

NURSING ADVISORY COMMITTEE MEETING MINUTES

Title of Group/Meeting: **Nursing Advisory Committee Meeting**

Purpose of Meeting: Discussion, decision making, strategy, information sharing, brainstorming

Date: Monday, April 12 @ 1:00 -2:30 p.m.

Location: Zoom <https://minnstate.zoom.us/j/99495966670>


Facilitator: Dawn Gordon, Dean of Nursing / Monica Van Otterloo, Chair

Handouts: Agenda, Minutes from October 2020 Advisory Committee Meeting, PN & AS Program Outcomes (EPSLOs), PN & AS Student Learning Outcomes, PN & AS Student Achievement Data, PN Program Curriculum with Suggested Changes

Attendees: Carol Reichel, Education Specialist Mayo Health System; Roxanne Nelson, Avera/Access Family Clinic Manager Worthington; Shelly Roth, Education Specialist Veterans Administration Sioux Falls; Donna Hage, MN West Faculty; Denae Winter, Inpatient and Behavioral Health Manager Avera Marshall Hospital; Nancy Ruth Leibold, SMSU Faculty; Ruth Van Heukelom, SMSU Faculty; Amber Humphrey, MN West Faculty; Kelsey Andrews, Director of Nursing Sanford Windom Hospital; Laurie Jo Johansen, SMSU Director of Nursing Program; Kim Lehrke, MN West Faculty; Jessica Brouwer, Colonial Manor Lakefield; Miranda Sharkey, Clinical Manager Avera Marshall; Sheila Westfield, Director of Nursing Sanford Luverne; Laura Stoks, MN West Faculty; Brenda Pomerence, MN West Faculty; Dodie Derynck, Director of Nursing Avera Marshall; Stacy Christensen, MN West Faculty; Emily Negen, PN Student; Dawn Gordon, Dean of Nursing. Total number of Attendees: 20

Agenda Item	Discussion Summary
Welcom e & Introductions	<p>Dawn welcomed attendees and shared her appreciation for attending and serving on the advisory committee.</p> <p>The committee meets twice a year and the purpose of the Advisory Committee is to give insight and guidance to the program and to make sure that Minnesota West nursing graduates are meeting the needs of healthcare partners.</p> <p>The October 2020 meeting was held via Zoom due to COVID restrictions. Dawn Gordon chaired the meeting.</p> <p>Introductions of members present were made.</p>
Approva l of Agenda Approva l of Fall 2020 Minutes	<p>The Spring meeting agenda reviewed. Approved by Donna Hage, NancyRuth Leibold, and attendee membership votes.</p> <p>The Fall/October 2020 Minutes were approved by Laurie Jo Johansen, NancyRuth Leibold, and attendee membership votes.</p>

Agenda Item	Discussion Summary
Election of an Advisory Committee Chair	Thank you to past chair, Kylie Turner, who served for two years. Monica Van Otterloo, Murray County Medical Center DON, graciously agreed to accept the open chair position. Motion passed to accept Monica by Laurie Jo, Ruth V, and attendee membership votes.
Nursing Department Updates	<p>PN Anniversary - The Practical Nursing Program is celebrating its 50th year of nursing education. The first year of admitted students in the program was 1970 with the first graduates in 1971. 1971 to 2021: 50 years of practical nursing training in southwestern Minnesota. Over the 50 years, 1806 graduates (plus upcoming 2021 graduates of approximately 40 students). The AS program is looking at 25 years next year and anticipating around 70 graduates.</p> <p>Clinical Partnerships – Extreme appreciation and celebration of healthcare partnerships. Student experiences/clinical/hands-on training cannot happen without clinical partners. Clinical partners hosting clinical experiences (clinical groups and/or preceptorships) have opportunity to encourage employment. Nursing students from Minnesota West Community and Technical College are stronger because of the hands-on experience dedication from clinical partners.</p> <p>COVID – Celebrated the successes of students graduating, although somewhat smaller graduate numbers, while having been a student during the COVID pandemic. Many challenges with work, health, family responsibilities, etc. while training to be a nurse. Responsibility for younger and school aged children, along with mandatory work during COVID outbreaks, reported as a major challenge impacting student success. Vaccine may help moderate the intensity of balance for future years but wide-spread vaccine not throughout communities in SW MN yet.</p> <p>Partner COVID Reports – Carol at Mayo: no vaccine requirements at this time; no students in COVID acute units or with aerosolized procedures; post-conference will be off campus to limit time in Mayo facilities. Kelsey at Windom Sanford: No change in processes at this time. Roxanne at Avera Access Worthington: No change in processes at this time, but may be adding COVID vaccinations down-the-road. Shelly at Sioux Falls VA: Continue COVID screening for all guests and staff testing twice weekly; no extended care or rehab unit students at this time. Myranda Avera Marshall – no changes and no vaccination plans at this time. Jessica at Colonial Manor: Continue rapid testing for COVID, no vaccine requirements at this time.</p> <p>NCLEX – Both programs experienced a dip in NCLEX passing rates for graduates in 2020 when programs experienced COVID closures to campuses. Testing preparation at the end of the programs was noted as a major influence to student preparation for the NCLEX. Pearson VUE locations were also closed with delayed and limited reopening, pushing many AS graduates to NCLEX testing 2-3 months or more after graduation (long delay = possible testing experience or knowledge loss).</p>

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Curriculum Structure of Nursing Programs	<p>End of Program Student Learning Outcomes (EPSLO) – PN and AS Programs. Shared program outcomes and expectations of students’ learning by end of programs. Discussed if students are meeting these outcomes. Faculty shared how students are measured. EPSLOs are reported to accreditation and MN BON. Clinical partners shared they see students meeting these EPSLOs at clinical for those measured in clinical. Discussed program mission, vision, philosophy – membership attendees report no concerns and aligns with community/technical college mission, vision, and values of providing students/graduates for workforce.</p> <p>Practical Nursing shared new biology course prerequisite change. Shared anticipated changes (move anatomy to prerequisite and shift fewer general courses during nursing courses to alleviate college stress/workload of students). Feedback from attendees supported curriculum changes for PN. No concerns.</p> <div style="text-align: center;">  </div> <hr/> <h3 style="text-align: center;">Practical Nursing, Diploma</h3> <p>Locations: Pipestone, Worthington and Online**</p> <p>Practical Nursing is designed to create upward mobility nursing education opportunities. After successful completion of the Practical Nursing Program, students will receive the Practical Nursing Diploma and be eligible to take the NCLEX-PN examination. Students may exit at this point or continue in the program to receive the Associate Degree in Nursing and are then eligible to take the RN licensing examination.</p> <p>PREREQUISITES: These must be taken prior to starting the nursing program: Nursing Assistant (NA) course (from a state approved NA course and location), BIOL 1115 Human Biology or equivalent biology course is required before taking Anatomy, EMS 1112, AHA CPR for Healthcare Provider, AED First Aid Certification, or equivalent certification course. Certification must be the American heart Association-Basic Life Support or American Red Cross-CPR for Professional Rescuer. Students must remain certified through the completion of the program.</p> <p>The following course sequence is required for completion of this program. Only students who have been accepted into the Nursing program are allowed to take the nursing courses. The non-nursing courses listed may be taken either before or during the program, with the exception of the prerequisite courses which must be taken before the beginning of the program. Recommended courses for Practical Nursing Program: MATH 1111 College Algebra, BIOL 2245 Medical Terminology, and CSCI 1102 Computer Applications 1.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">COURSE #</th> <th style="text-align: left;">COURSE TITLE</th> <th style="text-align: left;">CREDITS</th> </tr> </thead> <tbody> <tr> <td>BIOL 1115</td> <td>Human Biology Or</td> <td>3</td> </tr> <tr> <td>BIOL 1110 2201</td> <td>Principles of Biology <i>Anatomy-1</i></td> <td>4</td> </tr> <tr> <td></td> <td>Total Prerequisites</td> <td>3 4</td> </tr> <tr> <td>PSYC 1150</td> <td><i>Developmental Psychology -3</i></td> <td><i>7 total</i></td> </tr> <tr> <td colspan="3">Fall Semester</td> </tr> <tr> <td>BIOL 2201<i>2</i></td> <td>Anatomy <i>Physiology</i></td> <td>4</td> </tr> <tr> <td>NURS 1100</td> <td>Principles & Practices of Nursing</td> <td>3</td> </tr> <tr> <td>NURS 1120</td> <td>Nursing of the Adult I</td> <td>3</td> </tr> <tr> <td>NURS 1130</td> <td>Pharmacology I</td> <td>3</td> </tr> <tr> <td>NURS 1140</td> <td>Nursing Skills Lab</td> <td>2</td> </tr> <tr> <td>NURS 1180</td> <td>Clinical Applications I**</td> <td>2</td> </tr> <tr> <td></td> <td>Credits Fall</td> <td>17</td> </tr> </tbody> </table>	COURSE #	COURSE TITLE	CREDITS	BIOL 1115	Human Biology Or	3	BIOL 1110 2201	Principles of Biology <i>Anatomy-1</i>	4		Total Prerequisites	3 4	PSYC 1150	<i>Developmental Psychology -3</i>	<i>7 total</i>	Fall Semester			BIOL 2201 <i>2</i>	Anatomy <i>Physiology</i>	4	NURS 1100	Principles & Practices of Nursing	3	NURS 1120	Nursing of the Adult I	3	NURS 1130	Pharmacology I	3	NURS 1140	Nursing Skills Lab	2	NURS 1180	Clinical Applications I**	2		Credits Fall	17
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Employer Satisfaction	<p>Employees are surveyed in some healthcare systems/organizations to provide feedback back to colleges of nursing. Mayo is surveying employees; Carol reported that results will be shared with Minnesota West. All attendees asked if currently satisfied with Minnesota West hires. All reported yes – 100% satisfaction. Note: Two attendees had not hired Minnesota West nursing graduates over the past 12 months.</p> <p>Discussion on burnout of nursing staff; dedicated concern with burnout during COVID. Many members/attendees expressed their teams are working on self-care and burnout prevention. Some discussion on retirees and part-time status for employees increasing employer needs of new hires from Minnesota West, likely due to COVID (perceived health risk or life balance with young/older family members). Shelley encouraged early introduction to self-care for burnout prevention in nursing programs. Faculty shared curriculum overview and present training on burnout – will continue. Key priority.</p>																	
Overview of Program Outcomes	<p style="text-align: center;">2019 & 2020 Comparison of Nursing Programs – Program Outcomes</p> <table border="1" data-bbox="268 776 1738 1263"> <thead> <tr> <th></th> <th>Associate Degree Nursing Program</th> <th>Practical Nursing Program</th> </tr> </thead> <tbody> <tr> <td>Graduates</td> <td>2019: 69 2020: 73</td> <td>2019: 48 2020: 46</td> </tr> <tr> <td>NCLEX 2019 & 2020</td> <td>2019: 77.94% 2020: 70%</td> <td>2019: 97.96% 2020: 89%</td> </tr> <tr> <td>Job Placement (student resource on surveys if employed in nursing career at employment level desired)</td> <td>Minnesota State results 2019: 100% 2020: 95.1%</td> <td>Minnesota State results 2019: 100% 2020: 92.3%</td> </tr> <tr> <td>Completion Rates (pre/post COVID-19) (students completing in 150% of the program start per program plan)</td> <td>Pre-COVID-19 (2019): 84% Post-COVID-19 (2020): 89%</td> <td>Pre-COVID-19 (2019): 35% Post-COVID-19 (2020): 45%</td> </tr> </tbody> </table>				Associate Degree Nursing Program	Practical Nursing Program	Graduates	2019: 69 2020: 73	2019: 48 2020: 46	NCLEX 2019 & 2020	2019: 77.94% 2020: 70%	2019: 97.96% 2020: 89%	Job Placement (student resource on surveys if employed in nursing career at employment level desired)	Minnesota State results 2019: 100% 2020: 95.1%	Minnesota State results 2019: 100% 2020: 92.3%	Completion Rates (pre/post COVID-19) (students completing in 150% of the program start per program plan)	Pre-COVID-19 (2019): 84% Post-COVID-19 (2020): 89%	Pre-COVID-19 (2019): 35% Post-COVID-19 (2020): 45%
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	<div data-bbox="558 180 932 318" data-label="Image"> </div> <div data-bbox="348 347 1167 505" data-label="Section-Header"> <p style="text-align: center;">Minnesota West Community & Technical College Department of Nursing Program Outcomes and Student Achievement Data</p> </div> <div data-bbox="331 565 1016 586" data-label="Section-Header"> <p>Associate Degree in Science (AS) Nursing Program (RN training): Program Outcomes:</p> </div> <div data-bbox="363 607 1163 889" data-label="List-Group"> <ul style="list-style-type: none"> • The Professional (Associate Degree of Science in Nursing) Program began in 1996 and the first graduates completed in 1997. • Job placement by 2019 graduates in the AS Nursing Program was 95.1% - reported 2019-2020. • Student Satisfaction: Graduates of the program in 2020 reported 96.94% overall satisfaction with their education and the AS Nursing Program. • National licensure examination pass rate (NCLEX) for the AS Nursing Program students from 2020 was 70%. • Program Completion (students start and complete the degree program) for the AS Nursing Program in 2020 was 89%. In 2020, 73 students graduated from the AS Nursing Program. • The AS Nursing Program holds accreditation from the Accreditation Commission for Education in Nursing (ACEN). </div> <div data-bbox="331 911 968 932" data-label="Section-Header"> <p>Practical Nursing Program, Diploma Degree (LPN training) Program Outcomes:</p> </div> <div data-bbox="363 953 1163 1287" data-label="List-Group"> <ul style="list-style-type: none"> • The Practical Nursing Program began in 1970 and celebrated the first graduates in 1971. • National licensure examination pass rate (NCLEX) for the Practical Nursing Program students from 2019 was 89%. Minnesota West's PN program passing rates exceeds state and national averages! • Job placement for 2019 graduates in the Practical Nursing Program was 92.3% - reported in 2019-2020. • Student Satisfaction: Graduates of the program in 2020 reported 94.4% overall satisfaction with their education and the Practical Nursing Program. • Program Completion (students start and complete the degree program) for the Practical Nursing Program in 2019 was 46.8%. In 2020, 46 students graduated from the Practical Nursing Program. • The Practical Nursing Program holds accreditation from the Accreditation Commission for Education in Nursing (ACEN). </div> <div data-bbox="331 1305 468 1325" data-label="Text"> <p>updated 02/11/2021</p> </div>

Agenda Item	Discussion Summary
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Student Learning Outcomes (SLOs) Guide the Practical Nursing Program Curriculum

The 8 SLOs are below and adapted for each PN course.

Concept	Student Learning Outcome (SLO)
Informatics/Technology	Utilize information technology in the health care setting.
Managing Care of the Individual Patient	Utilize an established plan of care for an individual patient to organize or assign aspects of care under the direction of a RN or other HCP.
Nursing Judgment/Evidence-based Care	Utilize evidence-based nursing judgment when providing and prioritizing care and promoting the health of patients across the lifespan.
Patient-Relationship Centered Care	Demonstrate therapeutic communication skills to practice holistic nursing that is patient, culturally sensitive and based on the physiological, psychosocial and spiritual needs of patients across the lifespan.
Professional Identity and Behavior	Demonstrate professional behaviors and accountability to legal and ethical nursing practice standards.
Quality Improvement	Participate in quality improvement by recognizing opportunities for improvement and collaborating with the health care team to enhance effective and cost-efficient health care services.
Safety	Promote quality care, recognize complications and provide a safe environment for patients, self, and others.
Teamwork and Collaboration	Serve as a member of the interprofessional team using open communication, mutual respect, and shared decision making to promote safe, quality, patient-centered care.

Agenda Item	Discussion Summary
	<div data-bbox="751 212 1031 329" style="text-align: center;">  <p>Minnesota West COMMUNITY & TECHNICAL COLLEGE Canby • Granite Falls • Jackson Pipestone • Worthington Centers in: Fairmont, Luverne, Marshall, Redwood Falls</p> </div> <hr style="border: 2px solid blue; margin: 10px 0;"/> <div data-bbox="512 378 1287 407" style="text-align: center; background-color: #e0e0e0; padding: 5px;"> NLN Associate Degree and QSEN Program Student Learner Outcomes </div> <ol style="list-style-type: none"> <li data-bbox="296 412 1377 453"> 1. NLN Human Flourishing Graduate will advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings. <ol style="list-style-type: none"> <li data-bbox="352 464 1461 526"> 1A. QSEN: Patient Centered Care Graduate will recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs. <li data-bbox="296 550 1472 699"> 2. NLN Nursing Judgment Graduate will make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context. <ol style="list-style-type: none"> <li data-bbox="352 618 1297 656"> 2A. QSEN: Safety Graduate will minimize risk of harm to patients and providers through both system effectiveness and individual performance. <li data-bbox="352 659 1325 699"> 2B. QSEN: Informatics Graduate will use information and technology to communicate, manage knowledge, mitigate error, and support decision making. <li data-bbox="296 724 1472 854"> 3. NLN Professional Identity Graduate will implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context. <ol style="list-style-type: none"> <li data-bbox="352 789 1461 854"> 3A. QSEN: Teamwork and Collaboration Graduate will function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care. <li data-bbox="296 878 1493 1049"> 4. NLN Spirit of Inquiry Graduate will examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities. <ol style="list-style-type: none"> <li data-bbox="352 943 1482 1005"> 4A. QSEN: Quality Improvement Graduate will use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems. <li data-bbox="352 1008 1446 1049"> 4B. QSEN: Evidence Based Practice Graduate will integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care. <p data-bbox="352 1053 401 1070">2/2014</p>

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	EP SLO #2	June 2019	NURS 2190 and 2290: 90% of students will earn a satisfactory grade under each SLO/Role Competency Criteria on the	Clinical Coordinator, Brenda Pomeranke	ELA met.	NURS 2190 73/74 (98.6%) NURS 2290 69/70 (98.5%)	ELA met. Continue with current SLO Role Competency Criteria.	6.2019 program review meeting.
		June 2020		Clinical Coordinator, Brenda	ELA met.	NURS 2190 76/77 (98.6%) NURS 2290 72/72 (100%)	Continue with current criteria.	5.2020 Program Review Meeting.
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Collaborative Discussions with Healthc	<p>Shared current workforce trends and key areas of suggestion or focus for the MW nursing programs. Carol at Mayo shared LPNs have been a “saving grace” throughout COVID, helping redefine future LPN needs. Pendulum cycle of LPN/RN teams, but leaning on LPN to assist the team model. Current openings are LPNs. Overall Mayo is feeling the need to hire many nurses – flux due to COVID when many nurses changed work volumes to care for school-aged children (daycares and schools closed giving parents no choice). Hoping these nurses will return to workforce. Media influence on seeking a career in nursing – need helpful influences. Tuition reimbursement paused for</p>							

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are Nursing Leaders	<p>now – new projects in place and may come back in future. Input for nursing programs – continue training on violent behaviors and how nurses can protect themselves and their patients.</p> <p>Sioux Falls VA, Shelley – Also shared LPNs have moved into hospital with RNs – redefined team. Openings for LPNs. Students limited in CLC units. Shared importance of self-care and resilience. Focus for internal VA team. Haven't hired any MW grads this year but seeing a need for more orientation for some new hires possibly due to COVID and decreased experiences (can progress into good employees, just slow).</p> <p>Kelsey at Sanford Windom shared her team is leaning into post-COVID normalcy. Reflected on challenges when a small rural hospital has 3 nurses out with COVID at the same time. Internal focus on building morale in rural nurse's post-pandemic. No new recent hires, but 2 positions open. Strong team of nurses is key – many picking up extra shifts and are re-engaging in their work.</p> <p>Sheila at Sanford Luverne has had some recent retirements. One new nurse was hired. The hire needed some extra clinical skills orientation (possibly education during COVID). Behavioral health is a key area for development of nursing team – some patients are very sick; a suggestion for the programs to continue BH emphasis. Vaccine clinics are a high priority at this time.</p> <p>Avera Access Wgtn clinic, Roxanne – openings for LPNs, but hiring RNs to fill positions. No loss of nurses during COVID. Balancing OR needs and provider vacations – supporting nurses to have breaks/wellness/vacations also.</p> <p>Avera Marshall hospital, Denae – cross-training nurses is a key priority – building collaboration with the nursing process. Surges of illness continue – nurses need to remain flexible, have knowledge, and know when items are time sensitive. Self-care is important – unique circumstances with a pandemic – burnout prevention. Professionalism and how to discuss differences professionally is a focus – high stress, yet support. BH/Chem Dependency has seen much sicker patients – virtual visits have been utilized. Some OB unit staff changes – building growth of team.</p> <p>Colonial Manor, Jessica shared her appreciation of her stable team in her LTC environment. Team covered COVID needs “amazingly well over the last year”. Many positive changes coming since the pandemic – less visitor restrictions/family returning. COVID testing has continued for team. Residents can leave if vaccinated; some quarantines upon return. New residents have a 14-day quarantine if not vaccinated.</p> <p>Avera Marshall clinic, Myranda – staff and provider shifting back to normal volumes at clinic after patients have started returning for preventative care/well-child checks. COVID vaccination for adults is high priority; COVID vaccinations for kids contributing to volume.</p>
Nursing Faculty Updates	<p>SMSU RN to BSN Partner reported. Continuing to serve MW students to high percentages of MW students continuing for their RN to BSN.</p> <p>Support from area clinical partners to continue the various levels of nursing in SW MN between MW and SMSU. NancyRuth is on sabbatical this year. She's preparing some research on self-care and meditation. She's writing curriculum on a meditation guide with over 20 nursing meditations with an emphasis on positive self-talk and belonging. She's willing to share resources with this group/committee for burnout prevention and self-care of local nurses. She's also working on open education resources (OER) for nurses and Creative Commons licenses – free resources for students/nurses.</p> <p>Ruth Van Heukelom (SMSU faculty/retired MW faculty) is covering courses for NancyRuth. She's focusing on inclusive environments where everyone learns ongoing. She shared COVID presented many challenges for students with ill children, school-aged children demands, and work demands. Role-modeling is a focus in her teaching while applying self-care and flexibility to meet SLOs.</p> <p>Laurie Jo will be on sabbatical next year and reported from chair updates. Accreditation is currently with CCNE – exploring ACEN or CNEA to better align with our MW/SMSU current model of rural education.</p> <p>MW: Kim (PN faculty) reported her appreciation of clinical partners hosting students during COVID.</p>

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Student Update	<p>Laura (AS faculty) shared her appreciation of good experiences and team members helping students when student experiences could occur. Donna (AS faculty) offered discussion about the Worthington hospital – valued very good clinical experiences. Students stressed this year – difficult to be in nursing school during a pandemic, balancing many elements of life/work/school/families.</p> <p>Brenda (AS faculty) appreciated communication and partnership as Clinical Coordinator with our Advisory Committee members. Final test in courses for AS program in 2 weeks.</p> <p>Amber (PN faculty – new faculty in 2020-21) welcomed the discussion from advisory committee members, especially the workforce partners on needs that they see as pertinent from MW students. Currently working on her MSN and through coursework she shared the value of learning to prepare nurses together.</p> <p>Stacy (PN faculty) teaches part time in the PN program and is looking forward to the upcoming preceptorship course in the PN program (students graduate after the preceptorship). She shared her appreciation of many workforce partners hosting students in May.</p> <p>Emily Negen, PN student representative – introduced herself and commented appreciation of the program and clinical partners. “The clinic experiences were very good too. Thank you, Avera Worthington. I learned a lot from the experiences with the nurses and providers. They treated me respectfully and grew my learning.” Reflected on next steps to seek nursing role. Appreciated being a part of the meeting.</p>					
Follow Up Survey from Today’s Meeting	The results from the Nursing Advisory Committee Feedback Evaluation follow:					
	Strongly Agree 4	Agree 3	Disagree 2	Strongly Disagree 1	Not Applicable 0	
I clearly understood the agenda and knew what we were to accomplish at the meeting. The agenda was well planned and organized.	13 (92.86%)	1 (7.14%)				
The Minnesota West Nursing programs value our committee’s feedback, opinions and feelings.	12 (85.71%)	2 (14.29%)				
I feel the members of the Minnesota West Nursing Advisory Committee have input into the nursing processes and decision making. (ACEN standard 1.3)	10 (76.92%)	3 (23.08%)				
Program outcomes (NCLEX results, program completion rate, satisfaction surveys and job placement data) are shared annually with the advisory board at spring Advisory meeting. (ACEN standard 6. 3)	10 (71.43%)	3 (21.43%)	1 (7.14%)			

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	This was an important and productive meeting.	8 (57.14%)	5 (35.71%)			1 (7.14%)
	The PN and AS program dean provides effective leadership for the meeting.	11 (78.57%)	3 (21.43%)			
	The PN and AS program dean communicate effectively with the committee.	12 (85.71%)	1 (7.14%)	1 (7.14%)		
	I feel the members of this committee understand their role and assignment.	9 (64.29%)	4 (28.57%)			1 (7.14%)
	I feel satisfied with the activities and accomplishments of the committee.	8 (57.14%)	6 (42.86%)			
	I feel my time and efforts are well spent in serving as a member of this advisory committee.	8 (57.14%)	6 (42.86%)			
Additional Business /Discussion	None shared. Appreciated participation in the Advisory Committee for the Nursing Programs at Minnesota West. Network building and partnerships are key. Pipeline for future employees and student training – mutual benefit.					
Next Meeting	The next meeting will be held Monday, October 18, 2021 via Zoom from 1-3 PM. Discussion about meeting preference – Zoom or in person. Benefits shared by Donna and NancyRuth for increased ability to participate in this advisory meeting during peak times of employer needs (i.e. COVID); Zoom best for now. Day of week preference - Mondays can be busy just like any other day in the workplace – more possible with Zoom. Membership attendees indicate support of Zoom. Meeting link will be emailed to members.					
Motion to Adjourn	Motion to adjourn meeting by Carol, NancyRuth, and membership vote.					

Attachments as noted in Meeting Minutes/Summary