

Dear Institutional Executive,

The National Center for Education Statistics (NCES) is pleased to provide your institution's **2020 IPEDS Data Feedback Report (DFR)**. To access your DFR, click on the links listed below my signature. The DFR contains data your institution provided to the Integrated Postsecondary Education Data System (IPEDS) in the 2019-20 collection year. Your institution's data are displayed alongside data from a comparison group of institutions. Institutions were given the opportunity to select their own comparison groups to make the report more informative and useful. If your institution did not select its own group, a comparison group of institutions was selected for you.

The reports are accessible in Portable Document Format (PDF) and Hypertext Markup Language (HTML) web format. The PDF reports are available to download or print. The HTML reports are accessible online where users can navigate through charts using key tab or mouse. The HTML reports are compliant with Section 508 of the Rehabilitation Act of 1973.

The timely and accurate submission of data to IPEDS is required of all Title IV institutions. IPEDS data are used to satisfy several statutory requirements. These data are publicly available in many ways:

- Much of the data appear on College Navigator (<https://nces.ed.gov/collegenavigator/>), the U.S. Department of Education's college search site that receives over one million visits per month;
- The recently updated College Scorecard (<https://collegescorecard.ed.gov/>) utilizes several IPEDS data measures along with other federal agency data to help students and parents make smart college-choice decisions based on costs, value, and quality;
- The retention, transfer, graduation rate, and price data are displayed in the FAFSA online (<https://studentaid.gov/h/apply-for-aid/fafsa>) when students are applying for financial aid;
- The average net price and tuition and fees data are used for the lists presented in the College Affordability and Transparency Center (<https://collegecost.ed.gov/affordability>); and
- The data are publicly available for download from the IPEDS website (<https://nces.ed.gov/ipeds/use-the-data>) and are used by institutions for benchmarking as well as by policymakers and reporters.


I urge you to take the time to carefully review your institution's data and to share this report with your institution's IPEDS keyholder or other institutional research professionals. Your keyholder coordinated your IPEDS data submission and can answer questions about how IPEDS data are submitted, how individual indicators are defined, and how to interpret differences between your institution and the comparison group. Institutions can create a number of custom DFRs using the 'Data Feedback Report' functionality on the IPEDS website through the 'Use the Data' portal (<https://nces.ed.gov/ipeds/use-the-data>).

If you find any errors in the data in this report, your institution's keyholder can correct it in the IPEDS Prior Year Revision (PYR) system when they enter data for this year. Additionally, I ask that you and your keyholder work together to ensure that the resources are in place to guarantee accurate reporting in the future. After surveys are locked in our

collection system, it is very difficult to make corrections and anything you can do to help ensure the submission of accurate data is very much appreciated.

Thank you for supporting IPEDS throughout the data collection process. I hope this DFR serves as an example of how your institution can utilize IPEDS data for benchmarking and decision-making purposes.

Best regards,

A handwritten signature in black ink that reads "Tara B. Lawley". The signature is written in a cursive style with a large, looping initial "T".

Tara Lawley, PhD  
Postsecondary Branch Chief, Administrative Data Division and IPEDS Program  
Director  
U.S. Department of Education  
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Minnesota West Community and Technical College (Downloadable/Printable PDF  
version)

<https://nces.ed.gov/ipeds/DFR/2020/ReportPDF.aspx?unitid=173638>

Minnesota West Community and Technical College (Web Accessible HTML version)

<https://nces.ed.gov/ipeds/DFR/2020/ReportHTML.aspx?unitid=173638>