

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. EDUC

COURSE NUMBER: 2300

NUMBER OF CREDITS: 3

Lecture: 3 Lab: 0 OJT 0

Course Title:
Childhood Poverty: Exploring the Issues

Catalog Description:
Childhood Poverty: Exploring the Issues will increase understanding of the impact poverty has on children and families, examine unique inherent issues, and promote respect for family strengths. Emphasis is on providing tools to work productively and in partnership with children and families.

Prerequisites or Necessary Entry Skills/Knowledge:
None

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:

Topics to be Covered
Poverty guidelines
Types of poverty
Strengths of families
Maslow's Hierarchy of Needs
Difference in economic classes
Community services and the referral process
Development and maintenance of positive relationships
Professional values and ethics

Student Learning Outcomes

Identify generational and situational poverty and its effects upon social structures, behavior, and attitudes.

Demonstrate understanding of the impact middle class values have upon attitudes towards individuals in poverty.

Describe the differences between the culture of poverty and the middle-class culture.

Review professional values, ethics and the importance of confidentiality while working with children and families in poverty.

Apply knowledge to identify and understand the strengths and challenges of working with children and families in poverty.

Prepare a plan for the development and maintenance of relationship building, while maintaining the strengths of the family in poverty.

Demonstrate the ability to synthesize information from assigned reading and life experience.

Formulate a list of local, state, and national resources for children and families in poverty and their varied models of service delivery.

Is this course part of a transfer pathway: Yes ☐ No ☒

***If yes, please list the competencies below**

Revised Date: 9/2020