MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

DEPT. STSK

COURSE NUMBER: 0090

NUMBER OF CREDITS: 2

Lecture: 2 Lab: 0   OJT: 0

Course Title:
Reading Improvement I

Catalog Description:
Reading Improvement I provides improvement of reading skills for students underprepared for college level reading. The focus is on basic comprehension with additional instruction in vocabulary and word recognition.

Prerequisites or Necessary Entry Skills/Knowledge:
College level reading placement by multiple measures

FULFILLS MN TRANSFER CURRICULUM AREA(S) *(Leave blank if not applicable)*

☐Goal 1: Communication: By meeting the following competencies:

☐Goal 2: Critical Thinking: By meeting the following competencies:

☐Goal 3: Natural Sciences: By meeting the following competencies:

☐Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:

☐Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:

☐Goal 6: The Humanities and Fine Arts: By meeting the following competencies:

☐Goal 7: Human Diversity: By meeting the following competencies:

☐Goal 8: Global Perspective: By meeting the following competencies:

☐Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:

☐Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered
Success in College Reading
Vocabulary in Context
Main Ideas
Supporting Details
Relationships
Implied Main Ideas
Inferences
Argument
Critical Reading

Student Learning Outcome
Develop an understanding of the reading process.
Demonstrate and apply appropriate study skills for college success.
Increase confidence in their ability to read, comprehend, organize, and retain written information.
Activate prior knowledge.
Improve reading fluency.
Adapt reading rate depending on the difficulty of the text.
Use metacognition skills and self-awareness of comprehension.
Break down reading assignments into manageable load.
Evaluate information within and across multiple texts of varying length.
Apply comprehension monitoring strategies.
Improve comprehension through the use of outlining, paraphrasing, mapping, summarizing, which will improve comprehension and retention.
Explain the meaning of new words by using context clues.
Refine reading strategies through instructor feedback.
Develop an ability to recognize main ideas and supporting details in order to improve comprehension and retention of written information.
Identify implied main ideas.
Recognize relationship words and patterns of organization to better comprehend text.
Identify multiple points of view.
Use problem solving strategies to comprehend reading material.
Identify patterns of organization (including comparison/contrast, cause and effect, illustration, addition, and time order.
Read to determine and make logical inferences.
Identify the author's tone, style, and point of view.
Evaluate arguments in text including validity, relevance, and sufficiency of evidence.
Distinguish fact from opinion.
Implement active reading strategies.
Demonstrate successful behaviors for college success.

Is this course part of a transfer pathway: Yes ☐   No ☒
*If yes, please list the competencies below

Revised Date: 1/25/2022