

# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

## COURSE OUTLINE

DEPT. ADSM

COURSE NUMBER:2200

NUMBER OF CREDITS: 1

Lecture: 1 Lab: 0 OJT: 0

### Course Title:

Board Review

### Catalog Description:

Board review is the online capstone study and review course to sit for the certification exam for the certified coding specialist (CCS) certified coding specialist-physician based (CCS-P) and the certified professional coder (CPC) national examinations by AHIMA and AAPC. This course offers you a study plan, review of all major examination topics, mock pretest and post-test, guidance to good computer test-taking skills.

### Prerequisites or Necessary Entry Skills/Knowledge:

ADSM 1210 CPT/HCPCS Coding  
ADSM 1220 Diagnosis Coding  
ADSM 1230 Procedure Coding

### FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

- Goal 1: Communication: By meeting the following competencies:
- Goal 2: Critical Thinking: By meeting the following competencies:
- Goal 3: Natural Sciences: By meeting the following competencies:
- Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- Goal 7: Human Diversity: By meeting the following competencies:
- Goal 8: Global Perspective: By meeting the following competencies:
- Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- Goal 10: People and the Environment: By meeting the following competencies:

### Topics to be Covered

Study Plan

Review of all major examination topics

Mock Pre-Test and Post-Test (Not-timed and Timed)

Instruction to good computer test-taking skills

### Student Learning Outcomes

Design a study and review plan.

Apply computer test-taking skills and plan of action.
Perform mock tests (both untimed and timed) while applying time management skills.
Demonstrate evidence of knowledge in a testing environment

<b>Is this course part of a transfer pathway: Yes</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>
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Revised Date: 11/29/2021