Center for Teaching and Learning – Final Report
July 27, 2023
Academic Year 2022-2023

Contents

Overview

This report includes the campus reports for CTL activities for Minnesota West. Schedules and survey results are included. The CTL kickoff meetings notes and leader position description are in the appendices.

College-wide CTL Week, August 2022

For the first week of the academic year, approximately half of the preparation time is spent in teaching and learning activities and administrative meetings. The other half of the time for this week is for class preparations. For the first time, post COVID, all faculty gathered in one place at the Canby campus on August 17, 2022.

Schedule

August 15-19, 2022   Fall Duty Days Overview of the Week

Monday, August 15	Tuesday, August 16	Wednesday, August 17	Thursday, August 18	Friday, August 19
8:00 – 4:00 **General Work Day and Technology Training** **Coffee and light breakfast provided on each campus** 8-4:30 Simulation Training, Nursing Faculty at the Pipestone Campus Nursing Lab 8:30 – 9:20 D2L Updates, Tips and Tricks, Q&A (CATT Team) 9:30-10:20 ITV/Zoom updates (college-wide meeting – Elias Gomez, organizer) 10:30-11:30 Turnitin training – Gillian Singler Lunch on your own 1:00-1:50 CTL meeting – Kayla Westra 2:00 – 2:50 New Faculty – Art Brown, Karen Miller, Deans, Mentors	**8:00 - 4:00** **General Work Day and Division Meetings** 9:00 – 10:00 Faculty meeting, Art Brown 10:15 – 11:30 Division meetings, Division Chairs Lunch on your own 12:00 – 12:50 Shared Governance Meeting 1:00 -1:50 Managing Inventory: Kayla Richter 1:00 -1:50 IT updates - campus IT hands on 2:00 – 2:50 REACH mentors meeting Kayla Westra 3:00 – 3:50 Session one: SEM: Recruitment Strategies and Tactics. Linda Pesch See page 3 for details	**8:00 to 4:00** **Teaching and Learning Day – Canby Campus** 8:30 – 9:00 breakfast 9:00 – 9:45 Dr. Gaalswyk 9:45 – Dr. Brown 10:00 – 10:15 BREAK 10:15– 11:45: Speakers 11:50-12:50 Lunch 1:00 –3:30 Workshops See pages 4-5 for details.	**8:00 - 4:00 General Work Day/ REACH Day** **9:00 – 2:00 Nursing Faculty ATI** Resources Training at the Worthington Campus *REACH mentors will meet with mentees from 12-2 **9:00 – 2:00 REACH faculty** (high school instructors and college faculty mentors required in WGTN—Kayla Westra and Theresa Ireland, organizers Lunch on your own 1:00 – 1:30 – Active Shooter video/discussion- PS, Canby, GF, Jackson, Luverne, Marshall 2:00 – 2:30 – Active Shooter video/Discussion – WGTN only 2:00 – 2:50 Student Senate Advisors meeting – Abdullahi Abdigaani 2:00 Active Shooter Training – Fine Arts Building WGTN (other campuses – different locations): (Royce Overland, organizer) 2:00 – 3:50 Nursing Meeting (Dawn Gordon, organizer) 3:00-3:50 Finance Committee/Equipment and Technology Process	Q&A session for	**8:00 - 4:00** **General Work Day /Technology Training** 9:30-10:20 IT updates on each campus (hands on trainings – each campus) 10:30 – 11:20 Session Two: SEM: Retention Strategies and Tactics. Linda Pesch Lunch on your own 12:30 – 1:20 AASC Meeting 1:30 – 2:30 Equipment and Technology Committee Members meeting (Kent Dahlman, organizer) See page 7 for details.

2:00 – 2:50 Academic Appeals Workgroup update – Becky Weber and Linda Pesch See page 2 for details.			those interested in the process - Paul Seifert, Jodi Landgaard, Kent Dahlman 3:00 – 3:50 Academic Appeals Workgroup update – open to all – Becky and Linda (repeated from Monday) See page 6 for details.	
Tasks during unscheduled time: class preparation, working with students, curriculum, program needs, space set up, lab set up, departmental items, etc.				

Monday, 8/15/22 Schedule   8:00 – 4:00   General

Work Day

*Coffee and light breakfast provided on each campus ** If no Zoom link is listed, Zoom is not an option for that meeting.

Time/Name	Location or Zoom Link	Organizer	Overview	Who Should Attend
8:00 – 4:30 Nursing faculty training	Pipestone campus	Dawn Gordon	Simulation training	All nursing faculty
8:30 – 9:20 D2L tips and what's new	https://minnstate.zoom.us/j/99708209375	CATT team leaders		Faculty who are using D2L for online, hybrid, or face to face classes
9:30-10:20 IT updates	https://minnstate.zoom.us/j/96915522111	Campus IT Techs	(ITV/Zoom, StarID, Eduroam, etc)	All faculty Staff and administration
10:30 – 11:30 Turnitin training	https://minnstate.zoom.us/j/97566451020	Gillian Singler and Turnitin trainer	Review of product and how to use	All faculty
Lunch on your own				
1:00-1:50 CTL Restructure meeting – Kayla Westra, Art Brown	https://minnstate.zoom.us/j/97725422851	Kayla Westra	Review options for changes to CTL. Review CTL and assessment report for 2022-2023. Call for faculty leaders.	All faculty
2-2:50 Academic Appeals Workgroup	https://minnstate.zoom.us/j/98120962183	Rebecca Weber/Linda Pesch	Updates on process changes	Faculty interested in updates
2:00-2:50 New Faculty – Art Brown, Karen Miller, Deans, Mentors	https://minnstate.zoom.us/j/91597577343	Art Brown, Karen Miller	Introductions, overview	Deans, mentors, new faculty
Tasks for week during unscheduled time: class preparation, working with students, curriculum, program needs, space set up, lab set up, departmental items, etc.				

Tuesday, 8/16/22 Schedule   8:00-4:00   HLC, IT, and REACH

* If no Zoom link is listed, Zoom is not an option for that meeting.

Time		Organizer	Overview	Who Should Attend
9:00 -10:00 All faculty meeting	https://minnstate.zoom.us/j/94950284386 Passcode: 887997	Art Brown	Faculty meeting	All faculty
10:15 – 11:30 Division meetings	In person or Zoom – preference set by division/location	Division chairs	Agenda from Provost	Division members
11:30 – 12:30	Lunch on your own			
12:00 – 1:00 Shared Governance Meeting	Email / calendar invite with Zoom information sent to members of Shared Governance	Terry Gaalswyk, Tim Buysse, Vong Rathsachack	Standing meeting	Members of Shared Governance from faculty and administration
1:00 – 1:50 Managing inventory	https://minnstate.zoom.us/j/94668432276	Kayla Richter	Managing Inventory: Kayla R and her staff would like to share information on inventory, tagging, disposal among other topics. - Zoom	Faculty who have inventory to manage

1:00 -1:50 IT updates	On campus locations – room locations will come from IT personnel – watch for email https://minnstate.zoom.us/j/97087053693 WGTN Room 213 ; Pipestone 103; Jackson: 0-50; Luverne TBD: Canby 107 (GF – will be on Friday)	Elias Gomez, Campus IT personnel	IT updates on each campus (ITV/Zoom, Xerox changes, etc.)	Faculty who teach in a Zoom room
2:00 – 2:50 REACH mentors meeting	https://minnstate.zoom.us/j/98869069087	Kayla Westra and Theresa Ireland	Set up for Thursday's meeting, mentoring overview, checklist	All college REACH mentors (fall and spring)
3:00 – 3:50 Recruitment Strategies and Tactics	https://minnstate.zoom.us/j/99497467586	Linda Pesch	The committee will present our overall goals and then proposed strategies and tactics that align with recruitment. The majority of the session would then include time for individuals to weigh in on the strategies and tactics identified as well as offer some of their own ideas.	Faculty, staff
Tasks during unscheduled time: class preparation, working with students, curriculum, program needs, space set up, lab set up, departmental items, etc.				

Schedule - Wednesday 8/17/22   Teaching and Learning Day – <u>Canby</u> Campus

Time/ Morning in Commons	ITV/Zoom Links	Overview	Who Should Attend
8:30 – 9:00 Breakfast		Breakfast and Check In	All faculty, administration, staff on campus
9:00 – 9:45 President Gaalswyk	https://minnstate.zoom.us/j/95751464395 **Passcode: 138097**	Welcome back, introduction of new faculty and staff	All faculty, administration, staff
9:45-10:00 –Dr. Brown	*same link for all morning – afternoon not via Zoom	Kickoff	All faculty, administration, staff
10:00 – 10:15 Break	**Tribal Sovereignty as a Fundamental Human Right** – Adam Savariego		All faculty, administration, staff on campus
10:15 – 11:45 Guest speaker Adam Savariego (longer presentation) and Addy Wolbaum (shorter presentation)	Often Indigenous people get reduced down by Non-Indigenous peers to their cultural components for consumption. The tactic plays on the inverse of dehumanization Indigenous people have been subject to since 1492, the right to sovereignty then becomes overlooked. The presentation will explore sovereignty as a fundamental right of Indigenous people, how it has been infringed on through a historical lens, and will showcase sovereignty through contemporary examples. **Microaggressions:** Addy Wolbaum What are microaggressions and how does implicit bias factor in? It's never too late to learn and change!		

11:50 – 12:50 Lunch			

WEDNESDAY AFTERNOON BREAKOUT SESSIONS

	Room 107 – All Faculty	Room 106 – All Faculty	Room 108 – System Office All Faculty	Room 109 – FBM track
1:00-1:45	**Campus Academic Technology Team (CATT) Meeting** – updates, opportunities, projects (CATT team members) Justin Heckenlaible and Carolyn Weber	**Study Abroad Opportunities** Kent Dahlman – Puerto Rico Trip Spring 2022 Gillian Singler and Kent Dahlman – upcoming Storytelling in Ireland trip – Spring 2023	**System Office Funding Opportunities (see page 8)** Robbie Burnett, Jonathan Hamilton, Stephen Kelly, Minnesota State SO	**Precision Agriculture** Brad Milbrath
1:55 – 2:35	**OER Updates/Projects** Kip Thorson, Dan Bernstrom, Carolyn Weber **Book Groups for 2022-2023** Kayla Westra	**Retention and Relationship Development with Students** Rob Arp, Danylle Espenson, and Craig Peters	**System Office Funding Opportunities (see page 8)** Robbie Burnett, Jonathan Hamilton, Stephen Kelly, Minnesota State SO *repeated session	**Farm Accounting Software Review** Zach Rada – Quickbooks Jeremy Daberkow – PC Mars
2:40 – 3:10	**Early Alert System overview and Academic Appeals new process** Rebecca Weber	**New programs/changes** OTA – Anna and Amber Overview of Customized Training – Judy Tebben Overview of FBM Aaron Brudelie Pilot – Summer Bootcamp Dan Bernstrom	Left open	**FBM Best Practices** Sharing across department - Retention - Registration - Data Collection - Security
3:15-3:30	Wrap Up – Commons Area			

Thursday, August 18, 2022   Class preparations/REACH

Time	Location	Organizer	Overview	Who Should Attend
9:00 – 2:00 Nursing ATI Resources Training	WGTN Rm 207	Dawn Gordon	ATI Resources Training	Nursing faculty (REACH mentors will meet with high school instructors 12-2)
9:00 –2:00 REACH Professional Development Day	WGTN Commons – all mentors on WGTN campus for day	Kayla Westra, Theresa Ireland	Professional Development Day for REACH faculty	College REACH mentors, high school faculty, Kip Thorson (LARC), deans
1:00 – 1:30 – Active Shooter video/discussion- PS, Canby,	Information will be shared locally	Royce Overland	Review active shooter video/discussion	Faculty and staff

GF, Jackson, Luverne, Marshall				
2:00 – 2:30 – Active Shooter video/discussion – WGTN	Fine Arts Theater	Royce Overland	Review active shooter video/discussion	Faculty and staff
2:00 – 2:50 Student Senate Advisors meeting	Zoom link sent in meeting announcement/calendar	Abdullahi Abdigaani	Funds, budgeting, organization, advising	All student senate advisors
2:00 – 3:50 Nursing Meeting	WGTN Rm 207	Dawn Gordon	Department meeting	All nursing faculty
3:00-3:50 Finance Committee/Equipment and Technology Process	https://minnstate.zoom.us/j/96235458654	Kent Dahlman, Paul Seifert, Jodi Landgaard	Q&A session for those interested in the process	Faculty interested in requesting funds
3-3:50 Academic Appeals Workgroup	https://minnstate.zoom.us/j/98120962183	Rebecca Weber/Linda Pesch	Review of updates to processes	Interested faculty
Tasks during unscheduled time: class preparation, working with students, curriculum, program needs, space set up, lab set up, departmental items, etc.				

Friday, August 19, 2022   Class preparations

* If no Zoom link is listed, Zoom is not an option for that meeting.

Time	Zoom Link	Organizer	Overview	Who Should Attend
9:30 – 10:20 **IT updates**	Some on campus locations – room locations will come from IT personnel – watch for email/notice GF 117 https://minnstate.zoom.us/j/97087053693	Campus IT personnel	IT updates on each campus (ITV/Zoom, Xerox changes, etc.)	Faculty who teach in a Zoom room
10:30 – 11:20 **Retention Strategies and Tactics**	https://minnstate.zoom.us/j/99497467586	Linda Pesch	Retention strategies and tactics	Faculty
11:30 – 12:30 **Lunch**	None	Campus personnel	Lunch	
12:30 to 1:20 **AASC**	Committee will receive Zoom link in meeting announcement	Art Brown, Rob Arp	Standing meeting	Deans, Division Chairs, members of AASC
1:30 – 2:30 **Finance Committee meeting**	Committee will receive Zoom link in meeting announcement	Kent Dahlman	Discuss the process for the coming year for equipment and technology spending	Finance Committee Members
Tasks during unscheduled time: class preparation, working with students, curriculum, program needs, space set up, lab set up, departmental items, etc.				

MINNESOTA STATE
Educational Innovations

Campus Visit

Funding Opportunities

Date: 8/17/2022

Time: Canby Campus

Place: Room 108

1:00 and 1:55 pm

Robbie Burnett, Ed.D.
Director for Innovation and Collaboration
Robbie.Burnett@MinnState.edu

Jonathan Hamilton
Collaboration Program Director
Jonathan.Hamilton@MinnState.edu

Stephen Kelly
Innovation Program Director
Stephen.Kelly@MinnState.edu

Visit with Educational Innovations to:

- Learn about funding opportunities
- Receive feedback on project ideas
- Help support and promote innovative equity initiatives on your campus
- Learn about becoming a funding application reviewer

Students are welcome to attend

Refreshments provided

Innovation Funding
Up to $25,000

- **Large Seed Grants** - pitch your innovation at the Shark Tank Open
- **Small Seed Grants** - competitive proposal process

Multi-Campus Collaboration Funding
Up to $150,000

Multi-Campus Collaboration Funding supports proposals that benefit two or more Minnesota State colleges or universities.

MinnState.edu/InnovationGallery

AsaNewsletter.org

Fall CTL Week Survey Results

Overview

Faculty arrived back to start the year on August 15, 2022. This week's schedule includes five administrative days and a full schedule of meetings and professional development to begin the year. One hundred and nine (109) faculty, staff, and administrators met in Canby on Wednesday, August 17. Sixty-two (62) concurrent enrollment instructors and college mentors for the REACH program met in Worthington on Thursday, August 17 (that feedback will be in a separate survey).
Fifty-nine (59) Minnesota West faculty, staff, and administration are asked to provide feedback on the week. That information is below.

1. The President's remarks and administrative update were informative.

More Details

● Yes	56	
● No	3	

2. Do you have a better understanding of the indigenous people/tribal sovereignty in our region after Adam Savariego's presentation?

More Details   Insights

● Yes	53	
● No	6	

3. Do you have a better understanding of microaggressions after Addy Wolbaum's presentation?

More Details   💡 Insights

● Yes   48
● No   11

4. We often talk about the "one thing" that makes an event worthwhile. What was your one thing from Wednesday's CTL Day in Canby? What was another thing from the rest of the week? Was there something you learned that will positively impact your work? You can offer as many learnings as you'd like!

More Details   💡 Insights

44
Responses

Only attended the morning, but Adam's talk was FANTASTIC. Loved it, and would love to hear more from him.

Meeting other instructors and staff

meeting staff from other campuses

It was nice to meet new employees and feel a part of a team.

I found it interesting about the indigenous people

lunch

Networking and coming together as staff and faculty - speakers and sessions are a bonus but human connection with coworkers is the best part.

Coming together as a community working toward the same goal is powerful. It's great to hear what others are doing, how it's working, and to discover connections on other campuses.

seeing people face to face really helps with building that comradery

Canby: Travel Courses
Week: Turn It In

I really liked Adams presentation. That different viewpoint helps educate all of us.

The CATT Team presentation! And that I can ask Kayla and Carolyn damn near anything and they'll have a solution!

ag QuickBooks

Indigenous people/tribe

Loved the information on indigenous people from Wednesday; Excited to work with Linda on Retention / Recruitment - I think that is headed in the right direction. Enjoyed hearing about new programs.

I learned more about the Candy campus and community

Another thing is I enjoyed face-to-face networking with my colleagues

Together-ness: being together on campus to meet people face-to-face

Learning about financial opportunities from the state to enhance programmatic activities

The complexities of studying abroad.

I liked the afternoon sessions. I thought they were all relevant and helpful.

I got to see a new campus for the first time.

1. The guest speakers.

2. Working with facility in same department to prepare for semester.

3. Addy and Adam messages.

Learned about some great D2L tips

The session on Retention, it's a college wide effort.

Reach session on student advising, be sure students know of the services available to them and that those resources are utilized.

D2L- information session from CATT, adjusting course dates, a huge time saver.

Nice to get together and see people's faces again! all sessions that I attended were very worthwhile and food was fabulous!! Thank you Canby campus!

indigenous people presentation

Customized Training does a whole lot more than I thought.

Adam's presentation was very informative on a number of levels and I feel that he did an excellent job presenting the information. I enjoyed the zoom sessions that allowed me to gain more knowledge on the processes of more of the administrative offices. I really enjoyed learning about the different/new/unique programs offered by MNWest.

Getting to see others

ctl day - agriculture precision

rest of the week - zoom rooms

Just getting together and having a chance to talk and brain storm about the coming year

I appreciated the college's effort of giving the microphone to those who are traditionally under represented. This is important, and I would like to encourage more offerings addressing the needs and perspectives of under represented communities.

The helpful D2L tips and tricks were excellent. I found some of the sessions very useful, and some were a bit repetitive.

Adam Savariego's presentation

I did not know about microaggression so that was very interesting. I enjoyed seeing people from the other campuses.

The SO staff who shared info about innovation funding and multi-campus collaboration funding. They offered some enlightening info.

Sorry, but I did not find the day worthwhile for starting the year.

Enjoyed seeing Art in action! Was great having lots of people from the MNWest campuses together for a day! Never heard about Microaggressions before - but it has stuck with me and crossed my mind several times since! Addie was impactful!

Addy's presentation will stick with me the most - awareness and framing of communication for the future is my take-away.

My favorite part of the day was the two keynote speakers. I learned so much about the Native American perspective and strategies for dealing with microaggressions.

Attending Precision Mgmt workshop

I thought it was very good. I learned about The view point of indigenous people and some new things about microaggressions not to do, like ask where they are from. I do that all the time.. C

The get together in Canby - being able to meet and share ideas and learn from each other.

Farm Accounting Software usages, New program updates

The precision planting ctl by Brad was extremely informative, we should have a program covering the use and repairing GPS systems for ag equipment at mn west!

5. As we begin planning for the coming year, which of these sessions from this week should we repeat as a CTL or informative session? You can choose more than one.

More Details

|	Session	Count
●	D2L Tips and What's New	23
●	Turnitin Training	5
●	IT Training	15
●	Academic Appeals Process Cha...	7
●	Managing Inventory	5
●	Recruitment Strategies and Tact...	20
●	Campus Academic Technology...	10
●	Open Educational Resources U...	9
●	Early Alert System Overview	18
●	Study Abroad Opportunities	12
●	Retention and Relationship De...	18
●	New Programs/Program Chan...	21
●	System Office Funding Opport...	6
●	Precision Agriculture	6
●	Farm Accounting Software Revi...	9
●	FBM Best Practices	13
●	Active Shooter Training	20
●	Retention Strategies and Tactics	16
●	Other	3

6. What are your thoughts on being together in one location on Wednesday?

More Details   Insights

- I appreciated the opportunity t...   37
- I don't think being in one locat...   10
- No strong opinion.   12
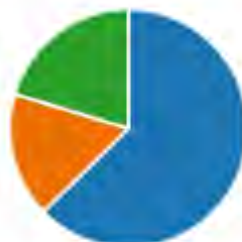
7. Campus Tours - these were removed several years ago due to the length of the day. What are you thoughts on bringing these back?

More Details   Insights

- Definitely bring them back   21
- Don't bring them back   8
- No strong opinion   30

8. What other trainings would you like to see this coming year?

More Details   Insights

21
Responses

more DEI topics.

digital v.s. face-to-face

For the Campus Tours, have them as an option in place of a session.

session on preparing for retirement

More on being culturally responsive. I would suggest doing trainings at different levels of this from the beginner that is just starting to work on this to individuals that have been working on this topic for a few years.

Perhaps in person meetings with our division programs

Finding OER resources - even if you don't have time for a learning circle

Ways that we can work/are working with the communities; Best practices for testing, Speakers from outside MN West with new ideas; Online test proctoring - where are we, where are we headed?

N/A

More tech "hacks" and solutions

na

Unsure

In situ active shooter training. Practical strategies to keep everyone safe.

Diverse, equitable, and inclusive syllabi examples as well as examples of culturally responsive pedagogy.
Examples of professional development written summaries for Reach program.
Building a vibrant student college community.

none at this time

Excel Spreadsheets
Spanish for the classroom
Building community
Non-traditional leadership
Microsoft Teams

Na

Retirement Planning

I think more of the sessions could have been held via zoom to decrease the amount of driving time. The content of the sessions was spot on!
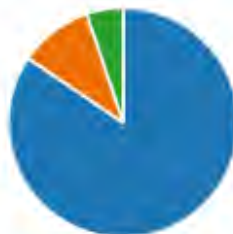
Retirement and planning

9. I am

More Details   Insights

● Faculty		49
● Staff		6
● Administration		3
● Other		0

10. Any other comments?

More Details   Insights

27
Responses

Latest Responses

none
Great meeting
Thank you for all you do.
I thought the week was productive and well laid out
Most of us could use more time preparing for classes. CTL is more appreciated when offered throughout the semester rather than the week before the semester begins.
None
I am still having a hard time wrapping my head around Addy's presentation. I don't agree with some of her viewpoints.
Although last week was hectic it was very needful. Thank you to the presenters and all of those who made this come together.
Please allow one hour for in person division meeting.
We have had enough training about equality there is no one I believe that discriminates others. Sorry but the micro aggressions was not worth it sorry.
The presentations (Adam Savariego and Addy Wolbaum) were amazing! It is nice to have outside presenters that bring in new ideas and give us things to think (and talk) about.

Please stop with the juvenile ways to get out attention (1,2,3 or clap) - this is very demeaning. Please make sure the IT staff understands how Zoom rooms work and that the same Zoom training pertains to all locations. Please offer training equally to all campuses and don't make some campuses wait to Friday to learn important aspects of what they do.

I enjoyed the entire week and appreciate there were opportunities to voluntarily choose sessions.

Wish that we could set aside more work time for getting classes together instead of so many meetings. Also set aside time during the day to answer emails - Hard to get back to students when in meetings all day, esp when they need more in depth responses.

The food was delicious. It was so nice to see the ladies who prepared this food so excited that people enjoyed their creations.

Great day,

I really like being in one location, even if it's a long drive. Do not extend the day any longer. Keep inviting compelling keynote speakers like Adam and Addy. Shorten the afternoon sessions. Add campus tour.

I would like these meetings to be held with tools (Zoom, etc) that MnWest uses to provide education to our students. We spent on lot of time and financial resources to meet together in one place.
Faculty need this week to prepare for the start of school. It did not provide enough time for prep.
Adam's presentation was very disorganized. It could have been interesting to learn about. Addy committed a microaggression against old men during her presentation.

thank you for everyone who was involved in the week.

Thanks to all who plan the duty week schedule.

none at this time

I like going to all the locations but from a cost standpoint if we are always so budget oriented it seems we should not travel so far as a group

There should be fewer meetings and more faculty work time during duty week.

Food and facility were excellent

Healthier food options over the week
More office/work time
Wednesday was a 10 hour day for many. Could we build travel time into the work day?

2022-2023 CTL Kick-off Meetings and Notes

Kick-Off Meetings - August 14 and September 26

An open invitation was sent to those interested in CTL activities. This meeting was on Monday, August 15, 2022.

Discussion
The group discussed the re-alignment of CTL activities into more college-wide professional development.

Changes to Center for Teaching and Learning

When the system office discontinued the state-wide CTL, Minnesota West invested in keeping this going and providing stipends for leaders across the college. This has mostly served the college well for the past 15 years. However, changes in delivery and in engagement prompted a review of the current model. Minnesota West has a robust adjunct pool of instructors, many of whom participate in CTL activities that are offered. Additionally, Zoom and other technologies have improved and provided a stable platform to provide these events across location and time zone. Keeping the current structure does not align with changes in the teaching methodology, pedagogy, community engagement, or practical application.

The following structure is proposed starting with the 2022-2023 school year.

In addition to the academic dean in charge of CTL, and in conjunction with direction from the Provost, six to eight college faculty will be tasked with leading the Center and Teaching and Learning across the college. Qualifications for consideration to serve on this committee include the following:

- UFT or TPT faculty status (adjuncts if not enough from this pool)
- Understanding of teaching and learning
- Understanding of assessment
- Good communication skills
- Good organizational skills
- Collaborative mindset

It is preferred that the Committee have representatives from each campus; however, this will not be required. After the first implementation, applications will be open for the month of April, with appointments made by May 7 for the following year. Appointments will last for one year. Faculty may re-apply for consecutive terms. For the first year, an e-mail call will be sent out for leaders to express interest.

This new committee will assist with planning coordinating CTL events throughout the year, including the traditional Zoom seminars, as well as the college-wide events such as CTL-focused duty days. Additionally, this committee will assist with new faculty orientation.

Budgets have been modified but still allow for local lunches throughout the academic year. This may be adjusted if not working as intended.

While campuses can continue with other local events, these will be outside the scope and funding of the Center for Teaching and Learning. A small budget has been left for each campus to support these activities. Approval of funding requests will be done by the Dean.

CTL Leaders Job Description

The following document provides an overview of the duties of a CTL committee member. Further information may be requested from the academic dean in charge of CTL, who has overall responsibility for the teaching and learning/professional development areas.

Activities

CTL committee members will assist in developing a calendar of activities for each semester. These will primarily be offered over the lunch hour, but the day/times of these activities will vary. CTL events will be shared through Zoom, Teams, or other web-based avenues. This will increase the reach of the activities and provide a broad selection to faculty, staff, and administration.

Center for Teaching and Learning activities should reflect the college-wide goals and assessment feedback requests as noted in the yearly assessment report. All college employees are invited to participate in CTL events.

The Committee will also coordinate system-level learning opportunities for faculty, utilizing experts from the System Office and Centers of Excellence within Minnesota State.

All Faculty Gatherings:

Whether all faculty events are held in person or via Zoom, CTL committee members will assist in the pragmatic logistics of the day, such as room coordination and lunch.

Budgets

The focus of budgets should be activities that enhance teaching and learning.
Campus CTL budgets for food will be $500 per campus. Campus CTL food budgets do not carry over from year to year.

The dean also has a budget for teaching and learning supplies, such as books, webinar series, subscriptions, etc.

CTL Committee Members Appointed for 2022-23

- Heidi Tarus
- Kent Dahlman
- Carolyn Weber
- Linda Carter
- Tim Rhodes
- Teresa Noyes
- Sara Abrahamson
- Beth Van Orman (assessment coordinator, ad hoc member)

Kayla Westra (responsible dean)

CTL Committee Member Stipend

CTL leaders earn a stipend of $750 or equivalent credit for the year. Unless equivalent credit is requested by the CTL leader, the stipend ($750) will be used for payment. This payment is made in two bulk payments at the end of the semester (one in fall; one in spring). *For 2022-2023 year, the amount will be paid in the spring 2023 semester.

Minnesota State Meetings

CTL Committee Members are invited and encouraged to attend system conferences and other learning opportunities, and share learnings college-wide. An example is the Teach Together Minnesota conference (https://www.minnstate.edu/system/asa/innovations/teach-together-mn.html) on May 16, 2023.

Reporting

The CTL Committee will assist the assigned academic dean with year-end reporting, including managing surveys.

Other
The CTL Committee will assist with the assessment duty day arrangements. This day is organized by the Assessment Coordinator.

Any requests from Minnesota State for reporting of information should be directed to the assigned Dean.

Faculty, staff, and administrators should be invited to all CTL events and participation encouraged from all groups.

Assessment Report / review

Discussed report from assessment and how that needs to be tied to the CTL activities and training offered. The assessment report should be used in establishing CTL activities, and those activities should be reported moving forward in the assessment reporting. For the mid-year and end of year CTL reports, tie the CTL activities completed on each campus with the specific information/requests in the assessment reports.

The yearly assessment report can be found on the college web site. Review the training requests from college faculty. Note that these are not defined by campus; this is college-wide effort.

CTL Meeting Notes – November 14, 2022

All – here are the notes from last Friday – appreciate you participating and helping re-align the Center for Teaching and Learning moving forward. Let me know if I missed anything. Will work on the Teams site updates today as well. If you are interested in helping with any of the suggestions we came up with below, let me know and we can get started on those for spring.

In attendance – CTL leaders for 2022-2023:
- Heidi Tarus
- Kent Dahlman
- Carolyn Weber
- Linda Carter
- Tim Rhodes
- Teresa Noyes
- Sara Abrahamson

Beth Van Orman (assessment coordinator, ad hoc member)
Kayla Westra (responsible dean)

Chris and Hilda – if you are still interested, please reach out and let me know.

The group discussed the position description for leaders and an updated draft is attached. Please review and let me know if I missed anything by Monday, Nov. 21. The group agreed we should meet again in late April/early May to see if any other changes and to review compensation for the following year. Additionally, the group discussed a faculty leadership model (co-leads and committee) – will discuss this more in the spring as well. Due to the expected meetings and thoughts for the coming year, the $750 amount was retained for this year. Discussion on state-wide events; Heidi recommended people participate in the Teach Together MN group, which will be May 16, 2023. https://www.minnstate.edu/system/asa/innovations/teach-together-mn.html

We discussed whether or not to have a speaker on January 6. Faculty asked for a welcome back from President Gaalswyk and an update on DEI planning/survey results from Abdullahi. In terms of food for the day, there was a question about whether or not we could support local businesses/food trucks. Kayla will see what the budget looks like and report back. Reviewed the schedule and shared updated version with Dr. Brown.

Assessment day is on December 16, 2022. Reviewed the schedule and shared updated version with Dr. Brown.

Kayla will get the Dec. 16 and Jan. 6 schedules out to faculty. Beth VO – please check the Jan. 6 schedule – do you plan to have an assessment meeting?

Discussed speakers for August duty week. Discussion around faculty engagement, employee engagement, and suggestions given. https://www.worldsavvy.org/about-us/team/dana-mortenson/ and https://sabresmonkey.wixsite.com/pedagogiesofcare were two options. Please add additional ideas to the Teams site.

Kayla will update the current CTL teams site and add new members.

Discussion on announcing CTL events. Group likes using calendar events.

Meeting frequency of group – discussed having a Zoom meeting for a ½ hour check in monthly. Possible topics to continue discussing:
- Storage of CTL event materials and communication about this
- Restructure

Suggested trainings discussed for spring:

1. Office Suite training
2. Teams training
3. D2L updates – what's new and how to use. More offerings, and "work sessions" that allow people to "do" while they listen
4. Working meeting on using Outlook (create a calendar invite, how to do a bcc, etc.)
5. Ally training for LGBTQ
6. Web site redesign – CTL sessions to allow for more input from faculty on changes to academic areas
7. Course curriculum changes – Paula? - how faculty can best prepare materials for review through LATP and/or AASC

CTL Meeting Notes – January 6, 2023

Spring kickoff meeting

Kayla, Heidi, Kent, Teresa

Spring trainings to get scheduled:

- AED training / Emergency Response/CPR?– Galen McCarthy and Royce Overland – Kayla will follow up.
- Heidi and Kent – Culturally Responsive Classrooms reschedule – will let Kayla know dates/send out meeting invite to all.

- D2L training – Carolyn set up/send out meeting invite to all
- OER showcase – Carolyn – set up a time with Kip/Dan/faculty to showcase work that has been completed
- HTML templates in D2L – Carolyn?
- FWM – Linda – let Kayla know what is being set up for FWM crew/send out meeting invites.

Rather than email Kayla – put the information in the TEAMS site.

Discussed how often to meet. Twice in first four weeks – then monthly. Watch for Doodle poll from Kayla.
        no Thursdays/Fridays for Teresa, no Thursdays – Heidi

May 5 – all faculty in Jackson
- Need to get a speaker set up -book by mid-february
- Need help with breakout session ideas

Kayla is doing *Dare to Lead* book group in spring.

Heidi shared a list of Teaching and Learning books – possibly have groups there as well.
1. The Missing Course: Everything They Never Taught you about College Teaching - David Gooblar - https://www.hup.harvard.edu/catalog.php?isbn=9780674984417
    a. Eight chapters – eight weeks?
2. Small Teachings – James Lang - https://www.jamesmlang.com/books
    b. https://serc.carleton.edu/sage2yc/series/small_teaching.html
3. Small Teachings Online – Flower Darby & James Lang - https://www.jamesmlang.com/books
4. Braiding Sweetgrass – Robin Wall Kimmerer - https://milkweed.org/book/braiding-sweetgrass
5. Real Happiness at Work
6. Syllabus: The Remarkable, Unremarkable Document that Changes Everything
7. Envisioning Equity: Educating and Graduating Low-income, First-generation, and Minority College Students
8. Engaging the Online Learner
9. Teaching Students how to Learn.
10. Culturally Responsive Teaching and The Brain
11. Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students
12. Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom
13. Becoming a Critically Reflective Teacher

Local – can still do (not all campuses have locations). If do something locally, record it in the Teams site so can be added to the annual report.

FBM – can access funds if needed for CTL trainings/meeting lunches as well.

CTL Check In Meeting – March 20, 2023
Group met for initial thoughts on the May 5 duty day in Jackson. Began a draft schedule.

College-wide CTL Events for 2022-2023 Year
Eleven lunch and learn sessions were held as part of CTL events, outside of the scheduled CTL days.

- September 28, 2022: Introduction to Learning Outcome Assessment." Please join Beth Van Orman for an introduction to learning outcome assessment. Audience: new faculty/staff, REACH/Concurrent enrollment (if they can make it – or the recording can be sent to them via email). All are welcome to join. Assessment reaches into all areas of the college.

- October 26, 2022: Formative v Summative Assessment. Beth Van Orman. Audience: all faculty

- October 12, 2022: Active Shooter Training – Jackson, Royce Overland, audience, all staff and faculty.

- November 7, 2022: Anna Sandager and Amber Garcia OTA program overview

- November 30, 2022: Institutional Learning Outcomes: How to Connect & Implement. Beth Van Orman. Audience: All faculty/staff

- December 7, 2022: Active Shooter Training, Worthington campus. Royce Overland.

- January 6, 2023: Survive or Thrive session. Kayla Westra

- January 25, 2023: What's New in D2L? Using GradesFirst. Carolyn Weber and Michael Van Keulen

- March 1, 2023: Co-Curricular Assessment. Audience: Beth Van Orman. Audience: Faculty/staff (highly recommended for staff/club advisors)

- March 14, 2023: Validation. Kathy Gruis. Audience: all.

- April 24, 2023: Minnesota West Marketing, Jackie Olson and team-scheduled-they will send out invite college-wide for the meeting

Book Groups

Three book groups were held during the 2022-2023 year.
- Fall 2022
  - Simon Sinek: *Start with Why,* 10 people participated.
  - Ibram Xendi: *How to Be an Anti-Racist,* 12 people participated.

- Spring 2023
  - Brene Brown: *Dare to Lead,* 21 people participated

Other Opportunities – Speakers and Local Events

Several other activities were offered on campus and in the region, including (but not limited to) the following:
- **Fred Amram: *More than a survivor: Holocaust Survivor***
- **Leslie McLemore, *Civil Rights speaker***
- **Cultures on the Prairie Event at SMSU, Killing Fields Simulation.**

CTL Day, May 5, 2023 – Jackson campus

8:30 – 9:00 Breakfast and Registration   **Commons Area**
9:00 – 9:50 President's Remarks/Cabinet Convening   **Commons Area**
Zoom Link | for staff | https://minnstate.zoom.us/j/96980189794 Passcode: 098999
9:50 - 10:00 Break

10:00– 11:50 **Commons Area**	**Poverty Informed Practice – Moving from Welcome to Wanted -** Chad Dull There is often a mismatch between agencies and people serving people in poverty and the people they serve. Getting better and different outcomes requires better and different approaches. Creating an environment that is truly poverty-informed and goes beyond welcoming people to wanting them takes a shift in paradigms. This session will talk about the value of embracing the lived experience of the people in your team as well as practical strategies to improve your work and your outcomes. You will be challenged, inspired, and hopefully left with a sense of productive discomfort to inspire action. Chad Dull currently serves as CEO of Poverty Informed Practice and as the Community Impact Coordinator for the School District of La Crosse. Believing in the power of education to create social mobility and change lives, Chad is a passionate advocate for people in the crisis of poverty and has presented across the country on the topic.

11:50 – 12:30	**Lunch break**	**Tours**	**Commons Area**		

12:30 – 1:00	**Recognition of years of service and honoring retirees – Dr. Gaalswyk** Zoom Link for staff : https://minnstate.zoom.us/j/96980189794 Passcode: 098999				
	ROOM O-109	**ROOM O-107**	**ROOM Y - 113**	**ROOM Y - 115**	**ROOM R-105**
1:00 – 1:50	**Poverty Informed Practice – Updating Syllabi to Be More Friendly** Chad Dull	**Artificial Intelligence – Impacts on Teaching** Gillian Singler and Justin Heckenlaible	SESSION CANCELLED	**Educator Self-Care** Kathy Gruis	**FWM: Agriculture Asset Owner Retirement/Transition Planning** Dave Milbrath, CFP (Certified Financial Planner)
2:00 – 2:50	**Chad Dull- Q&A with Students Services / Staff -** Zoom https://minnstate.zoom.us/j/96980189794 Passcode: 098999	**Early Bird Assessment:** Get a jump start on your spring assessments; Walk through the assessment site; Q & A - Beth Van Orman:	**Culturally Responsive Classrooms**: What can we do this summer to make our classrooms more culturally responsive next fall? Kent Dahlman and Heidi Tarus	**Fall/Spring OER Learning Circle Showcase** Kip Thorson, OER participants	**FWM**: **Continued Ag Asset Planning with Q&A** Dave Milbrath, CFP
3:00 – 3:15	**Wrap Up**	**Survey**	**Celebrating successes**	**Commons Area**	

May 5, 2023 CTL Day Feedback

CTL Feedback

Fifty-three faculty and a number of staff and administrators attended the Spring 2023 CTL day in Jackson. The following information was gathered by survey following the event. Forty-two participants provided feedback.

1. The President's remarks and cabinet update were informative.

More Details   Insights

● Yes	40
● No	2

2. Do you have a better understanding of poverty-informed practice, after listening to Chad Dull?

More Details

● Yes	40
● No	0
● Not on site	2

3. After listening to Chad Dull's presentation, what is one thing you can do to make students feel more welcome?
- Be mindful of what the circumstances students are living in and how we are conveying that they belong here.
- Timing. Now vs later.
- Be more positive and listen
- Get to know them
- Have them talk about themselves and let them know I can help
- Say they're wanted instead of welcome
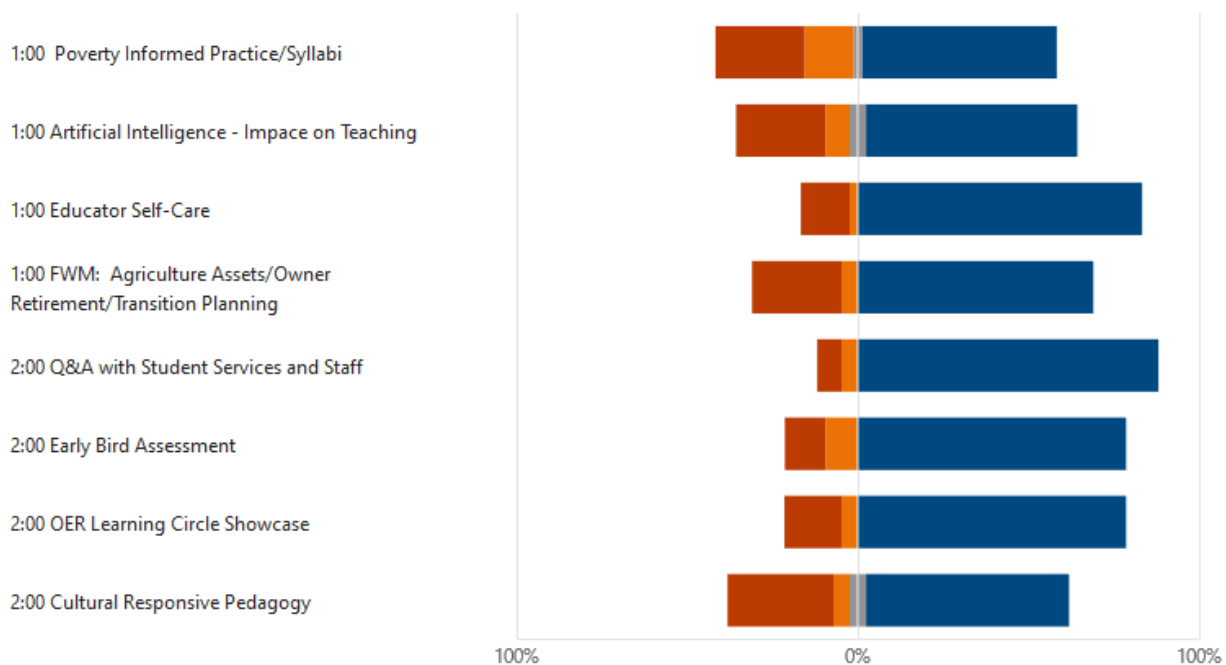- Make students feel wanted to succeed

- So great. Explain help for basics needs.
- What can I help you with
- Yes very information
- Spend time to talk to them to get to know them
- Building relationships
- Reducing barriers
- talk to them
- Find common ground.
- Colonial Ideology is embedded in our educational infrastructure
- Show you care!
- Take a moment to review my courses and look for language or materials that may not provide a "You are welcome here" experience to all students. Little things to make others feel welcome don't take much effort and can make a lot of difference to some students (while not even be a second thought to others).
- Be there for them
- Make them feel wanted.
- Understand where they are coming from
- Make sure to tell them they belong and make sure they know that you want them to succeed. I like the idea of if they look lost hand deliver them to the room or person who can help them making that personal connection early
- I am going to reconsider some of the wording in my syllabi and consider the ways in which I frame my classes.
- N/A -was not on site.
- Take more time to listen to their stories
- Remove barriers that we normally don't see as barriers
- Yes - he was fantastic!
- Address things in a positive way and not negative
- Welcome / basic needs statement
- I think the take away was that students feeling "welcome" is not good enough - every student should feel WANTED in the college and our classrooms. As far as concrete practices, using more peer instruction and using peoples lived and learned experiences can help make every student feel valued.
- be more understanding
- Consider all walks of life, look at the bigger pictures.

- be mindful of language, and not making assumptions about SES, homelife, etc.
- Inclusion
- Ask more questions
- Have the services and resources available to all.

4. Please mark for the sessions you attended:

More Details

■ Very Good ■ Good ■ Average ■ Below Average ■ Didn't Attend

1:00 Poverty Informed Practice/Syllabi

1:00 Artificial Intelligence - Impace on Teaching

1:00 Educator Self-Care

1:00 FWM: Agriculture Assets/Owner Retirement/Transition Planning

2:00 Q&A with Student Services and Staff

2:00 Early Bird Assessment

2:00 OER Learning Circle Showcase

2:00 Cultural Responsive Pedagogy

100%   0%   100%

5. Any comments on the breakout sessions?

- Very informative.

- Great break out sessions.
- They were extremely informative this time!
-
- Lively fun discussions
- Na
- Enjoyed them both!
- Good
- No
- Great
- None
- None
- Both were excellent
- Let's look at positives and how to adapt
- I thoroughly enjoyed both. Very appropriate and valuable
- N/A
- No
- Informative...AI good information
- They were good.
- Good variety available. All pertinent content. Thank you!
- Excellent
- They were good
- Good
- I thought the sessions were good. The only problem is sometimes having to choose between good sessions and not getting hearing information from the other session can be frustrating. So make have repeat sessions or not as many options for attendees.
- n/a
- The breakout session about culturally responsive classrooms was exceptional. I left with a lot of great ideas for my own teaching and classrooms. The breakout session about AI was a little discontinuous. I think it would have worked better if one presenter had been able to finish his PowerPoint/presentation before the other presenter shared her portion of the presentation. Instead, it felt like there were a lot of random interjections that made the presentation feel disjointed. Even so, I appreciated learning more about AI.
- N/A -was not on site.

- Chad Dull's breakout session was excellent.
- There was a 2:00 PM session for FBM too on farmer retirement options - it was very good
- Poverty informed practice was great.
- Let's offer more sessions that are relatable to our teaching growth. D2L should be one at every duty day. Syllabus info, business office information (Marketplace, PO submission), course assessment, flipping the classroom, Outlook "how to do", Professional development, and most important, Division meetings.
- None
- I learned a lot about CRATs and taxes.
- none
- Very informative
- na
- They were helpful, I liked Beth's session on the assessment data.
- Kathy's session was FANTASTIC.
- x
- Good conversations of what we can do different
- I attended the FBM part

6. Any comments on the food or facilities?
- Excellent
- Good food. Thanks for hosting us, Jackson.
- Prime rib paid for by Terry would have been better! Lol
- Food was not good
- .
- Very good
- No
- All was good
- Great food. Need pop in the afternoon.
- No
- Chicken was not good
- Excellent

- Yes
- Thanks for low carb food
- Very good
- Took the tour…Love the campus. Great breakfast and lunch.
- good
- Very good. Thank you!
- Good food
- Food was so, so.
- Everything was great! Thank you!
- All very good
- Food was cold
- Good
- Both were very good!
- Breakfast was good, lunch could have used some condiments.
- Great lunch! I really enjoyed being on the Jackson campus.
- N/A was not on site
- Excellent food for breakfast and lunch. Facilities were in great shape. Thanks to Celina, maintenance, and everyone else who coordinated.
- Good
- Did not care for the food served - my chicken was pink and my potatoes were cold
- Good
- None
- More cookies would be nice. Salt and or butter would have helped too.
- Would have liked a roll in the morning
- both very good
- na
- None.
- The breakfast burrito was a nice idea, but I don't really like taking food when I don't know what's in it.
- x
- Very good

- Nice campus

7. We talk about the "one thing" that makes an event worthwhile. What was your one thing from this event? Was there something you learned that will positively impact your work? Note that you can provide more than one if you like.

- I think the culture emphasis on inclusion and being a welcoming institution
- Seeing colleagues and sharing laughs/catch up together. Although it's sad that not everyone comes when our sessions are valuable to each of our classes.
- Retirement planning
- .
- .
- Cultural association within teaching
- The speaker
- Using the wanted vs welcome language for students
- CRAT
- NA
- I recommended the speaker to my former colleagues - the timeline portion made me think
- Cultural implications in the classroom
- Like everything
- Artificial intelligence.
- How to build more relationships with students
- Our college embraces the value, courage.
- Farm discussion
- Be courageous & your student's courage.
- Get to see other faculty/staff from our other campuses
- Understanding poverty and how it impacts students and the work we do.
- I was able to learn of some additional resources/techniques faculty use in their courses. I was also able to share and provide some ideas to others which was a rewarding experience.
- Courage
- FBM breakout session

- Time with coworkers
- The stats about how foster kids don't do well in college. How much signage tells about an college or organization was interesting
- I feel if I can take away any one item that will improve my professional performance it was worthwhile.
- I really appreciated Chad Dull's presentation. He is a really engaging speaker and provided ideas of concrete changes that we can make now. Kent and Heidi also offered really great suggestions, including conducting "check-in" surveys with our students throughout the semester.
- Appreciative of the Cabinet Convenings again to get information and perspective. They were great to keep us all connected during Covid times!
- Chad Dull was the best speaker I have heard at Minnesota West. His talk and his session were both very inspirational.
- Poverty discussion was very good
- The poverty information was really useful
- Coming together as a whole, it was great that the administration was in attendance all day. Good to see!
- Basic needs statement
- Language and actions matter to students - from Dr. Dull's presentation.
- Connecting and Networking with others
- The information provided in the oer learning circle
- na
- I appreciated the examples of poverty (what it means to different people), this was an eye opener for me.
- I think it was great to have Chad as the speaker. I really liked his message, and it's something we definitely needed to hear. Nice to know we're doing some things well, but we also have a lot of growth opportunities that I hope we as a college take the time to address.
- x
- Great to see everyone come together.
- Connecting with colleagues

8. The speakers and sessions on May 5 and sessions throughout the year were those that were requested by faculty through earlier surveys and assessment requests. Do you feel there have been enough opportunities for learning through CTL events and system-level opportunities this year?

More Details   💡 Insights

- Yes, there were adequate opport... 38
- There could have been more op... 4
- There were not enough opportu... 0

9. As we begin planning for next year, where would you like to see additional professional development? You can choose more than one.

More Details

- Assessment   4
- Curriculum Development/Redes... 8
- Teaching Strategies   25
- Online Teaching Pedagogy   12
- Teaching Tools   21
- Educational Technology   17
- Teaching Scope and Sequence   3
- Classroom Management   9
- Other   9
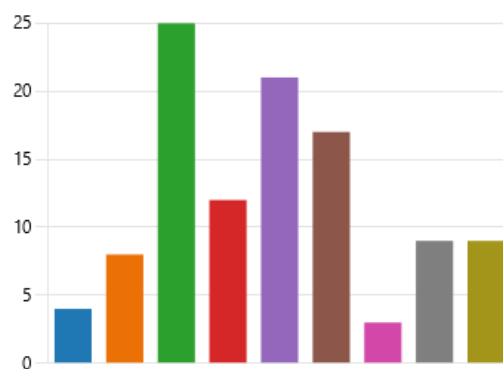
Comments:
- All of these are great, always willing to learn new things
- More on Culturally responsive classroom
- technical skill assessment
- N/A -was not on site.
- Critical Thinking

- Multiple Measures Placement
- Using AI as instructors
- more equity topics
- D2l features

10. What are your thoughts on being together in one location?

More Details   💡 Insights

- ● I appreciated the opportunity to ...   31
- ● No strong opinion.   7
- ● Other   4

Comments:
- Extensive travel
- N/A -was not on site.
- Not needed
- As new faculty, it was nice to see a different campus and meet other faculty, but it was a long drive for a lot of people there (upwards of 2.5 hours for a 9 am start time and 3 pm end time)!

11. Any other feedback?
- NA
- Thank you everyone!
- No
- None
- Need to have everyone introduce themselves. Give door prizes so more people come in person.
- Congrats on a great day. I loved seeing my colleagues.
- It was a nice day.

- Thanks for organizing.
- Great day!
- None
- Is it possible to switch the dates of the CTL day and the admin. day? Many students still need help on 5/6 and feel frustrated when instructors are not available to help them. By the time the admin. day comes, students have left.
- Thanks to all who coordinated the day. Highlights were a phenomenal speaker, a chance to be together with the entire college community, and good food.
- If possible, not schedule these on a Friday.
- Bring back local more intimate ctl learning lunches that the CTL leaders did each year. They were more powerful than a college wide zoom ctl each month or two.
- I don't think you are accurate with the statement the topics on this day being what the faculty requested. If you review the report from the Fall CTL you will notice only one topic was from the list of topics (AI). The other topics were not covered on this day.
- It would be nice not to have this on a Friday
- There weren't as many people attending as I thought there would be, both faculty and staff. It's disappointing that this type of event doesn't seem to be a priority for people.
- None

System-Wide Professional Development Opportunities

These professional development opportunities for Summer 2023 focus on individual assistance and sharing what is offered at the Minnesota State System Office through the Network for Educational Development (NED). This information has been shared in multiple ways with faculty.

Creating *Equity* Through CONNECTION

2023 Summer

The NED is offering free educational development opportunities tailored to support Minnesota State faculty.

DATES	SHORT COURSES	THEME
5/24 - 6/11	Applying the D2L Course and Page Templates	Academic Technologies
5/30 - 6/18	Creating Accessible Course Documents	Accessibility
6/5 - 6/25	Integrating Retrieval Practice	Foundations
6/5 - 6/25	Culturally Responsive Pedagogy	Academic Equity
6/12 - 7/2	Technology Tools for Teaching	Academic Technologies
7/10 - 7/30	Empathy by Design	Foundations
7/10 - 7/31	Equity 101	Academic Equity
7/10 - 7/30	Manage Course Dates to Improve Student Engagement	Academic Technologies
7/17 - 8/6	Equity 101 for Deans	Academic Equity
7/17 - 8/6	Classroom Reflection to Classroom Inquiry	SoTL
7/24 - 8/13	Disability Justice I	Accessibility

DATES	LONG COURSES	THEME
6/5 - 8/6	Foundations of Teaching Online: Faculty	Foundations
6/5 - 8/6	Foundations of Teaching Online: Deans	Foundations

DATES	FACULTY LEARNING COMMUNITIES	THEME
5/8 - 6/18	OER Learning Circles / OER Learning Circle Leaders	OER
5/30 - 8/19	Discipline-Specific Faculty Learning Community Cross-Discipline and STEM	Academic Equity
5/30 - 8/20	Culturally Responsive Pedagogy Learning Community	Academic Equity