Minnesota West Community and Technical College

2016-2018 MASTER ACADEMIC AND

STUDENT SERVICES WORK PLAN





December 2016

Overview

This plan outlines program priorities and commitments, along with student support including functional support plans, for executing the goals and objectives detailed in the college's 2010-2015 Strategic Plans/Goals.

Minnesota State Colleges and Universities

Minnesota West Community and Technical College is a part of the Minnesota State Colleges and Universities System.

Mission of Minnesota State Colleges and Universities

The Minnesota State Colleges and Universities system of distinct and collaborative institutions offers higher education that meets the personal and career goals of a wide range of individual learners, enhances the quality of life for all Minnesotans and sustains vibrant economies throughout the state.

Vision of Minnesota State Colleges and Universities

Minnesota State Colleges and Universities will enable the people of Minnesota to succeed by providing the most accessible, highest value education in the nation.

Strategic Direction and Goals of Minnesota State Colleges and Universities

To successfully respond to the academic, economic, and demographic and social changes occurring in a global environment, the Minnesota State Colleges and Universities will undertake the following strategic directions and goals:

Strategic Direction 1: Increase access, opportunity and success

- Goal 1.1: Raise Minnesota's participation and achievement in post-secondary education by meeting the needs of students with diverse backgrounds and educational goals.
- Goal 1.2: Prepare young people to enroll in higher education ready for college-level work by working with schools and other organizations.
- Goal 1.3: Maintain an affordable and competitive cost of attendance.
- Goal 1.4: Support students to reach their educational goals with a focus on graduation or transfer.

Strategic Direction 2: Achieve high-quality learning through a commitment to academic excellence and accountability

- Goal 2.1: Continuously improve instruction through assessment of student engagement and learning outcomes.
- Goal 2.2: Produce graduates who have strong, adaptable, globally competitive and flexible skills.
- Goal 2.3: Provide multiple efficient and effective delivery options for educational programs and student services.
- Goal 2.4: Employ outstanding faculty and staff who bring current knowledge, professional skills and cultural competence to educate students.

Strategic Direction 3: Provide learning opportunities, programs and services to enhance the global economic competitiveness of the state, its regions and people.

- Goal 3.1: Be the state's leader in workforce education and training.
- Goal 3.2: Support regional vitality by contributing artistic, cultural and civic assets.
- Goal 3.3: Develop each institution's capacity to be engaged in and add value to its region and meet the needs of employers.

December 2016

Strategic Direction 4: Innovate to meet current and future educational needs.

Goal 4.1: Build organizational capacity for change to meet future challenges and remove barriers to innovation and responsiveness.

Goal 4.2: Draw on the talents and expertise of faculty, staff, students and other to meet the challenges facing the system.

Goal 4.3: Hire and develop leaders at all levels who will initiate and support innovation.

Goal 4.4: Critically examine and improve structures, technologies, policies, and processes to support transformative innovation.

Strategic Direction 5: Sustain financial viability during changing economic and market conditions

Goal 5.1: Make budget decisions that reflect priorities in the core mission and fiscal stewardship.

Goal 5.2: Rigorously pursue ways to reduce unnecessary costs.

Goal 5.3: Develop funding sources to supplement revenues from state appropriations, tuition and student fees.

Mission, Vision, and Strategic Direction of Minnesota West Community and Technical College

Mission of Minnesota West Community and Technical College

Minnesota West Community and Technical College (Minnesota West) is dedicated to serving the varied educational needs of our diverse populations in affordable, accessible and supportive settings.

Vision of Minnesota West Community and Technical College

Minnesota West provides dynamic, responsive, creative, and quality education to a diverse population in an everchanging educational, business and cultural environment.

Strategic Direction of Minnesota West Community and Technical College

Minnesota West has set the three following strategic directions:

Provide access
and learning
opportunities
leading to success
for the citizens of
southwest
Minnesota

Provide

innovative and
accountable
programs and
services to ensure
the growth of our
students.

Deliver programs
and services to
enhance the
economic
competitiveness
of the state, the
region, and its
people.

Strategic Direction

Purpose of the Minnesota West Academic and Student Services Plan

The purpose of the Minnesota West Academic and Student Services Plan is to succinctly incorporate the vision and goals of the instructional, student services, technology, and academic support programs as they are integrated with the

December 2016

mission of Minnesota West, its Strategic Plan, the President's Workplan, and the Minnesota State Colleges & Universities (Minnesota State) Chancellor's Workplan. Multiple constituent groups have contributed to this plan, and organizational strategic planning, facility improvement proposals and planning, restructuring of student services, budget allocations and academic program review have been completed. Academic excellence, student services, curriculum development, faculty hiring and development, resources, infrastructure, accreditation, policy development, and diversity efforts are at the heart of the Minnesota West Community and Technical College.

Planning Process

The mission and vision of the Minnesota State and Minnesota West serve as the foundation for the college strategies. Planning efforts, grounded in the Minnesota State Strategic Plan, have resulted in the Minnesota West Strategic Plan, as well as a detailed workplan by the college President. The synergy created by the planning process created a congruent approach to providing accessible education to state and regional constituents. Emerging concurrently with those macro plans are the Carl D. Perkins Vocational Education Plan, information technology and distance learning plan, facilities plans, and academic and student affairs plan.

Contributors

Minnesota West utilizes a task force consisting of academic and student affairs team members to ensure the plan is executed. This task force includes the following individuals:

- College President
- College Provost
- Vice President of Administration
- Campus Deans from Canby, Granite Falls, Jackson, Pipestone and Worthington
- Center Director
- Registrar
- Director of Marketing, Enrollment and Communications
- Director of Financial Aid
- LARC Director
- Dean of Nursing
- Dean of Management Programs
- Dean of Technology and Distance Learning
- Director of Customized Training/Continuing Education
- Business Manager
- · Perkins Coordinator
- Faculty
- College Staff

Minnesota West Presidential Goals 2016-2017

Goal 1: Strategic planning.

Create a comprehensive strategic plan built off the Strategic Framework, Charting the Future, and Investment Initiative. Use a community-based planning model by leveraging legislative, community, industry, k-12, and college representatives across the 5 campus communities. FY17 budget includes an allocation of \$50,000.

Goal 2: Resource Development

College Foundation and president's office needs to be more active in securing additional resources for our mission. Next year's plan includes: baseline annual campaign goal and participation rate, donor recognition event (Moody), major fund raising event (Worthington). Implementation of an alumni and donor software solution.

Goal 3: Grants Office

Establishment of the grant's office and associated processes. Focus to be grants in excess of \$1 million which tie to student success and program response opportunities. College indirect rate of 24.6% established in FY16.

Goal 4: Succession Planning.

Commencing in May 2016, formal plan to address the pending personal retirements (CFO, CHRO, Deans, etc.). Guiding principles include diversifying staff, relocation of key positions across service-area, and consolidation of positions.

Goal 5: Valuing People.

Lead by CHRO, creation of a more deliberate and organic approach to recognizing (formally and informally) the contributions of employees – ties to Gen Y (millennials) expectations.

Goal 6: Participation in the District 518 pending bond referendum as a college.

Goal 7: Advance student housing options for the Worthington campus.

Strategic Direction 1

Minnesota West Community will provide access and learning opportunities leading to success for the citizens of southwest Minnesota.

Minnesota West Goals	Minnesota West Performance Indicators	Minnesota West Strategies and Actions	Minnesota West Results
1.1: Increase the level of achievement of underrepresented students.	Increase underrepresented students by 5% by FY17.	Provide additional services to underserved/underprepared populations (see 1.2).	
		Cooperate with ABE to provide ESL courses on campus.	
	Provide additional opportunities for community engagement.	Expand the role of diversity collaboration within each of the communities.	
		Partner with Adult Basic Education (ABE) and the Southwest Minnesota Workforce to facilitate training.	
		Orchestrate adult and youth career pathway training programs	
		Increase diversity speakers.	
		Invite area High Schools to attend campus events.	
1.2: Refine services to underserved/	Develop and implement diversity plan.	Implement a Veterans in Ag program.	

Minnesota West Goals	Minnesota West Performance Indicators	Minnesota West Strategies and Actions	Minnesota West Results
underprepared populations.	Implement Veterans Programming	Apply for the Yellow Ribbon designation.	
		Continue to establish men's and women's soccer clubs.	
	Increase available tools to assist students.	Investigate text to speech program.	
		Increase student usage of financial literacy tools.	
		Implement a student-led financial literacy mentoring program.	
		Provide financial aid workshops to area high school students/families	
		to promote FAFSA understanding and completion.	
		Develop men's and women's soccer program on Worthington Campus	
1.3: Develop new credit and noncredit programs that serve the needs of the	Develop three new programs.	Develop and implement career pathways.	
region.		Expand on technical career courses at high schools with the South West	
		Service Cooperative, .specifically in allied health, trades, manufacturing human services, and information technology	
		Collaborate with other system colleges course offerings in Solar energy.	

Minnesota West Goals	Minnesota West Performance Indicators	Minnesota West Strategies and Actions	Minnesota West Results
	Modify existing programs	Solar & Energy	
	to meet regional	Child Development	
	workforce needs.		

Strategic Direction 2

Minnesota West Community will provide innovative and accountable programs and services to ensure the growth of our students

Minnesota West Goals	Minnesota West Performance Indicators	Minnesota West Strategies and	Minnesota West Results
Couls	Terrormance managers	Actions	
2.1: Improve instructional and student support	CCSSE Student Engagement Survey	Review and analyze the CCSSE Student	
through assessment of student engagement and	,	Engagement Survey data and implement changes	
learning outcomes.		based on that data.	
		Nursing programs will	
		attain	
	Program Satisfaction Surveys	Administer program	
		satisfaction surveys to all Allied Health	
		students.	
	Student Job Placement Rate	Collect and analyze	
		student job placement	
		rates.	
	Student pass rates	Where applicable,	
		review student pass	

Minnesota West	Minnesota West	Minnesota West	Minnesota West Results
Goals	Performance Indicators	Strategies and	
		Actions	
		rates to improve toward	
		national average.	
	IDEA Assessment	Administer IDEA Survey	
		assessment to improve	
		instruction.	
	Promote GradesFirst for	Discuss GradesFirst in	
	intrusive advising, with 75%	faculty meetings.	
	of faculty utilizing system.		
		Raise student awareness	
		of GradesFirst.	
		Increase advisor and	
		tutor use of the system	
		to document student	
		interactions.	
	Nursing programs achieve		
	Nursing programs achieve and maintain annual	Nursing programs will be Systematic Evaluation	
	licensure pass rates at or	Plans to maintain and/or	
	above state and national	improve licensure pass	
		rates.	
	averages. Allied Health programs will	Allied Health programs	
	establish and meet	will evaluate assessment	
	accreditation assessment	criteria yearly to assess	
	benchmarks.	program outcomes.	
2.2: Access and refine	Increase options for taking	Monitor and review	
multiple delivery options	courses in ways that increase	online course offerings	
for educational programs	student access.	each semester; increase	
and student services.		number of hybrid	
		programs in technical	
		areas.	
		Invest in ITV labs.	

Minnesota West Goals	Minnesota West Performance Indicators	Minnesota West Strategies and	Minnesota West Results
		Actions	
	Increase student services	Increase online	
	availability to ensure student access, regardless of	registration by 1%.	
	location.	Establish a formal	
		informational literacy	
		program through the	
		LARC	
		Increase online student	
		tours and events.	
		Increase	
		visibility/awareness of	
		SmartThinking and other	
		tutoring services.	
		Increase the number f	
		students participating in	
		online orientations.	
		Migrate current library	
		management system	
		(Aleph) to new product	
		(ALMA)	
	Provide consistent student	Develop a One Note	
	services to all campuses and	reference guide.	
	centers.		
		Support the One Stop	
		model with bi-weekly	
		meetings and ongoing	
		training to improve student services.	
		Student Services.	

Minnesota West	Minnesota West	Minnesota West	Minnesota West Results
Goals	Performance Indicators	Strategies and	
		Actions	
		Cooperate with ABE to	
		provide courses such as	
		ESL on campus	
2.3: Increase the	Increase faculty and staff	Provide development	
participation of faculty and	development.	opportunities	
staff in professional		throughout the year.	
development			
opportunities.			
	Provide resources for faculty	Utilize resources	
	and staff.	allocated to faculty and	
		staff for development	
		training.	
		Create a repository of	
		existing training	
		resources.	
2.6 Assist students with	Increase awareness and use	Provide consultation to	
goal development	of student services for long	students to use	
	term planning.	programs such as	
		Transferology,	
		Interactive Degree Audi	
		Reports (DARS) and	
		college central, to assist	
		students with long term	
		planning through	
		orientation and	
		individual advising	
		sessions.	
		Build the new	
		Minnesota State	
		Transfer Pathways in	
		u.achieve so that	
		students have a degree	

Minnesota West	Minnesota West	Minnesota West	Minnesota West Results
Goals	Performance Indicators	Strategies and	
		Actions	
		audit that helps them	
		select coursework at	
		Minnesota West to meet	
		their ultimate degree	
		goal at a state university	
	Reduce default rates.	Provide loan borrowers	
		servicing options.	
		Provide financial mentoring for current students. (see 1.2)	

Strategic Direction 3

Minnesota West Community will deliver programs and services to enhance the economic competitiveness of the state, the region, and its people.

Minnesota West	Minnesota West	Minnesota West	Minnesota West Results
Goals	Performance Indicators	Strategies and	
		Actions	
3.1: Be the leaders in workforce education and training.	Secure and facilitate grants for specialized workforce development and delivery trainings.	Partner with Workforce Center, ABE, Private Industry Council, South West Regional Development, and President Advisory Council.	

Minnesota West Goals	Minnesota West Performance Indicators	Minnesota West Strategies and	Minnesota West Results
Guais	Performance mulcators	Actions	
		Continue to meet with	
		community committees	
		to develop ways to	
		encourage area students	
		to continue their	
		education in fields	
		demanded by local	
		employers.	
		. ,	
		Achieve Practical	
		Nursing accreditation.	
		· ·	
		Maintain Dental	
		Assistant accreditation.	
		Achieve Pharmacy	
		Technician	
		accreditation.	
		Nursing program faculty	
		will attend simulation	
		training.	
		Obtain Granite Falls	
		campus high functioning	
		simulator.	
	Increase partnerships by	Increase the number of	
	offering additional courses	Concurrent Enrollment	
	and services to area schools	Partnerships with area	
	and businesses.	K-12 schools.	
		Increase business	
		partnerships.	

Minnesota West	Minnesota West	Minnesota West	Minnesota West Results
Goals	Performance Indicators	Strategies and	
		Actions	
		Utilize Career Expo to	
		reach more area schools	
		and students.	
		Offer study abroad	
		experiences for nursing	
		program students.	
	Evaluate existing curriculum	Program advisory board	
	and explore new curriculum	meetings with area	
	to meet the needs of the	stakeholders.	
	southwest Minnesota		
	workforce.		
3.2: Support regional	Focused insertion into	Increase media exposure	
vitality by contributing	various media outlets.	with centralized	
artistic, cultural, and civic		messaging and	
assets that attract students		advertising strategy.	
and business partners.			
	Implementation of the new	Increase	
	marketing and enrollment	enrollment/marketing	
	plan	strategies with emphasis	
		on diverse, non- traditional and	
		underrepresented	
		populations.	
		populations.	
		Enhance web/online	
		presence to increase	
		market/enrollment	
		growth.	
		0.0	
		Implement coordinated	
		communications	
		methodology from	
		prospects to applicants.	

Minnesota West	Minnesota West	Minnesota West	Minnesota West Results
Goals	Performance Indicators	Strategies and	
		Actions	
		Tell our success story	
		through alumni,	
		students, and workforce.	
		Conduct regular	
		_	
		meetings with	
		Marketing Advisory	
		Group for added input.	
		Create and distribute a	
		Foundation/Alumni	
		Newsletter with updated	
		information.	
		miorination.	
		Integrate students into	
		the community for	
		partnerships and	
		scholarships.	