# Minnesota West Community and Technical College Student Right-To-Know Graduation and Transfer-Out Rates

## What is Student Right-To-Know?

Student Right-To-Know is a federal law that requires all colleges and universities to disclose certain information to students. This handout provides the information that a college must provide to students on graduation rates and transfer-out rates for full-time students seeking degrees at Minnesota West Community and Technical College.

### What is a graduation rate and what is a transfer-out rate?

Federal regulations specify how to calculate the graduation and transfer rates. The rates come from a study of Minnesota West students who started at the college in the fall of 2019. The study includes all first-time students who enrolled full-time that fall and were seeking to earn a degree, diploma or certificate at the college. The **graduation rate** is the percentage of these students who graduated from Minnesota West within three years. The **transfer-out rate** is the percentage of these students who did not graduate from Minnesota West, but instead transferred to another college or university within three years.

#### What do I need to know about these rates?

These rates do not report on all students at Minnesota West. The 323 first-time, full-time students in the study were 9 percent of all students enrolled at Minnesota West in fall of 2019.

# What are the graduation and transfer-out rates for Minnesota West Community and Technical College students and how do they compare to rates for other colleges?

- The **graduation rate** for Minnesota West was 37 percent.
- The **transfer-out rate** for Minnesota West was 21 percent.
- The combination of the graduation rate and the transfer-out rate for Minnesota West was 59 percent. The national average combined rate for similar colleges was 44 percent.

# Why don't more Minnesota West Community and Technical College students graduate or transfer in three years?

- Since Minnesota West has an "open door" mission, many new students need to take "developmental" courses to improve their reading, writing or math skills before taking other college courses;
- Students who switch from full-time to part-time enrollment or "stop out" for one or more semesters are more likely to take more than three years to graduate;
- Some students take jobs before they graduate;
- Other students delay their education for personal, family or financial reasons.

| Disaggregated Student Right-to-Know Graduation and Transfer-out Rates |                    |                       |                  |
|---|--------------------|-----------------------|------------------|
| Minnesota West Community and Technical College                        | Graduation<br>Rate | Transfer-<br>out Rate | Combined<br>Rate |
| Total Cohort  | 37%                | 21%                   | 59%              |
| Race Ethnicity  |                    |                       |                  |
| American Indian or Alaska Native                                      | *                  | *                     | *                |
| Asian   | *                  | *                     | *                |
| Black or African American   | 7%                 | 37%                   | 44%              |
| Hispanic of any race  | 31%                | 25%                   | 56%              |
| Native Hawaiian or Other Pacific Islander                             | *                  | *                     | *                |
| U.S. Nonresident  | *                  | *                     | *                |
| Two or more races   | 47%                | 20%                   | 67%              |
| Unknown race and ethnicity  | *                  | *                     | *                |
| White   | 45%                | 17%                   | 62%              |
| Gender  |                    |                       |                  |
| Female  | 43%                | 20%                   | 63%              |
| Male  | 34%                | 22%                   | 56%              |
| Financial Aid   |                    |                       |                  |
| Pell Grant Recipient  | 34%                | 24%                   | 57%              |
| Received neither Pell nor Subsidized Stafford Loans                   | 40%                | 16%                   | 56%              |
| Received Subsidized Stafford Loans, but no Pell                       | 50%                | 24%                   | 74%              |

<sup>\*</sup> Suppressed to protect student privacy.

Due to rounding, percentages may not always appear to add up.