowed the information I was learning to flow nicely.
- I liked learning about the different cultures and religions the most. I also liked how we learned about at the begging how humans developed their skills over time and grew as a people.
- The teacher is very good at teaching and I love learning about different religions and how they fit into earlier civilizations from a political and economic standpoint.
- The assignments, because they were relatively easy to understand and complete
- The practice quizzes to tell me how well I understood the chapter.

NACEP Evaluation Standard E1

- I like the topics we are learning about
- Learning about how the world's history affects everything.
- The topics because I like history
- I love learning about the cultures and their religion, customs, and history. I have always found these things interesting and I'm thrilled to study more about them.
- I liked how the units were split up
- I like listening to the lectures because it's the best way of learning. :)

MATH 1105

- Labs and other things that show stuff I wouldn't normally see. Also manipulating the formulas.
- I liked how the labs allowed us to have a better understanding for the assignments.
- The Labs are enjoyable
- The amount of worksheets rather than strictly note taking. Have a lecture right before a worksheet rather than getting the worksheet a couple days after the lesson.
- I like the hands on activities like labs and demonstrations.
- I like the labs and being able to work with your classmates.
- The math, because I like math.
- Its challenging
- I liked the labs we did that helped to bring the problems to life and give me a better understanding of the material.
- How much math I've learned to master during the semester.
- Lab work and starting to understand how things work.
- I liked the labs we did as we went through a unit. They helped me visualize how they are used in real life.
- We have the perfect amount of work.
- the help I receive
- I like the labs
- I like getting practice problems so I can increase my understanding
- Labs
- I like being able to flex and work on our assignments
- I like that it challenges me in my understanding of the world around us and how things work.
- I like the labs. They bring to life what we learn on worksheets.

NACEP Evaluation Standard E1

- My grade because it was good
- When we learned as a class, i get the idea better when other people debate about answers being right.
- I like how in depth everything went because it helped me to understand everything very well
- I liked the flexibility of math xl
- I like that the tests were a majority of the final grade
- I enjoyed the set up of how we learned the subject because I feel it was really effective and helpful
- I liked how the homework was online.
- We got to eat fruit snacks for one of our investigations about mean weight of bags of fruit snacks.
- Getting out early after finishing a test. How easily the teacher was able to explain the subject
- I liked doing the mathxl because it gave time to see how I would do practicing what I learned and see if I fully understand it or not.
- What i liked most about this course was that it was just in class and it was outside of class too.
- I enjoyed all of the review time we were given and made time for because it really helped me find out if I knew the subject matter or not.
- I liked how we worked during class and out of class to ensure we know the material.
- It was very laid back, for the most part the learning environment was relaxed and helpful.
- I liked how we learned from examples and had opportunities to practice
- The teacher was very good at helping individuals develop and understanding, her door was always open.
- The amount of time we had to study and focus on each thing individually
- One on one learning with the instructor. Instructor was always there to answer questions and provide feedback.
- The matter studied in class was exactly was we were assessed on, which was helpful in knowing how to study for the exams.
- The helpfulness of teacher in explaining everything.
- I liked the way that the flow from chapter to chapter was smooth and easy to follow.
- The amount of time our teacher took to answer questions. If I had any questions she had answered them to the best of her ability and if the question was worded different she had explained what they were asking to me.
- I liked the amount of studying we got in class and the amount of work time. It was very helpful.
- I liked just being in this class day to day. It's pretty laid back and enjoyable.
- I liked that it was fairly easy to understand the material.
- I thoroughly enjoy math, so learning more functions on the calculator and being able to relate what i learned to everyday life was very interesting
- All the things I have learned can help me solve statistical problems.
- It was beneficial

NACEP Evaluation Standard E1

- I thought that we learned at a good speed. I really liked how we had time to review and work in class, allowing us to ask questions we had.
- Spending time practicing material we don't understand
- I liked how this class seemed relevant to real life. I will use knowledge in the future.
- Mathxl. It was nice to get immediate feedback and it helped me learn better.
- I liked that each test was separated in order to get feedback on specific materials without having to take a test every week.
- The study plans

MATH 1111

- Getting many ways to solve 1 problem
- How easy it was
- The challenge.
- It actually felt like college
- I liked that I get college credit for the class and that I can take it at the high school. The chapters overall were very similar and connected to each other. We started at 1 and went up, which was nice.
- I liked reviewing my algebra skills and going back and learning material from Algebra 2 that I have forgotten.
- I enjoyed the independence.
- It felt like a real college class.
- Doing notes together.
- The teacher, she was great and really helped me to understand the material.
- I liked that she was very hands on and made sure that we understood the topic before completely moving on. She was also always available to ask questions
- Learning with my friends
- Challenges
- Learning more about algebra.

MATH 1121

- There was a lot of making sure I understood how to do a problem and examples for me to do.

PSYC 1101

- I liked my class period because we had really good discussions and I think that a lot of these discussions helped me learn the material better than if I would've only read the chapter.
- Interactive discussions with the class about the subject that we were on. Did very well presenting the content needed to learn.
- Having packets that had all of the necessary information to study off of and doing handouts about the material we were learning at the time
- Not having a final test.
- I liked the easy points that the abstracts offered. I also enjoyed the points that I got from the worksheets. These also helped me understand the material better.
- I like the topic of Psychology it interests me
- No quizzes all tests
- I liked how the course did not require to take notes to pass like other high school classes do. You can do what helps you learn best.
- I thought the worksheets really helped me to learn the material.
- It was interesting and challenging, caused me to never lose focus on this class
- very interesting
- The topics
- I believe the assignments were very effective in guiding the students through the material. Also, the teacher did a splendid job in explaining the material.
- I liked doing the abstracts and I liked the people in my class because we were involved and we learned more because of it.
- I liked that we had worksheets because they helped me study and learn the information more in depth. I also liked that we could do corrections on tests. Lastly, I liked that the information was given in a lecture form and also was displayed on the screen so we could take notes.
- I liked learning about all of the subjects, disorders, and other topics. It helped me understand a lot about Psychology. I also liked how we were taught the information.
- I thought that I learned a lot from this class and the class discussion was very effective because it was also helpful and fun.
- I thought everything we covered was covered well and it was all very interesting to me. It wasn't a super difficult class, I could understand almost everything we talked about, and I just enjoyed it all.
- I loved learning about new things that I was interested in.
- I really enjoyed the lecture style of the class and that we weren't forced to take notes, which really improved my learning.
- I enjoyed the interesting material and subjects because I love learning about that type of stuff and I thought it was taught well.

NACEP Evaluation Standard E1

- The Subjects, they were interesting to learn about and we went into good depth about them
- My favorite unit was Chapter 14 and learning all about the psychological disorders. I thought all of that information was very interesting and I wanted to learn more.
- The teacher! [He] is my all-time favorite teacher, and I am very fortunate to have been able to study under him!
- I liked that we were able to find out a lot about our own personalities. I also liked learning about a different kind of science that I wouldn't have been able to have if we Luverne didn't offer college courses. I thought [the teacher] did a really good job teaching the class and he provided a good assortment of assignments to better understanding and improve our grades.
- I liked when we did the different tests to see how we were and what we were like.
- I liked learning about the Psychological Disorders and treatments the most because it was very interesting and helped me understand them better.
- I love the subject and hope to go into this field of study.
- I liked that /their was extra credit possible for the students.
- I liked taking the test to see your own results on a subject.
- I liked the fact that I could get it done in high school and get credits for college.
- I liked the worksheets the best. They really helped me to read through the materials and kept me on track better than I would have without them.
- What I liked the most about this course was how much information I learned in one semester. I enjoyed all of the assignments because it helped me learn more about the subject matter. I enjoyed walking into this class each and every day.
- I like all the class discussions. I think it helps you learn more when you hear others ideas about the subject matter.
- The time we spent on each subject and the amount of work time we had in class on the final projects.
- The teacher and the stuff we covered. I feel like he teaches very well and is easy to listen to, and the stuff we covered was never too boring.
- The presentations in general and the speakers
- I like the information that I learned. I might not have done very well on the tests, but I still learned a lot and will use the information I learned. I also liked that there were some easy points.
- I loved learning about the disorders, that chapter was very interesting to me. I loved [the teacher's] teaching style.
- I really like that we could do corrections on the test and that we really went in depth talking about and explaining everything in class. I also liked that questions were really encouraged
- The projects on fridays

SPCH 1101

- I loved how much is packed into one semester. I have learned so much.
- Learning how to speech with confidence.
- Learning about how to speak in front of groups of people.
- I liked seeing my improvement throughout my speech and getting to choose our own topics.
- The short speeches, and getting to choose when we want to give them.
- I enjoyed the ability to not just take a course, but actually have a teacher who you can have a decent conversation with and not feel awkward in doing so.
- My favorite unit of this class was the informative speech unit because I felt like I learned a lot about writing an informative speech and how to inform without persuading too much.
- The games that we played. They were fun and informative.
- I like the debate that we did. It helped to be up with people and it made you think on your feet to adjust to what they were saying.
- Not much homework. Most of the homework involved preparation for the speeches we gave.
- The atmosphere
- Learning how speak in front of others.
- It made me a better speaker
- I loved writing the speeches. I really like to write, and I think it's way easier then talking.
- I liked how much I have improved through experience.
- I really like [the] teacher and I thought she made it very fun as always. I liked going through this course with my classmates.
- I liked that I am constantly learning about mistakes and how to fix them.
- I liked that we got practice time and got to practice with partners before we actually had to give the speech.
- That you did not feel pressured when you were giving your speech and no said anything bad if you did mess up.
- I like that we got experience with doing our own speeches. It helped me learn faster.
- listening to my other classmates present their speeches.
- I liked being able to watch other people and learn from their speeches as well as my own.
- I liked overcoming my fears and helping me be able to speak in front of people
- Giving the speeches were quite fun and also listening to others give theirs too
- I enjoyed watching my classmates and I get better at every new speech that we gave. It's fun to watch the progress.
- I really enjoyed listening to the different types of speeches.
- The relief I got during my speech and realizing that public speaking is not that bad

NACEP Evaluation Standard E1

- Everyone's different take on how they gave there speech and how I gave mine
- The ability to do what we wanted in our speeches
- The improvement I made
- I liked that it was different and forced me to step out of my comfort zone.
- Getting to learn about other people and their speeches too
- I enjoyed actually improving my speech and public speaking skills because it makes me more confident.

STSK 1110

- I liked that it gave me the opportunity to be independent and get a feel for a college schedule. I really liked how the course was set up and the material that was learned. I like the assignments and the instructor knew the material very well and taught in a way that was very understandable.
- How we studied about our short term and our long term memory and how we can move our knowledge from your short term to our long term.
- Not having class everyday because it gave me a chance to catch up on other homework
- Freedom and individual studying.
- I like the online discussion because it helped me engage more in learning.