

# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

## COURSE OUTLINE

DEPT. OTAC

COURSE NUMBER: 2240

NUMBER OF CREDITS: 6

Lecture: 0 Lab: 0 OJT: 6

### Course Title:

Level II Fieldwork B

### Catalog Description:

Level II Fieldwork B is an eight-week supervised clinical experience in an occupational therapy setting. Knowledge and skills learned from previous courses are applied when working with clients and staff in a clinical setting. Students are supervised by an OT and/or OTA and will have opportunities to work intra- and inter-professionally throughout the eight-week fieldwork. Students will share their knowledge of evidence-based practice with others during their placement to promote lifelong learning.

### Prerequisites or Necessary Entry Skills/Knowledge:

OTAC 2230

### FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

Goal 1: Communication: \_\_\_\_ by meeting the following competencies:

Goal 2: Critical Thinking: \_\_\_\_ by meeting the following competencies:

Goal 3: Natural Sciences: \_\_\_\_ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: \_\_\_\_ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: \_\_\_\_ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: \_\_\_\_ by meeting the following competencies:

Goal 7: Human Diversity: \_\_\_\_ by meeting the following competencies:

Goal 8: Global Perspective: \_\_\_\_ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: \_\_\_\_ by meeting the following competencies:

Goal 10: People and the Environment: \_\_\_\_ by meeting the following competencies:

### Topics to be Covered

Observe and participate in OT/program delivery

Observe and interact with clients

Apply occupational therapy domain and process

Safety

Ethical standards

Therapeutic use of self

Evidenced-based research into treatment decisions

Inter/Intra-professional collaboration

Constructive response and use of feedback

Documentation
Communication

<b>Student Learning Outcomes</b>	
Implement intervention plans and strategies that are culturally relevant, reflective of current occupational therapy practice, and based on available evidence.	
Plan and provide occupational therapy services, including therapeutic use of occupation, exercises, and activities (e.g., occupation-based intervention, purposeful activity, preparatory methods), with necessary supervision in collaboration with OTs and members of the healthcare community.	
Plan and provide training in self-care, self-management, health management and maintenance, home management, and community and work integration in all contexts relevant to the client.	
Use technology to support performance, participation, health and well-being, and to teach compensatory strategies, such as the use of technology and adaptations to the environment that support performance, participation, and well-being.	
Provide remediation and compensatory techniques for physical, mental, cognitive, perceptual, neuromuscular, behavioral, and sensory functions (e.g., vision, tactile, auditory, gustatory, olfactory, pain, temperature, pressure, vestibular, proprioception).	
Facilitate discharge planning by demonstrating knowledge of available resources and identifying when it is appropriate to terminate services.	
Work effectively with those involved in therapy process by using the teaching-learning process to educate and train clients, family, and colleagues in areas of occupation as well as prevention, health maintenance, health promotion, and safety.	
Complete documentation throughout the occupational therapy process by ensuring that the standards for reimbursement of services are met by adhering to the requirements of applicable facility, local, state, and federal reimbursement agencies.	
Adhere consistently to the American Occupational Therapy Association Code of Ethics and fieldwork site policies and procedures.	
Participate in the evaluation, planning, and implementation of a plan of care as well as outcome satisfaction under the supervision of an OT.	
Anticipate potentially hazardous situations and uses sound judgment to take steps to prevent accidents. Adhere consistently to safety regulations.	
Demonstrate therapeutic use of self to effectively interact with clients to facilitate goal attainment.	
<b>Is this course part of a transfer pathway:      Yes   <input type="checkbox"/>      No   <input checked="" type="checkbox"/></b>	

Revised 12/22