

# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

## COURSE OUTLINE

DEPT. NURS

COURSE NUMBER: 1280

NUMBER OF CREDITS: 6

Lecture: 0 Lab: 6 OJT: 0

### Course Title:

Clinical Application II

### Catalog Description:

Clinical Application II provides the learner an opportunity to apply nursing judgment using evidence based care, critical thinking and clinical judgment to implement safe, patient/relationship centered care to patients across the lifespan. The learner reflects on the value of patient centered care, teamwork and collaboration, informatics, quality improvement, safety, managing care, and nursing judgment/evidence based care in his/her career as a LPN.

### Prerequisites or Necessary Entry Skills/Knowledge:

Successful completion of semester I courses and acceptance into the Practical Nursing Program

### FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

- Goal 1: Communication: By meeting the following competencies:
- Goal 2: Critical Thinking: By meeting the following competencies:
- Goal 3: Natural Sciences: By meeting the following competencies:
- Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- Goal 7: Human Diversity: By meeting the following competencies:
- Goal 8: Global Perspective: By meeting the following competencies:
- Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- Goal 10: People and the Environment: By meeting the following competencies:

### Topics to be Covered

Nursing Process

Assessment

Nursing Interventions

Evaluation of Interventions

Therapeutic Communication

Patient Education

Collaboration

Prioritization

Nursing Skills
Charting via EHR

Student Learning Outcomes
Demonstrate confidentiality and the ramifications associated with accurate documentation of patient care. (NLN: INFORMATICS/TECHNOLOGY).
Examine reliable resources that support evidence-based patient care, decrease the reliance on memory and enhance competency within the practice setting. (NLN: INFORMATICS/TECHNOLOGY).
Demonstrate one's role in managing care (planning and organizing) in providing quality nursing care under the direction of a RN or licensed HCP. (NLN: MANAGING CARE).
Provide evidence for one's prioritization of nursing judgments across the lifespan. (NLN: NURSING JUDGMENT/EVIDENCE-BASED CARE).
Demonstrate focused assessments and interventions from an established plan of care for the adult patient with common medical/surgical health problems. (NLN: NURSING JUDGMENT/EVIDENCE-BASED CARE).
Differentiate one's communication skills and cultural sensitivity when working with diverse patients across the lifespan. (NLN: PATIENT/RELATIONSHIP CENTERED CARE).
Provide health care information while considering the patient's culture, experience, and knowledge of his/her own health. (NLN: PATIENT/RELATIONSHIP CENTERED CARE).
Demonstrate responsibility for personal integrity, professional boundaries, and professional behaviors within the ethical, legal, regulatory frameworks and within the scope of practice for the LPN. (NLN: PROFESSIONAL IDENTITY AND BEHAVIOR).
Differentiate important methods to improve patient satisfaction, customer service and enhance cost efficient health care services. (NLN: QUALITY IMPROVEMENT).
Analyze one's responsibility to prevent actual/potential patient complications, demonstrate safe nursing practice, and follow the national patient safety goals. (NLN: SAFETY).
Recognize conflict and when to report conflict to supervisor. (NLN: TEAMWORK AND COLLABORATION).
Use effective communication skills including the responsibility to report to appropriate health care personnel when working with members of the interprofessional teams. (NLN: TEAMWORK AND COLLABORATION).

<b>Is this course part of a transfer pathway: Yes</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>
<i>*If yes, please list the competencies below</i>

Revised Date: 1/25/2022