MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Collegewide Curriculum Committee.

COURSE NO. 1410

NUMBER OF CREDITS: 4
COURSE TITLE: Personnel Supervision in Health Care
CATALOG DESCRIPTION This course will introduce the student to the various components of personnel supervision, which are unique to the healthcare industry.
AUDIENCE Employees, Entrepreneurs, Manager, Supervisors
FUFILLS MN TRANSFER CURRICULUM AREAS(S) (Leave blank if not applicable) Area : by meeting the following competencies: Area : by meeting the following competencies: Area : by meeting the following competencies:
PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: Student is a business owner, employee or entrepreneur or by special permission of the instructor.
LENGTH OF COURSE: 16 WEEKS
THIS COURSE IS USUALLY OFFERED: Every other year Fall X Spring X Summer X Undetermined
Four goals are emphasized in course at Minnesota West Community & Technical College:
 ACADEMIC CONTENT: Read text. THINKING SKILLS: Use critical-thinking techniques to supervise staff. COMMUNICATIONS SKILLS: Define management skills every supervisor must possess and apply. HUMAN DIVERSITY: Understand the importance of diversity in the workplace.
TOPICS TO BE COVERED: This course will focus on unique situations regarding supervision

of employees in the healthcare industry. This course will relate to issues in scheduling, labor relations, diversity management, evaluating employments and effective communication. The learner will gain an

understanding of organizational structures and the supervisor's relationships to other employees.

LIST OF EXPECTED COURSE OUTCOMES:

DEPT.

SBMT

1. Understand the need for management.

- 2. Differentiate between conceptual skills, human relation skills, administrative skills and technical skills.
- 3. Identify the relationships between personal, the organization and the public.
- 4. Understand the importance of diversity in the workplace.
- 5. Understand the importance of communication.
- 6. Identify and explain the ways management, government, unions and employees affect productivity.
- 7. Define discipline and explain why it is necessary.

LEARNING/TEACHING TECHNIQUES used in the course are:				
X Collaborative learning	X Problem Solving			
X Student Presentation	X Interactive Lectures			
X Student PresentationX Creative Projects	X Individual Coaching			
	X Films/Videos/Slides			
X Lecture X Demonstrations	Other (describe below)			
X Lab	<u> </u>			
ASSIGNMENTS AND ASSI X Reading X Oral Presentations X Textbook Problems X Group Problems Other	ESSMENTS FOR THE X Tests X Worksheets X Papers Term Paper	IIS CLASS INCLUDE: X Individual Projects X Collaborative Projects Portfolio		
EXPECTED STUDENT LEARNING OUTCOMES:				

The information in this course outline is subject to revision

See expected course outcomes.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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