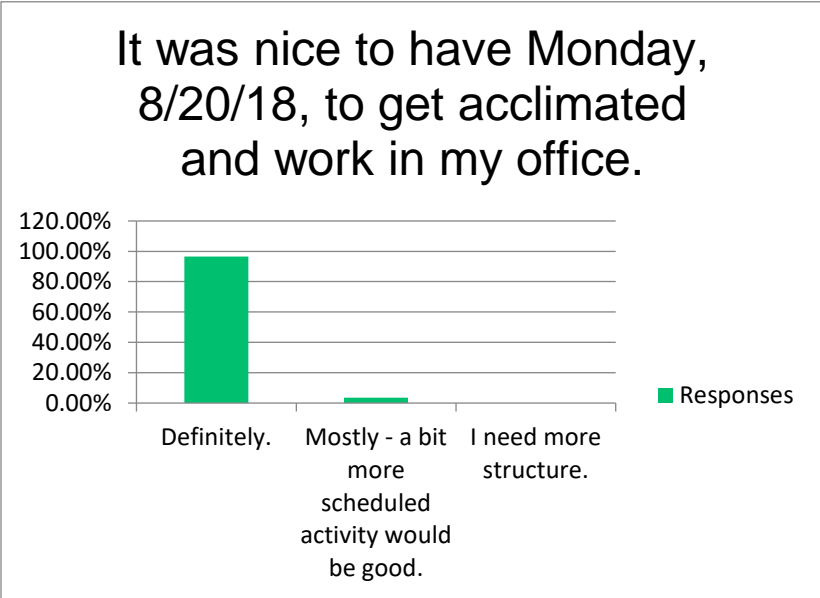


Feedback from August 20-24, 2018, Duty Week

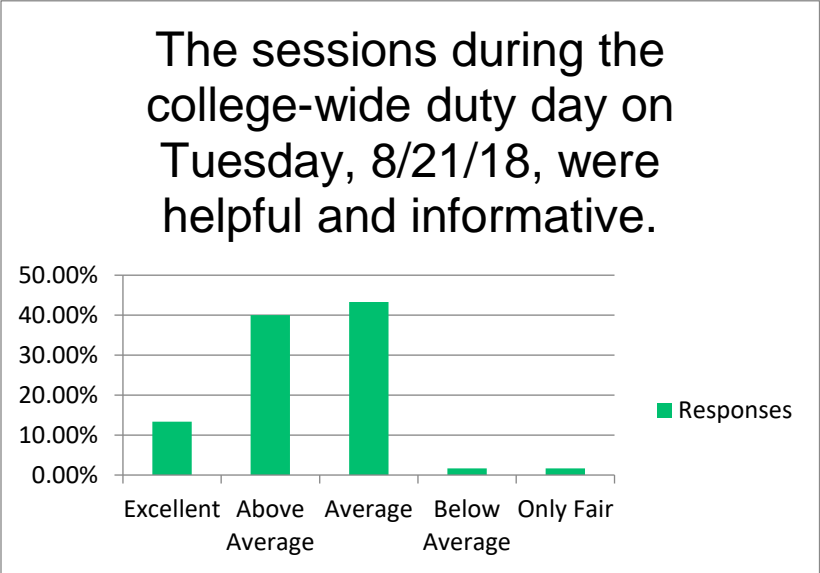
The following information was provided by 61 faculty who completed the survey. This information will be used by CTL leaders and administration in planning of future days.

Question 1:



Fifty-seven of the fifty-nine people who answered this question choose **Definitely**.

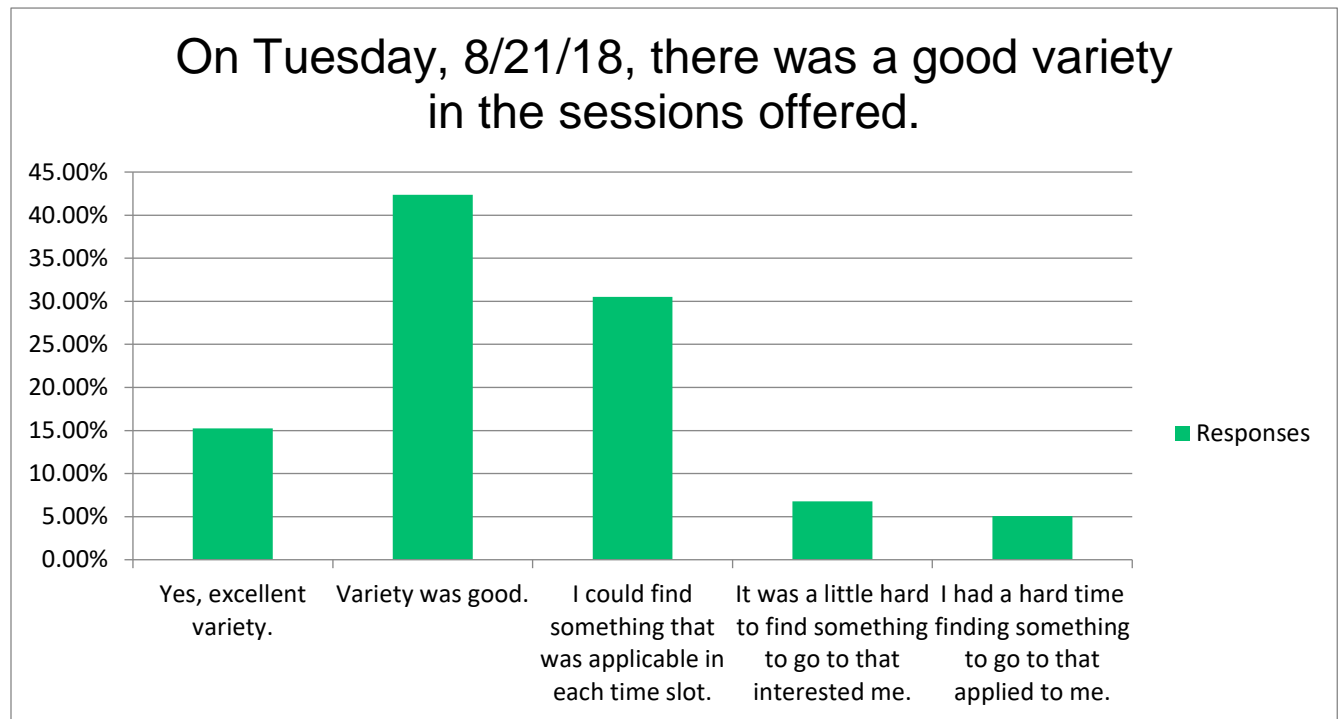
Question 2:



Of the 59 who responded, 8 chose Excellent, 24 chose Above Average, 26 chose Average, 1 chose Below Average, and 1 chose Only Fair. Comments on this section were as follows:

- Need to make sure all ITV studios are set so we can see what the presenter is sharing.
- The problem with treating students as customers is that it assumes the student knows what's best for them; but they are students--they are charged with learning. We need to stop thinking education is a commodity; stop thinking diversity is only racial and stop complaining about the newest generation with the problems we have created for them. It's not that hard to say no.
- many repeat topics were covered on Wednesday
- Most focused on on-line instruction which I use infrequently.
- Decrease number of options to increase audience
- I had 5 student visits that day and was only able to attend one session.
- ITV worked. I also like meeting everyone on a campus - Some people don't see others or get to all campuses other than these days.
- Market place was good but maybe need some more training later on.
- Introductions of new staff could have been better.

Question 3:

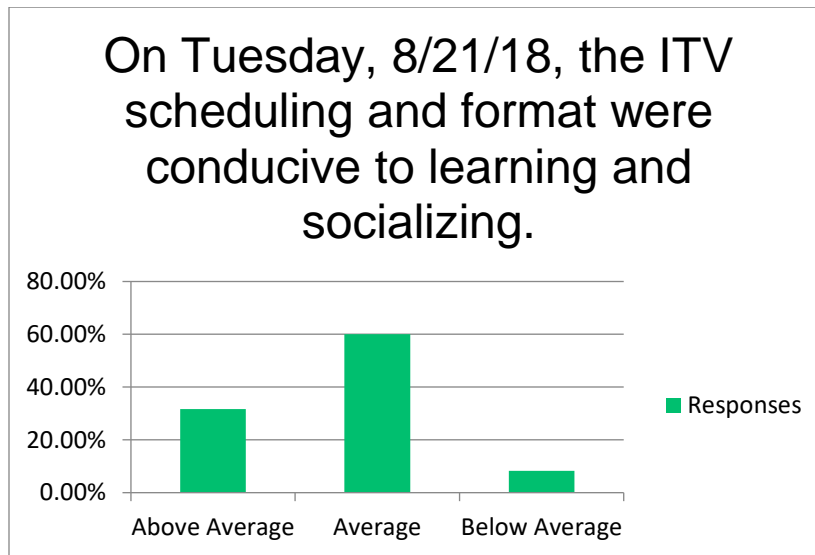


Of the 59 who answered this question, 9 stated Yes, excellent variety, 25 stated Varied was good, 18 stated they could find something, 4 stated it was a little hard to find something, and 3 stated it was hard to find something that applied. Comments in this section were as follows:

- I liked that some things were repeated. I would like more on strategy. It was a little difficult to find something that made me excited.

- I was too busy with orientation and registration to attend the sessions. We need to leave more time to register students and prepare for classes

Question 4:

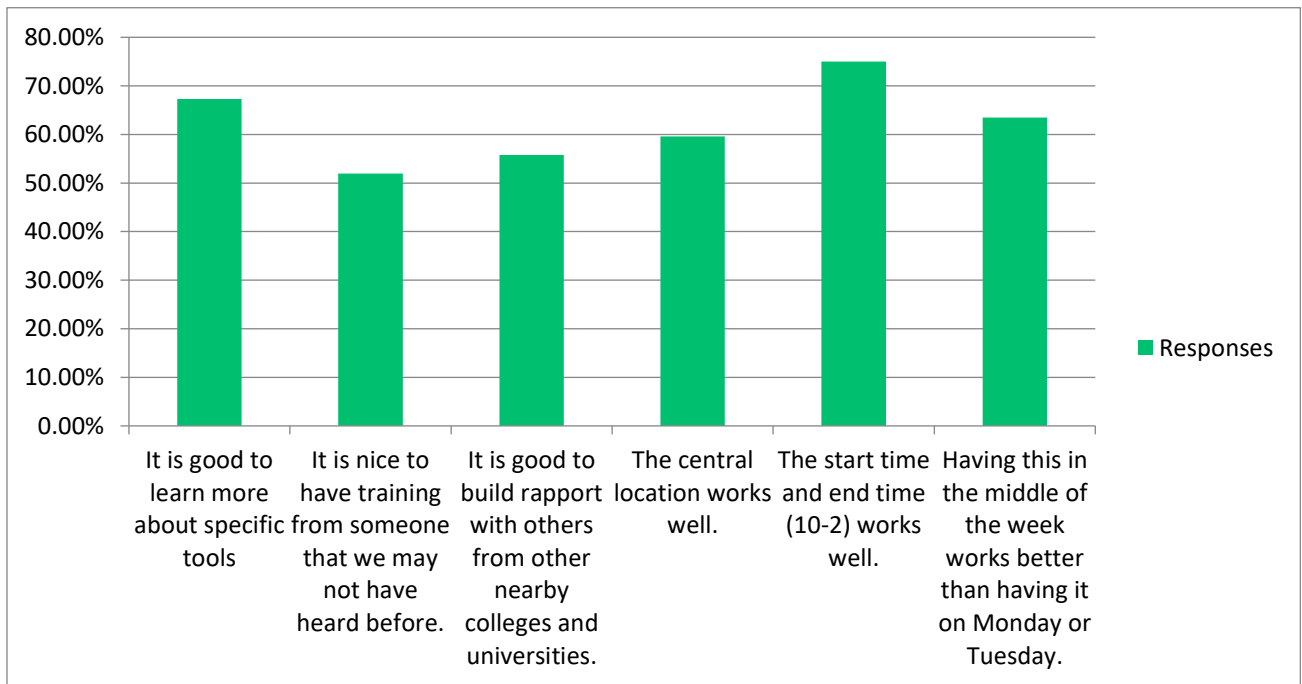


Of the 60 who answered this question, 19 answered above average, 36 said average, and 5 said below average. Comments in this section are as follows:

- I appreciated not having to travel.
- I like the fact that if a session was done early, they would let us go and we could get a few things done and then on to the next session.
- I really dislike ITV. There were some major technology issues which inhibited presenters.
- Jackson rooms were small and crowded. noticed on the ITV other campuses had the same thing
- No additional minutes for questions
- PREFER FACE-TOFACE
- Blurry camera in Jackson. It is always nice to see individuals from other campuses - especially during lunch.
- Heard comments about not being able to see colleagues but otherwise satisfied.
- Would be better to have classroom connections with computers when instructing software. Perhaps asking participants to bring laptop would be helpful too.
- Too many sessions
- I prefer at least one face-to-face meeting with the entire college.
- social was limited due to ITV.
- ITV format was good, appreciated not having to travel. However, too much downtime. The hour after the President before the 10 am session started was not ideal. Lunch was lengthy, sessions were done early. I felt the day could have been compressed a bit and I could have worked in my office for a couple of hours.
- It was good to be a student on ITV! It gives us an idea of the problems that may occur.

- I appreciate having this day over ITV so we don't have to travel. It is too busy at this time to travel to a different location.
- I would rather visit a different campus and see everyone in person.

Question 5: The Educational Technology training at SMSU will have a separate survey from Dan Baun. Overall, though, please provide your thoughts on the effectiveness of the day. Mark all that apply.



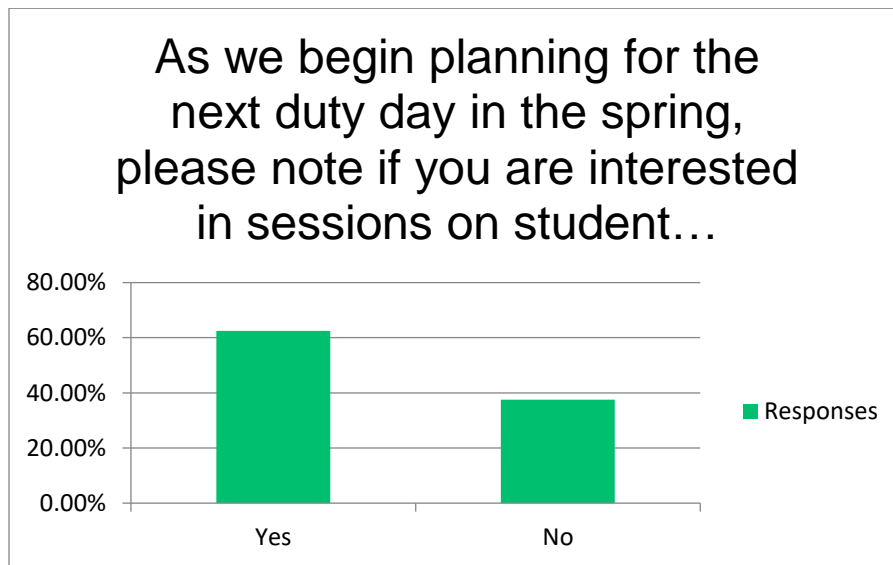
Overall, the responses in this area were positive, with at least 50% of the 52 respondents noting all of the items.

Question 6: We often talk about the "one thing" that makes an event or conference worthwhile. What is one thing you learned during duty week that will positively impact your students and their learning? Was there something you learned that will positively impact your work? Note that you can provide more than one if you would like.

- There were several...but Beth VO information on the various characteristics of the "generations" made a lot of sense. Hopefully I will be more aware of how to reach others.
- I learned how to use many new features in D2L, and I am already utilizing my new skills in my course pages.
- Division meeting was helpful with goal setting and discussion
- the D2L info was helpful (Read Speaker and intelligent agent)
- New equipment and programs that can enhance the learning process.

- I utilized the ice breaker, "tell me the best piece of advice you ever have gotten" in my classes and that went over really well. I attended the syllabi review and that was helpful but I felt like I did not have the time to change a whole lot in my syllabus so I did not make the changes for this year. The "one thing" that positively impacted my work was the amount of time we were able to have in our office.
- Intelligence agents, sending positive reinforcement or follow up to students.
- The learning of how to close caption my videos was great. Also the Office 365 sessions were great!!!
- learning technology as a new item or program or increasing existing knowledge and upgrading information is always good
- Use of specific tools
- Adobe Connect session was above my knowledge and use levels.
- Some technology such as google expedition and outlook tools
- Was very light on content this year. Difficult for me to say that I took anything away from the day.
- Information about tutor.com
- How to use and implement Adobe Connect in my face-to-face and digital classrooms.
- Interacting with colleagues and getting feedback regarding class preps
- Changes in D2L
- Other technology ideas that can be used in the classroom and online
- OFFICE365 Forms will use in the classroom and for recruiting feedback and statistics
- All the information on the different things in Microsoft Office were great!
- Office 365 features to incorporate into courses.
- nothing jumping out. We do need to get together as divisions face to face.
- It was good to have interaction with other educators. I learned more about Adobe Connect.
- I learned more about mymedia and am using it now.
- The sessions on Adobe were great.
- The sessions with Scott W. from the system office were excellent!
- Office 365 session was very helpful.
- Syllabus preparation & course content
- The modern learner's idiosyncrasies.
- curriculum changes
- Working with Gen z session was helpful.
- How to record lecture using Adobe Connect so students can view lecture again. Google Expeditions Virtual Reality kits were amazing. I did not know MNWest had them. They will be very useful in the medical programs. Tutor.com session was useful so I can inform students
- Office 365- Heidi's session was great!
- tutor.com
- I enjoyed learning about Office 365 and the things we can use it for in the classroom.
- Improvements (updates) on D2L - such as the "question pool" Big time saver for making a random source of questions.
- Office 365
- The extra tools in D2L that we may not all be using. Building an attractive syllabus

Question 7:



Comments in this suggestion included the following:

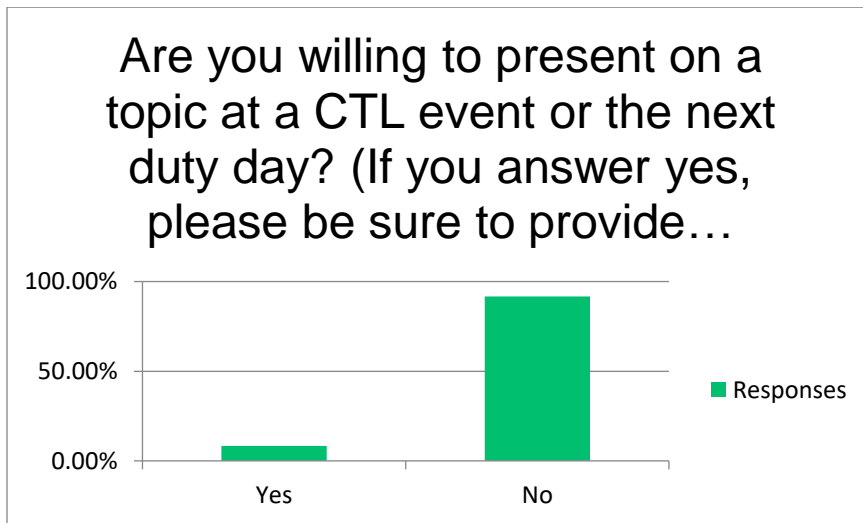
- Library/LARC and Dev Ed
- I haven't heard much about Student Senate lately. How can online students learn more about student life activities both on and off campus?
- Grades First
- Importance of test blueprinting. Sessions on how to get students succeed from the beginning of the semester rather than waiting to address concerns in the middle.
- Grades First
- More on D2L rubrics - set up, etc.
- financial aid
- If we meet college wide face to face we should have division meetings.
- More training on D2L, technology updates, library resources, etc.
- Advising

Question 8: CTL leaders will be preparing their goals and reviewing the assessment report from last year in terms of requests for further training as they plan activities for the coming year. In what areas would you like to have training or more information? Please provide your campus if appropriate so your CTL leaders will know which campuses are interested in particular trainings.

- More D2L that would actually help with getting grading and entering Quizzes and tests for those of us that do not use it for online stuff.
- Diversity, especially with the Upper Sioux reservation Granite Falls
- Not sure right now

- D2L
- Assessment Strategy in an online environment.
- No suggestions at this time.
- More training specifically on how to interact with the student environment that we have. How do they like to learn? What can we bring into the classroom? How do we communicate well with them? We can attend many sessions on adobe connect, d2l training, tutor.com but there is so much information in them that I would rather watch in a video provided to us online. We need more training sessions that provide direct impact on how we teach the student population we have.
- Lisa picks great topics
- Continue to have Office 365 training as more applications become available for use
- Other student needs such as learning styles, disabilities, cultural/SES differences, homelessness/poverty, etc.
- More information on technologies that can be used in teaching, especially online.
- OFFICE365 SWAY, Forms and their use in the classroom
- Time to have open discussion on assessment activities (examples) other faculty use in their courses.
- Appreciate the variety of sessions that have been held over the years.
- Geocaching, Area attractions
- Office 365 apps
- Grades First, Kaltura Personal Capture
- Deescalation of anger or rage.
- market place (PO system)
- Wgtn
- Luverne: Google Expedition Virtual Reality Kits, Diversity, Office 365,
- Cannot get neogh training on D2L

Question 9:



For this question, out of 48 respondents, 4 stated they would offer a session at the next duty day. Ninety-two percent said they would not.